(Established under Haryana Private Universities Act, 2006 as amended by Act No. 8 of 2013)

FACULTY OF LAW

CURRICULUM & SYLLABUS

FOR

B.A. LL.B. (Hons.)

Five Year Integrated Undergraduate Program in Law recognised by the Bar Council of India

[w.e.f. (2025-26)]

DEPARTMENT OF LAW
SRM UNIVERSITY DELHI - NCR SONIPAT

VISION OF THE UNIVERSITY

SRM University Delhi-NCR, Sonepat, Haryana aims to emerge as a leading world-class university that creates and disseminates knowledge upholding the highest standards of instructions in Medicine & Health Sciences, Engineering & Technology, Management, **Law**, Science and Humanities. Along with academic excellence and skills, our curriculum imparts integrity and social sensitivity to mold our graduates who may be best suited to serve the nation and the world.

MISSION OF THE UNIVERSITY

- To create a diverse community campus that inspires freedom and innovation.
- To promote excellence in educational and skill development processes.
- To continue to build productive international alliances.
- To explore optimal development opportunities available to students and faculty.
- To cultivate an exciting and rigorous research environment.

Vision of the Faculty of Law

To emerge as a leading world-class Faculty of Law which creates and disseminates knowledge upholding the highest standards of instructions in Law; along with academic excellence and skills, the Faculty of Law shall nurture legal professionals who are ready for the future endeavors, possessing legal expertise and scholarship, sensitivity towards people and planet, integrity, and have appetite for life-long learning.

Mission of the Faculty of Law

- To prepare legal professionals with strong foundation of legal knowledge and scholarship with research skills, legal reasoning, and effective communication skills.
- To promote diversity & equity and create social, economic, political, commercial & techno-legal awareness.
- To cultivate constitutional values, professional ethics and fraternity amongst various stakeholders.
- To nurture and provide environment for multidisciplinary and interdisciplinary research on cross-cutting issues of legal significance.
- To nurture future ready law professionals who are life-long learners possessing transferable skills to pursue their goals in life with confidence and proficiency.

GRADUATE ATTRIBUTES
PROFESSION READY LAW GRADUATES

Graduates of Faculty of Law, SRMUH after completion of their respective Programs shall possess the following attributes:

1. **Legal Knowledge and Scholarship** – A strong foundation of legal knowledge on Core Substantive and Procedural Laws and its application to solve legal problems.
2. **Research Skills** – Identify and retrieve legal texts and judicial precedents from research databases and library while identifying and analyzing settled law, as well as novel legal questions and ambiguities within the law.
3. **Legal Reasoning, Critical Thinking and Problem Solving**: Interpret and apply law accurately as well as investigate and analyze facts effectively so as to predict a probable judicial resolution of legal disputes.
4. **Writing Skills** – Draft impactful legal documents such as motions, briefs, memoranda, contracts, letters and e-mails with clarity and persuasive arguments.
5. **Oral Communication and Presentation skills** – Effectively engage in Client counselling, profess skilled advocacy and present complex legal issues with legal community and with society at large.
6. **Teamwork and collaboration –** Work collaboratively maintaining a professional and courteous demeanor engaging inclusively with clients, colleagues, adversaries and other people with differences based on factors such as ethnicity, race, socioeconomic status, age, gender, language, religion, sexual orientation, etc., as well as differences of viewpoint, ideas and life experiences, and thus promoting diversity and equity.
7. **Social, Political, Economic and Commercial awareness** – Analyse law from diverse national and global perspectives, encompassing the political, social, economic and commercial forces that shape laws.
8. **Contribute to Law and Justice** – Competence to secure social, economic and political justice, community legal care with sensitivity towards disadvantaged groups, and promote sustainable development in diverse national and international context and to lead law reforms as a global citizen.
9. **Adapt to Changing Technology** – Possess basic technological skills to use electronic tools in legal profession and be able to adapt to the emerging techno-legal interface.
10. **Ethical Conduct and Professionalism** – Manifesting and professing professional and ethical behavior and encouraging others to do the same.
11. **Lifelong Learning** – Appreciate the need for, along with the readiness and ability to engage in life-long learning independently in the broadest context of changes in legal sector.

B.A. LL.B. (Hons.)

Program Educational Objectives (PEOs)

The expected accomplishments of graduates during their first few years after graduation. The objective of the B.A., LL.B. (Hons.) Specialisation is to prepare law graduates who could emerge as leaders in Legal Profession.

PEO 1: Legal Practice: Able to engage in the practice of law effectively, ethically, and professionally, which includes representing clients, providing legal advice, drafting legal documents, and advocating for clients' interests

PEO 2: Communication Skills: Possess persuasive oral and written communication skills, enabling them to impactfully negotiate and articulate legal propositions, draft legal documents, and effectively interact with clients, colleagues, and other stakeholders.

PEO 3: Legal Research and Writing: Have proficiency in undertaking legal research, utilizing legal databases and resources and are able to produce well-reasoned and persuasive legal documents.

PEO 4: Critical Thinking and Problem-Solving: Exhibit high analytical and critical thinking skills necessary to identify, analyze, and solve complex legal problems applying legal principles and precedent to various factual scenarios and make sound legal judgments.

PEO 5: Advocacy and Dispute Resolution: Demonstrate skills in legal advocacy, including oral advocacy in courtrooms and alternative dispute resolution methods such as, arbitration and mediation, and effectively present arguments, representing clients' interests in various legal forums.

PEO 6: Collaborative and Interdisciplinary/Multidisciplinary Approach: Equipped with the ability to work collaboratively in multidisciplinary teams, recognizing the value of diverse perspectives of law and justice and engage with professionals from different fields to address legal issues and solve complex problems.

PEO 7: Professional Ethics and Responsibility: Understand the importance of legal ethics, professionalism, and integrity in the practice of law, and demonstrate a commitment to uphold ethical standards and the principles of professional responsibility, while promoting justice, equality, and sustainability in alignment with the United Nations Sustainable Development Goals (SDGs).

PEO 8: Lifelong Learning and Professional Development: Recognize the importance of continuous learning and staying abreast of legal developments, and actively engage in ongoing professional growth to respond to evolving legal landscapes and emerging global challenges, with a conscious commitment to advancing the United Nations Sustainable Development Goals (SDGs), particularly through law and policy reform.

Program Learning Outcomes (PLOs)

At the end of this program, the law graduates are expected to:

PLO 1: Define, describe and discuss the first principles of law, major substantive and procedural laws, rules & regulations

PLO 2: Identify and select appropriate legal information and sources, and devise legal research plans that reflect an understanding of sources of law, weight of authority, and the process of legal research.

PLO 3: Write a variety of analytical and persuasive documents that are clear, concise, well-reasoned and organized.

PLO 4: Identify, formulate and analyze complex legal issues, reaching substantial conclusions using first principles of law, natural justice and procedural laws having reviewed the relevant literature.

PLO 5: Exhibit the ability to participate in problem solving/critical thinking and evolve alternate solutions from dynamic socio-economic and techno-legal perspectives.

PLO 6: Demonstrate active listening and effective oral communication skills during client counselling, advocacy before courts and tribunals, and interaction with stakeholders.

PLO 7: Demonstrate ethical and professional behavior in accordance with the established norms of the legal profession, while integrating principles of social justice, sustainability, and the United Nations Sustainable Development Goals (SDGs) in legal practice.

PLO 8: Appraise the need for, and demonstrate readiness to engage in life-long learning independently, with a commitment to adapting to evolving legal frameworks and advancing the Sustainable Development Goals (SDGs) through informed legal practice.

PROGRAM SPECIFIC OUTCOMES

PSO 1: Describe and discuss the concepts and theories in the field of law from diverse political, social, economic and global perspectives.

PSO 2: Work collaboratively in multidisciplinary/interdisciplinary teams, recognizing the value of diverse perspectives and engage with professionals from different fields to address legal challenges.

PSO 3: Demonstrate the ability to resolve complex legal issues and propose solutions related to the chosen Hons. Specialisation.

Table 1: PEO-PLO Mapping Matrix B.A. LL.B. (Hons.)

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PLO	1	2	3	4	5	6	7	8	PSO1	PSO2	PSO3
PEO 1	H	H	H	H	H	H	H	M	H	M	H
PEO 2	M	L	H	M	M	H	L	M	M	L	M
PEO 3	H	H	H	H	H	L	L	M	H	H	M
PEO 4	H	H	M	H	H	M	L	L	H	H	H
PEO 5	H	H	H	H	H	M	M	M	H	M	M
PEO 6	L	M	M	M	H	M	M	M	L	H	M
PEO 7	M	M	M	M	M	L	H	M	M	M	M
PEO 8	M	M	M	M	M	L	L	H	H	M	M

High - **H** | Medium – **M** | Low – **L**

B.A. LL.B.(Hons.) PROGRAMME CREDIT STRUCTURE

COURSE CATEGORY	Category Abbreviation	No. of Courses	Credits	Total Credits
Languages	La	2	4	8
Languages	La	2	2	4
Liberal Major	LMJ	6	3	18
Liberal Minor	LMN	6	3	18
Law Compulsory Courses	LCC	20	4	80
Law Compulsory Courses	LCC	2	3	6
Honours Elective Courses	HEC	8	4	32
Law Elective Courses	LEC	6	3	18
Clinical Courses	CLC	4	4	16
Clinical Course	CLC	1	3	3
Value Added Courses	VAC	2	2	4
Skill Enhancement Courses / Skill Workshop	SEC	6	2/3	14
Value Education	VE	2	1	1
Summer Internship Portfolio	SIP	4	1	4
GRAND TOTAL		**71**	**-**	**226**

B.A. LL.B.(Hons.) PROGRAMME CREDIT STRUCTURE – SEMESTER WISE

Semesters Course Category	I	II	III	IV	V	VI	VII	VIII	IX	X	Courses	Credits	Credit %
Languages	4	4	2	2							**4**	**12**	**5.31**
Liberal Major	3	3	3	3	3	3					**6**	**18**	**7.96**
Liberal Minor	3	3	3	3	3	3					**6**	**18**	**7.96**
Law Compulsory Courses	8	8	12	16	15	15	8	4			**22**	**86**	**38.05**
Honours Elective Courses							8	8	8	8	**8**	**32**	**14.16**
Law Elective Courses							6	6	3	3	**6**	**18**	**7.96**
Clinical Courses including								4	8	7	**5**	**19**	**8.41**
Value Added Courses									2	2	**2**	**4**	**1.77**
Skill enhancement Courses	3	5	2	2						2	**6**	**14**	**6.19**
Value Education	1										**2**	**1**	**0.44**
Summer Internship Portfolio			1		1		1		1		**4**	**4**	**1.77**
TOTAL CREDITS	22	23	23	26	22	21	23	22	22	22	**71**	**226**	**100**

Program Coordinator Head of Department

PROGRAMME COURSES STRUCTURE SEMESTER-WISE

B.A. LL.B.(Hons.)

FIRST YEAR SEMESTER-I

Course Code	Course Category	Course Title	L	T	P	Credits
24LA101	La	English for Legal Professionals - I	4	0	0	**4**
23BL102A	MJ/MN	Basics of Political Science	3	0	0	**3**
23BL103B	MJ/MN	Fundamentals of Sociology	3	0	0	**3**
23LCC104	LCC	General Principles of Contract	4	1	0	**4**
23LCC105	LCC	Legal Methods	4	1	0	**4**
25SEC106	SEC	Basics of Legal Research	1	0	4	**3**
23VE107	VE	Ethics and Law	1	0	1	**1**
23VE108	VE	Sports & Culture	0	0	0	**0**
		Total Credits (Theory + Practical)	**20**	**2**	**5**	**22**

FIRST YEARSEMESTER-II

Course Code	Course Category	Course Title	L	T	P	Credits
24LA201	La	English for Legal Professionals - II	4	0	0	**4**
25BL202A	MJ/MN	Indian Polity	3	0	0	**3**
23BL203B	MJ/MN	Indian Sociology	3	0	0	**3**
25LCC204	LCC	Specific Contracts	4	1	0	**4**
23LCC205	LCC	Law of Torts & Consumer Protection	4	1	0	**4**
25SEC206	SEC	Basics of Legal Writing	1	0	4	**3**
25SEC207	SEC	Basics of Mooting	1	0	2	**2**
		Total Credits (Theory + Practical)	**20**	**2**	**6**	**23**

CHOICE BASED CREDITS FOR Language
In Semester II, the students shall have an option to choose from language paper (choose one from *Vidhik Hindi / German / French*) to be offered in Sem III

SECOND YEAR SEMESTER-III

Course Code	Course Category	Course Title	L	T	P	Credits
25LA301A	La (Choose any one)	*Vidhik* Hindi I	2	0	0	**2**
25LA301B		French I				
25LA301C		German I				
23BL302A	MJ/MN	Colonialism in India	3	0	0	**3**
23BL303B	MJ/MN	Sociology of Law	3	0	0	**3**
23LCC304	LCC	Family Law-I	4	1	0	**4**
23LCC305	LCC	Constitutional Law-I	4	1	0	**4**
23LCC306	LCC	Administrative Law	4	1	0	**4**
23SEC303	SEC	Teamwork and Interpersonal Skills	1	0	2	**2**
23SIP308	SIP	Summer Internship Portfolio-I	0	0	2	**1**
		Total Credits (Theory+ Practical)	**21**	**3**	**4**	**23**

Choice Based Credits for Liberal Subjects

In Semester III, Liberal Major & Minor Choices has to be exercised by the students from the following options to be offered from **Semester IV**.

1. Major (Choose One)- Political Science **OR** Sociology
2. Minor (Choose One)- Economics **OR** History **OR** Psychology

The options so exercised will continue until completion of said Major AND Minor.

After the options have been exercised NO Change in the options shall be allowed

SECOND YEAR SEMESTER-IV

Course Code	Course Category	Course Title	L	T	P	Credits
25BL401A	MJ (Any one)	Political Thinkers Indian & Western	3	0	0	**3**
23BL401B		Sociology of Media				
25LA401A	La (one already chosen)	*Vidhik* Hindi II	2	0	0	**2**
25LA401B		French II				
25LA401C		German II				

23BL402C	MN (Any one)	Principles of Economics	3	0	0	**3**
23BL402D		Emergence of Legal Institutions in India				
23BL402E		Stress Management				
23LCC403	LCC	Family Law-II	4	1	0	**4**
23LCC404	LCC	Constitutional Law-II	4	1	0	**4**
25LCC405	LCC	Civil Procedure Code and Limitation Act	4	1	0	**4**
23LCC406	LCC	Environmental Law	4	1	0	**4**
23SEC407	SEC	Data Analytics and Visualization in Law	1	0	2	**2**
		Total Credits (Theory+ Practical)	**25**	**4**	**2**	**26**

THIRD YEAR SEMESTER-V

Course Code	Course Category	Course Title	L	T	P	Credits
23BL501A	MJ	Comparative Politics & Political Analysis	3	0	0	**3**
23BL501B		Political Sociology				
23BL502C	MN	Indian Economy	3	0	0	**3**
25BL502D		Legal & Constitutional History of India				
23BL502E		Effective Decision Making				
24LCC503	LCC	Law of Crimes-I	4	1	0	**4**
23LCC504	LCC	Labour Law	4	1	0	**4**
23LCC505	LCC	Jurisprudence	4	1	0	**4**
24LCC506	LCC	Company Law-I	3	1	0	**3**
23SIP507	SIP	Summer Internship Portfolio-II	0	0	2	**1**
		Total Credits (Theory + Practical)	**21**	**4**	**2**	**22**

THIRD YEAR SEMESTER-VI

Course Code	Course Category	Course Title	L	T	P	Credits
23BL601A	MJ	Public Policy in India	3	0	0	**3**
23BL601B		Economic Sociology				
23BL602C	MN	International Economics	3	0	0	**3**
24BL602D		Modern European History				
23BL602E		Psychological Skills in Organization				
25LCC603	LCC	Law of Crimes-II	4	1	0	**4**
24LCC604	LCC	Law of Evidence	4	1	0	**4**
23LCC605	LCC	Industrial Law	4	1	0	**4**
24LCC606	LCC	Company Law-II	3	1	0	**3**
		Total Credits (Theory + Practical)	**21**	**4**	**0**	**21**

Choice Based Credits for Law Elective Courses- I and II

In Semester VI, Choice of Law Elective Course I & II has to be exercised by the students from the options to be offered in Semester VII.

Choice Based Credits for Honours Specialization

Honours Specialization option to be exercised by the students from the following options to be offered from Semester VII.

1. **Constitutional Law**
2. **Corporate Law**
3. **Criminal Law**
4. **International Law**
5. **Law & Technology**
6. **IPR**
7. **ADR**

The options so exercised will continue until completion of chosen Honours Elective . No change in between will be allowed. Minimum number of students required to offer an Hons. Specialisation shall be decided by the Program Management Committee.

FOURTH YEAR SEMESTER-VII

Course Code	Course Category	Course Title	L	T	P	Credits
23HEC701A	HEC (Choose Any one)	The Making of Indian Constitution	4	1	0	**4**
24HEC701B		Corporate Governance				
23HEC701C		Criminology				
23HEC701D		Private International Law				
23HEC701E		Digitalization & Transformation of Law				
25HEC701F		Copyright Laws				
25HEC701G		Principles and Foundations of ADR				
23HEC702A	HEC (One option already chosen)	Comparative Constitutional Law	4	1	0	**4**
23HEC702B		Securities Regulation				
23HEC702C		Socio Economic Offences				
24HEC702D		Humanitarian & Refugee Law				
24HEC702E		Information Technology Law				
25HEC702F		Trademark Laws				
25HEC702G		Arbitration Law in India				
23LCC703	LCC	Principles of Taxation Law	4	1	0	**4**
23LCC704	LCC	Property Law	4	1	0	**4**
24LEC705A	LEC (Choose Any One)	Interpretation of Statutes	3	1	0	**3**
24LEC705B		Gender Justice				
24LEC705C		Disaster Management Law				
24LEC705D		Sports Law				
23LEC706A		Cyber Law	3	1	0	**3**

23LEC706B	LEC (Choose Any One)	Energy Law & Policy				
23LEC706C		Banking Law				
23LEC706D		Entertainment Law				
23SIP707	SIP	Summer Internship Portfolio-III	0	0	2	**1**
		Total Credits (Theory + Practical)	**22**	**6**	**2**	**23**

Choice Based Credits for Law Elective Courses- III & IV

In Semester VII, Choice of Law Elective Course III & IV has to be exercised by the students from the options to be offered in Semester VIII.

FOURTH YEAR SEMESTER-VIII

Course Code	Course Category	Course Title	L	T	P	Credits
***The option already chosen for Honours Specialization in VIIth semester will be continued in VIIIth, IXth and Xth Semesters**						
25HEC801A	HEC (One option already chosen)	Advance Administrative Law	4	1	0	**4**
23HEC801B		Corporate Restructuring				
23HEC801C		Transnational Organized Crimes				
24HEC801D		International Environmental Law				
23HEC801E		Artificial Intelligence & Law				
25HEC801F		Patent Laws				
25HEC801G		International Commercial Arbitration				
23HEC802A	HEC (One option already chosen)	Indian Federalism	4	1	0	**4**
25HEC802B		Corporate Insolvency				
24HEC802C		Victimology and Penology				
24HEC802D		International Human Rights Law				
24HEC802E		Data Protection and Privacy Laws				
25HEC802F		Biodiversity Law and Policy				
25HEC802G		Drafting and Procedure in Arbitration				
24LCC803	LCC	Public International Law	4	1	0	**4**
24LEC804A		Media & RTI Law	3	1	0	**3**

24LEC804B	LEC (Choose Any One)	Law and Medicine				
24LEC804C		Immigration Law				
24LEC804D		Climate Change & Policy				
24LEC805A	LEC (Choose any one)	Intellectual Property Law	3	1	0	**3**
23LEC805B		European Law & Legal System				
24LEC805C		Aviation Law				
23LEC805D		Internet Governance				
24CLC806	CLC	Alternate Dispute Resolution	3	0	2	**4**
		Total Credits (Theory+ Practical)	**21**	**5**	**2**	**22**

Choice Based Credits for Law Elective Courses- V

In Semester VIII, Choice of Law Elective Course V has to be exercised by the students from the options to be offered in Semester IX.

Choice Based Credits for Honours Specialization

Choice of Honours Specialization have already been exercised by the students from the following options offered in Semester VII.

Constitutional Law/ Corporate Law/ Criminal Law/ International Law/ Law & Technology /IPR/ADR

The Seminar paper offered in Semester IX has further options within the Honours Specialization. Student will choose one seminar out of the options offered for Semester VIII within the already chosen Honours Specialization. List of Seminar Topics (from the offered list). A minimum of 5 students shall be required to run the respective seminar option.

FIFTH YEAR SEMESTER-IX

Course Code	Course Category	Course Title	L	T	P	Credits
23HEC901A	HEC (One option already chosen)	Fiscal Constitutionalism	4	1	0	**4**
23HEC901B		International Business Law				
25HEC901C		Advanced Criminal Investigation				
23HEC901D		International Criminal Law				

23HEC901E		E-Commerce & Fintech Laws				
25HEC901F		Plant Varieties and Traditional Knowledge				
25HEC901G		Comparative and Emerging Issues in ADR				
24HEC902A	HEC (Choose one from the list below within already chosen group)	Seminar (Constitutional)	1	0	6	**4**
24HEC902B		Seminar (Corporate)				
24HEC902C		Seminar (Criminal)				
24HEC902D		Seminar (International)				
24HEC902E		Seminar (Law & Technology)				
25HEC902F		Seminar (IPR)				
25HEC902G		Seminar (ADR)				
23CLC903	CLC	Drafting, Pleading and Conveyancing	2	0	4	**4**
24CLC904	CLC	Professional Ethics and Accounting	3	0	2	**4**
23LEC905A	LEC (Choose any one)	Competition Law	3	1	0	**3**
24LEC905B		Maritime Law				
23LEC905C		Law & Sustainability				
23LEC905D		Judicial Education				
23VAC906A	VAC (Choose Any one)	Defence & Strategic Studies	2	0	0	**2**
23VAC		Data Science and Big Data[1]	1	0	2	**2**
23VAC		Drone Technology*				
23VAC		AI & ML*				
23SIP907	SIP	Summer Internship Portfolio-IV	0	0	2	**1**
		Total Credits (Theory + Practical)	**15/14**	**4**	**14/16**	**22**

Choice Based Credits for Law Elective Courses- VI

In Semester IX, Choice of Law Elective Course VI has to be exercised by the students from the options to be offered in Semester X.

[1]*To be offered by the Department of Computer Science Engineering (CSE)

Choice Based Credits for Honours Specialization

Choice of Honours Specialization have already been exercised by the students from the following options offered in Semester VII.

Constitutional Law/ Corporate Law/ Criminal Law/ International Law/ Law & Technology/IPR/ADR

Project Based Learning –One Faculty Mentor shall be allocated to the student in Semester IX and in consulation with the Faculty Mentor student will prepare a proposal for the Project Based Learning to be completed in Semester X. This proposal has to be approved before the end of Semester IX.

With approval of the Dean, Faculty of Law, decision of the Program Management Committee (PMC) shall be final as regards the offering of Elective Courses (Liberal Courses, Law Elective Courses, Value Added Courses, Honours Specialisation Courses, and Seminar Elective Courses). The minimum number of students required to run an elective shall be decided by the Program Management Committee. Offering of an elective will also depend upon the number of students that have opted for the elective and available faculty.

FIFTH YEAR SEMESTER-X

Course Code	Course Category	Course Title	L	T	P	Credits
***The students have to choose among the list of seminar papers of respective individual Hons. elective**						
24HEC1001A	HEC (One option already chosen)	Election Law	4	1	0	**4**
24HEC1001B		Commercial Dispute Resolution				
24HEC1001C		Comparative Criminal Procedure				
24HEC1001D		International Dispute Resolution				
24HEC1001E		Competition & IPR Law in Digital Era				
25HEC1001F		Modern Intellectual Property and Challenges	4	1	0	**4**
25HEC1001G		Negotiation, Mediation and ODR Practice	2	0	4	**4**
25HEC1002A/ B/C/D/E/F/G	HEC	Project Based Learning	1	0	6	**4**
23CLC1003	CLC	Moot Court and Internship	0	1	8	**4**

Program Coordinator Head of Department

24LEC1004A	LEC (chose any one)	Air and Space Law	3	1	0	**3**
24LEC1004B		Biodiversity Law				
24LEC1004C		Land and Real Estate Law				
23LEC1004D		Securities Law				
23VAC1005A	VAC	AI, Machine Learning and Law	2	1	0	**2**
23VAC1005B		Energy and Water Conservation				
24VAC1005C		Law, Literature & Sexuality				
23VAC103		Sports, Yoga & fitness[2]				
23SEC1006	SEC	Legal Entrepreneurship	1	0	2	**2**
24CLC1007	CLC	Mediation and Conciliation	1	0	4	**3**
		Total Credits (Theory + Practical)	**15/14**	**3**	**20**	**22**

LIST OF SEMINAR PAPERS

Student will choose one seminar out of the options offered for Semester IX within the already chosen Honours Specialization.

CONSTITUTIONAL LAW SPECIALIZATION	
COURSE CODE	**NAME OF THE SEMINAR PAPER**
24S902A01	Gender beyond Binary
24S902A02	Constitution and Labour Law
24S902A03	Law and Politics
24S902A04	Caste and Political Mobilization in India
24S902A05	Democracy and Elections
24S902A06	Constituent Assembly Debates
24S902A07	Directive Principles of State Policy
24S902A08	Citizenship, State and Democracy
24S902A09	Dynamics of Indian Democracy
24S902A10	Free Speech and Media Rights
24S902A11	Human Rights under Constitution
24S902A12	Reading Marxism, Society and Law
24S902A13	Law, Religion and Secular Theology
24S902A14	Preventive Detention in India
24S902A15	Characterization of the Modern State

[2] To be offered by the Department of Sports of the University

CORPORATE LAW SPECIALIZATION	
COURSE CODE	**NAME OF THE SEMINAR PAPER**
24S902B01	ESG in Corporate Governance
24S902B02	Shareholder Activism & Stewardship
24S902B03	Cross-Border Mergers and Acquisitions
24S902B03	Cybersecurity and Data Privacy
24S902B04	Law, Economics and Business
24S902B05	Family-Owned Enterprises
24S902B06	Insider Trading and Market Abuse
24S902B07	Corporate Compliance Programs
24S902B08	Cross Border Insolvency
24S902B09	IPR in Business
24S902B10	Women and Entrepreneurship
24S902B11	Micro Small and Medium Enterprises
24S902B12	Mergers and Acquisitions
24S902B13	Corporate Crimes
24S902B14	Public Private Partnership

CRIMINAL LAW SPECIALIZATION	
COURSE CODE	**NAME OF THE SEMINAR PAPER**
24S902C01	Crime Against Women
24S902C02	Child Protection & Juvenile Justice
24S902C03	Race, Gender & Crime
24S902C04	Bribery &Anti-Corruption
24S902C05	Forensic Evidence
24S902C06	Cyber Crimes
24S902C07	Sentencing: Law, Policy & Practice
24S902C08	Corporate Criminal Liability
24S902C09	White Collar Crimes
24S902C10	Drugs & Illegal Markets
24S902C11	International Criminal Law
24S902C12	War Crimes
24S902C13	Criminal Justice & Human Rights
24S902C14	Environmental Crimes
24S902C15	Police & Prison Reforms

INTERNATIONAL LAW SPECIALIZATION	
COURSE CODE	**NAME OF THE SEMINAR PAPER**
24S902D01	Jurisdiction in International Law

24S902D02	Emerging Trends in International Law
24S902D03	International refugee law
24S902D04	International War Crimes
24S902D05	International Health Law
24S902D06	International Standards
24S902D07	Law of Sea
24S902D08	International Law and Cyberspace
24S902D09	International Commercial Arbitration
24S902D10	Armed Conflicts – Global Consequences
24S902D11	International Criminal Trials
24S902D12	Sustainable Development Goals
24S902D13	International Trade Law
24S902D14	International Economic Law
24S902D15	International Investment Law

LAW & TECHNOLOGY SPECIALIZATION	
COURSE CODE	**NAME OF THE SEMINAR PAPER**
24S902E01	Privacy and Data Protection
24S902E02	Cybersecurity Law and Policy
24S902E03	IPR in Technology
24S902E04	Artificial Intelligence and the Law
24S902E05	Blockchain and Cryptocurrencies
24S902E06	Internet Governance and Net Neutrality
24S902E07	Digital Content Regulation and Copyright
24S902E08	Social Media Regulation and Free Speech
24S902E09	International Trade and E-commerce Law
24S902E10	Biotechnology and Law
24S902E11	The Intersection of Law and Virtual Reality
24S902E12	IoT and Law
24S902E13	The Future of Digital Democracy
24S902E14	Commercialization of IPR in Technology
24S902E15	Regulation of Online Marketplaces

IPR SPECIALISATION	
COURSE CODE	**NAME OF THE SEMINAR PAPER**
25S902F01	AI and IPR
25S902F02	Biodiversity and Patents
25S902F03	Patents and Traditional Knowledge
25S902F04	Copyright protection on AI Generated Works
25S902F05	AI and Nanotechnology
25S902F06	Non- Conventional Marks and its Protection
25S902F07	IP Protection of Traditional Knowledge
25S902F08	IP Litigation

25S902F09	IP Management
25S902F10	AI, Robotics and IP Law

ADR SPECIALISATION	
COURSE CODE	**NAME OF THE SEMINAR PAPER**
25S902G01	Future of Dispute Resolution
25S902G02	Online Dispute Resolution (ODR)
25S902G03	Comparative Approaches in ADR
25S902G04	Evolving Ethics and Standards in ADR Practice
25S902G05	ADR and Access to Justice

NOTE: Students may be offered some courses through online recognised Massive Open Online Courses (MOOCs) recommended by the Program Management Committee and approved by the Dean. The Credit Transfer for such courses shall be as per the Policy approved by the University.

Reference - *University Grants Commission (UGC) SWAYAM regulations 2021.*

Presented before the Board of Studies of the Faculty of Law held on ***16th June, 2025*** *and recommended for approval of the Academic Council.*

See the Annexure:

- *Continuous Assessment & Evaluation Scheme*
- *Detailed syllabus of B.A. LL.B.(Hons.) Programme*

SRM UNIVERSITY DELHI-NCR, SONEPAT	**Faculty of Law**

Continuous Assessment & Evaluation Scheme
B.A. LL.B. (Hons.) / B.B.A. LL.B. (Hons.) / LL.B. (Hons.)

"Assessment is an ongoing awareness of students' learning and their needs, rather than an occasional event in the program. Minute by minute observations of students, along with an understanding of how children learn, allow teachers to make valid decisions and judgments…"

Guide to Effective Instruction – Vol. 4 2006

ASSESSMENT AND EVALUATION SCHEME COURSE CATEGORY WISE

Sl. No.	**Course Category**	**Category Abbreviation**	**Continuous Assessment** *(Formative Evaluation)*	**End Term Assessment** *(Summative Evaluation)*
A.	1. Languages 2. Liberal Major **3.** Liberal Minor	La, LMJ, LMN	40	60
B.	4. Law Compulsory Courses 5. Honours Elective Courses[3] 6. Law Elective Courses	LCC, HEC, LEC	40	60
C.1	1. Clinical Courses (Skill Enhancement Major) 2. Summer Internship Portfolio	CLC (i) Drafting Pleading and Conveyance (iv) Moot Course Exercise and Internship	90	10

[3] Except Seminar and Dissertation Paper

		SIP		
C.2	3. Clinical Courses (Skill Enhancement Major)	CLC (ii) Professional Ethics and Professional Accounting System (iii) Alternate Dispute Resolution	70	30
D	1. Value Added Courses 2. Value Education 3. Skill Enhancement Courses (SEC)	VAC, SEC	70	30
E.	1. Seminar 2. Project Based Learning	HEC	60	40

DETAILED CONTINUOUS ASSESSMENT AND EVALUATION SCHEME

A.	1. Languages 2. Liberal Major 3. Liberal Minor	La, LMJ, LMN
B.	4. Law Compulsory Courses 5. Honours Elective Courses 6. Law Elective Courses	LCC, HEC, LEC

S.NO.	**Continuous Assessment (Formative Assessment) Components**	**Internal Marks (40)**
1	**MST -1** (subjective pen-paper based exam to assess the knowledge and understanding)	10
2	**MST -2** (flexible mode including open-book examination – Analytical and Critical). May also include proctored self-assessment feedback	10
3	Moot Court / Live Project/ Project / Assignment /Case Study (*evaluation of writing skills – critical thinking and problem solving*). Includes an assignment of 5 marks)	10 (5 + 5)
4	Moot Court / Project/ Research Paper Presentation / Viva Voce / Case Study Presentation (*evaluation of oral skills – critical thinking and problem solving*)	10

NOTE: Faculty to develop the Assessment Rubrics for Sl. No. 3 and 4. Faculty is free to devise new tools/methods of continuous assessment in discussion with the Head of the Department. The Continuous Assessment Method shall be declared to the students at the beginning of the semester through the approved Course Plan.

DETAILED CONTINUOUS ASSESSMENT AND EVALUATION SCHEME

C.1 Clinical Courses (Skill Enhancement Major) and Summer Internship Portfolio

Sl. No.	Course	Assessment Parameters	Continuous Evaluation Scheme (90 Marks)	End Term Viva Voce (10 Marks)
(i)	Drafting Pleading and Conveyance	Practical exercises in drafting – 15 Exercises (each exercise of 3 marks) 15 Exercises in Conveyancing (each exercise of 3 marks)	15 x 3 = 45 marks 15 x 3 = 45 marks Total 90 Marks	10 marks Viva Voce
(iv)	Moot Court Exercise and Internship[4]	Moot Court – Three moot courts[5] Observance of Trial in two cases – one civil and one criminal[6] Observation of interview sessions of clients at Law Office / Legal Aid[7]	10 x 3 = 30 marks 10 x 3 = 30 marks 15 Marks	10 Marks Viva Voce

[4] This Paper is finally assessed in Semester X, however, the activities related to this paper would begin from the First Semester itself. Personal mentor of the student shall track the development of the Internship and performance portfolio of the student

[5] Representation of student in any National Moot Court in previous semesters shall be considered for this purpose. Student shall submit the memorial and his certificate of participation in the National Moot

[6] Student will carry out this exercise during internship period and submit the copy of the diary evidencing the same

[7] Student will carry out this exercise during internship period and submit the copy of the diary evidencing the same

		Observation of Office Procedures[8]	15 Marks	
	Summer Internship Portfolio I, II, III, and IV	Internship Diary for 6-8 weeks to be maintained by the student	90 Marks*	10 Marks Viva Voce

* Assessment Rubrics to be prepared. Objective of SIP Assessment and evaluation is to have periodic feedback on the Summer Internships undertaken by the students. Suitable training and placement interventions shall be planned based on evaluation of these reports in consultation with the Placement and Training Division.

C.2 Clinical Courses (Skill Enhancement Major)

Sl. No.	Course	Assessment Parameters	Continuous Evaluation Scheme (70 Marks)	End Term Written Exam (30 Marks)
(ii)	Professional Ethics and Professional Accounting System	Assignments based on (i) Advocacy (ii) Contempt Proceedings (iii) Bar Council Code of Ethics (iv) Selected Opinions of Disciplinary Committees of Bar Council (v) Major Judgment of Supreme Court/High Court on the subject Presentation on any two selected assignments	5 Assignments x 10 marks = 50 marks 2 presentations x 10 = 20 marks Total 70 Marks	As per prescribed syllabus

[8] Evidenced by the Report in the Internship Diary

(iii)	Alternate Dispute Resolution	Participation in Negotiation and Mediation Workshop /Competition[9] One Assignment on Arbitration Report on Lok Adalat/ Legal Aid Center / Pro Bono Club activities	30 marks 20 Marks 20 Marks Total 70 Marks	As per prescribed syllabus

D. Value Education and Value-Added Courses and Skill Enhancement Courses (SEC)

Sl. No.	Course	Assessment Parameters	Continuous Evaluation Scheme (70 Marks)	End Term (30 Marks)
1.	Value Education	Two Tests on Concepts Group Activity Written Assignment (Writing Skills)	30 Marks 20 Marks 20 Marks	Written Test 10 Marks Viva 20 Marks
2.	Value Added Courses	As per University Norms		Written Test 10 Marks Viva 20 Marks
3.	Basics of Legal Research	Two Tests on Concepts Group Activity	20 Marks 20 Marks	Project Proposal 10 Marks Viva 20 Marks

[9] If the student has participated in any national/international arbitration, mediation, negotiation competitions, it may be considered for assessment.

		Written Assignment (Writing Skills) Oral Presentation (Presentation Skills	20 Marks 10 Marks	
4.	Basics Legal Writing	Two Tests on Concepts Group Activity Written Assignment (Writing Skills) Oral Presentation (Presentation Skills	20 Marks 20 Marks 20 Marks 10 Marks	Written Test 10 Marks Viva 20 Marks
5.	Basics of Mooting	Written Memorial Team exercises - 2 Team Oral Presentation (on any one)	15 x 2 = 30 Marks 40 Marks	Moot Court Exercise Memorial – 10 marks Oral Rounds – 20 Marks
6.	Teamwork and Interpersonal Skills*	Role Play / Group Activity Assignment Written Test Case Story Telling	30 Marks 10 Marks 20 Marks 10 Marks	Written Test 10 Marks Viva 20 Marks
7.	Data Analytics and Visualization	Two Tests on Concepts Group Activity	20 Marks 20 Marks	Data Visualization exercise – 20 Marks

		Written Assignment (Writing Skills) Oral Presentation (Presentation Skills	20 Marks 10 Marks	Viva Voce – 10 Marks
8.	Entrepreneurship	Two Tests on Concepts Group Activity Written Assignment (Writing Skills) Oral Presentation (Presentation Skills	20 Marks 20 Marks 20 Marks 10 Marks	Project Proposal Viva 20 Marks

D. Seminar and Project Based Learning

Sl. No.	Course	Assessment Parameters	Continuous Evaluation Scheme (60 Marks)	End Term (40 Marks)
1.	Seminar Paper	As per Rubrics	60	40
2.	Dissertation/ Project Based Learning	As per Rubrics	60	40

ASSESSMENT AND EVALUATION SCHEME COURSE CATEGORY WISE

Assessment Rubrics approved by BOS 2023 is adopted as it is without any change. BOS 2023 approved the assessment parameters for Seminar and Project Based Learning as follows:

Sl. No.	Course	Assessment Parameters	Continuous Evaluation Scheme (60 Marks)	End Term (40 Marks)
1.	Seminar Paper	As per Rubrics	60	40

2.	Dissertation/ Project Based Learning	As per Rubrics	60	40

Details of the Assessment Component for the purposes of creation of Rubrics would be as under:

1.

SEMINAR PAPER		
Sl. No.	**Assessment Component**	**Marks**
I	Identification of research area and title of seminar paper	10
II	Literature Review	20
III	Research Objective/ Hypothesis/ Problem Statement	10
IV	Research Methods/ Tools used	10
V	Consultation/ Meeting(s) with Guide/ Mentor/ Supervisor	10
	Total Continuous Evaluation	**60 Marks**
VI	Suggestions/ Conclusion/ Recommendation (10 Marks)	10
VII	Report Writing, citation and bibliography	10
VIII	Presentation	20
	Total End Term	**40 Marks**

2.

Dissertation / PROJECT BASED LEARNING		
Sl. No.	**Assessment Component**	**Marks**
I	Identification of Project area and title of the Project	10
II	Literature Review	10
III	Research Objective/ Hypothesis/ Problem Statement	10

IV	Research Methods/ Tools used Analysis/ Results and Interpretation	20
V	Consultation/ Meeting(s) with Guide/ Mentor/ Supervisor	10
	Total Continuous Evaluation	***60 Marks***
VI	Suggestions/ Conclusion/ Recommendation	10
VII	Report Writing, citation and bibliography	10
VIII	Presentation	20
	Total End Term	**40 Marks**

Sl. No.	**Course**	**Assessment Parameters**	**Continuous Evaluation Scheme (70 Marks)**	**End Term (30 Marks)**
HEC ADR	Negotiation, Mediation and ODR Practice	Participation in Negotiation and Mediation Workshop /Competition[10] One experience with ODR Practice Portfolio/writeup on ADR	30 marks 20 Marks 20 Marks Total 70 Marks	Practical evaluation on a Mediation Problem
HEC ADR	Drafting and Procedure in Arbitration	Drafting of Arbitration Documents Participation in simulated Arbitration Reflective Journal and Viva Voce	30 marks 20 Marks 20 Marks Total 70 Marks	Practical evaluation on an Arbitration Problem

[10] If the student has participated in any national/international arbitration, mediation, negotiation competitions, it may be considered for assessment.

SEMESTER-I

ENGLISH FOR LEGAL PROFESSIONALS- I (Language)	
Course Code: 24LA101	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 0 0	
Prerequisite: NIL	

COURSE OBJECTIVES (COs):

CO1: Define the basic concepts of communication and its various types.
CO2: Explain the significance of communication skills for legal professionals.
CO3: Describe the elements of workplace communication, including multicultural communication and professional ethics.
CO4: Identify key grammatical rules and common errors in English usage.
CO5: Discuss the importance of literature in understanding legal concepts.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to:
CLO1: Recognize the components and barriers of effective communication.
CLO2: Apply communication skills in legal contexts through listening, speaking, reading, and writing exercises.
CLO3: Demonstrate proficiency in electronic communication tools such as email, teleconferencing, and social media.
CLO4: Write sentences and paragraphs using correct grammar, punctuation, and spelling.
CLO5: Interpret literary works to enhance critical thinking and understanding of legal narratives.

COURSE CONTENTS

UNIT 1- Introduction to Basic Communication

- Definition and Nature of Language
- Communication and its Components, Types (Verbal and Non-Verbal Communication) and Barriers

UNIT 2- Introduction to Legal Communication

- Significance of Communication Skills for Lawyers- Listening, Speaking, Reading and Writing (Introductory)
- Electronic Communication and its Types (Telephone, Facsimile, E-mail, Voice mail, Teleconferencing, Video-conferencing, Word processor, Internet, Social Media)

UNIT 3-Workplace Communication

- Multicultural Communication
- Professional Ethics and Etiquette
- Teamwork Skills, Leadership Skills
- Time and Stress Management

UNIT 4- Grammar and Usage

- Basic Grammar: - Tenses, Articles, Prepositions, and Rectifying Common Errors
- Use of Modals, Auxiliary Verbs (making requests, suggestions, seeking permission etc.
- Idioms and Phrases
- One Word Substitution

UNIT 5-Applied Grammar

- Types of Sentences (Statements, interrogative, exclamatory and imperative) Simple, Complex and Compound Sentences
- Sentence Structure- Subject and Predicate
- Reported Speech (Direct and Indirect)
- Active and Passive Voice
- Syntactic Ambiguity

UNIT 6- Basic Reading and Writing Skills

- SQ3R (Survey Question Read Recite and Review)
- Reading - Types- intensive and extensive; techniques- scanning, skimming and critical
- Note making
- Writing (Correct grammar, spelling, punctuation and clarity)
- Legal Content Writing

UNIT 7-Introduction to Literature

- Significance of Literature for Law students
- *The Trial* by Franz Kafka – Non-detailed study
- Excerpts from *Merchant of Venice* – Non-Detailed Study
- *God Sees the Truth, But Waits* – Short story by Leo Tolstoy

UNIT 8-Critical Analysis of Fiction/Film

- Cheshere/ Any Other
- Short Story

TEXT BOOKS:

• Cambridge Idioms Dictionary. Singapore : Cambridge University Press, 2006
• Donald, Sydney G. and Pauline E Kneale, Study Skills for Language Students. New York: OUP, 2001
• David Green. Contemporary English Grammar Structures and Composition. Chennai: Macmillan, 1999.

REFERENCE BOOKS:

• Shweta Gupta, General English and Legal Language, Allahabad: CLP, 2016
• Hansen, Randall S and Katherine Hansen. The Complete Idiot's Guide to Study Skills. New Delhi: Penguin Books, 2008
• Sanjay Kumar and Pushpa Lata. Communication Skills. India: OUP, 2011
• Thomson and Martinet. A Practical English Grammar. Mumbai: OUP, 1970

• S C Tripathi, Legal Language, Legal Writing and General English. Allahabad: CLP, 2014
• Tracey Whitmore, How to write an Impressive CV and Cover Letter. Rupa and Co. 2011
• M.A. Yadugiri, and Geeta Bhaskar. English for Law. New Delhi: Foundation Books, 2005

BASICS OF POLITICAL SCIENCE (Liberal Course)	
Course Code: 23BL102A	Continuous Evaluation : 40Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: General awareness about political system	

COURSE OBJECTIVES (COs):

Basics of political science includes various basic concepts and terminologies which are necessary for understanding political science as a discipline, meaning and nature of polity, governance, state etc.

CO1: To discuss meaning, nature, and significance of Political Science and approaches
CO2: To explain in-depth knowledge about state, its origin, and concept of welfare state
CO3: To make the students understand basic concepts and Ideology in Political Science
CO4: To impart and explain forms, systems and organs of government as well as the theory of separation of powers

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:

CLO1: Identify the nature, scope and approaches of Political Science
CLO2: Understand knowledge about the concept of state and society
CLO3: Comprehend various traditional and modern theories and Ideology of political science
CLO4: Examine the forms of government and their working pattern

COURSE CONTENTS

UNIT 1-CONCEPT AND ORIGIN OF STATE

- **POLITICAL SCIENCE**: Meaning, Nature, Scope and Significance, Political Science and other Social Sciences
- **STATE**: Meaning, Evolution, and Elements of State, Distinction between state and government, state and society
- **THEORIES REGARDING ORIGIN OF THE STATE:** Divine Theory, Social Contract Theory, Marxist Theory, Evolutionary Theory

UNIT 2-THE CONCEPT OF WELFARE STATE

- **WELFARE STATE:** Meaning, Origin, Nature and Development of the ConceptofWelfare State, India as a Welfare State.
- **SOVEREIGNTY-**Definition and Meaning, Types and characteristics of sovereignty, Austin's theory of sovereignty, Pluralist theory of sovereignty
- **POWER**- Meaning and Definition & types of power
- **AUTHORITY**-Meaning and Definition, Difference between Power and Authority
- **LEGITIMACY**- Meaning and Definition, Legitimacy vs Authority

UNIT 3-POLITICAL IDEOLOGIES

- **LIBERALISM-** Meaning and features of Classical and Contemporary liberalism
- **SOCIALISM**- Meaning and features of Socialism vs. Communism
- **FASCISM**
- **BEHAVIOURALISM**
- **GANDHISM**
- **FEMINISM**

UNIT 4-POLITICAL CONCEPTS

- **RIGHTS**-Meaning, Definitions, Characteristics and Classification
- **EQUALITY**-Meaning, Definition, Evolution of the Concept
- **LIBERTY-**Meaning, Definition & Evolution of the Concept
- **THE DOCTRINE OF SEPARATION OF POWERS**-Meaning and Nature of separation of power, Montesquieu's theory of separation of power.

UNIT 5-FORMS OF GOVERNMENT

- **MONARCHY**: Meaning, Merits and Demerits
- **ARISTOCRACY:** Meaning, Merits and Demerits
- **DEMOCRACY**: Meaning, Kinds of Democracy, Merits and Demerits

UNIT 6-TYPES OF GOVERNMENT

- Unitary system of government- Meaning, Features, Merits and Demerits
- Federal system of government- Meaning, Features, Merits and Demerits
- Parliamentary system of government-Meaning, Features, Merits and Demerits
- Presidential system of government-Meaning, Features, Merits and Demerits

TEXT BOOKS:

- Dr. S. R. Myneni, *Political Science* (Allahabad Law Agency, 2021)
- J.C. Johari, *Contemporary Political Theory*, (Sterling Publishers' Pvt. Ltd. New Delhi, 2019
- Dr. Vidya Dhār Mahajan, *Political Theory* (S. Chand, 2006)

REFERENCE BOOKS:

- Amal Ray &Mohit Bhattacharya, *Political Theory: Ideas and Institution* (The World Press Private Limited, 2013)
- S.P.Verma, *Modern Political Theory* (S.Chand, 2018)
- Subhas C. Kashyap, *Our Constitution*(National Book Trust, India, 2012)
- William Nunes, Arun Kumar Malik, Ravi Saxena, *Political Science-I* (LexisNexis)
- RajeevBhargav and Ashok Acharya,*Political Theory: An Introduction*(Pearson Longman, Delhi,2008)

FUNDAMENTALS OF SOCIOLOGY (Liberal Course)	
Course 23BL103B	Continuous Evaluation: …… 40 Marks
Credits: 3	End Semester Examination: ……. 60 Marks
L T P: 3 0 0	
Prerequisite: General Awareness about Society	

COURSE OBJECTIVES (COs):

Fundamentals of Sociology includes various basic concepts and terminologies which are necessary for understanding sociology as a discipline, meaning and nature of society and how social interactions and social relations can impact the overall functioning of society and life of an individual as a part of society.
The objectives of the course are as follows:-
CO1: To make students understand the basic concepts of sociology relevant to know society.
CO2: To discuss the social controls necessary for the functioning of the society.
CO3: To explain the theoretical perspectives relevant to understand the structure of society.
CO4: To impart in-depth knowledge about the classical sociological thoughts in sociology.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Define the various sociological concepts related to the social world.
CLO2: Understand critical conceptual understanding that is central to sociological analysis.
CLO3: Comprehend the causes of the social phenomena with the theoretical perspectives.
CLO4: Analyze the analytical as well as methodological skills to generate authentic knowledge.

COURSE CONTENTS

UNIT 1-INTRODUCTION TO BASIC CONCEPTS

- **INTRODUCTION:** Nature, Scope, Importance and Origin of Sociology
- **BASIC CONCEPTS:** Status & Role, Social Structure, Function

UNIT 2-SOCIETY

- **INDIVIDUAL AND SOCIETY**: Society: Meaning & Characteristics, Culture, Socialization: Definition & Agencies, Social Mobility: Meaning & Types, Social Group: Definition and Types

UNIT 3-SOCIAL CONTROL

- **MEANING AND NATURE OF SOCIAL CONTROLS**: Social Controls : Types: Folkways, Mores, Norms, Values, Law
- **SOCIAL CONFORMITY AND DEVIANCE :** Meaning of Conformity & Deviance

UNIT 4-THEORETICAL PERSPECTIVES

- **MACRO PERSPECTIVE:** Theoretical perspectives: Structuralism, Functionalism, Conflict
- **MICRO PERSPECTIVE:** Theoretical perspectives: Symbolic Interactionism, Ethnomethodology

UNIT 5-CLASSICAL THEORISTS

- **EMILE DURKHEIM:** Division of Labour in Society, Suicide
- **KARL MARX**: Historical Materialism, Class and Class Conflict, Alienation
- **MAX WEBER**: Social Action, Ideal Types, Authority

UNIT 6-THEORIES OF MODERNITY

- **ANTHONY GIDDENS:** Juggernaut of Modernity, Risk Society
- **GEORGE RITZER:** McDonaldization
- **GLOBALIZATION AND INEQUALITY**: Global justice, Need for Global governance

TEXT BOOKS

- Anthony Giddens, *Sociology* (Polity Press, 2021)
- Harlambos, M. *Sociology: Themes and Perspectives* (Oxford University Press, 2015)
- R.M. MacIver, Charles H. Page, *Society: An Introductory Analysis* (MacMillan Publishers, 2018)

REFERENCE BOOKS:

- Andre Beteille, *Transformation: Theory and Society in India* (Oxford University Press, 2012)
- M. Francis, Abraham. *Contemporary Sociology: An Introduction to Concepts and Theories* (Oxford University Press, 2014)
- J.P.S. Uberoi. *Mind and Society: From Indian Studies to General Sociology, Edited by Khalid Tyabji* (Oxford University Press, 2019)
- Maitrayee Chaudhuri. *Sociology of India: Intellectual and Institutional Practices* (Rawat, 2010).

GENERAL PRINCIPLES OF CONTRACT (Law compulsory course)	
Course Code: 23LCC104	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of market, money, commercial transactions.	

COURSE OBJECTIVES (COs):

The objective of this compulsory paper is to aprise the students regarding contractual law, essentials of contract in legal sense and induce them towards the practical importance of contract in day to day life. This course is offered to law students with following major objetives:

CO1: To understand general principles which govern the contractual relationship between persons.
CO2: To explain and discuss the rules which apply to formation, enforceability, performance, discharge of contract etc.
CO3: To make the students understand the various remedies available for the breach of the contractual relations.
CO4: To provide a thorough understanding of the specific relief in India and its impact on the law of contract.
CO5: To make the students aware of the impact of contract law on commercial and other economic transaction.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:
CLO1: Explain and differentiate the basic concepts and terminology of the law of contract
CLO2: Choose the best solutions for the complex legal issues related to the formation and discharge of contracts
CLO3: Examine the rights, duties and liabilities of the contracting parties as well as of the strangers to contract and consideration
CLO4: Appraise the remedies available under the Law of Contract and under the other Statutes.
CLO5: Apply the learnings in this course to real life situation and provide solutions.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO CONTRACT LAW IN INDIA

- Definition and nature of a contract
- Indian Contract Act, 1872: Overview and historical background
- Essential elements of a valid contract
- Types of contracts in India

UNIT 2 :OFFER AND ACCEPTANCE

- Meaning and characteristics of an offer
- Communication of offers and acceptance
- Revocation and rejection of an offer
- Counter-offer and its implications
- Acceptance: modes and rules

UNIT 3: CONSIDERATION

- Concept and significance of consideration
- Types of consideration
- Doctrine of promissory estoppel
- Intention to create legal relations
- Agreements without consideration: exceptions and enforcement

UNIT 4: CAPACITY TO CONTRACT

- Competency and capacity of parties
- Meaning of minor
- Minor's agreements and their enforceability
- Doctrine of Restitution
- Estoppels
- Agreement for Necessaries
- Person of Unsound Mind - Persons Deprived of the Capacity to Contract

UNIT 5: LEGALITY OF CONTRACT

- Free Consent – Coercion, Undue Influence, Fraud, Misrepresentation, Mistake,
- Legality of Object – Unlawful Consideration and Object
- Void Agreement – Agreement without Consideration
- Agreement in Restraint of Marriage
- Agreement in Restraint of Trade & Legal Proceeding
- Uncertain and Ambiguous Agreement
- Wager agreement
- Contingent Contract

UNIT 6 : DISCHARGE OF CONTRACT

- Discharge by Performance
- Discharge by Breach
- Discharge by Impossibility of Performance – Theories of Frustration

- Discharge by Agreement – Novation, Recession and Alteration

UNIT 7: QUASI-CONTRACTS

- Quasi Contract;
- Remedies – Kinds,
- Remoteness of Damages,
- Obligation of Mitigation of Damage,
- Penalty,
- *Quantum Meruit*

UNIT 8: THE SPECIFIC RELIEF ACT, 1963

- Historical background and significance of the Specific Relief Act
- Scope and applicability of the Act
- Difference between specific relief and damages
- Overview of the remedies available under the Act
- Specific performance of contracts: essentials, conditions, and exceptions
- Recovery of possession of immovable property
- Injunctions: types, principles, and grounds for granting
- Appointment of receivers
- Declaratory decrees and their implications

STATUTES:

1. The Indian Contract Act, 1872
2. Specific Relief Act, 1963
3. Indian Majority Act, 1875.

TEXT BOOKS:

- Dr. R.K. Bangia, *Contract-I* (Allahabad Law Agency, 12th Ed., 2020).
- Avtar Singh, *Law of Contract and Specific Relief* (Eastern Book Company, 13thEd., 2021).
- Kailash Rai, *Contract-I General Principles of Contract and Specific relief Act* (Central Law Publications, 5th Ed, 2023).

REFERENCE BOOKS:

- H.C. Ghosh, *Indian Contract Act: Law and Practice* (Universal Law Publishing, 7th Ed., 2021).
- Jack Beatson, Andrew Burrows and John Cartwright, *Anson's Law of Contract in India* (LexisNexis, 19th Ed., 2021).
- Pollock and Mulla, *The Indian Contract Act, 1872* (LexisNexis, 16th Ed., 2020).
- Dr. Y.P. Bhagat, *Indian Contract Act: Legal Aspects and Leading Cases* (Bharat Law House, 4th Ed., 2020).
- S.M. Shukla, *Commentaries on Indian Contract Act, 1872* (Eastern Book Company, 16th Ed., 2021).
- Nilima Bhadbhade, *Contract Law in India* (Oxford University Press, 2nd Ed.., 2021).
- Sir Guenter Treitel, *Principles of Contract Law* (Sweet & Maxwell, 15th Ed., 2020).

LEGAL METHODS (Law Compulsory Course)	
Course Code: 23LCC105	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: NIL	

COURSE OBJECTIVES (COs):

The objective of this course is to introduce law, legal concepts and principles, legal methods and processes. The course would focus upon developing skills of reading and analyzing Bills, statutes, legal provisions, judgments and other basic legal documents for improving the students' level of confidence and interest in engaging with basic aspects of law.

CO1: To make the students understand law, definition of law, its sources and functions.
CO2: To enable them identify the traditional and digital sources.
CO3: To demonstrate the students how to analyze Bills, statutes, legal provisions, judgments and other basic legal documents for improving the students' level of confidence and interest in engaging with basic aspects of law.
CO4: To create the capacities in undertaking legal research and writing including the tools and techniques to solve problems of every individual in the society and protect the interest of the individual and society

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course, the students will have the ability to:

CLO1: Retrieve law, definition of law, its sources and functions.
CLO2: understand the traditional and digital sources for reading, studying and comprehending the law.
CLO3: Read, understand and analyze the bills, statutes, legal provisions, judgments and other basic legal documents.
CLO4: Apply legal research and writing including the tools and techniques to protect the interest of the individual and society

COURSE CONTENTS

UNIT 1: NATURE OF LAW

- Nature, scope meaning and definition of law
- Development of Law: Sources of Law-Custom, Precedent, Legislation
- Functions of Law: Regulation of Conduct, Remedies, Policies and Social Engineering

- Social context of the law– society shaping the law, law as a tool of social reform, social order & law, legality & legitimacy
- Major legal systems of the world: common law, civil law, religious law, customary law, hybrid

UNIT 2: BASIC CONCEPTS & GENERAL PRINCIPLES OF LAW

- constitution as the basic law,
- Separation of powers,
- Independence of judiciary,
- Rule of law,
- Presumption of innocence,
- Retrospective & prospective application of law,
- Contempt of court,
- Eminent domain, legal aid, speedy trial, preventive detention etc.

UNIT 3: TYPES OF LAW

- Public and Private Law
- Criminal and Civil Law
- Substantive and Procedural Law
- Municipal and International Law

UNIT 4:SOURCES TO STUDY LAW: TRADITIONAL & DIGITAL

- Statutes and case laws
- Text books and other literature
- E-library sources: online *and* offline
- Live sources: workshops, conferences and seminars, moot courts, trials, webinars ancillary
- Material to statutes: parliamentary debates and discussions, commission reports

UNIT 5:LEGISLATIVE PROCESSES

- Passage of a law
- Statutes: meaning and functions, internal and external aids
- Classification of Statutes – by duration, nature of operation, extent of application, object
- Anatomy of a legislation – internal aids
- Reading a Statute – rules of statutory interpretation – external aids
- Relationship between statutory law and case law
- Finding the Relevant Statutes
- Parts of statutes: titles, preamble, definitions, provisions, marginal notes, head notes

UNIT 6: RULES OF INTERPRETATION OF STATUTES

- Interpretative tools of statutes: reading a statute – rules of statutory interpretation – external aids
- Distinction between Interpretation and Construction

- Golden Rule / Heydan's Rule use of General Clauses Act in interpretation Presumptions in Statutory Interpretation

UNIT 7: JUDICIAL PROCESSES

- Structure of courts, Benches & their interactions
- Parts of a judgment
- Legal reasoning in judgments - Parts of judgments: *Ratio Decidendi*, *Obiter Dictum, Stare Decisis*
- Comparison of the Wambaugh's Test, the Halsbury's Test & the Goodhart's Test
- Majority, concurring & dissenting opinions and its relevance
- Judicial law-making
- Using law reports, understanding citations

UNIT 8: RESEARCH TOOLS & TECHNIQUES

- Nature and objectives of research
- Types: doctrinal and non-doctrinal, legal, interdisciplinary research
- Hypothesis and research design
- Methodology: tool and techniques for collection of data, data sampling, data process and interpretation of data.
- Report writing: footnoting citation, bibliography

TEXT BOOKS:

- G P Tripathi, *Legal Method*, (Central Law Publications Edition 2021)
- G V Ajjapa's *Legal Method - An Introduction*, (Eastern Book Company), edition 2023
- Dr. S. R Myneni's Legal Method, (New Era Law Publications, edition 2021)

REFERENCE BOOKS:

- Prof. Tushar Kantisaha, *Textbook on Legal Methods*, *Legal Systems & Research*, (Universal Law Publication, 2nd edn. 2015).
- Dr. S. R. Myneni, *Legal Education & Research Methodology*, (Allahabad Law Agency, **2023.**
- Smith At, *Glanville Williams's Learning the Law*, (Sweet and Maxwell, 17th edn., 2020)
- H. Farrar, Johna and Anthony M. Dagdale, *Introduction to Legal Method* (Sweet and Maxwell, 3rd edn., 1990)
- Friedman, Wolfgang, *Law in a changing Society* (Penguin Books Ltd, 2nd Revised Edn.,1972)
- Tewari, H.N., *Legal Research Methodology* (Allahabad law Agency, 2016)
- S.C. Tripathi, *Legal Language, Legal Writing and General English* (Central Law Agency, 6th edn.2014)

BASICS OF LEGAL RESEARCH (Skill Enhancement Course)	
Course Code: 25SEC106	Continuous Evaluation: 70 Marks
Credits: 3	End Semester Examination: 30 Marks
L T P: 1 0 4	
Prerequisite: Aptitude for reading and writing. Basics of Computer Application.	

COURSE OBJECTIVES (COs):

Legal Research is a core competency expected of every legal professional. In an evolving legal landscape, legal practitioners, academicians, and students must remain constantly updated with new judicial pronouncements, legislative developments, and academic discourse. This course aims to provide foundational knowledge and practical skills necessary for conducting systematic and meaningful legal research.

The specific objectives of this course are to enable students to:

CO1: Understand the fundamentals and practical utility of legal research by exploring its meaning, nature, scope, and types—including doctrinal and empirical research—and appreciating its relevance and application in various legal contexts such as judicial reasoning, policy-making, legal reform, and the preparation of legal documents like case briefs, legal opinions, and legislative drafts.

CO2: Familiarize themselves with key legal research tools and resources, such as law libraries, online legal databases (e.g., SCC Online, Manupatra, Westlaw, Hein Online), and search engines, and develop the ability to access, retrieve, and review relevant legal material efficiently.

CO3: Develop the ability to identify research problems and formulate appropriate research questions, taking into account dynamic socio-economic, political, and techno-legal factors, and adopting an interdisciplinary approach when needed.

CO4: Learn to plan, structure, and write research proposals and reports, including seminar papers, memorials for moot courts, dissertations, and policy briefs, with proper citation techniques using accepted legal citation styles (such as Bluebook, OSCOLA, or Indian Law Institute style).

CO5: Utilize computer applications and digital tools for legal research, including word processing, spreadsheet analysis, reference management software (e.g., Zotero, Mendeley), and online collaborative platforms, thereby improving efficiency and accuracy in research output.

COURSE LEARNING OUTCOMES (CLOs):

By the end of this course students shall be able to:

CLO1: Explain and describe different types of research and its utility to the legal profession.

CLO2: Use the legal research tools and databases including the law library to review the available literature.

CLO3: Formulate a research problem and research questions for proposed research.

CLO4: Write a research report with proper citations and references.

CLO5: Apply basic computer applications and digital tools for legal research, data management, and document preparation.

COURSE CONTENTS:

UNIT 1: INTRODUCTION TO LEGAL RESEARCH

- Research, meaning, its objectives and utility
- The role of legal research in the legal profession
- Legal Research and Law Reform
- Types of Legal Research – quantitative, qualitative and sociolegal research

UNIT 2: REVIEW OF LITERATURE: USING THE LAW LIBRARY

- Information and how to deal with it: Review of Literature
- Introduction to online legal research tools
- Utilizing legal databases and search techniques
- Using the Law Library
- Writing Review of Literature

UNIT 3: RESEARCH METHODOLOGY

- Steps in the legal research process
- Developing a research strategy
- An introduction to Research Design
- Formulating research questions and writing the problem statement
- Content Analysis

UNIT 4: WRITING A RESEARCH REPORT

- Communication of Research
- Incorporating legal research into legal writing
- Researching and preparing legal memoranda
- Citation and referencing techniques

UNIT 5: DIGITAL TOOLS FOR LEGAL RESEARCH AND DOCUMENT PREPARATION

- Introduction to computer applications in legal research: Importance and overview
- Word processing software for legal writing (MS Word, Google Docs)
    - Formatting tools, use of styles and templates for legal reports
    - Footnotes, endnotes, tables of contents, and indexing
- Use of spreadsheet applications (MS Excel, Google Sheets) in legal research
    - Creating simple databases
    - Tracking citations, timelines, or case analysis tables
- Basic functions and data organization techniques
- Introduction to online citation generators (e.g., Zotero Bib, Cite This For Me)

- Overview of cloud storage and file management (Google Drive, Dropbox)

UNIT 6: REFERENCE MANAGEMENT AND COLLABORATIVE RESEARCH TOOLS

- Introduction to reference management software
- Adding references manually and through automatic import
- Organizing libraries and using folders/tags
- Generating citations and bibliographies in legal formats (Bluebook, OSCOLA)
- Use of collaborative tools in research
- Ethical use of digital tools: Plagiarism checks and data security

Assessment Scheme	Assessment Parameters	Marks
Continuous Evaluation Scheme (70 Marks)	Two Tests on Concepts	20 Marks
	Group Activity (Computer Application)	20 Marks
	Written Assignment (Writing Skills)	20 Marks
	Oral Presentation (Presentation Skills	10 Marks
End Term (30 Marks)	Project Proposal	10 Marks
	Viva Voce	20 Marks

TEXT BOOKS:

- S.K. Verma and M. Afzal Wani (Eds.) *Legal Research and Methodology*, (Indian Law Institute, 2nd Edition, 2001)
- Baxi, Upendra, *Socio-Legal Research in India – A Programme Schriff*, (ICSSR, Occasional Monograph, 1975)
- Rattan Singh, *Legal Research Methodology*, LexiNexis, 2021
- Vishal Soni, *Fundamentals of Computers*, Himalaya Publishing House, 2017

REFERENCE BOOKS:

- Johari J.C. (ed), *Introduction to the Method of Social Sciences*, (New Delhi, Sterling Publishers Pvt. Ltd. 1988)
- Goode and Hatt, *Methods in Social Research*, Singapore, (Mc. Graw Hill Book Co., 1985 (reprint).)
- Cohen, Morris L., *Legal Research*, (Minnesota, West Publishing Co. 1985)
- Ghosh, B.N., *Scientific Method and Social Research*, , Sterling Publishers Pvt. Ltd., New Delhi 1984.)
- Kothari C.K., *Research Methodology: Method and Techniques*, (Wiley Eastern Ltd., New Delhi 1980)
- Manoj Kumar Sinha and Deepa Kharb, *Legal Research and Writing New Perspectives*, LexisNexis Indian Law Institute, 2023

ETHICS AND LAW (Value Education)	
Course Code: 23VE107	Continuous Evaluation: 70 Marks
Credits: 1	End Semester Examination: 30 Marks
L T P: 1 0 1	
Prerequisite: NIL	

COURSE OBJECTIVES (COs):

The objective of this course is

CO1: To introduce the students with the fundamental aspects of the Professional ethics and the role of ethics in legal Profession and

CO2: To familiarize the students with the code of conduct towards the court.

COURSE LEARNING OUTCOMES (CLOs):

CLO1: Memorize the importance of various concepts of Professional ethics.

CLO2:. Describe the high level of understanding about the maintaining of high level of dignity and integrity in legal profession

COURSE CONTENTS

UNIT 1: HISTORICAL DEVELOPMENT

- Historical development of legal profession in India
- Evolution and role of a lawyer in independent India
- Meaning & importance of legal profession

UNIT 2: BAR COUNCIL OF INDIA AND ETHICS

- Bar Council of India & professional ethics
- Control of professional misconduct by bar council of India and state
- Contempt of Courts Act, 1971

CASES

1. Maninderjeet Singh Bitta v. UOI, (2011) 11 SCALE 634 62
2. R.K. Anand v. Registrar, Delhi High Court (2009) 8 SCC 106 67
3. In Re Arundhati Roy, AIR 2002 SC 1375 102
4. Mrityunjoy Das v. Sayed Rahaman, AIR 2001 SC 1293 112
5. In Re: Hon'ble Justice C S Kaman, AIR 2017 SC (This cases are important to understand the provision regarding Contempt law)

TEXT BOOKS:

- *Advocates Act,1961*(latest edition of Bare Act)
- Contempt of Courts Act,1971 (latest edition of Bare Act)

- J.P.S. Sirohi, Professional Ethics, Accountancy for Lawyers and Bench Bar Relations, Latest Ed., Allahabad Law Agency Eighth Edition:2022

REFERENCE BOOKS:

- P. Ramanatha Aiyar, *Legal and Professional Ethics* – Duties and Privileges of a Lawyer, Nexis Butterworths, Wadhwa, Nagpur 3rd Edition 2010
- Subramanyam, *Advocates Act, Commentaries on Advocates Act with Bar Council Rules* (Central and States) with Professional Ethics and Allied Laws, 3rd Ed. 2010, Kumar Law Publication Limited, Delhi
- Bar Council of India Trust (publication) *Selected Judgements on Professional Ethic*(Latest Ed.)
- Dr Rega Surya Rao*, Legal and Professional Professional ethics accountancy of lawyers* and bar-bench relations January 2021
- Jayprakash Bansilal Somani professional ethics of advocates 1st Edition April 2022

Sports and Culture (Value Education)	
Course Code: 23VE108	
Credits: 0	
L T P: 0 0 0	
Prerequisite: NIL	

SEMESTER-II

ENGLISH FOR LEGAL PROFESSIONALS- II Language)	
Course Code: 24LA201	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 0 0	
Prerequisite: English for legal Professionals - I	

COURSE OBJECTIVES (COs):

CO1: Analyze the significance of English in the Indian legal context.
CO2: Identify the processes and structures of word formation relevant to law.
CO3: Assess the different types of meaning and their implications for legal communication.
CO4: Create effective written reports, précis, paragraphs, and essays on legal topics.
CO5: Formulate strategies for translation and its significance in legal contexts.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to
CO1: Differentiate between various types of meaning and their uses in legal documents.
CO2: Critique written legal content for clarity, coherence, and grammatical accuracy.
CO3: Develop skills for effective communication through interviews and group discussions.
CO4: Translate legal texts accurately using appropriate techniques.
CO5: Evaluate information from legal literature and case studies to enhance critical thinking and understanding.

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Use of English and its Significance for Communication in Indian Legal Context (in the Supreme Court, High Courts and various tribunals)
- Correct Pronunciation
- Speech Sounds

UNIT 2: Wordcraft

- Word Stress and Intonation
- Structure of Words
- Processes of Word Formation (examples from law)

UNIT 3: Legal Reasoning

• Concept of Meaning
• Types of Meaning (Denotative, Connotative, Social, Emotive, Reflected, Collocative and Thematic)
• Semantic Ambiguity

UNIT 4 : Composition Skills

- Report Writing
- Précis Writing
- Paragraph Writing

UNIT 5: Language in Drafting

- Resume Writing
- Circulars
- Notices of General Nature
- Essay Writing on Legal Topics

UNIT 6: Translation

- Definition of 'Translation' and its Nature
- Techniques of Translation
- The Significance of Translation in Law

UNIT 7: Interview and Discussion

- Interview as a means of collecting information
- Interview about purpose, situation, interest, and taste
- Writing questions for interviews
- Conducting/facing an interview
- Group discussions

UNIT 8: Readings

- Silence, the Court is in Session – Vijay Tendulkar- Non-detailed study
- The Cop and the Anthem – O. Henry
- A Case for the Defence – Graham Greene-Short story
- Justice – John Galsworthy

TEXT BOOKS:

● Cambridge Idioms Dictionary. Singapore : Cambridge University Press, 2006

● Donald, Sydney G. and Pauline E Kneale, Study Skills for Language Students. New York: OUP, 2001
● David Green. Contemporary English Grammar Structures and Composition. Chennai: Macmillan,

REFERENCE BOOKS:

• Shweta Gupta, General English and Legal Language, Allahabad: CLP, 2016
• Hansen, Randall S and Katherine Hansen. The Complete Idiot's Guide to Study Skills. New Delhi: Penguin Books, 2008
• Sanjay Kumar and Pushpa Lata. Communication Skills. India: OUP, 2011
• Thomson and Martinet. A Practical English Grammar. Mumbai: OUP, 1970
• S C Tripathi, Legal Language, Legal Writing and General English. Allahabad: CLP, 2014
• Tracey Whitmore, How to write an Impressive CV and Cover Letter. Rupa and Co. 2011
• M.A. Yadugiri, and Geeta Bhaskar. English for Law. New Delhi: Foundation Books, 2005

INDIAN POLITY (Liberal Course)	
Course Code: 25BL202A	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Basics of Political Science	

COURSE OBJECTIVES (COs):

Indian Polity includes various basic concepts and terminologies which are necessary for understanding Indian Polity as a discipline, meaning and nature of polity, governance, state etc.

CO1: To discuss meaning, nature, and significance of Political Science and associated approaches.
CO2: To explain in-depth knowledge about state, its origin, and concept of welfare state
CO3: To make the students understand basic concepts and Ideology in Political Science
CO4: To impart and explain forms, systems and organs of government as well as the theory of separation of powers.

COURSE LEARNING OUTCOMES (CLOs):

CLO1: Identify the basics of the Indian federal structure and constitution.
CLO2: Understand the Central executive and Union legislature.
CLO3: Comprehend the state executives and State legislature.
CLO4: Analyze Indian judiciary, its power and their stand on contemporary issues

COURSE CONTENTS

UNIT 1: INDIAN FEDERATION AND SYSTEMS OF GOVERNMENT

- Parliamentary system
- Indian federation and center-state relations
- The union and its territories
- The constitution of India: the preamble to the constitution of India, salient features of the Indian constitution
- Fundamental Rights, Directive Principles and Federalism

UNIT 2: WORKING OF CENTRAL GOVERNMENT

- **EXECUTIVE**: President, Prime Minister and the Council of Ministers
- **LEGISLATURE**: The Parliament- Powers and functions of the Lok Sabha & Rajya Sabha; Functioning of the Parliamentary System in India.
- **JUDICIARY:** The Supreme Court, its powers and Jurisdiction, Judicial Review, Public Interest Litigation, Judicial Activism.

UNIT 3: WORKING OF STATE GOVERNMENT

- **THE STATE EXECUTIVE**: Governor, Chief Minister and the Council of Ministers
- **STATE LEGISLATURE:** Organization, Composition & powers of state legislature
- **JUDICIARY**: High courts and Lower Courts

UNIT 4: DECENTRALIZATION OF POWER

- **LOCAL SELF-GOVERNMENT OF RURAL AREA**-Structure, Power & Functions
- **LOCAL SELF-GOVERNMENT OF URBAN AREA**-Structure, Power & Functions
- **THE NATURE OF STATE IN INDIA-** developmental, welfare, regulatory

UNIT 5: ROLE OF NON-CONSTITUTIONAL BODIES

- **NITI AAYOG**
- **NHRC**
- **CIC**
- **CVC**

UNIT 6: POLITICAL DYNAMICS

- Meaning, definition & types of Political Parties
- Meaning, definition & types Pressure groups
- Electoral Reforms
- Role of regionalism and language in Indian Politics
- Development strategies: planned economy

REFERENCE BOOKS:

- R.C. Agarwal, *Political Theory* (S Chand Publication, 8th Edition, 2004)
- P.B. Gajendargadkar, *Law Liberty and Social Justice* (New York Asia Publishing House, 16th Edition, 2011)
- Norman P. Barry, *An Introduction to Modern Political Theory*. (Palgrave Macmillan, 2nd Edn, 1989)
- O.P. Gauba, *An Introduction to Political Theory*, (Mayur Papaerbacks, New Delhi, 2019.
- P.M. Bakshi, *Constitution of India* (Universal Law Publishers, 18th Edn, 2020)

INDIAN SOCIOLOGY (Liberal Course)	
Course Code: 23BL203B	Continuous Evaluation: …… 40Marks
Credits: 3	End Semester Examination: …….. 60Marks
L T P: 3 0 0	
Prerequisite: Conceptual understanding of social phenomena	

COURSE OBJECTIVES (COs):

Indian Sociology includes various concepts and terminologies that are necessary for understanding sociology in Indian context, this includes study of Indian social structure, functioning of Indian social institutions etc. that can impact the overall functioning of society

The Objectives of the course are as follows: -
CO1: To make students understand fundamental perspectives of Indian sociology.
CO2: To explain theoretical and empirical approaches related to Indian society.
CO3: To analyse Indian social structure with respect to sociological approaches.
CO4: To evaluate the impact of various social problems in Indian society.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course, the students will have the ability to:

CLO1: Define the main concepts and functioning of Indian society.
CLO2: Understand the mechanism of social change in Indian society.

CLO3: Interpret the pattern of social structure and social system of Indian society.
CLO4: Evaluate the nature of social problems and the legislation in context of Indian Society.

COURSE CONTENTS

UNIT 1: KINSHIP AND DESCENT

- **KINSHIP**: Meaning; Consanguinity and Affinity; Incest Taboo.
- **DESCENT**: Meaning and Types.

UNIT 2: FAMILY AND MARRIAGE SYSTEM

- **MARRIAGE**: Meaning, Forms of marriage; Monogamy & Polygamy: Endogamy & Exogamy: Hypergamy & Hypogamy
- **FAMILY**: Meaning, Forms of family: Joint and Nuclear family

UNIT 3: RELIGION

- **RELIGION**: Sacred and Profane; Rites and Rituals; Communalism, Fundamentalism & Secularism
- **GENDER**: Meaning of Gender, Gender Equality, Gender Neutrality, Third Gender

UNIT 4: SOCIAL STRUCTURE

- **INDIAN SOCIAL STRUCTURE**: Caste, Class, Gender, Tribe
- **SOCIAL AND CULTURAL CHANGE**: Sanskritisation, Westernisation, Modernization, Universalization & Parochialisation, Secularisation, Religious Revivalism, Democratisation.

UNIT5: MARGINALISATION GROUPS AND DEVIANTS

- **MEANING OF MARGINALISED GROUPS AND DEVIANTS**: Theories: Positivist Theory, Functionalist Theory and Subculture Theory.

UNIT6: SOCIAL PROBLEMS AND SOCIAL LEGISLATION

- **SOCIAL PROBLEMS & LEGISLATIONS**: Social problems in Indian society: Social problems related to Women; Children; Marginalized Groups; Aged People; Differently abled.

TEXT BOOKS:

- Anthony Giddens. *Sociology* (Polity Press, 9th Ed.,2021)
- M. Haralambos. *Sociology: Themes and Perspectives* (Oxford University Press, 2021)
- Veena Das. *Handbook of Indian Sociology* (Oxford University Press, 2004)

REFERENCE BOOKS:

- Ram, Ahuja, *Society in India: Concepts, Theories and Recent Trend* (Rawat Publications, 1999)
- Ram, Ahuja, Social Problems in India (Rawat Publications, 4th Ed. 2021)
- M. Francis, Abraham. Contemporary Sociology: An Introduction to Concepts and Theories (Oxford University Press, 2014)

SPECIFIC CONTRACTS (Law Compulsory Course)	
Course Code: 25LCC204	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic Knowledge of general principles of contract.	

COURSE OBJECTIVES (COs):

This course is designed to introduce the students to some of the specific contracts that are pervasive and play a significant role in the day-to-day commercial transactions governed by law with the following objectives:
CO1: To make the students understand the concepts of special contracts and their essentials.
CO2: To impart the knowledge of the law of Special Contracts peculiar and mostly predictable legal relationship subsisting between the parties under it.
CO3: To make the students understand the fundamental principles of contractual relations continue to apply in the special forms of contract unless specifically excluded; as in case of the contract of agency, Partnership firm.
CO4: To impart comprehensive knowledge on the Law of Agency, Partnership and Sale of Goods.
CO5: To make the student able to apply the laws related to specific contracts in daily life commercial transactions.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course, the students will have the ability to:

CLO1: Explain the basic principles of formation of special contracts.
CLO2: Outline the legal relationship existing between the parties related to special contracts.
CLO3: Comprehend the provisions of legislation relating to the sale of goods and partnership in different fact situations.
CLO4: Analyze the significance of special contracts between the parties.
CLO5: Apply of provisions of special contract for an individual in the society to form legal relationship.

COURSE CONTENTS

UNIT 1: INDEMNITY

- Definition of Indemnity

- Essentials of Indemnity
- Rights of Indemnity Holder and Indemnifier
- Distinction between Indemnity and Guarantee

GUARANTEE

- Definition of Guarantee, Meaning and revocation of Continuing guarantee
- Kinds of Guarantee
- Nature and extent of surety's liability
- Rights of Surety against Principal Debtor**,** Creditor and Co- Surety
- Rights and duties of Co-Surety, Discharge of Surety.

UNIT 2: BAILMENT

- Definition and essentials of Contract of Bailment
- Rights and Duties of Bailor and Bailee
- Rights and duties of Finder of Goods
- Termination of Bailment,

PLEDGE

- Definition of Pledge
- Who can Pledge
- Distinction between Bailment and Pledge
- Rights of Pawnor and Pawnee
- Pledging of Goods by Non-owners
- Concept of Lien and its kinds
- Difference between Pledge and lien.

UNIT 3: DEFINITION AND KINDS OF AGENCY

- Definitions of Agent and Principal,
- Kinds of Agents
- Essentials of relationship of agency,
- Extent of Agent's Authority
- Various methods of Creation of agency: By agreement, ratification and law

UNIT 4: RELATION OF PRINCIPLE, AGENT AND CREDITOR

- Relation of principal / agent, subagent and substituted agent,
- Relation of principal & Agent towards third Person
- Rights and Duties of Principal and Agent, Personal Liability of Agent
- Methods of termination of agency
- Rules for revocation of authority.

UNIT 5: INTRODUCTION TO SALE OF GOODS ACT

- Concept of sale as a contract, Essentials of contract of sale, Essential conditions in every contract of sale
- Distinction between Sale and Agreement to Sale
- Implied terms in contract of sale

- The rule of caveat emptor and the exceptions thereto under the Sale of Goods Act, Changing concept of caveat emptor

UNIT 6: RIGHTS, DUTIES, AND REMEDIES UNDER THE SALE OF GOODS ACT

- Effect and meaning of implied warranties in a sale
- Transfer of title and passing of risk
- Delivery of goods: various rules regarding delivery of goods,
- Unpaid seller and his rights
- Remedies for breach of contract.

UNIT 7: INTRODUCTION TO THE PARTNERSHIP ACT, 1932

- Nature of partnership firm, Types of Partners
- Relation between partnership and Hindu Joint Family business/Company,
- Relations of partners to one another and outsiders: Rights /Duties of partners inter se, Partnership Property
- Relations of Partners to third parties
- Liability for holding out
- Limited Liability Partnership Act, (LLP) 2008: Relevant Provisions

UNIT 8: PARTNERSHIP FIRM AND DISSOLUTION

- Minor as a partner
- Incoming and outgoing partners
- **DISSOLUTION OF PARTNERSHIP FIRM:** Consequences of dissolution, Rights and liabilities of partners on dissolution, Rules of Settlement of accounts after dissolution
- Registration of firms and effects of non-registration.

TEXT BOOKS:

- Dr. R.K. Bangia, *Contract-I* (Allahabad Law Agency, 12th Ed., 2020).
- Avtar Singh, *Law of Contract and Specific Relief* (Eastern Book Company, 13th Ed., 2021).
- Avtar Singh, *The Sale of Goods Act, 1930* (Eastern Book Company, 19th ed., 2021).
- Avtar Singh, *Law of Partnership in India* (Eastern Book Company, 16th ed., 2021).

REFERENCE BOOKS:

- H.C. Ghosh, *Indian Contract Act: Law and Practice* (Universal Law Publishing, 7th Ed., 2021).
- Mulla, *Anson's Law of Contract in India* (LexisNexis, 19th Ed., 2021).
- Pollock and Mulla, *The Indian Contract Act, 1872* (LexisNexis, 16th Ed., 2020).
- Dr. Y.P. Bhagat, *Indian Contract Act: Legal Aspects and Leading Cases* (Bharat Law House, 4th Ed., 2020).
- S.M. Shukla, *Commentaries on Indian Contract Act, 1872* (Eastern Book Company, 16th Ed., 2021).
- Nilima Bhadbhade, *Contract Law in India* (Oxford University Press, 2nd Ed.., 2021).
- Sir Guenter Treitel, *Principles of Contract Law* (Sweet & Maxwell, 15th Ed., 2020).

LAW OF TORTS & CONSUMER PROTECTION (Law Compulsory Course)	
Course Code: 23LCC205	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: NIL	

COURSE OBJECTIVES (COs):

The objective of this course is to introduce the students to key concepts regarding nature, definition, constituents of tort and the objectives behind learning it. The course also aims to familiarize them with the concept of liability in torts. In addition, with the rapid industrialization, tortious liability has come to be used against manufacturers and industrial units. The Law of Torts had originated from Common Law and by and large this branch of law continues to be uncodified. Tortious liability has been codified only to a very limited extent such as workmen's compensation, motor vehicle accidents, environmental degradation, consumer protection and the like.

CO1: To make students understand the principles and doctrines of law of torts and its application to real life situations.
CO2: To enable the students to compare evolution of the concept and its adaptation in the Indian scenario.
CO3: To make students conversant with the basic law dealing with consumer protection in India, i.e. Consumer Protection Act, 2019.
CO4: To enhance students' analytical skills to apply the law of torts to the new emerging trends in this area and provide solutions for the same.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:

CLO1: Understand the meaning, nature, definition, scope and development of law of torts.
CLO2: Distinguish between tortious liability and criminal liability, law of torts & law of contract.
CLO3: Demonstrate the laws relating to the concept of defamation, assault, battery, and torts against the person, trespass to land and goods.
CLO4: Analyze the different provisions relating to the Consumer Protection Act and their applicability.

COURSE CONTENTS

UNIT 1: DEFINITION, ORIGIN, NATURE, CHARACTERISTICS, ESSENTIALS, AND FUNCTIONS OF THE LAW OF TORT

- General Introduction and evolution of Tort Law including in Law of torts in India
- Nature –Tort or Torts–Definition, Aims and the Functions of the Law of Torts, Is it Law of Tort or Law of Torts?

- Mental Elements in Tortious Liability.
- Difference between Tort and Contract, Tort and Quasi-Contract, Tort and Crime
- Constituents of Torts**:** Definitions, Wrongful Act, Legal Damage, Legal Remedies,
- Basis of the tortious liability: Basic legal maxims for Determination of liability; viz Ubi jus Ibi remedium
- Injuria Sine Damnum and Damnum Sine Injuria

UNIT 2: GENERAL DEFENCES

- *Volenti non fit injuria*
- *Vis Major* (Act of God)
- Inevitable Accident
- Necessity
- Statutory Authority, Judicial and Quasi Judicial, Parental and Quasi- Parental
- Act of Third Parties,
- Plaintiff's Default,
- Mistake

UNIT 3: CAPACITIES & LIABILITIES IN TORTS

- Unborn child, minor, parent, husband, wife, insolvent, lunatic, state.
- Husband and Wife, Persons having Parental or Quasi Parental authority, Judicial & Executive authority
- Vicarious Liability**:** Meaning and Instances, Vicarious Liability of Master, Bases and Legal Requirements, Independent Contractor, Joint and Several Liability of Master and Servant.
- State Liability for Torts: Doctrine of Sovereign Immunity and recent Trends in India

UNIT 4: FAULT AND NO-FAULT LIABILITY

- Principles Of Liability in Tort
- Strict Liability**:** Rule in Rylands v. Fletcher, Statutory Strict No-fault Liability under the Motor Vehicle Act, 1988 (Sections 140-144), Liability under the Public Liability Insurance Act, 1991 (Section 3) and the National Green Tribunal Act, 2010.
- Absolute Liability**:** Rule in M.C. Mehta and Another v. Union of India AIR 1987 SC 1086, Bhopal Gas Leak Disaster case.

UNIT 5: REMEDIES IN TORT

- Remedies – extra judicial remedies,
- Judicial remedies- damages, injunction , restitution, writs
- Remoteness of Damage- Various principles for fixing the liability and to ascertain the damages for the wrong committed viz
- "But for Test", "Directness Test" and the "Doctrine of Reasonable Foresight".

UNIT 6: SPECIFIC TORTS

- Nuisance: Interference with Use and Enjoyment of Property, Remedy for Nuisance, Public Nuisance
- Negligence: Essential Elements- (i) Duty to Take Care, (ii) Breach of Duty and (iii) Damages, Professional Negligence, Contributory Negligence, Defences.
- Nervous Shock
- Conspiracy

UNIT 7: TORTS AFFECTING PERSON & PROPERTY

- Assault and battery – definition – ingredients- defences
- False Imprisonment,
- Malicious Prosecution.
- DEFAMATION: Meaning and Concept, Essential Elements of Defamation (i) Defamatory Statement, (ii) Innuendo, Referring to Plaintiff and (iii) Publication. Defences to Defamation- Truth, Privilege and Fair Comment.
- DECEIT**:** Rule in Derry v. Peek.
- Torts Against Property**:** Trespass to Land, Trespass to Goods, Conversion, Passing Off.

UNIT 8: CONSUMER PROTECTION & EMERGING TRENDS

- Consumer Protection: Objective Nature and Scope of Consumer Protection Act, 2019
- Definitions Under Consumer Protection Act, 2019: consumer, services, defect, deficiency, goods
- Rights of consumer
- Consumer Protection Redressal Forums
- **Emerging Torts:** Recognition of New Duties Towards the Persons Generally due to Industrialization, Urbanization, Professionalism, Industrial Hazards, Scientific and Technical Advancements etc.
- **Addressing the Liability and Regulatory Implications of Emerging Technologies:** "Torts of the Future," including autonomous vehicles, commercial use of drones, private space exploration, the sharing economy, and the Internet of Things

TEXT BOOKS:

- Dr. RK Bangia, *Law of Torts* (Allahabad Law Agency 2nd edn., 2022)
- Dr Avtar Singh & Harpret Kaur*, Introduction to The Law of Torts And Consumer Protection* (Lexis Nexis, 4th edn., 2020)
- Dr. N. V. Paranjape , *Law of Torts Consumer Protection Law and Compensation Under Other Statutory Laws* (Central Law Agency, 2023)

REFERENCE BOOKS:

- P.S.A. Pillai, *Law of Torts*, (Eastern Bok Company, Lucknow, 9th edn., 2008)
- Ratanlal and Dhirajlal, *The Law of Torts*, (Lexis , 28th edn., 2020)

- R.F.V. Heuston,., *Salmond on the Lae of Torts*, (Sweet & Maxwell, 21st edn. 1996)
- Richaed Kidner, *Casebook on Torts* (Oxford University Press, Oxford , 12th edn., 2012).
- Halsbury's *Laws of India-Tort & Consumer Protection* (LexisNexis, vol. 35 2nd edn., 2018)

BASICS OF LEGAL WRITING (Skill Enhancement Course)	
Course Code: 25SEC206	Continuous Evaluation: 70 Marks
Credits: 3	End Semester Examination: 30 Marks
L T P: 1 0 4	
Prerequisite: Basic writing skills and construction. Basics of Legal Research	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarize the students with the highlights of good legal writing and several legal terminologies and maxims. The course will introduce the students to the broad frameworks involved in legal writing and also to the various kinds of legal writings. The course will further aim to make the students understand the different citations methods/referencing styles and the procedure to write a dissertation/thesis.

CO1: To introduce the students, the highlights of good legal writing and several legal terminologies and maxims.
CO2: To acquaint the students with the framework involved in good legal writing and what sources can be consulted for the same.
CO3: To demonstrate to the students the different citation methods involved in legal writing and the procedure to write a research proposal/dissertation.
CO4: To equip students with practical skills in using computer applications and digital tools for effective legal writing, including drafting, formatting, editing, and managing legal documents, citations, and research papers in a professional and efficient manner.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:
CLO1: Understand the key elements of effective legal writing, including its structure, essential legal terminologies and maxims, and the various sources that can be consulted to support legal arguments and enhance writing quality.
CLO2: Analyze the various kinds of legal writings and the way to use a library and other modern technologies
CLO3: Evaluate the different citation methods involved in legal writing and the procedure to write a research proposal/dissertation.
CLO4: Apply computer applications and digital tools for drafting, formatting, editing, and managing legal documents and research papers.

COURSE CONTENTS

UNIT 1: FUNDAMENTALS OF LEGAL WRITING

- Essentials of Good Legal Writing
- Structured Legal Writing: Organization of Legal Materials
- Latin Terminologies and Latin Maxims

UNIT 2: PARTS IN LEGAL WRITING

- Framing of Write Up: Research Question, Title, identifying relevant areas of law, Identifying Literature and Case Laws, Analysis, Discussion, Recommendation and Conclusion.
- Reliance on statutes, judicial precedents, academic commentaries, international instruments, and other credible sources to substantiate legal arguments
- Emphasis on accuracy, authenticity, and ethical referencing in legal writing

UNIT 3: KINDS OF LEGAL WRITING

- Kinds: Informative, Persuasive; Writing for Individual Purposes; Writing for Academic Purposes, Writing for Court Purposes, Briefs, Plaints, etc; Writing for Publication, Review, Articles, Books, etc.; Judicial Writing
- Use of Library
- Use of Modern Technology

UNIT 4: JUDGEMENT READING AND WRITING

- Techniques of Judgment Reading: Identifying ratio decidendi, obiter dicta, and legal reasoning
- Supreme Court/ High Court Guidance on writing Judgments – through Case Remarks and Judgments.

UNIT 5: USE OF COMPUTER APPLICATIONS FOR LEGAL WRITING

- Word Processing for Legal Documents
    - Using Microsoft Word and Google Docs
    - Formatting tools: styles, headings, footnotes, tables of contents
    - Templates for legal memos, petitions, contracts, and research papers
- Organizing research notes and references
- Inserting citations and generating bibliographies in legal formats (Bluebook, OSCOLA)
- Using tools like Grammarly, Hemingway Editor, and built-in review features
- Track changes and comments for collaborative legal writing

UNIT 6: USE OF AI FOR LEGAL WRITING

- Introduction to AI Tools in Legal Research and Writing
- Applications of AI in Drafting, Editing, and Citation
- Ethical and Legal Challenges of Using AI in Legal Practice
- Integrating AI into the Legal Writing Process: Opportunities and Limitations

TEXT BOOKS:

- B.M. Gandhi, *Legal Language, Legal Writing and General English* (Eastern Book Company, Lucknow, 2021)
- S.C. Tripathi, *Legal Language, Legal Writing and General English* (Central Law Publication, Delhi, 2020)
- Richa Kachhwaha, *The Art of Legal Writing: Practicing Lawyers to Successful Professionals*, Oakbridge, 2022
- Bryan A. Garner, *Legal Writing in Plain English*, The University of Chicago Press,
- Rakesh Kumar Singh, Souvik Dhar, Legal Method, Legal Language and Legal Writing, EBC (2022)
- Noah Waisberg, *AI for Lawyers: How Artificial Intelligence Is Transforming the Legal Profession*, EBC 2021

REFERENCE BOOKS:

- S.D. Singh, *Judgments and How to Write Them*, EBC, 5th Ed 2018
- S C Tripathi and Kunwar Arora, *Legal Essays and Short Paragraphs*, Central Law Publications, 3rd Ed. 2021
- Michele M. Asprey, *Plain Language for Lawyers* (Federation Press, 3rd Ed., 2003)
- S.K. Mishra, *Legal Language, Legal Writing and General English* (Allahabad Law Agency, 2017).
- R.P. Bhatnagar, *Law and Language* (Trinity Press Pvt. Ltd, 2012).
- Jonathan Anderson, *Thesis and Assignment Writing* (Wiley India Exclusive, 2019).
- Elizabeth Fajans, Scholarly Writing for Law Students,

BASICS OF MOOTING (Skill Enhancement Course)	
Course Code: 25SEC207	Continuous Evaluation: 40 Marks
Credits: 2	End Semester Examination: 60 Marks
L T P: 1 0 2	
Prerequisite: Basic writing and communication skills and basics of research	

COURSE OBJECTIVES (COs):

This skill enhancement course helps students to engage and understand legal issues. It helps students analyse legal topics and work on its research. Students learn to work in teams and learn from their teammates. Students can demonstrate their advocacy skills and legal skills.
The course has following major objectives:
CO1: To learn and understand the basic principles and objectives of Moot Court and Internship
CO2: To apply moot court techniques in varied complex legal issues for preparing memorials
CO3: To create ability to Prepare drafts of various legal documents to be used in court proceedings
CO4: To develop the skill of advocacy with etiquette and ethics to be followed during judicial proceedings.

COURSE LEARNING OUTCOMES (CLOs): After completing the course students will be able to:

CLO1: Understand the basic principles and objectives of Moot Court and Internship.
CLO2: Apply moot court techniques in varied complex legal issues for preparing memorials.
CLO3: Prepare drafts of various legal documents to be used in court proceedings.
CLO4: Demonstrate the skill of advocacy with etiquette and ethics to be followed during judicial proceedings.
CLO5: Demonstrate skills for effective participation in online moot courts, including use of virtual platforms and adherence to courtroom etiquette online.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO MOOT COURT EXERCISE AND INTERNSHIP

- Meaning, Nature and Significance of Moot Court Exercise
- Kinds of Moot Court and aids to success in Moot Court
- Significance of Internship in Professional Courses
- Types of internship and advantages
- Duties of an Advocate and status in court
- Discipline and Decorum of Court.
- Introduction to Online/Hybrid Mooting

UNIT 2: RESEARCHING FOR A LEGAL PROBLEM

- Legal research in Moot Court
- Kinds of Legal Research
- Steps in Legal Research
- Use and types of sources for legal research
- Analysis of legal research

UNIT 3: PREPARATION OF MEMORIAL IN MOOT COURTS

- Steps of preparing memorial of Moot Court
- Preparation of Arguments
- Arguments in Civil Cases
- Arguments in Criminal Cases
- Arguments in Constitutional Cases.

UNIT 4: ORAL ARGUMENTS AND COURT ROOM MANNERSIM

- Courtroom Address, Protocol and Etiquettes
- Pre-Argument Preparation both in online and offline courts
- Argument Structuring and Delivery
- In-Court Presentation

- Precedent Analysis and Referencing Case Law Orally
- Skills of presenting arguments in virtual courts.

TEXT BOOKS:

- Abhinandan Malik, *Moot Courts and Mooting* (Eastern Book Company, Lucknow, 2018).
- Aggarwal Prof. Nomita, *A Beginners Path to Moot Court* (Universal Law Publishing, New Delhi, 2008).
- Professor Dr K L Bhatia, *Moot Court and Mock Trials* (Universal Law Publishing, New Delhi, 2018).

REFERENCE BOOKS:

- Henry F. Carey and Stacey M. Mitchell, *Understanding International Law through Moot Courts: Genocide, Torture, Habeas Corpus, Chemical Weapons, and the Responsibility to Protect* (Lexington Books, Lanham, 2017).
- John Snape, *How to Moot* (Oxford University Press, 2010).
- Sarah L. Cooper and Scarlett McArdle, *Preparing to Moot* (Taylor & Francis Ltd, London, 2017).
- Harald Sippel and Marc Ohrendorf, *Mooting to Win - How to Succeed In International Moot Court Competitions* (Sweet & Maxwell, London, 2019).
- Dr. Rega Surya Rao, *Lectures on Moot Court, Pretrial Preparation and Participation in Trial Proceedings* (Asia Law House, Hyderabad, 2018).

SEMESTER-III

VIDHIK HINDI – I (Language Course)	
Course Code: 25LA301A	Continuous Evaluation: 40 Marks
Credits: 2	Presentation and Viva Voce: 60 Marks
L T P: 2 0 0	
Prerequisite: Knowledge of Devnagari Script and Hindi Language	

COURSE OBJECTIVES:

CO1 भारत में सर्वाधिक प्रयोग की जाने वाली भाषा का आधारभूत ज्ञान उपलब्ध कराना ।

CO2 विधिक कार्यों में हिंदी के प्रयोग हेतु छात्रों को तैयार करना ।

Learning Outcomes:

CLO1: इस पाठ्यक्रम से विद्यार्थी भाषिक ज्ञान और विधि जागरूकता दिखाने में सक्षम होंगे।

CLO2: इस पाठ्यक्रम के माध्यम से विद्यार्थी विधि शब्दावलीको समझने का अभ्यास करते हैं तथा सामाजिक एवं समकालीन विधि विषयों माध्यम से तर्क-वितर्क करने सक्षम होंगे।

Course Content:

इकाई-1: वर्ण विचार

- स्वर-वर्ण - व्यंजन-वर्ण - अनुस्वार और विसर्ग - व्यंजनों की श्रेणियाँ - वर्णों के उच्चारण स्थान
- वर्तनी - वर्तनी संबंधी - अशुद्धियाँ और उनका संशोधन - विराम-चिह्न

इकाई-2: शब्द विचार (Part 1)

- शब्द की परिभाषा, शब्दों का वर्गीकरण-तत्सम, तद्भव, देशज, विदेशी
- संज्ञा, सर्वनाम, विशेषण, क्रिया, क्रिया-विशेषण, अव्यय, समुच्चयबोधक, विस्मयादिबोधक, संधि-समास, लिंग, वचन, कारक, उपसर्ग, प्रत्यय, और अधिकारिक शब्द
-

इकाई-3: वाक्य विचार

- वाक्य-परिभाषा और प्रकार, सरल वाक्य, संयोजक वाक्य, वाक्य परिवर्तन, वाक्य संशोधन

इकाई-4: पदबंध, मुहावरे और लोकक्तियाँ

- पद बंध के प्रकार, मुहावरे, एवं लोकक्तियाँ

Textbooks:

1. **रामविलास शर्मा**, *राघवरा लोक भारती, इलाहाबाद*

Reference Books:

1. **डॉ राममनोहर पाण्डेय**, *हिंदी साहित्य का इतिहास, संजय प्रकाशन, दिल्ली*
2. **लक्ष्मीशंकर वाजपेयी**, *प्रश्नोत्तरी हिंदी साहित्य, इलाहाबाद, युनिवर्सिटी इलाहाबाद*
3. **डॉ बासु**, *भारत का संविधान*

FRENCH-I (Language)	
Course Code: 25LA301B	Continuous Evaluation: 40 Marks
Credits: 2	End Semester Examination: 60 Marks
L T P: 2 0 0	
Prerequisite: Basics of English Language	

COURSE OBJECTIVES:

The objective of this course is to provide the students with the skills to communicate in French Language. Further, the aim is to familiarise them with the culture of the countries where French is spoken.

CO1 To enable the student to express and interact in French language of daily use by way of oral and written expression.
CO2 To provide knowledge of French language as a competitive edge in career .
CO3 To acquaint with the culture of the countries where French language is spoken.

COURSE LEARNING OUTCOMES

After the successful completion of this Course, the student shall be able to

CLO1 Communicate and exchange information in basic French as well as write short paragraph/essay.
CLO2 Make use of French language skills in job opportunities.

CLO3 Understand and respond effectively to the cultural elements of the French and Francophone culture.

COURSE CONTENT

UNIT 1 : La Salutation et l'Introduction

- **Objectifs de Communication -** Saluer. Entrer en Contact. S'Excuser. Remercier. Se Présenter/Présenter Quelqu'un.
- **Grammaire -** Les Pronoms Personnels Sujets. L'Alphabet. Les Articles Indéfinis. Les Verbes en -ER au Présent.
- **Lexique -** Les Salutations.Les Nombres. Les Objets de la Classe. La Nationalité.

UNIT 2 : On Partage des Renseignements

- **Objectifs de Communication -** Demander de Se Présenter. Donner des Renseignements Personnels.
- **Grammaire -** Etre et Avoir au Présent. Les Verbes en -ER au Présent. Les Adjectifs de Nationalités. L'Interrogation.
- **Lexique -** Les Adjectifs de Nationalité. Les Métiers et Secteurs Professionnels. L'Expression des Goûts et Intérêts.

UNIT 3: Ma Ville et Mon Quartier

- **Objectifs de Communication -** Décrire et Qualifier une Ville ou un Quartier. Localiser. Demander et Donner la Directions**.**
- **Grammaire -** Le Verbe Vivre. Les Articles Définis. Il y a/ Il n'y a pas. Les Prépositions. Les Adjectifs Qualificatifs. L'Impératif.
- **Lexique –** Les Prépositions de Localisation. Le Lexique des Sites. Les Etablissements et Service d'une Ville.

UNIT 4: Mes Intérêts et Goûts

- **Objectifs de Communication -** Parler de Ses Goûts et de Ses Loisirs. Donner Son Impression sur le Caractère de Quelqu'un.
- **Grammaire -** Le Présent des Verbes en -ER, et du Verbe Faire. La Négation, Les Adjectifs Possessifs.
- **Lexique –** Avoir l'air. Loisirs. L'Expression des Goûts. Faire du/ de la. Ma Famille.

TEXT BOOKS:

- Version Originale 1, *Livre de l'élève: Denyer M. & Agustin Garmendia A. & Olivieri M L L.* (éd. Maisons des Langues, Paris. 2013).

REFERENCES BOOKS:

- Alter Ego 1, *Livre d'élève, Berthet A. & Hugo C. & Kizirian M. V. & Sampsonis B. & Waendendries M.* (éd. Hachette, Paris, 2006).
- Connexions 1, *Loiseau Y. & Mérieux R.* (éd. Didier, Paris, 2004).
- P. Dominique, J. Girardet et al, *Le Nouveau Sans Frontiers* (Vol. 1, CLE International, Paris, 2013).
- Le Robert Nathan, *Le Robert & Nathan Conjugation* (Paperback, 2011).

GERMAN-I (Language)	
Course Code: 25LA301C	Continuous Evaluation: 40 Marks
Credits: 2	End Semester Examination: 60 Marks
L T P: 2 0 0	
Prerequisite: Basics of English Language	

COURSE OBJECTIVES (COs):

The objective of this course is to impart basic knowledge of German language to the students. The course intends to develop an ability for discussions, debates, research ventures, etc. Overall, the objective is to facilitate comprehension of the legal concepts better and develop the ability to write effective propositions in legal contexts.

CO1: To develop oral and written skills of understanding, expressing and exchanging information in German language.
CO2: To develop awareness of the nature of language and language learning.
CO3: To develop the ability to construct sentences and frame questions.
CO4: To provide knowledge of German language as a competitive edge in career choices.
CO5: To know the culture of the countries where German language is spoken.

COURSE LEARNING OUTCOMES (CLOs):

After completion of the course the students will have the ability to:

CLO1: Read and write short and simple texts in German Language Fluently.
CLO2: Have Fluency in reading and writing.
CLO3: Understand the dialogue between two native speakers and to take part in short, simple conversations using the acquired skills.
CLO4: Know the culture of the countries where the German language is spoken.
CLO5: Develop accurate pronunciation of the German Text .

COURSE CONTENTS

UNIT 1

- Information über Deutschland
- Buchstaben, Regeln der Aussprache, Wochentage, Monate
- Begrüßung, Wie geht's?, sich vorstellen, Zahlen, W-Familie

UNIT 2

- Zahlen, Über Personen sprechen (Name, Herkunft, Adresse, Telefonnummer, Alter, Beruf, Familie)
- Länder und Städte, Sprachen, Berufe, Bezeichnungen für Personen, Familienmitglieder
- Personalpronomen, Konjugation von Verben (heißen, wohnen, kommen, machen, lernen, arbeiten, studieren, sein)

UNIT 3

- Nomen (Genus, Singular-Plural), Bestimmter Artikel, Unbestimmter Artikel, Negation, W-Frage, Ja-Nein- Frage
- Über Sachen sprechen
- Sachen des Alltagslebens, Haushaltswaren, Adjektive, Gegenteile
- Satz Struktur

UNIT 4

- Akkusativ, Artikel und Personalpronomen im Akkusativ
- Unregelmäßige Verben
- Kleidung, Lebensmittel
- Leseverstehen

TEXT BOOKS:

- Netzwerk Neu A1 (Kursbuch+Arbeitsbuch)
- Dengler, Stefanie, et al. Netzwerk neu: A1. Ernst Klett Sprachen., 2019.

REFERENCE BOOKS:

- Rusch, Paul, Helen Schmitz, and Humorvolle Zeichnungen. "Einfach Grammatik." *Übungsgrammatik Deutsch A1 bis B* 1 (2012): 329-330.Einfach Gramatik, Paul Rusch
- Carlson, Antje. "Lemcke, Christiane, Lutz Rohrmann, and Theo Scherling. Berliner Platz 1 Neu--German for Beginners." *Die Unterrichtspraxis/Teaching German* 44.1 (2011): 46-49.
- Dallapiazza, Rosa-Maria, Eduard Von Jan, and Sabine Dinsel. *Tangram: Deutsch als Fremdsprache. Lehrerbuch*. Vol. 1. Hueber Verlag, 1998.
- Wolfgang Hieber: Lernziel Deutsch, Teil 1,Max HueberVerlag, 1984.

WEBSITE PAGES:

- https://www.nthuleen.com/teach.html

COLONIALISM IN INDIA (Liberal Course)		
Course Code: 23BL302A	Continuous Evaluation :	40 Marks
Credits: 3	End Semester Examination:	60 Marks
L T P: 3 1 0		
Prerequisite: Indian political environment		

COURSE OBJECTIVES (COs):

Colonialism in India includes the study of the period of colonialism in India which includes reform movements, national movements, Gandhian Era, constitutional developments, foreign policies etc.
CO1: To provide students with a comprehensive understanding of India's journey from British
CO2: To focus on the evolution and impact of British rule, the socio-religious reform
CO3: To analyze nationalistic movements and evaluate the constitutional developments that shaped independent India, while also
CO4: To gain insights into foreign policy and international relations.

COURSE LEARNING OUTCOMES (CLOs):

CLO1: To identify the evolution and expansion of British rule in India and impact of colonial rule.
CLO2: To discuss about the socio-religious reform movements, and social conditions.
CLO3: To comprehend various nationalistic movements that helped in acquiring freedom from colonial rule.
CLO4: To evaluate constitutional development which has contributed towards shaping independent India.

COURSE CONTENTS

UNIT 1: COLONIALISM AND SOCIAL REFORM MOVEMENTS IN INDIA

- Colonialism and Imperialism: Stages of Colonialism
- Advent of Europeans in India
- Expansion by East India Company in India

UNIT 2: POLITICAL CULTURE & SOCIETY

- Society and Culture in the Eighteenth century
- Socio-Religious reform movements- Ideology and Importance of- Brahmo Samaj, Arya Samaj, Ramakrishna Mission, and Theosophical Society
- Impact of British Colonialism on Indian Economy & Society

UNIT 3: ORIGIN AND EXPANSION OF NATIONAL MOVEMENT

- Factors influences the national movement in India
- Origin and growth of Indian National Congress
- Moderates -Debates over objectives, ideology & strategy
- Extremists & Revolutionaries: Debates over objectives, ideology & strategy

UNIT 4: GANDHIAN ERA

- Non-Cooperation Movement
- Civil Disobedience Movement
- Quit India Movement

UNIT 5: CONSTITUTIONAL DEVELOPMENTS

- Constitutional Developments (Government of India Act, 1858 to Government of India Act, 1935)
- Constitutional Development (1947 TO1950)
- Legacy of British Rule in India
- Reasons behind the independence of India
- Reasons of Partition of India

UNIT 6: FOREIGN POLICY OF INDIA

- **FOREIGN POLICY**: Meaning, Determinants and Instruments, Process of Making of Foreign Policy
- **INDIA'S FOREIGN POLICY**: Determinants and Basic Principles
- **ALLIANCES**: Non-Aligned Movement.

TEXT BOOKS:

- Ram Chandra Pradhan, *Colonialism in India* (Prabhat Prakashan, 1st Edn., 2013)
- Amar Farooqui, *The Colonial Subjugation of India* (Rupa and Company, 1st Edn.,2012)

REFERENCE BOOKS:

- Shashi Tharoor, *An Era of Darkness* (Alph Publications, 1st Edn. 2016)
- Karl Marx and Frederick Engels, *On Colonialism* (University Press of the Pacific, 1st Edn, 2001)
- Elizabeth Kolsky, *Colonial Justice in British India* (Cambridge University Press, 1st Edn ,2010)

SOCIOLOGY OF LAW (Liberal Course)	
Course Code: 23BL303B	Continuous Evaluation: …… 40 Marks
Credits: 3	End Semester Examination: ……..60 Marks
L T P: 3 0 0	
Prerequisite: Knowledge about Indian Society	

COURSE OBJECTIVES (COs):

Sociology of Law includes study of the relationship between law and society. It also includes the study of the impact of various laws in the society and also the impact of social change in the nature of laws. The objectives of the course are as follows:-
CO1: To make students understand the relationship between law and society.
CO2: To impart the knowledge of legal system and the impact of the law in the society.
CO3: To explain social organization in district and relationship between lawyers and clients.
CO4: To analyse social change in India and also the relationship between of social transformation and law.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:

CLO1: Identify the integral relationship between society and law.
CLO2: Understand the historical legal systems in India.
CLO3: Comprehend the societal structure information essential to understand legal institutions.
CLO4: Examine the analytical concepts of social organization and legal profession

COURSE CONTENTS

UNIT 1: SOCIOLOGICAL PERSPECTIVE OF LAW

- **SOCIOLOGY & LAW:** Relationship between Sociology & Law, Historical Perspectives, Administration of Hindu Law by British, Colonial Nature of Indian Legal System
- **LAW & SOCIETY:** Law in Urban, Rural and Tribal India, Problems of legal system in India.

UNIT 2: THEORIES IN LAW

- **LAW AS A TOOL OF SOCIAL ENGINEERING**: Emile Durkheim, Max Weber, Roscoe Pound and Jeremy Bentham
- **MICHEL FOUCAULT**: Bio Power and Governmentality

UNIT 3: LEGAL PROFESSION IN INDIA

- **LEGAL PROFESSION**: Development of legal profession in India
- **LEGAL PROFESSION AND SOCIETY**: Social relations between lawyers and their clients

UNIT 4: DISTRICT COURTS & LEGAL SYSTEM

- **SOCIAL ORGANIZATION & DISTRICT COURTS**: Colleagues Relationship among Indian Lawyers in District Courts
- **LEGAL SYSTEM**: Growth of traditional legal system; The Perspective of Change through the Ages

UNIT 5: SOCIAL CHANGE AND CHALLENGES IN THE LEGAL SYSTEM

- **LAW & SOCIAL CHANGE**: Law and the people: Law as an instrument of change in India
- **CHALLENGES IN LEGAL SYSTEM IN INDIA**: Legal pluralism, patterns of criminal justice in tribal society

UNIT 6: SOCIAL TRANSFORMATION

- **MEANING OF SOCIAL TRANSFORMATION**: Law and social change in India, Constitution and Social revolutions in the society, religious identities and voices from the margins

TEXT BOOKS:

- Indra Deva, *Sociology of Law* (Oxford University Press, New Delhi, 2009)
- John R. Sutton. *Law & Society: Origins, Interactions and Change* (Pine Forge Press, 2001)
- A. Podgorecki and C. J. Whelan (eds). *Sociological Approaches to Law* (St. Martin's Press, New York, 2000)

REFERENCE BOOKS:

- J.S.Gandhi, *Law, State and Society: Indian Context* (Rawat Publications, New Delhi, 2004)
- Mathieu Deflem. *Sociology of Law: Visions of a Scholarly Tradition*, (Cambridge University Press, 2008)
- Sharyn L.Roach Anleu, *Law and Social Change* (Sage, New Delhi 2010)
- Stewart Macaulay, Lawrence Friedman, and Elizabeth Mertz. *Law in Action: A Socio-Legal Reader*. (New York: Foundation Press, 2007)

FAMILY LAW I (Law Compulsory Course)	
Course Code: 23LCC304	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: NIL	

COURSE OBJECTIVES (COs):

The objective of the course is to infuse an in-depth understanding of general rules of marriage and other related contemporary issues. The fundamentals of divorce, adoption, maintenance and guardianship shall also be discussed with some latest cases.

CO1: To provide a comprehensive understanding of the legal principles and framework governing family relations and domestic issues

CO2: To examine laws relating to various types of family law disputes, including divorce and child custody

CO3: To Contrast the differences in various personal laws

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Comprehend the legal principles and framework governing family relations and domestic issues

CLO2: Analyze and critically understand the laws relating to various types of family law disputes, including divorce and child custody

CLO3: Evaluate the differences in the various personal laws and explain the reasons, merits and demerits of the various provisions

COURSE CONTENTS

UNIT 1: SOURCES OF HINDU LAW

- Application of Hindu Law *vis-a-vis* Civil Law
- Ancient Sources of Hindu Law: Vedas, Dharmashastras (Smritis), Dharmasutras (Shrutis), Commentaries on Vedas Customs
- Modern Sources of Hindu Law: Judicial Precedents and Legislation, Equity Justice and Good Conscience
- Schools of Hindu Law

UNIT 2: CONCEPT OF MARRIAGE

- Nature of Marriage: Marriage as Sacrament/Contract
- Essentials of a valid Marriage
- Void, Voidable and Irregular Marriage

- Solemnization of Special Marriage
- Consequences of Marriage under the Special Marriage Act 1954.

UNIT 3: MATRIMONIAL RELIEFS

- Nullity of Marriage
- Restitution of Conjugal Rights
- Judicial Separation
- Grounds for matrimonial relief

UNIT 4: ADOPTION& ADOPTION

- Who may Adopt, Who may give/take in Adoption, Who may be taken in Adoption, Ceremonies necessary to an Adoption
- Effects of Adoption, Widow's power to Adopt.
- Maintenance under Hindu Law
- Maintenance under the Provisions of the Code of Criminal Procedure Code, 1973
- Maintenance and Welfare of Parents and Senior Citizen Act 2007

UNIT 5: GUARDIANSHIP

- The Hindu Minority and Guardianship Act, 1956
- Concept of Minority and Guardianship
- Natural Guardians and their Powers, Testamentary Guardian: Appointment and Powers, Certified Guardian, De facto Guardian, Guardian by Affinity.
- Parent Child relations including acknowledgement of Paternity and concept of Legitimacy
- The Hindu Minority and Guardianship Act, 1956

UNIT 6: MUSLIM LAW

- Source and Interpretation of Mahomedan Law
- Sects
- Nikah-Muslim-Law - Registration of Marriage
- Dower (Mahr)

UNIT 7: MUSLIM

- Talaq
- Maintenance
- Guardianship

UNIT 8:COMPARATIVE CHPATER

TEXT BOOKS:

- Paras Diwan and Peeyush Diwan, *Modern Hindu Law* (Allahabad Law Agency, 26th Edition, 2023)

- Kusum, *Family Law Lectures, Family Law-I* (LexisNexis, 6th Edition, 2022)
- Paras Diwan, *Muslim Law in Modern India* (Allahabad Law Agency, 14th Edition, 2021)

REFERENCE BOOKS:

- Mulla, *Hindu Law*, LexisNexis (24th Edition, 2021)
- Mulla, *Principles of Mahomedan Law* (LexisNexis, 24th Edition, 2021)
- Tahir Mahmood, *Muslim law in India and Abroad*(Universal Law, 2nd Edition, Reprint 2022)

CONSTITUTIONAL LAW-I (Law Compulsory Course)	
Course Code: 23LCC305	Continuous Evaluation:……40..Marks
Credits: 4	End Semester Examination:.60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of Government Structure and Components of Democracy	

COURSE OBJECTIVES (COs):

The course aims to provide students with a comprehensive understanding of the fundamental aspects of the constitution of India. It intends to delve into the intricate details of the various freedoms enshrined in the constitution, thereby equipping students with an in-depth knowledge of their rights and liberties and structure of the government.

CO1: To familiarize the students with the fundamental premises and design of the Constitutional system and of India
CO2: To expose the students to the guiding principles and applicable doctrines of selected subfields of constitutional law.
CO3: To cultivate the ability of the students to identify latent constitutional issues.
CO4: To equip the students with the intellectual tools necessary to properly conceptualize and analyze constitutional issues.
CO5: To enable the students to critically assess the relevance of essential concepts in the present scenario of the country, considering social, political, and economic perspectives.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course curriculum, the students will have the ability to:

CLO1: Outline the concept of Constitutionalism and importance of the Constitution as supreme Law of the land.
CLO2: Exemplify the Guiding Principles of the Indian Constitution along with the doctrines evolved in the course of its application.
CLO3: Sketch the concepts of limited Government in light of the Fundamental Rights, Directive Principles of the State Policies and the Fundamental Duties.
CLO4: Appraise, conceptualize and analyze the contemporary constitutional issues.

CLO5: Debate on the role of state in ensuring the fundamental principles of the constitution reflects in the preamble of the Indian Constitution.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO INDIAN CONSTITUTION

- Definition and Concept of Constitution
- Concept of Constitutionalism
- Sources and Framing of the Indian Constitution

UNIT 2: PREAMBLE &SALIENT FEATURES OF INDIAN CONSTITUTION

- Components of Preamble
- Key Words of Preamble
- Status of Preamble, Amendment of Preamble
- Salient Features of Indian Constitution

UNIT 3: STATE AND CITIZENSHIP

- Admission and Establishment of New States (Article 2-4)
- Definition of State (Article 12)
- Citizenship (Article 5-11)
- Including Provisions of Indian Citizenship Act, 1955
- The Citizenship (Amendment) Act, 2019

UNIT 4: FUNDAMENTAL RIGHTS (Article 14-18)

- Justifiability of Fundamental Rights, Doctrine of Eclipse, Doctrine of Severability, Doctrine of Waiver
- Right of Equality (Articles 14-18)
- Fundamental Freedoms (Article 19)
- Right to Property

UNIT 5: FUNDAMENTAL RIGHTS (Article 20 -30)

- Right to Life and Personal Liberty (Articles 20-22)
- Right to Education (Article 21a)
- Right against Exploitation (Articles 23-24)
- Right to Freedom of Religion (Articles 25-28)
- Cultural and Educational Rights (Articles 29-30)

UNIT 6: CONSTITUTIONAL REMEDIES (Article 32 & Article 226)

- Right To Constitutional Remedies
- Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-Warranto
- Dynamic Approach of Supreme Court on Public Interest Litigation

UNIT 7: DIRECTIVE PRINCIPLES OF STATE POLICY (ARTICLES 37-51)

- DPSP and Irish Constitution
- DPSP and Fundamental Rights Relation
- Classification of DPSP- Socialist , Gandhian , Liberal

UNIT 8 : FUNDAMENTAL DUTIES (ARTICLE 51A)

- Importance of Fundamental Duties
- Analysis of 11 Fundamental Duties
- Enforceability & Criticism of Fundamental Duties

TEXT BOOKS:

- J.N.Pandey , *Constitutional Law of India*(Central Law Agency, 59th Ed.,2022).
- P.M. Bakshi, *The Constitution of India*, (Universal Law Publishing Co.,18th Ed., 2022)
- V.N Shukla, *Constitutional Law of India*(EBC, 14th Ed., 2022)

REFERENCE BOOKS:

- Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, (Oxford University Press, 1999)
- Seervai, H.M., *Constitutional Law of India* (Law & Justice , 4thEd , 2023)
- Jain, M.P, *Constitutional* Law (Lexis Nexis , 8th Ed.,2018).

ADMINISTRATIVE LAW (Law Compulsory Course)	
Course Code: 23LCC306	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic Knowledge of Constitutional law.	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarize the students with the definition, historical development and need of administrative law. The course would continue with the discussion on various important administrative organizations, their compositions and the principles upon which they are working. A brief observation of the working of CBI, ombudsman will also be provided to the students. This course is offered to the students with the following main objectives:

CO1: To introduce the students with the fundamental aspects of Administrative Law.
CO2: To impart knowledge as to how the working of administrative authorities affects the individuals.
CO3: To teach the students concepts like Delegated Legislation and its need in the Administration.
CO4: To give knowledge to the students about the concept of principles of natural justice and how they are applicable in Administration.

CO5: To discuss and explain the Lokpal act and how it is useful in curbing corruption in administration.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Understand the fundamental principles and doctrines that govern the administrative law.
CLO2: Evaluate the constitutional and statutory basis for administrative agencies and their relationship with other branches of government.
CLO3: Analyze and apply the principles of administrative law to different scenarios and legal issues.
CLO4: Demonstrate the ability to analyze administrative decisions, assess the legality and procedural fairness of administrative actions.
CLO5: Apply the administrative law principles to real-world scenarios and case studies.

COURSE CONTENTS

UNIT 1: INTRODUCTION OF ADMINISTRATIVE LAW

- Definition of Administrative Law
- Nature and evolution of Administrative Law: Red, Green and Amber Theory
- Scope of Administrative Law
- Reasons for growth of Administrative Law
- Relationship between Constitutional Law and Administrative Law

UNIT 2: DOCTRINE OF SEPARATION OF POWER

- Origin of Doctrine of Separation of Powers
- Separation of Power in US
- Separation of Power in UK
- Relevancy of Doctrine of Separation of Powers in India

UNIT 3: CONCEPT OF RULE OF LAW

- Meaning of Rule of Law
- Origin of Rule of Law
- Principles of Rule of Law
- Applicability of the Concept of Rule of Law in India

UNIT 4: DOCTRINE OF DELEGATED LEGISLATION

- Concept of Delegated Legislation
- Reasons for the growth of Delegated Legislation
- Types of Delegated Legislation
- Rules and Principles of Delegated Legislation

UNIT 5: ADMINISTRATIVE TRIBUNAL ACT, 1985

- Meaning of Administrative Adjudication
- Concept of Administrative Adjudication
- Reasons for the Growth of Administrative Adjudication
- Definition, structure & procedure of Administrative Tribunal
- Administrative Tribunal Act,1985

UNIT 6: PRINCIPLE OF NATURAL JUSTICE

- Definition, Concept and Evolution of the Principles of Natural Justice
- Audi Alteram Partem
- Nemo Judex in Causa Sua
- Speaking Order
- Other principles of Natural Justice
- Challenges before the application of Principle of Natural Justice

UNIT-7: ADMINISTRATIVE DISCRETION AND ITS SCOPE

- Meaning and Control of Administrative Discretion
- Judicial Review of Administrative Discretion
- Scope of Writ Jurisdiction (Article 32 and Article 226)
- Concept of Judicial Review

UNIT 8: OTHER INSTITUTION OF ADMINISTRATIVE LAW

- Concept of Lokpal in India
- Ombudsman
- Central Bureau of Investigation
- Central Vigilance Commission

TEXT BOOKS:

- C.K Takwani, *Lectures on Administrative Law*, Eastern Book Company, 7th Ed., 2021
- I.P. Massey, *Administrative Law,* Eastern Book Company, 10th Ed., 2022.

REFERENCE BOOKS:

- Paul Craig, *Administrative Law,* (Sweet & Maxwell, 9th Edition, 2021)
- C K Thakker, *Administrative Law,* (EBC, 2nd Station, 2012)
- M.P. Jain & S.N. Jain, *Principles of Administrative Law*, (LexisNexis, 7th Ed., 2021)
- Steven J Cann, *Administrative Law, (*SAGE Publications, Inc, 3rd Ed., 2001)
- David Stott, *Principles of Administrative Law (Principles of Law)*, (Routledge-Cavendish, 1st Ed., 1997)

TEAMWORK & INTERPERSONAL SKILLS (Skill Enhancement Course)	
Course Code: 23SEC307 **(*incorporates a component from 23SS352 / 23SS152*)**	Continuous Evaluation: 70 Marks
Credits: 2	End Semester Examination: 30 Marks
L T P: 0 0 4	
Prerequisite: Basic writing skills and construction. Understanding of importance of interpersonal skills.	

TRAINING OBJECTIVE (TO): -

- **TO1**: To make the students learn & demonstrate effective teamwork, leadership & interpersonal skills.
- **TO2**: To equip the students with capability of handling stress and utilization of work time effectively.
- **TO3**: To make the student understand the importance and application of Emotional Quotient, Critical Thinking & Problem-Solving Skills.

TRAINING LEARNING OUTCOMES (TLO): -

After the completion of the training, the student will have ability:

- **TLO1:** To be confident working in a team and leading it as well.
- **TLO2:** To categories the work and achieve expected performance within the time frame &will be able to adapt himself to work under various kinds of stress and re-energies himself to bounce back from such situations.
- **TLO3**: To get benefitted from Emotional Quotient in building stronger professional relationships and achieving career and personal goals.
- **TLO4:** To face complex problems and effectively deal with it in the job due to Critical Thinking & Problem-Solving Skills.

COURSE CONTENTS

Unit	Course Contents	Student Engagement Activity
	Team Management • Team communication & team conflict resolution	

UNIT 1	• Role of a team leader • Team goal setting & understanding team development • Team dynamics & multicultural team activity • Johari Window Model	Collaborative Working Game Activity
UNIT 2	**Time Management** • Time management matrix • Pareto Principle (80/20 rule) • Development process of plan of action	What You Did Yesterday Activity
UNIT 3	**Leadership** • Difference between leadership & management • Types of leadership style • Core leadership skills	Lead The Blindfolded Activity
UNIT 4	**Stress Management** • Sign of stress & its impact • Types of stress • Techniques of handling stress	Keeping Cool Activity
UNIT 5	**Emotional Intelligence** • Emotional intelligence & emotional competence • Components &behavioral skills of emotional intelligence	Guess The Emotion Game Activity
UNIT 6	**Critical Thinking** • Types of thinking & Characteristics • Critical thinking standards • Barriers to critical thinking	Think Pair Share Activity
UNIT 7	**Problem Solving** • Types of problems & its solutions • Problem solving process & tools	Think Pair Share Activity

Learning Resources	
Text Book	***Communication Skills*** by Sanjay Kumar &Pushp Lata: Oxford University Press, 2018.
Reference Book	***Personality Development & Communication Skills-1*** by C B Gupta: Scholar Tech Press, 2019. (ISBN No. – 9382209131)

Pedagogy

- The training will be based on the concept of learning by practice.
- The training will involve 30% of the training time on briefing and demonstration & the remaining 70% will focus on student's engagement in training activities.
- The training will follow a circular approach where students are engaged, evaluated, given feedback and then re engaged.

Internal (Continuous Assessment & Evaluation) & End Term (Assessment & Evaluation) for Teamwork & Interpersonal Skills

Unit No.	Unit Name	Internal Assessment Parameter	Internal Marks (70)	End Term Assessment Parameters	End Term Marks (30)
1	Team Management	Role Play / Group Activity	10	Written Test	10
2	Time Management		10		
3	Leadership		10		
4	Stress Management	Assignment	10	Viva	20
5	Emotional Intelligence	Written Test	10		
6	Critical Thinking		10		
7	Problem Solving	Case Story Telling	10		

NOTE: In addition to the above, there will be a component of workshop organized by the Training and Placement Division (equivalent to one credit).

SUMMER INTERNSHIP-I (SIP Course)	
Course Code: 23SIP308	Continuous Evaluation: 90 Marks
Credits: 1	End Semester Examination: 10 Marks
L T P: 0 0 2	
Prerequisite: Basic Knowledge of Law	

COURSE OBJECTIVES (COs):
During the summer vacations, students will undertake the Internship preferably with an organization including NGO/Authority/Commission/Academy. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The internship programme attempts to expose the students to see how law works in practice. Internships may be undertaken inpolice and correctional institutions, Government Law Offices, legal aid centers, legislative secretariat, non-governmental organizations etc. It aims to teach professional skills, essential aspects of professional ethics and social responsibility issues and management of challenging situations in practical and professional life.

CO1: To ensure that students understand a broad range of legal concepts and terms.
CO2: To ensure students ability to apply legal concepts to changing fact patterns.
CO3: To ensure students understanding of the basis for, and ability to draft, the documents used in a broad range of legal environments.
CO4: To encourage students to develop the initiative and work habits that will make them successful in a broad range of legal environments.
CO5: Ultimately, to prepare the student to perform well in a broad range of law office / law division environments.

COURSE LEARNING OUTCOMES (CLOs):

After completing the course student will have the ability to:
CLO1: Articulate an awareness of the organisation's role in society or the relevant industry/community
CLO2: Describe the scope of work and how the student delivered work product(s) in fulfillment of that scope of work.
CLO3: Demonstrate application of principles and concepts learned in the academic program to real-world contexts.
CLO4: Learn how to apply academic learning through discussions with a professional who has a similar background
CLO5: Make career connections and begin establishing professional network.

The following guidelines apply to the internship programme:

1. The programme is for minimum 28 working days unless the University notifies otherwise. It is to be undertaken during the vacation and is compulsory for students.

2. Split internships are allowed with permission from the concerned Class Coordinator. This will be permitted only in exceptional cases like medical reasons, participation in moots or exchange programmes etc. In case of a split internship, two diaries must be submitted although the total number of case notes remains two.

Internship Diary

1. It is mandatory for all students undergoing Internships to maintain a day to day record in Internship Diaries, keeping the following in mind:-

   (a) Enter your experiences and impressions gathered that day.

   (b) Include adequate details to bring out what you have learnt, what impressions you had on law, lawyers, courts and society, what difficulties you encountered and how you solved them.

   (c) There is no defined format for entering your experiences etc., as the internships vary in their nature. The record should invariably be legible, logical and brief. However, the record must provide adequate data for evaluation of your work.

   (d) Choose two cases out of those you come across in the course of the internship and write a note on each of them. These case notes may be recorded in the Internship Diary itself. In internships where case work is not involved, detailed written reports on two of the assignments undertaken by the student may be submitted.

2. Internship Diaries must be duly signed by the Principal Supervisor at the end of the last entry **and** on the space provided on the front page. The students have to submit 3 sets of diaries on the first day of the reopening of the University after the relevant vacation. Diaries submitted later shall result in a deduction of half a mark per day up to six days inclusive of Sundays and other holidays. Internship Diaries submitted later than six days will be marked zero. Case notes must be submitted along with the Internship Diary. If not submitted on time, they will be marked zero.

3. Each Internship Diary must be signed and sealed by the person under whom the Internship was being undertaken (Principal Supervisor).

4. Internships cannot be done with close relatives including parents, grandparents, uncles, aunts, cousins, siblings and spouses/ children of all of the above. *(Explanation- this bar applies to relatives as the Principal Supervisor as well as in the same office as the Principal Supervisor)*

   Unless the Internship Diary is duly signed and sealed, it will not be evaluated.

Evaluation

5. The Internship Diary, case notes and viva-voce would be the basis of evaluation. Internship viva will be conducted/ arranged for by the concerned Internship Coordinator.

6. The students are required to submit weekly reports in the prescribed format to their respective class coordinators.

7. All questions or clarifications should be directed by email to your respective class coordinators. Please mark the concerned Class Internship Coordinator.

The Examination Scheme

1.	Introduction/Clarity of the Concept	10
2.	Description of Legal Aspects	20
3.	Proceeding Observation	20
4.	Documentation of Proceedings	20
5.	Internship Supervisor's Observation	20
6.	Viva	10

REFERENCE BOOKS:

- Hedi Nasheri, *A Guide to Successful Legal Internship* (Anderson Publications, 1996).
- R. Bruce Mc bride *Criminal Justice Internships: Theory Into Practice (Rutdger, 2016, 9th edition)*

SEMESTER-IV

POLITICAL THINKERS INDIAN & WESTERN (Liberal Major)	
Course Code: 25BL401A	Continuous Evaluation : 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Basics of thoughts & Theories	

COURSE OBJECTIVES (COs):

Political Thinkers includes the study of various prominent political thinkers which influenced the political ideologies. Various Indian and western thinkers are included in this such as Vedvyaysa, Manu, Kautilya, Plato, Aristotle, Hobbes etc.
CO1: To discuss and explain the ancient Indian political thought
CO2: To impart in depth knowledge about the Modern Indian political thought
CO3: To understand the political thoughts of Plato and Aristotle
CO4: To develop and explain the thoughts of Western Political Thinkers

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course, the students will have the ability to:

CLO1: Identify the views of ancient Indian political thinkers
CLO2: Understand the ideology of modern Indian thinkers
CLO3: Comprehend the views of Greek political thoughts
CLO4: Analyse of the views of western political thoughts
CLO5: Develop the philosophy of contemporary philosophers.

COURSE CONTENTS

UNIT 1: ANCIENT INDIAN POLITICAL THOUGHT

- **MANU:** Social Laws
- **KAUTILYA:** Theory of Saptang, Mandal Theory

UNIT 2: MODERN INDIAN THOUGHT

- **MAHATMA GANDHI**-Critique of Modernism, Swaraj, Satyagrah, Gandhi and Marx.
- **SAVARKAR**-Concept of Hindutva, idea of Hindu nation
- **AMBEDKAR**-Constitutional morality, Social Justice.
- **SYED AHMAD KHAN**-scientific thinking and rationalism

UNIT 3: GREEK POLITICAL THOUGHT

- **PLATO:** Ideal State, Theories of Education andCommunism.
- **ARISTOTLE:** Theory of Best Constitution, Views onProperty and Slavery.

UNIT 4: WESTERN POLITICAL THOUGHT-I

- **MACHIAVELLI-**real politik, first modern thinker
- **HOBBES-**sovereignty, social contract
- **LOCKE-**natural rights, property, social contract
- **ROUSSEAU-**inequality, social contract

UNIT 5: WESTERN POLITICAL THOUGHT-II

- **J. S. MILL-**defence of liberty, reflections on democracy
- **MARX-**class conflict, idea of state

UNIT 6: CONTEMPORARY POLITICAL THOUGHT

- **GRAMSCI-**theory of hegemony, role of intellectuals
- **HANNAH ARENDT-**totalitarianism, banality of evil
- **RAWLS-**Veil of Ignorance, Difference Principle, Theory of Justice

TEXT BOOKS:

- V. P. Verma, *Studies in Hindu Political Thought and Its Metaphysical Foundations* (Motilal Banarsidass, Delhi, 1974)
- V. R. Mehta, '*The Pragmatic Vision: Kautilya and His Successor', in Foundations of Indian Political Thought* (Manohar, Delhi, 1992)
- Subrata Mukherjee and Sushila Ramaswamy, A History of Political Thought, New Delhi; (Prentice Hall, New Delhi)

REFERENCE BOOKS:

- Chaturvedi, Badrinath, '*Dharma-The Foundation of Raja-Dharma, Law and Governance', in the Mahabharta: An Inquiry in the Human Condition*. (Orient long man, Delhi)
- R.S. Sharma '*Varna in Relation to Law and Politics (600 BC-AD 500)', in Aspects of Political Ideas and Institutions in Ancient India.* (Motilal Banarsidass, Delhi)
- R. P. Kangle, *Arthashastra of Kautilya-Part-III: A Study* (Motilal Banarsidass, Delhi, 1997)

SOCIOLOGY OF MEDIA (Liberal Major)	
Course Code: 23BL401B	Continuous Evaluation: …… 40 Marks
Credits: 3	End Semester Examination: ……..60 Marks
L T P: 3 0 0	
Prerequisite: Understanding about Indian society and related laws	

COURSE OBJECTIVES (COs):

Sociology of Media includes study of the relationship between media and society. It also includes the study of the impact of various media in society and the impact of society in the functioning of the various mass media.

The objectives of this course are:-
CO1: To make students understand basics of mass communication and media.
CO2: To discuss the various approaches to study media & society
CO3: To make the students understand effects of media consumption
CO4: To impart in depth knowledge of representation of social groups in media sociology.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:
CLO1: Discuss the theoretical approaches to study of media sociology.
CLO2: Understand of the different attributes of media audiences.
CLO3: Analyze the implications of media consumption.
CLO4: Evaluate the theories on the issues of representation of groups in media.

COURSE CONTENTS

UNIT 1: MASS MEDIA AND SOCIETY

- **MASS MEDIA AND MASS COMMUNICATION:** Communication; Mass Communication; Types of mass media
- **MASS MEDIA & SOCIETY:** Relationship between mass media and society.

UNIT 2: SOCIOLOGICAL APPROACHES TO STUDY MEDIA

- **CRITICAL APPROACH**: The Culture industry: Enlightenment as Mass Deception; Public Sphere
- **SEMIOTIC APPROACH**: Roland Barthes' Semiotic Theory, Encoding/Decoding

UNIT 3: CULTURE AND CONSUMPTION

- **CONSUMER CULTURES:** Perspectives on Consumer Culture: The Production of Consumption, Modes of Consumption; Consuming dreams, Images and Pleasures
- **UTILITY AND SOCIAL COMPETITION**: The sovereign consumer, the limits of economic rationality; Fashion, style and Conspicuous Consumption; Beyond Emulation

UNIT 4: NEEDS, MANIPULATION AND SIMULATION

- **NEEDS, MANIPULATION AND SIMULATION**: From commodity fetishism to critical theory; Nature, authenticity and resistance; Postmodern pessimism, social relations and Consumption

UNIT 5: MEDIA REPRESENTATION

- **MEDIA REPRESENTATION**: Lack of Representation or Misrepresentation of Dalits
- **FEMINIST**: Visual Pleasure and Narrative Cinema; Feminism, Postmodernism and the "Real Me"
- **HYPERMASCULINITY**: Private Satisfactions and Public Disorders: "Fight Club", Patriarchy, and the Politics of Masculine Violence

UNIT 6: AUDIENCE CULTURE

- **THE CHANGING NATURE OF AUDIENCES: FROM THE MASS AUDIENCE TO THE INTERACTIVE MEDIA USER**: Changing Media, Changing Audiences; Contextualizing Technological change Every day, Making Audiences Visible in Media Theory; Media as Object, Media as Text; The End of "The Audience"

TEXT BOOKS:

- Meenakshi Gigi Durham & Douglas M. Kellner, *Media and Cultural Studies: Keyworks* (Blackwell Publishing, 2006)
- Keval J. Kumar, *Mass Communication in India* (Jiaco Publishing House, Mumbai, 2020)
- Roberta Sassatelli, *Consumer Culture: History, Theory and Politics* (Sage Publications Ltd., 2007)

REFERENCE BOOKS:

- Alys Eve Weinbaum, *The Modern Girl around the World: Consumption, Modernity and Globalization* (Duke University Press, 2008)
- Soina, Livingstone. '*The Changing Nature of Audiences: From the Mass Audience to the Interactive Media User' In Angharad N. Valdivia (ed.) A Companion to Media Studies. Malden,* (MA: Blackwell Pub., 2003)
- Angela McRobbie '*Post-Feminism and Popular Culture: Bridget Jones and the New Gender Regime' In The Aftermath of Feminism: Gender, Culture and Social Change'* (Sage Publication Ltd., 2009)

- Laura, Mulvey. '*Visual Pleasure and Narrative Cinema' In Film Theory and Criticism: Introductory Readings. Eds. Leo Braudy and Marshall Cohen* (Oxford UP, New York 1999)
- Henry, A. Giroux. ***"Private Satisfactions and Public Disorders:** Fight Club**, Patriarchy, and the Politics of Masculine Violence",* vol.21, (JAC Publishers, 2001)**

VIDHIK HINDI – II (Language Course)	
Course Code: 25LA301A	Continuous Evaluation: 40 Marks
Credits: 2	Presentation and Viva Voce: 60 Marks
L T P: 2 0 0	
Prerequisite: Knowledge of Basic Hindi and Vidhik Hindi - I	

Course Objectives:

CO1 भारत में सर्वाधिक प्रयोग की जाने वाली भाषा का आधारभूत ज्ञान उपलब्ध कराना।

CO2 न्यायालयों में प्रयोग की जाने वाली हिन्दी भाषा को समझने में छात्रों को सक्षम बनाना।

CO3 विधिक कार्यों में हिन्दी के प्रयोग हेतु छात्रों को तैयार करना।

CO4 विधि में ड्राफ्ट तैयार करने एवं बहस करने में छात्रों को सक्षम बनाना।

Course Learning Outcome

इस पाठ्यक्रम को पूर्ण करने के पश्चात छात्र

CLO1: हिन्दी भाषा को समझनें में सक्षम होंगे।

CLO2: न्यायालयों में प्रयोग की जाने वाली हिन्दी भाषा को समझने में सक्षम होंगे।

CLO3: विधिक कार्यों में हिन्दी का प्रयोग कर सकेंगे।

CLO4: विधि में ड्राफ्ट तैयार करने एवं न्यायालय में हिन्दी भाषा में बहस कर सकेंगे।

Course Content

इकाई 1: पत्राचार, और सरकारी आलेख

सरकारी आलेखों के प्रकार, शासकीय पत्र, अर्धसरकारी पत्र, ज्ञापन, दूत पत्र, अनुस्मारक, पुष्टिकरण, अधिसूचना, राजपत्र, विज्ञप्ति, कारणार्ण, आवेदन, शपथपत्र

इकाई 2: शब्दकोश

विलोम शब्द, पर्यावाची, अनेक शब्दों के लिये एक शब्द, अनेकार्थी शब्द, एकार्थक शब्द, युग्म शब्द, वाक्य शुद्धि।

इकाई 3: टिप्पणी, संक्षेपण, पल्लवन और अनुवाद

सरकारी कार्यालयों में प्रयुक्त टिप्पणी, मसौदा, संक्षेपण पल्लवन, अनुवाद, अंग्रेजी से हिन्दी एवं हिन्दी से अंग्रेजी अनुवाद

इकाई 4: हिन्दी में विधि पत्रकारिता

पत्रकारिता: परीक्षा, प्रकार और महत्व, विधि पत्रकारिता की चुनौतियॉ, विधि पत्रकारिता, विधि समाचार की अवधारणाएं और महत्व, प्रेस विज्ञप्ति।

Textbook:

1. रामविलास शर्मा, राघवरा लोकभारती, इलाहाबाद

Reference book:

2. डॉ राममनोहर पाण्डेय, हिन्दी साहित्य का इतिहास, संजय प्रकाशन, दिल्ली
3. लक्ष्मीशंकर वाजपेयी, प्रश्नोत्तरी हिन्दी साहित्य, इलाहाबाद यूनिवर्सिटी, इलाहाबाद
4. डी डी बासु, भारत का संविधान

FRENCH-II (Language)	
Course Code: 25LA401 B	Continuous Evaluation: 40 Marks
Credits: 2	End Semester Examination: 60 Marks
L T P: 2 0 0	
Prerequisite: French - I	

COURSE OBJECTIVES:

The objective of this course is to provide the students with the skills to communicate in French Language. Further, the aim is to provide advanced knowledge of the culture of the countries where French is spoken.

CO1 To enable the student to express and interact in French language of daily use by way of oral and written expression.

CO2 To provide French language as a competitive edge in career choices.
CO3 To know the culture of the countries where French language is spoken.

COURSE LEARNING OUTCOMES

After the successful completion of this Course, the student shall be able to
CLO1 Communicate and exchange information in basic French as well as write short paragraph/essay.
CLO2 Make use of French language skills in job opportunities.
CLO3 Understand and respond effectively to the cultural elements of the French and Francophone culture.

COURSE CONTENT

UNIT 1: Journée typique

- **Objectifs de Communication -** Parler de Nos Habitudes. Exprimer l'Heure, S'Informer sur l'Heure. Le Moment et la Fréquence.
- **Grammaire -** Les Verbes Pronominaux au Présent. Les Verbes Aller et Sortir.
- **Lexique –** L'Heure. Les Moments de la Journée. Les Activités Quotidiennes. Les Adverbes. La Météo.

UNIT 2: On va au boutiques

- **Objectifs de Communication-** S'informer sur un produit. Acheter et vendre un produit. Donner son avis sur la façon de s'habiller. Parler du temps qu'il fait.
- **Grammaire-** Les adjectifs interrogatifs. Les adjectifs démonstratif. Le genre et le nombre des adjectifs de couleurs. Le verbe prendre au présent.
- **Lexique**- Les vêtements et les objets courants. Les couleurs.

UNIT 3: Alimentation

- **Objectifs de Communication -** Parler des Plats et des Aliments. Commander un Menu dans un Restaurant. Situer une Action dans le Futur.
- **Grammaire -** Le Future Proche: Aller +Infinitif. Les Partitifs. Les Pronoms COD. Le Future
- **Lexique –** Les Aliments. Le Lexique des Quantités.

UNIT 4: Expérience Vécue

- **Objectifs de Communication -** Parler de Faits Passés. Parler de nos Expériences. Parler de Ce que Nous Savons Faire.
- **Grammaire -** Le Passé Composé. L'Imparfait.
- **Lexique –** Les Verbes Savoir, Pouvoir et Connaître. Les Adjectifs Qualificatifs. Le Lexique des Savoirs et Compétences. Le Récit de Vie.

TEXT BOOKS:

- Version Originale 1, *Livre de l'élève: Denyer M. & Agustin Garmendia A. & Olivieri M L L.* (éd. Maisons des Langues, Paris. 2013).

REFERENCES BOOKS:

- Alter Ego 1, *Livre d'élève, Berthet A. & Hugo C. & Kizirian M. V. & Sampsonis B. & Waendendries M.* (éd. Hachette, Paris, 2006).
- Connexions 1, *Loiseau Y. & Mérieux R.* (éd. Didier, Paris, 2004).
- P. Dominique, J. Girardet et al, *Le Nouveau Sans Frontiers* (Vol. 1, CLE International, Paris, 2013).
- Le Robert Nathan, *Le Robert & Nathan Conjugation* (Paperback, 2011).

GERMAN-II (Language)	
Course Code: 25LA401C	Continuous Evaluation: 40 Marks
Credits: 2	End Semester Examination: 60 Marks
L T P: 2 0 0	
Prerequisite: German I	

COURSE OBJECTIVES (COs):

The objective of this course is to impart basic knowledge of German language to the students. The course intends to develop an ability for discussions, debates, research ventures, etc. Overall, the objective is to facilitate comprehension of the legal concepts better and develop the ability to write effective propositions in legal contexts.

CO1: To develop oral and written skills of understanding, expressing and exchanging information in German language.
CO2: To develop awareness of the nature of language and language learning.
CO3: To develop the ability to construct sentences and frame questions.
CO4: To provide German language as a competitive edge in career choices.
CO5: To know the culture of the countries where German language is spoken. -

COURSE LEARNING OUTCOMES (CLOs):

After completion of the course the students will have the ability to:

CLO1: Read and write short, simple texts.
CLO2: Have Fluency in reading and writing.
CLO3: Understand the dialogue between two native speakers and to take part in short, simple conversations using the skills acquired.
CLO4: Know the culture of the countries where the German language is spoken.

CLO5: Develop pronunciation so that they can read the text and e-mail during their employment, instructing them to write their own CV and developing a fundamental conversation with any German national.

COURSE CONTENTS

UNIT 1

- Zeitangabe, Tageszeit, Uhrzeit, der Tagesablauf
- Präpositionen mit Akkusativ, Ordinalzahlen
- Wegbeschreibung, die Richtungen
- Die Gebäude, Verkehrsmittel

UNIT 2

- Das Haus
- Modalverben
- Essen und Trinken, Messeinheiten, Einkaufen
- Körperteile und Krankheiten
- Futur

UNIT 3

- Dativ, Artikel und Personalpronomen im Dativ
- Präpositionen mit Dativ, die Wechselpräpositionen
- Possessiv-Artikel, die Konnektoren
- Schreiben Teil 1
- Trennbare Verben

UNIT 4

- Schreiben Teil 2 (E- Mail Schreiben)
- Perfekt
- Vergangenheit erzählen, Das Wochenende, Lebenslauf

TEXT BOOKS :

- Netzwerk Neu A1 (Kursbuch+Arbeitsbuch)
- Dengler, Stefanie, et al. Netzwerk neu: A1. Ernst Klett Sprachen., 2019.

REFERENCE BOOKS:

- Rusch, Paul, Helen Schmitz, and Humorvolle Zeichnungen. "Einfach Grammatik." *Übungsgrammatik Deutsch A1 bis B* 1 (2012): 329-330.Einfach Gramatik, Paul Rusch
- Carlson, Antje. "Lemcke, Christiane, Lutz Rohrmann, and Theo Scherling. Berliner Platz 1 Neu--German for Beginners." *Die Unterrichtspraxis/Teaching German* 44.1 (2011): 46-49.

- Dallapiazza, Rosa-Maria, Eduard Von Jan, and Sabine Dinsel. *Tangram: Deutsch als Fremdsprache. Lehrerbuch*. Vol. 1. Hueber Verlag, 1998.
- Wolfgang Hieber: Lernziel Deutsch, Teil 1,Max HueberVerlag, 1984.

WEBSITE PAGES:

- https://www.nthuleen.com/teach.html

PRINCIPLES OF ECONOMICS (Liberal Minor)	
Course Code: 23BL402C	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Basic Understanding of Social Science	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarize the students with the subject matter of Economics and differentiate between Micro and Macro dimension. The course would focus upon the conditions under which free market lead to desirable allocations of the existing resources. The aggregate analysis of the whole economy and inter relation between Law and Economics shall also be discussed. The course goals are :

CO1: To make the students define the basic concepts of Economics.
CO2: To make the students categorize the topics of microeconomics and macroeconomics.
CO3. To make the students identify different macroeconomic issues and the role of the government in economic scenario.
CO4: To make the students detect the relation between Law and Economics.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course, the students shall be able to:

CLO1: Take better decisions through cost and benefit analysis.
CLO2: Analyse the economic behavior of a person as a Consumer, producer and as an individual.
CLO3: Comprehend how relative prices among goods and services are established
CLO4: Apprehend the allocation of limited resources among alternative uses
CLO5: Observe and analyze that Macro Economics is an essential and complementary subject to Microeconomics.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO ECONOMICS

- Definition, nature, scope, subject matter of economics and meaning of micro economics.
- Law of demand
- Law of supply
- Determination of Equilibrium price and quantity.

UNIT 2: CONSUMER AND PRODUCER THEORY

- Indifference Curve: Concept, properties , Shapes of indifference curve
- Budget Line and determination of consumer's equilibrium.
- Theory of Production-Law of variable proportions
- Laws of returns to scale.

UNIT 3: COSTS AND REVENUE

- Concept of costs and revenue: short run and long run cost curves (traditional theory only), concepts of revenue.
- Equilibrium of firm and industry under perfect competition and simple monopoly during short and long run.

UNIT 4: INTRODUCTION TO MACROECONOMICS

- Evolution of the subject
- Circular flow of income.
- National Income Analysis-Concept and Definitions of National income;
- Aggregates of National Income;
- Problems in Measurement of National Income;

UNIT 5: KEYNESIAN THEORY OF EMPLOYMENT

- Explanation of Theory: Aggregate Demand, Aggregate Supply,
- Consumption Function;
- Investment Multiplier- Working, Leakages, Importance;
- Classicals v Keynesians.
- Money: Definition, types and functions
- Quantity theory of Money, Measures of Money Supply in India, High Powered Money

UNIT 6: GOVERNMENT POLICIES

- Monetary & fiscal policy: Meaning and Objectives, Expansionary and Restrictive Monetary Policy
- Instruments of *M*onetary Policy, Instruments of Fiscal Policy
- Need for Fiscal Policy in Developing Countries

- Banking sector in India: Commercial Banks: Definitions and Role,
- Functions of Commercial Bank and Central Bank, Process of Credit Creation.
- Economics And Law

TEXT BOOKS:

- Dr, Deepashree, *Principles of Microeconomics*; Ane Books Pvt. Ltd. (2022)
- DN Dwivedi: *Macroeconomics –Theory and Policy*: McGraw Hill Publications (5th Ed.)
- H.L. Ahuja; *Principles of Microeconomics*; S. Chand Publications (20th Edition)
- NCERT, *Combo Introductory Micro & Macro Economics- Textbook of Class 12*: NCERT Standard Edition (1 January 2021)

REFERENCE BOOKS:

- Robert Cooter and Thomas Ullen, *Law and Economics*: Pearason Series in Economics, (2016.)
- R.R. Paul, *Money, Banking and International Trade*, Kalyani Publishers, Ludhiana.
- R.K. Lekhi, *Public Finance*, Kalyani Publishers, Ludhiana. (2021)
- M.L. Jhingan, *Macro Economic Theory*, Vrinda Publications, New Delhi. (2016)
- M.C. Vaish, *Money, Banking and International Trade*, New Age Pvt. Ltd. Publishers, New Delhi. (2018)

EMERGENCE OF LEGAL INSTITUTIONS IN INDIA (Liberal Minor Course)	
Course Code: 23BL402D	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Student should have the basic knowledge of History like the periodization i.e. Ancient, medieval and modern phase of Indian History.	

COURSE OBJECTIVES (COs):

CO1: To develop an interdisciplinary approach amongst the students.
CO2: To enhance the overall development by enabling the students to understand the history of legal institutions in India.
CO3: To provide comprehensive knowledge of development of Law in India.
CO4: To familiarize the students with the Constitutional development of India
CO5: To provide in depth knowledge of historical development of Legal Institutions in India

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Comprehend the challenges and risk involved in the study of Humanities in Law domain.

CLO2: Understand the Legal Institutions in various dynasties and cultures
CLO3:Apply the historical mistakes in law to contemporary development
CLO4:Analyze and the effect of Historical Legal Institutions on society and vice-versa.
CLO5: Critically evaluate the role of various rulers in development of Legal Institutions

COURSE CONTENTS

UNIT 1: INTRODUCTION

- History: Meaning and Methodology
- Relationship between Law and History
- Sources of ancient Indian Law and Medieval Law

UNIT 2: POLITY, STATE AND ADMINISTRATION

- Ancient India: Vedic Polity, Mauryan and Gupta Polity
- Medieval India: Chola Village Administration, Delhi Sultanat,
- Mughal State (Mansabdari System and Administrative Apparatus);
- Theory of Kingship and Nature of State in Ancient andMedieval India
- Concept of State and Government in ancient India,
- Concept of Justice and Law in ancient India,
- Concept of 'Danda'; Administrative Concepts: Brahmanic, Buddhist, Kautilyan, Turko-Afgan Concept.

UNIT 3: HISTORY OF SOCIAL MOVEMENT IN INDIA

- Social Institutions in Ancient India: Varna, Jati, Gotra, Pravara, Family, Slavery, Position of Woman
- Changes in Medieval period; Reformation in Medieval and Modern Times:
- Bhakti Movement : Nanak, Kabir ;
- Socio Religious Movement 19th century: Raja Ram Mohan Roy, Dayananda Saraswati,
- Muslim Reform Movement (Sir Syyed Ahmad Khan),
- Backward Class Movements (B.R. Ambedkar, Jotiba Phule);

UNIT 4: HISTORY OF INDIAN ECONOMY

- Economic Structure: Vedic Economy, Mauryan Economy, Post- Mauryan Economy and Gupta Economy.
- Iqtadari System, Agrarian Reforms and economic regulation of Alauddin Khilji.
- Indian Economy during British Rule and Drain of Wealth

UNIT 5: CONCEPT OF JUSTICE IN ANCIENT INDIA

- Ancient Thinkers: Manu, Brihaspati, Yajnavalkya, Narada, Katyayan;
- Judicial System: Types of court: Pratishita, Apratishta, Mudrita, Sasita, Guilds, Panchayats, Kantakasodhana, Dharmasthiyaa;

- Procedures: Appointment of judges, Trial, Witness, Pleaders, Secret agents, wergild and Punishment, Role of Judges and Investigation;

UNIT 6: ISLAMIC JUSTICE SYSTEM IN MEDIEVAL INDIA

- Salient features of Islamic Criminal Law
- Judicial organization, King, Chief Qazi, Judicial Officers, Investigative Process and Punishments
- Law with regard to non-Muslims in Medieval India
- Evolution of Judicial Setup: changes introduced by Akbar.

TEXT BOOKS:

- H.V. Sreeniwasmurthy – *History of India Part 1: Social Science for Law Students* (Eastern Book Company ed reprint 2017)

REFERENCES BOOKS:

- Habib & Nizami – *Comprehensive History of India*, *Vol. V and VI* (Peoples Publishing House: 1992)
- Bipan Chandra – *India's Struggle for Independence* (Penguin:2016)
- A.S.Tripathi – Jurisprudence
- T.Rama Jois – Ancient Legal thought
- A.L. Basham – Wonder that was India, Part-I
- S.A.A. Rizvi – Wonder that was India, Part –II
- Satish Chandra- Medieval India (Vol I-III)
- E.H. Carr, "What Is History?"

STRESS MANAGEMENT (Liberal Minor Course)		
Course Code: 23BL402E	Continuous Evaluation:	40 Marks
Credits: 3	End Semester Examination:	60 Marks
L T P: 3 0 0		
Prerequisite: Knowledge of general psychology		

COURSE OBJECTIVES (COs):

The objectives of this course are :-

CO1: To know about the detrimental role played by stress in both physiological and psychological health.

CO2: To be able to define and practice specific stress management techniques.

CO3: To understand how stress effects their personal health, and will know how to better manage their own stress.
CO4: To explain the techniques for coping and eliminating stress.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:
CLO1: Define the meaning of stress and its psychological and physiological aspect.
CLO2: Understand about stress and performance in the workplace environment.
CLO3: Explain the importance and mechanism of stress management.
CLO4: Examime a range of stress management theories or strategies that can be applied to diverse populations.

COURSE CONTENTS

UNIT 1: MEANING OF STRESS

- **MEANING AND NATURE OF STRESS**: Difference between stress and distress; Frustration, conflict and pressure; Meaning of stressors; common stressors at work place: Stressors unique to age and gender.

UNIT 2: COGNITIVE APPRAISAL OF STRESS

- **COGNITIVE APPRAISAL OF STRESS**: General adaptation to stress; Consequences of stress; Physiological and psychological changes associated with the stress response; Stress and Memory; Stress and Other Cognitive Variables; Stressful environmental conditions on performance.

UNIT 3: BEHAVIOURAL ASPECTS OF STRESS

- **BEHAVIOURAL ASPECTS OF STRESS**: Adaptive and Maladaptive Behaviour; Individual and Cultural Differences: Sources of Stress- Across the Lifespan; College and Occupational Stress.

UNIT 4: STRESS AND WORK PERFORMANCE

- **STRESS AND WORK PERFORMANCE**: Role of communication in managing stress and work performance: Emotional regulation and coping; Emotional intelligence and conflict management: Emotional Basis and Stress; Stress and Conflict in Relationships.

UNIT 5: STRESS INTERVENTION

- **STRESS INTERVENTION**: Performance and Stress Intervention- The relationship between stress and performance; Stress intervention – interpersonal, Management Standards and Management Competencies.

UNIT 6: STRATEGIES OF STRESS MANAGEMENT

- **STRATEGIES OF STRESS MANAGEMENT**: Prevention of stress Challenging Stressful Thinking; Problem Solving; Emotional and cognitive coping styles: Strategies of Synthesis and Prevention: Resilience and Stress; Optimal functioning; Making changes last; Small changes and large rewards.

TEXT BOOKS:

- K. Lee, Reset: Make the Most of Your Stress: Your 24-7 Plan for Well-being. Universe Publishing (2014)
- J. Ogden, Health Psychology 2nd edition Philadelphia, Open University press. (2000)
- Olpin, M. &Hesson, M, Stress Management for Life: A Research-Based Experiential Approach. 4th edition. Wadsworth Publishing. (4th Ed) (2015)

REFERENCE BOOKS:

- P.M. Lehrer, R.L. Woolfolk, & W.E. Sime, Principles and practice of stress management, New York, NY US: Guilford Press, (3rded.) (2007)
- J. Kabat-Zinn, Full catastrophe living: Using the wisdom of your body and mind to face stress, pain and illness. New York, NY: Dell.
- L. Baron & J. Feist, Health Psychology, USA Brooks/Cole (4thed.) (2000)
- Barlow, Rapee, and Perini, 10 Steps to Mastering Stress: A Lifestyle Approach, USA (2014)

FAMILY LAW-II (Law Compulsory Course)	
Course Code: 23LCC403	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Family Law I	

COURSE OBJECTIVES (COs):

The objective of this course is to introduce the nuances of various elements of Hindu Joint Family along with specific focus on power and rights of Karta and other coparceners. The course would involve appreciation of the various aspects of rights over property and devolution of property under Hindu Law and Muslim Law.

CO1: To outline the nuances of various elements of Hindu Joint Family along with specific focus on power and rights of Karta and other coparceners

CO2: To explain the application of laws to practical situations with the help of judicial precedents

CO3: To identity and illustrate the application of law in complex factual situations

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Understand the nuances of various elements of Hindu Joint Family along with specific focus on power and rights of Karta and other coparceners
CLO2: Demonstrate the application of laws to practical situations with the help of judicial precedents
CLO3: Apply the law relating to family issues in complex factual situations

COURSE CONTENTS

UNIT 1: HINDU JOINT FAMILY

- Composition
- Ruels of Exclusion
- Incidents of Hindu Joint Family
- Composite Family
- Hindu Undivided Family
- Dayabhaga Joint Family

UNIT 2: COPARCENARY

- Formation of Mitakshara Coparceners
- Rights of Coparceners
- Women as Coparceners
- Ouster from Coparcenary
- Coparcenary within Coparcenary

UNIT 3: CATEGORISATION OF PROPERTIES

- Separate Property
- Joint Property
- Acquisition of Coparcenary Property
- Recovery of Joint Family Property

UNIT 4: POWERS OF KARTA

- Position, Powers and Liabilities,
- Liability for debts
- Power to alienate the property
- Karta *vis-à-vis* Manager of property

UNIT 5: PARTITION

- Subject Matter of Partition

- Persons who have a Right to Partition & Right to Share
- Persons who are entitled to Share, if, Partition takes place
- Reopening of Partition
- Reunion

UNIT 6: INHERITANCE IN HINDUS

- The Hindu Succession Act, 1956
- Rules of Succession to the Property of Hindu Male
- Succession to the Property of Hindu Female
- General Rules of Succession,
- Hindu Women's Right to Property
- Effects of the Hindu (Succession) Amendment, 2005.

UNIT 7: INHERITANCE UNDER MUSLIM LAW

- General Principles of Inheritance under Muslim Law
- Classification of Heirs
- Doctrine of Radd
- Doctrine of Aul
- Disqualification

UNIT 8: WILL AND GIFT UNDER MUSLIM LAW

- Definition of Hiba
- Capacity to make Hiba
- Essentials & Subject Matter of Hiba, Kinds of Gifts and Revocation of Hiba.
- Meaning and Essentials of Waqf
- Doctrine of Cypress.

TEXT BOOKS:

- Poonam Pradhan Saxena, *Family Law Lectures Family Law II* (LexisNexis, 5th Edition, 2022)
- Paras Diwan and Peeyush Diwan, *Modern Hindu Law* (Allahabad Law Agency, 26th Edition, 2023)
- Paras Diwan, *Muslim Law in Modern India*(Allahabad Law Agency, 14th Edition, 2021)

REFERENCE BOOKS:

- Mulla, *Principles of Mahomedan Law*, LexisNexis, 24th Edition, 2021
- Mulla, *Hindu Law*, LexisNexis, 24th Edition, 2021
- Tahir Mahmood, *Muslim law in India and Abroad,* Universal Law, 2nd Edition, Reprint 2022

CONSTITUTIONAL LAW-II (Law Compulsory Course)	
Course Code: 23LCC404	Continuous Evaluation:……40..Marks
Credits: 4	End Semester Examination:.60 Marks
L T P: 4 1 0	
Prerequisite: Constitution Law I	

COURSE OBJECTIVES (COs):

This course aims to equip students with a comprehensive understanding of the Indian Constitution and its governance system including the structure and functioning of the Union and State Executive, Legislature and Judiciary. Additionally, the course will cover constitutional amendments, emergency provisions, and Centre-State relations, which are vital aspects of the Indian Constitution. By the end of the course, students will have a thorough understanding of the Indian Constitution and its governance system, which will be useful for them in various fields of law and policy-making.

The Objective of the Course is –

CO1: To provide the knowledge and understanding of the systems & concept of governance.
CO2: To give an insight about the Indian Constitution and Polity, its application and contemporary issues
CO3: To develop proficiency in conducting the research on the constitution using legal resources and DATA base, and ability to produce well-reasoned and persuasive constitutional writing.
CO4: To make students able to analyze and critically think about the application of the constitutional provisions on various complex issues and find out their solutions.
CO5: To understand the constitution/appointment, roles, responsibilities and importance of various constitutional organs/authorities and their removal.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Outline the concept of Constitutionalism and its application in Governance in general and in reference to Constitution of India in particular.
CLO2:Understand the Indian Constitution and Polity in reference to contemporary constitutional issues.
CLO3:Display the proficiency in conducting the research on the constitution using legal resources and DATA base, and ability to produce well-reasoned and persuasive constitutional writing.
CLO4: Analyze and critically think about the application of the constitutional provisions on various complex issues and find out their solutions.
CLO5: Evaluate Constitutional development through Judicial and Parliamentary interventions.

COURSE CONTENTS

UNIT 1: UNION EXECUTIVE AND LEGISLATURE

- President, Vice-President and Prime Minister
- Union Council of Ministers and Cabinet Committees
- Parliament of India: Composition, Powers and Functions

UNIT 2: STATE EXECUTIVE AND LEGISLATURE

- Governor and Chief Minister
- State Council of Ministers
- State Legislature: Composition, Powers and Functions

UNIT 3 : INDIAN JUDICIARY

- Structure of Indian Judiciary
- Appointment, Qualification and Removal of Judges
- Jurisdiction of Supreme Court and High Courts, Subordinate Courts

UNIT 4: CONSTITUTIONAL AMENDMENTS

- Procedure for Constitutional Amendments
- Doctrine of Basic Structure
- Amendments related to Fundamental Rights and Directive Principles of State Policy

UNIT 5: EMERGENCY PROVISIONS

- National Emergency-Proclamation, Procedure & Duration
- President's Rule- Proclamation, Procedure & Duration
- Financial Emergency- Proclamation, Procedure & Duration

UNIT 6: CENTRE-STATE LEGISLATIVE RELATIONS

- The extent of laws made by Parliament and by the legislatures of states
- Residuary powers of legislation
- Parliament's power to legislate on State List

UNIT 7: CENTRE-STATE ADMINISTRATIVE AND FINANCIAL RELATIONS

- Administrative and Financial Relations between Union and States
- Control of the Union over States in certain cases
- Power of the States to entrust functions to the Union

UNIT 8: MISCELLANEOUS PROVISIONS

- Liability of State under Contracts and Torts

- Freedom of Trade, Commerce and Intercourse
- Safeguards to Civil Servants

TEXT BOOKS:

- Jain, M. P., *Indian Constitutional Law*, 8th edition, Lexis Nexis,2022.
- Pandey, J. N., *Constitutional Law of India*, 58th edition, Central Law Agency,2020.
- Basu, D. D, *Introduction to the Constitution of India* , 24th edition, Lexis Nexis,2021

REFERENCE BOOKS:

- Bakshi, P. M., *The Constitution of India*. ,14th edition, Universal Law Publishing,2021
- Kashyap, S. C., *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, 8th edition, National Book Trust, India,2021.
- Austin, G., *The Indian Constitution: Cornerstone of a Nation*. Oxford University Press,2020.

CIVIL PROCEDURE CODE AND LIMITATION ACT (Law Compulsory Course)	
Course Code: 25LCC405	Continuous Evaluation:……40..Marks
Credits: 4	End Semester Examination:.60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of Legal methods.	

COURSE OBJECTIVES (COs):

CO1: To introduce the students with the various general terms, stages through which a civil case passes through, and the connected matters.
CO2: To discuss and explain the civil procedures followed in institution of a suit.
CO3: To impart in depth knowledge of the case papers (like plaints, written statements, Interlocutory applications, etc.) involved in civil cases.
CO4: To develop the students with certain important concepts and the application of Limitation Act.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Comprehend the purpose and function of civil procedure law and the structure of the civil court organization and the duties of professionals who work at the courts.
CLO2: Understand the stages, kinds and requirements of the civil cases.
CLO3: Analyze cases, i.e., how to dissect cases into facts, issue, procedure, precedent, rule, etc.
CLO4: Prepare and pursue a suit before the court.

COURSE CONTENTS

UNIT 1: INTRODUCTION AND DEFINITION

- History of the code
- Definitions and Amendments,
- All kinds of Jurisdiction (subject matter, territorial and pecuniary, irregular exercise of jurisdiction)

UNIT 2: PLACE OF FILING SUIT

- Place of suing
- Objections as to place of suing (sec 15-21A)
- Withdrawal and transfer of suits: sec 22- 25

UNIT 3: PRINCIPLE OF RES SUB-JUDICE AND RES-JUDICATA

- Doctrine of Res Sub-Judice: Applicability, Object, Scope and Limitation (Sec 10)
- Doctrine of Res-Judicata: Applicability, Object, Scope and Limitation (Sec 11)

UNIT 4: PARTIES TO SUIT, SUMMON & PLEADINGS

- Joinder, Mis-joinder, Non- Joinder of parties
- Objections as to Mis-joinder and Non-joinder (Order I and II)
- Institution of suit: Order IV, Sec. 26
- Issue & Service of summons (Order V, Sec 27-32)

UNIT 5: PLEADINGS, APPEARANCES AND SUMMARY PROCEDURE

- Pleadings: Plaint & Written Statement (Order VII and Order VIII)
- Appearance and consequences of Non-appearance (Order-IX)
- Summary Procedure: Order 37
- Inter-Pleader Suit

UNIT 6: JUDGEMENT, ORDER AND EXECUTION

- Judgement (order 20)
- Order (order 43 and section 104)
- Execution (order 21 and section 37-47)

UNIT 7: INHERENT POWER & APPEAL

- Inherent Powers of Courts,
- First Appeal, Second Appeal,

- Appeals to the Supreme Court (Sec. 96-111, Order XLI to XLV),
- Reference, Review and Revision**:** Object, Scope, Limitations and Differences (Sec. 113-115, Orders XLVI, XLVII)

UNIT 8: THE LIMITATION ACT, 1963

- Introductory, Scheme, Definitions
- Limitations of Suits, Appeals and Applications (Sec. 1- 11)
- Computation of period of limitation (sec. 12-24)
- Easement and Adverse Possession (Sec. 25-27)

TEXT BOOKS:

- C.K. Takwani, *Code of Civil Procedure*, Eastern Book Company, 9th Ed., Reprint 2023.
- S.N. Singh, *The Code of Civil Procedure Including Pleadings*, Central law Agency. Allahabad, January 2020
- Code of Civil Procedure, 1908 (Bare Act of 2023)
- Limitation Act, 1963(Bare Act of 2023)

REFERENCE BOOKS:

- Dinshaw Fardauzi Mulla, *Mulla Code of Civil Procedure Abridged*, LexisNexis, 20thEd.
- Sarkar's, *Law of Civil Procedure*, LexisNexis, 13th Ed., 2022
- C.K. Thakkar *Code of Civil Procedure 1908* (EBC: 2014)

ENVIRONMENTAL LAW (Law Compulsory Course)	
Course Code: 23LCC406	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic Knowledge of Legal Methods	

COURSE OBJECTIVES (COs):

The indelible impact of the environment on the lives of people is overwhelming. A substantive understanding of the gradual evolution of pertinent themes in the environment shall be imparted so that the student is not only conversant with the overall framework of environmental law but also becomes acquainted with fundamental concepts of basic themes.

CO1: To enable students to identify core environmental issues and legal and institutional responses to them.

CO2: To analyze the role of judiciary in environmental protection.

CO3: To introduce the basic concepts and principles of environmental law and to analyze these principles as tools of environmental protection, where the laws and policies fall short.

CO4: To understand development of environmental law in an international perspective, specifically developed and developing countries perspective.
CO4: **To** familiarize the concept and scope of environmental law of its particular dominant issues so as to become a value addition in learning and to ignite academic/research interest, eventually.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of this Course, the student shall be able to

CLO1: Understand the ground realities of how the Environment is affected both at the global and the local level.
CLO2: Understand the historical perspectives and comparative account of the evolution of Environmental law in various countries and the best practices adopted for greater awareness.
CLO3: Exhibit a high level of knowledge and understanding of the crucial fundamental principles which is required in the practice of environmental law in courts both in theory and practice.
CLO4: Display the capacity to apply the principles of Environmental Law in light of common law aspects, constitutional provisions, etc.
CLO5: Analyze the emerging trends in the domain of protection of environmental laws and policies.

COURSE CONTENTS

UNIT 1: International Law and Environmental Protection

- U.N. Conference of Human Environment; Stockholm Declaration of 1972
- World Charter for Nature, 1982
- World Commission on Environment and Development
- U.N. Conference on Environment and Development: Rio-Declaration 1992; Earth Summit 1997; and Johannesburg Summit - Declaration on Sustainable Development 2002
- Paris Agreement, 2015; Kigali Agreement, 2016.

UNIT 2: Doctrines of Environmental Protection

- Concept of Sustainable Development
- Fundamental Principles of Sustainable Development
- Precautionary Principle
- Polluter Pays Principle
- Public Trust Doctrine

UNIT 3: Constitutional provisions on Environment and its Protection

- Fundamental Rights - Article 14 (Right to Equality, Non-Arbitrary and Non-Discriminatory Treatment)
- Article 19(1)(G) (Freedom to Carry on Trade or Business)
- Article 21 (Right to Life, Livelihood, and Wholesome Environment)
- Article 32 (Right to Constitutional Remedies)
- Directive Principles of State Policy – Article 47, 48-A;

- Fundamental Duty – Article 51-A(G);
- Public Interest Litigation - Nature – Non-Adversarial, Collaborative, Cooperative, And Investigative;

UNIT 4: Water, Air & Noise Pollution & Laws

- The Water (Prevention and Control of Pollution) Act, 1974
- The Water Cess (Prevention and Control of Pollution) Act, 1977
- The Air (Prevention and Control of Pollution) Act, 1981
- Noise Pollution and Its Control Including Noise Pollution (Regulation and Control) Rules 2000

UNIT 5: Environment Protection Laws

- The Environment (Protection) Act, 1986
- Environmental Impact Assessment, 2006;
- Environmental Audit;
- The Environment (Protection) Rules, 1986

UNIT 6: Hazardous Substances & Laws

- Hazardous Substances and Activities
- Hazardous And Other Wastes (Management and Transboundary Movement) Rules, 2016
- The Public Liability Insurance Act, 1991

UNIT 7: National Green Tribunal

- Powers And Functions of The National Green Tribunal;
- Jurisdiction;
- The Biological Diversity Act, 2002

UNIT 8: Forest & Reserves

- The Indian Forest Act, Of 1927
- Sanctuaries And National Parks; Licensing of Zoos and Parks
- The Forest (Conservation) Act, 1980
- The Scheduled Tribes and Other Traditional Dwellers (Recognition of Forest Rights) Act, 2006

TEXTBOOKS:

- Philippe Sands and Jacqueline Peel, *Principles of International Environmental Law* (Cambridge University Press,4th ed., 2018).
- Dr. Paramjeet Jaswal, Dr. Nishtha Jaswal &Vibhuti Jaswal, *Environmental Law,* (Allahabad Law Agency 2021)
- Shibani Ghosh ed., *Indian Environmental Law: Key Concepts and Principles* (The Orient Backswan: 2019).

REFERENCE BOOKS:

- Shyam Diwan and Armin Rosencranz, *Environmental Law and Policy in India– Cases, Materials and Statutes* (Oxford University Press 3rd ed., 2022)
- P. Leelakrishnan, *Environmental Law Case Book* (Lexis Nexis, 2nd ed., 2010)
- Gurdip Singh, *Environmental Law in India* (Eastern Book Company, 2nd ed 2016, Reprint 2023)
- P. Leelakrishnan, *Environmental Law in India* (Lexis Nexis, 6th ed., 2021)
- Stuart Bell & Donald Mc Gillivray, *Environmental Law* (Oxford, 9th ed., 2017)
- Geetanjoy Sahu, Environmental Jurisprudence and the Supreme Court: Litigation, Interpretation, Implementation (**Orient Blackswan:**2014)

DATA VISUALISATION & ANALYTICS IN LAW (Skill Enhancement Course)	
Course Code: 23SEC407	Continuous Evaluation: 70Marks
Credits: 2	Presentation and Viva Voce: 30 Marks
L T P: 1 0 2	
Prerequisite: Basic understanding of MS Excel	

COURSE OBJECTIVES(COs):

Data visualization and analytics is emerging as an important tool for legal sector. Objective of this course is to orient the learners about the importance of data analytics and visualisation in legal practice as well as to provide a basic understanding about some tools. This course is designed to equip legal professionals with the knowledge and basic skills to visualize and communicate complex legal data. Participants will learn how to transform raw legal data into clear and compelling visual representations, enabling them to analyse trends, patterns, and insights.

CO1: To develop an understanding of the role and significance of data analytics and visualization in the legal industry, including its benefits, applications, and impact on decision-making
CO2: To gain knowledge about relevant legal data sources, including legal databases, case law repositories, legislative records, and other legal information sources.

CO3: To impart skills in applying data visualization techniques to legal datasets, including data cleaning, preparation, and analysis, using visualization tools and software.
CO4: To enable students select appropriate visualizations to effectively communicate legal information, considering the principles of data visualization.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student would have the ability to:

CLO1: Explain the importance of data analytics and visualization in the legal industry.
CLO2: Identify and process relevant legal data sources.
CLO3: Apply a data visualization tool to legal datasets to uncover insights.
CLO4: Organise and present appropriate visualization for communicating legal information.

COURSE CONTENTS

UNIT 1: DATA VISUALISATION IN LEGAL INDUSTRY

- Data Visualisation and its role in legal sector
- Overview of data visualization tools specific to the legal industry
- Text analysis and visualizations for contracts and legal documents
- Interpreting Data Visualizations in Law
- Introduction to data analytics

UNIT 2: UNDERSTANDING LEGAL DATA

- Types of legal data (case data, court records, contracts, etc.)
- Types of legal visualizations (charts, graphs, maps, timelines, etc.)
- Data Visualization Fundamentals
- Data visualization in the legal context
- Statistics and Analytics in Legal Research, Legal Practice Analytics

UNIT 3: USING EXCEL FOR DATA ANALYTICS

- Revisiting Excel interface and terminology
- Basic formulas and functions
- Formatting Techniques
- Data Management-Sorting data, filtering data, Removing duplicates
- Using functions (e.g., VLOOKUP, IF, SUMIF)
- Automating Tasks with Macros

UNIT 4: BIG DATA AND ANALYTICS

- Definition, characteristics and Components of big data
- Data Collection and Pre-processing
- Big Data Storage and Management
- Data Analysis and Exploration

- Big Data Processing and Analytics
- Big data tools (Power BI or Tableau)

Assessment Scheme	Assessment Parameters	Marks
Continuous Evaluation Scheme (70 Marks)	Two Tests on Concepts	20 Marks
	Group Activity	20 Marks
	Written Assignment (Writing Skills)	20 Marks
	Oral Presentation (Presentation Skills	10 Marks
End Term (30 Marks)	Data Visualization exercise	20 Marks
	Viva Voce	10 Marks

TEXT BOOKS:

- Manisha Nigam, *Data Analysis with Excel*, BPB Publication, 2019
- L. Winston Wayne, *Microsoft Excel 2019: Data Analysis & Business Model*, PHI Learning, 2019
- Jack A. Hyman, *Microsoft Power BI for Dummies*, Wiley, 2023
- Kavita Ranganathan, *Impactful Data Visualization: Hide and Seek with Graphs*, Penguin Business, 2023

REFERENCE BOOKS:

- Edward J. Walters, *Data-Driven Law: Data Analytics and the New Legal Services* (Data Analytics Applications), CRC Press, 2018
- Dwight Steward and Roberto Cavazos, *Big Data Analytics in U.S. Courts: Uses, Challenges, and Implications* (Palgrave Advances in the Economics of Innovation and Technology), Palgrave, 2019
- Max Shron, *Thinking with Data*, O'Reilly Media, 2014

WEB Sources

- Getting a Better View: Data Visualization in Legal Analytics- Available at - https://www.law.com/2018/03/22/getting-a-better-view-data-visualization-in-legal-analytics/
- Data Visualization-https://directory.lawnext.com/categories/data-visualization/
- Why Data Visualization Is Becoming an Important Legal Trend- https://abovethelaw.com/2015/06/why-data-visualization-is-becoming-an-important-legal-trend/

SEMESTER-V

COMPARATIVE POLTICS & POLITICAL ANALYSIS	
Course Code: 23BL501A	Continuous Evaluation : 40Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Basics of Indian Polity	

COURSE OBJECTIVE (COs):
Comparative Politics & Political Analysis includes detailed study of the topics such as approaches of comparative politics, constitution and constitutionality, Political dynamics, Political traditions of Britain, Political system of USA etc.

CO1: Develop a thorough understanding of the nature, scope, and approaches employed in the field of comparative politics
CO2: Gain a comprehensive comprehension of constitutionalism and its significance in political systems.
CO3: Explore and analyze the role of political parties and pressure groups in shaping political processes and outcomes.
CO4: Acquire knowledge of electoral systems and their impact on political representation and governance.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to

CLO1: Identify the nature, scope and approaches of comparative politics
CLO2: Comprehend the concept of constitutionalism
CLO3: Understand the role of political parties and pressure groups in political system
CLO4: Examine knowledge of electoral system and Political culture

COURSE CONTENTS

UNIT 1: COMPARATIVE POLITICS AND APPROACHES

- **EVOLUTION OF COMPARATIVE POLITICS AS A DISCIPLINE:** Nature and Scope
- **APPROACHES TO THE STUDY OF COMPARATIVE POLITICS**: Traditional, Structural – Functional, Systems, Neo – Institutionalism, Political economy approach
- **CONSTITUTIONALISM:** Concepts & forms

UNIT 2: CONSTITUTIONALISM AND CONSTITUTIONALITY

- Principles of Constitutionalism
- Constitutional Interpretation and Judicial Review
- Constitutionality and Democratic Governance

UNIT 3: POLITICAL DYNAMICS

- Political Development and Political Modernization.
- Political Culture and Political Socialization.
- Revolution**:** Theories and Types.
- Dependency**:** Development and under Development.

UNIT 4: POLITICAL TRADITIONS OF BRITAIN

- Sources of the British Constitution
- Salient Features of the Constitution
- Conventions of the Constitution

UNIT 5: INSTITUTIONS AND THEIR ROLES AND FUNCTIONS IN BRITAIN

- Monarch
- Cabinet
- Parliament
- The British Judicial System and the Rule of Law

UNIT 6: POLITICAL SYSTEM OF USA

- American Federalism: Meaning, Definition, Features and its implications.
- The United States President: Election, Powers and Role
- The United States Congress: Composition, Powers and Role of the House of Representatives and the Senate; the Committee System; Relationship of the President with the Congress
- Judiciary and Judicial Review

TEXT BOOKS:

- S.R. Maheshwari, *Comparative Government and Politics* (Lakshmi Narain Aggarwal Publication, 1st Edn., 2020)
- G.A. Almond, and G.B. Powell, *Comparative Politics: A Developmental Approach* (Little Brown and Company, 1966,)
- Mark Tushnet, *Oxford Handbook of the U.S. Constitution* (Oxford University Press, Reprint 2016).

REFERENCE BOOKS:

- G.A. Almond, *Comparative Politics Today: A World View* (Pearson Education Private Limited, 8th Edn, 2009)
- Jean Blondel, *An Introduction to Comparative Government* (Longman Publication, 2nd Edition, 1995)
- R.H. Chilcote, *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (New York, Routledge, 2nd edition, 2018)

- Matt Cole, *Democracy in Britain* (Edinburg University Press Limited, 1st Edition, 2006)
- A.V. Dicey , *An Introduction to the Study of the Law of the Constitution* (Book Jungle, 9th Edition, 2009)

POLITICAL SOCIOLOGY (Liberal Major)	
Course Code: 23BL501B	Continuous Evaluation: …… 40 Marks
Credits: 3	End Semester Examination: ……..60 Marks
L T P: 3 0 0	
Prerequisite: Knowledge about mass media and laws related to society	

COURSE OBJECTIVES (COs):

Political Sociology includes study of the relationship between Polity and society. It also includes the study of the impact of political activities in the society and the impact of society in the functioning of government and related activities.
The objectives of this course are:-
CO1: To discuss the relationship between sociology and political science.
CO2: To explain various perspectives to study political society.
CO3: To understand the ideology and debates prevalent in political sociology.
CO4: To discuss and explain the intersection of law, sociology and politics.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course, the students will have the ability to:

CLO1: Identify critical understanding of the complex, social and political systems.
CLO2: Associate with theoretical traditions within political sociology that are central to contemporary legal studies.
CLO3: Comprehend skills to foreground their arguments with theoretical and empirical insights
CLO4: Examine of theories of the political currents in the Indian society.

COURSE CONTENTS

UNIT 1: INTRODUCTION OF POLITICAL SOCIOLOGY

- **INTRODUCTION**: Definition and nature of political sociology, Relationship between political science & sociology
- **SOCIAL BASES OF POLITICS**: Politics, society and state, civil Society, culture, institution and ideology: End of ideology debate

UNIT 2: POLITICAL SOCIALIZATION

- **POWER & POLITICS:** Theories of power, Political Culture: Dimensions of political orientation, Indian political culture.

- **SOCIAL STRATIFICATION AND POLITICS:** Bases of Stratification: caste, religion, gender, race; Perspectives of major social theorists

UNIT 3: ELECTORAL SYSTEM

- **ELECTORATE AND ELECTORAL BEHAVIOUR**: Metanarratives and critiques to elections, Dimensions of electoral or voter behavior, theoretical approaches related to voting behaviour.

UNIT 4: POLITICAL SOCIOLOGY AND LAW

- **POLITICAL SOCIOLOGY AND LAW:** Intersection of politics & law, Law as a political institution, politicking and law, political sociology of law, towards politics of jurisprudence.

UNIT 5: CONTEMPORARY DEBATES IN POLITICAL SOCIOLOGY

- **MULTICULTURALISM**: **CULTURAL DIVERSITY AND IDENTITY POLITICS:** Meaning of multiculturalism, cultural diversity & identity politics, majority and minority related perspectives

UNIT 6: POLITICAL SOCIOLOGY AND POSTMODERNISM

- **POLITICAL SOCIOLOGY AND POSTMODERNISM:** Meaning & types of postmodernism, postmodern social theory and postmodern sociology; Anti-epistemology

TEXT BOOKS:

- Pradip Basu. *Political Sociology* (Sethu Prakashani, 2015)
- Samir Dasgupta, *Political Sociology* (Pearson publications, 2011)
- Thomas Janoski, Cedri de Leon, Joya Misra and Isaac William Martin. *The New Handbook of Political Sociology* (Cambridge University Press, 2020)

REFERENCE BOOKS:

- Ajay Gudavarthy, *India After Modi: Populism and the Right* (Bloomsbury, 2021)
- Andrew Geddes, *"Migration and the Study of Politics",* Vol.8, *(British Journal of Politics and International Relations*", 2006)
- Antonio Gramsci, *Selections from the Prison Notebooks* (Elec Books, 1999)
- Braungart Richard G, and Margaret M. Braungart, *"International Political Sociology",In,Stella R Quah and Arnaud Sales (Ed) The International Handbook of Sociology* (Sage, 2000)

INDIAN ECONOMY (Liberal Minor)	
Course Code: 23BL502C	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Knowledge of the Basic Principles of Economics	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarize the students that how Indian Economy has emerged since independence. The course would focus upon the growth performance of GDP of Indian Economy during pre and post WTO regime. Different economic jargons, policy regimes that shaped the economy in different manner and contemporary issues of the Indian Economy shall also be discussed. The Course goals are:

CO1: To make the students understand the Indian Economy since 1947.
CO2: To make the students infer about the government intervention in the economic system.
CO3: To make the students differentiate between different issues of the economy like poverty, unemployment, interregional disparities, population growth etc**.**
CO4: To make the students evaluate different policies of the central authority.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course, the students shall be able to:

CLO1: Understand the journey of Indian Economy since independence.
CLO2: Comprehend the role of the central authority in the economy since independence.
CLO3: Classify different contemporary macroeconomic issues of the Indian economy.
CLO4: Discover the complexities of the policy implementation in different sectors of the Economy.

COURSE CONTENTS

UNIT 1: INTRODUCTION OF THE INDIAN ECONOMY

- India an underdeveloped or a developing economy.
- State of the Indian economy at the time of Independence.
- **Economic Planning:** Objectives and strategy of economic planning
- Appraisal of Indian planning,
- Niti Ayog- its Objectives and Functions

UNIT 2: ECONOMIC REFORMS

- State of the Indian Economy in 1991

- Reasons for BOP Crisis, New Policy of 1991- Liberalization, Privatization and Globalization,
- Appraisal of the reforms.
- **Structural Changes in India:** Changes in Sector Income Distribution and Occupational Structure

UNIT 3: PRIMARY & SECONDARY SECTOR

- **Agriculture**: Growth of agriculture during pre and post-reform periods,
  - Land reforms
  - Green revolution
- **Industry:** Phases of Industrial Growth in India
- Appraisal of the Industrial Policy resolution of 1956, 1980 and 1991.

UNIT 4: TERTIARY & FINANCIAL SECTOR

- **Service:** Growth of service sector during pre and post-reform periods;
  - Reasons for service led growth,
  - Sustainability of service led growth.
- **Financial Sector**: Banking Sector Reforms
  - Capital Market Reforms
- **Taxation:** Classification, Types
  - Reforms in Taxation (Focus on GST)

UNIT 5: POVERTY, UNEMPLOYMENT AND URBANIZATION

- Poverty: Types and Causes
- Vicious Circle of poverty,
- Unemployment Types,
- Causes of Unemployment
- Jobless Growth
- Urbanisation In India- Extent and Causes
- Consequences of Rapid Urbanization.

UNIT 6: DEMOGRAPHY AND INTER-STATE DISPARITY

- Theory of Demographic Transition.
- Demographic Features of India's Population.
- Population Growth in India - Promoting or Retarding Economic Growth.
- Inter-State Disparities in the Pattern of Development – Causes
- Indicators
- Policy Measures to Remove Regional Imbalances.

TEXT BOOKS:

- Ramesh Singh, *Indian Economy*, McGraw Hill Publications (14th Ed.)

- Misra, S.K. and Puri, V.K.: *Indian Economy*. Mumbai: Himalaya Publishing House, S. Chand and Company (40th Ed.).
- Datt&Sundaram's, *Indian Economy*: S. Chand Publications (72nd Edition, 2023)

REFERENCE BOOKS:

- Gurcharan Das, *India Unbound: from Independence to the Global Information age* ,Penguin Books India; Latest edition (29 September 2015)
- Brahmananda, P. R. and V. R.Panchmukhi. (2001). *Development Experience in the Indian Economy: Inter-State Perspectives*. Delhi Bookwell.

REFERENCE LINKS:

1. https://niti.gov.in/objectives-and-features
2. http://www.agriculture-strategies.eu/en/2018/07/oecd-views-on-agricultural-policies-in-india-a-detailed-report-with-questionable-conclusions/
3. https://dipp.gov.in/policies-rules-and-acts/policies/industrial-policy
4. http://www.ijsrp.org/research-paper-1212/ijsrp-p12104.pdf
5. http://data.conferenceworld.in/25FebEMSSH/25.pdf
6. http://www.legalservicesindia.com/article/1018/Globalization-&-its-impact-on-Indian-Economy:-Developments-and-Challenges.html
7. https://www.indiabudget.gov.in/budget_archive/es97-98/chap41.pdf
8. https://rbidocs.rbi.org.in/rdocs/Bulletin/PDFs/5672.pdf
9. http://www.gstcouncil.gov.in/about-gst
10. https://www.wto.org/english/thewto_e/whatis_e/who_we_are_e.html

LEGAL & CONSTITUTIONAL HISTORY OF INDIA (Liberal Minor Course)	
Course Code: 25BL502D	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Student should have the basic knowledge of History like the periodization i.e. Ancient, medieval and modern phase of Indian History. Knowledge of Emergence of Legal Institutions in India.	

COURSE OBJECTIVES (COs):

CO1: To acquaint the student with the systematic and methodological development of judicial system in India.

CO2: To give an insight of the development of legislature in India specifically in Colonial period.

CO3: To familiarize the students with the emergence of constitutional mechanism in India during British Period.

CO4: To acquaint the students with the making of Indian Constitution and various steps in the development of Indian Constitutionalism.

CO5: To provide in depth knowledge of the concepts on which our Constitution evolved and developed.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Acquaint with the systematic and methodological development of Courts, legislature and legal profession.

CLO-2 : Understand the evolution of legal institutions and the judicial system in colonial and post-colonial India.

CLO3: Analyze key legal reforms introduced by colonial administrators and their impact on Indian society and legal traditions.

CLO4: Analyse pre and post-colonial nature of Courts, Legislature and legal profession in India. .

CLO5: Critically evaluate the role of East India Company, The Crown and the Government of India in development of Constitutional &Legal Institutions in Modern India.

COURSE CONTENTS

UNIT 1: EARLY DEVELOPMENTS (1600- 1836)

- Emergence of East India Company, Development of Legislative Authority under charters ;
- Administration of Justice in Presidency Towns (Settlements: Surat, Madras, Bombay and Calcutta) (1639 to 1726);
- Mayor's Court under charter 1726 and 1753 (Its genesis, working and defects);
- Statutes: Regulating Act, 1773; Pitts India Act, 1784; The Act of Settlement 1781;
- Supreme Court of Calcutta and some Landmark cases: Raja Nanad Kumar, Kamaluddin, Patna Case, and Cossijurah;
- Warren Hastings: Judicial Plans of 1772, 1774 and 1780;
- Lord Cornwallis: Judicial Plans of 1787, 1790 and 1793;
- Lord William Bentinck (With special focus on Appraisal of Criminal law) .

UNIT 2: EVOLUTION OF LAW AND LEGAL INSTITUTIONS

- Development of Civil and Personal Laws in Mofussils: Special emphasis on Justice, equity and good conscience;
- Codification of Laws: Charter of 1833, The First Law Commission, the Charter of 1853, The Second Law Commission;
- Establishment of High Courts, 1861;
- Privy Council: Appeals and working, Appraisal of Privy Council; Federal Court: Under the Government of India Act 1935.

UNIT 3: CONSTITUTIONAL HISTORY

- The Indian Councils Act, 1861;
- The Indian Councils Act, 1892;
- The Indian Councils Act, 1909;
- The Government of India Act 1919;
- The Government of India Act, 1935.

UNIT 4: LEGAL PROFESSION AND EDUCATION

- Present Judicial System; Legal Practitioners Act of 1879,
- The Chamber and Indian Bar Committer of 1951;
- The Advocates Act of 1961:
- Provisions and Disciplinary powers;
- Law Reporting: Theory of Precedents, Features of Law reporting from 1773 to 1950;
- Legal Education: History and Basic Aims of Legal Education.

UNIT 5: EMERGENCE OF INDIAN NATIONALISM

- Indian National Congress (Moderates, Extremists);
- Revolutionaries in India and Abroad ;
- Political Movements of Gandhi (Non-Cooperative, Civil Disobedience, and Quit India Movements);
- Important Constitutional Developments before framing of Constitution of India : Cabinet Mission Attlee's Statement (1947) Mountbatten Plan, 1947 Indian Independence Act, 1947 : Main Features
- Problem of communalism and partition of India; Indian Independence Act 1947.

UNIT 6: POST COLONIAL DEVELOPMENT OF LEGAL INSTITUTIONS IN INDIA

- Constitution of Constituent Assembly, Process, Milestones,
- Committees to draft the Constitution of India Framing of the Constitution of India Constituent Assembly, Chairman, members and Their contribution, Drafting Committee, Chairman, members and their contribution, Final Draft and adoption of the Constitution of India
- Transaction from colonial legal system to Constitutional system
- Division of resources between India and Pakistan

TEXT BOOKS:

- N.V. Paranjape, Indian Legal & Constitutional History (Central Law Agency:2019, 3rd edition)

REFERENCES BOOKS:

- Herbert Cowell *History and Constitution of the Courts and Legislative Authorities in India (*Kessinger Publishing: 2009)
- Keith A.B., *Constitutional History of India*. (Pacific Publication: 2017)
- Pylee M.V., *Constitutional History of India 1600-2010* (S. Chand & Co.:2017)
- B.M. Gandhi, *V.D. Kulshreshtha's Landmarks in Indian Legal and Constitutional History* (Eastern Book Co: 8th Edition)
- M.P. Jain, *Outlines of Indian Legal History* (LexisNexis: 8th Edition)

EFFECTIVE DECISION MAKING (Liberal Minor)	
Course Code: 23BL502E	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Nil	

COURSE OBJECTIVES (COs):

The objective of this liberal course is to make the Students learn various strategies which will enable them to make good decisions in life.

CO1: To make the students understand the concept of decision making.
CO2: To make the students recognize the importance of good decision making
CO3: To make the students apply decision making skills to career development
CO4: To enhance decision making abilities in interpersonal contexts.
CO5: To develop competencies for effective workplace in decision making.

COURSE LEARNING OUTCOMES (CLOs):

After completing the course student will have the ability to:

CLO1: To articulate the clear understanding of decision making including its definition, key components and the decision-making process.
CLO2: To understand the significance of making informed and effective decisions in various aspects of life including personal, professional and interpersonal contexts.
CLO3: To apply self discovery and acceptance to vocational choices.
CLO4: To demonstrate conflict management skills in interpersonal relationships.
CLO5: To develop necessary skills required for effective decision making in the workplace, including analyzing situations, evaluating options and making informed choices to solve problems and improve decision making outcomes.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO DECISION MAKING

- Introduction: What is decision making?
- Importance of making good decisions.
- Theories and Models of Decision making
- Ethical Considerations in Decision making

UNIT 2: DECISION MAKING PROCESS

- Overview of the decision-making process
- Identifying and defining the problem or decisions.
- Gathering and evaluating alternatives
- Making the final decision

UNIT 3: DECISION MAKING & PSYCHOLOGY OF SELF

- Meaning of decision-making competencies and skill
- Difference between skill and competency
- Types of decision making skills
- Decision making skills by Paul Newton.

UNIT 4: DECISION REGARDING CAREER

- Carl Rogers Self Theory of personality development
- Discovering self and creating a healthy acceptance of self;
- Learning to connect with self with vocational choices/career.
- Factors influencing career choice
- Career Decision making styles

UNIT 5: DECISION MAKING IN INTERPERSONAL CONTEXT

- Learning about conflict management in interpersonal relations;
- Negotiation in interpersonal conflict,
- Handling difficult people
- Finding solutions

UNIT 6: DECISION MAKING AT WORKPLACE & WORKPLACE PROBLEMS

- Developing competencies and skills required for effective decision making
- Common Workplace Problems
- Causes of Workplace Problems
- Strategies to resolve conflicts at work
- How psychotherapy can help with workplace issues
- Workplace challenges and the ideas to deal with them

TEXT BOOKS:

- Adler, R.B & Proctor, R.F (2009) "*Communication Goals and Approaches*". Wadsworth Cengage Learning, India
- Chadha, N.K. & Bhatia, H. (2014) "*Career Development-different voices, different choices. The Readers Paradise*": New Delhi.
- Sherfield, R.M., Montgomery, R.J., & Moody, P.G. (2009). "*Developing soft skills*". Pearson Education, India.

REFERENCE BOOKS:

- Daniel Kahneman, Paul Slovic & Amos Tversky: "*Judgement under Uncertainty:*

Heuristics and Biases" Cambridge University Press, 2008

- Mikael Krogerus and Roman Tschappler: "*The Decision Book – Fifty Models of Strategic Thinking*" Profile Books , 2011
- Dan Ariely: "*Predictably Irrational: The Hidden forces that shape our decisions*" Harper Perennial, 2010

LAW OF CRIMES-I (Law Compulsory Course)	
Course Code: 24LCC503	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic Knowledge of Legal Methods	

COURSE OBJECTIVES (COs):

Bhartiya Nyaya Sanhita lays down the foundation of India's criminal justice system. The objective of the Penal Code in India is to provide a comprehensive legal framework that defines and regulates criminal conduct, ensures justice, protects rights, and maintains order in society. It serves as a cornerstone of India's legal system, guiding the administration of criminal law and promoting a just and fair society. The aim of the course is to:

CO1: To familiarize the students with the key concepts regarding crime and criminal law.
CO2: To expose the students to the range of mental states that constitute mens rea essential for committing crime.
CO3: To extend the knowledge of specific offences under the Bharatiya Nyaya Sanhita.
CO4: To keep students abreast of the latest development in the field of criminal law and the rationale behind the changes/amendments.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to:

CLO1: Outline the basic principles of the Law of Crimes in India.
CLO2: Understand the concepts and ingredients of various offences discussed in Penal Code.
CLO3: Integrate theoretical knowledge with practical application.
CLO4: Analyze a factual matrix in light of the provisions of the Indian Penal Code.
CLO5: Assess the legal provisions in light of settled legal principles and case laws.

COURSE CONTENTS

UNIT 1 INTRODUCTION

- Crime: Nature, Definition, and Elements
- Jurisdiction of BNS and its background
- General explanations
- Punishments

UNIT 2: General Exceptions

- Mistake of fact and law, accident and necessity
- Immaturity of mind, insanity and intoxication
- Consent
- Communications in good faith, duress and triviality
- Right of private defense

UNIT 3: Inchoate Crime

- Abetment
- Criminal conspiracy
- Attempt

UNIT 4: Offences against Women and Children

- Sexual Offences
- Offences relating to marriage, Miscarriage
- Offences against child
- Rape and its aggravated forms and punishments

UNIT 5: Offences Affecting Human Body

- Culpable Homicide, Murder, Causing death by negligent act, Organised Crime
- Hurt, grievous hurt, acid attack
- Wrongful restraint and wrongful confinement
- Criminal force, assault
- Kidnapping and abduction
- Slavery and Forced Labour
- Trafficking of person

UNIT 6: Offences against the State and Public Tranquility

- Waging war
- Unlawful Assembly
- Rioting

- Affray

UNIT 7: Offences against property

- Theft, extortion, robbery and dacoity
- Criminal misappropriation of property and criminal breach of trust
- Receiving of stolen property and cheating
- Mischief and criminal trespass

UNIT 8: Defamation

- Criminal intimidation, insult and annoyance
- Breach of contract to attend on and supply wants of helpless people

TEXTBOOKS:

- K.D. Gaur, *Criminal Law: Cases and Materials*, (Butterworths: 8th ed., 2015) Bhattacharyya, Prof. T. *The Indian Penal Code*. (Central Law Agency Allahabad. 2014)
- Basu, D.D., *Indian Penal Code 1860*, Asoke K. Ghosh, Prentice-Hall of India Private Limited, 1997.
- Misra, S.N. *The Indian Penal Code*. (Eastern Book Company, Lucknow, 2012).

REFERENCE BOOKS:

- Deswal, V & Kansal, S, *Bhartiya Nyaya Sanhita, 2023 Law & Practice*, Taxman, 2024
- RatanLal & DhirajLal, *Indian Penal Code*. XXXII ed. LexisNexis. 2013.
- Pillai, P.S.A. *Criminal Law*.12th Ed. LexisNexis, 2014.
- V.B. Raju, *Commentary on Indian Penal Code*, 1860 (Vol. I & II) (22nd ed., 2022)
- K.N.C. Pillai & Shabistan Aquil (Rev.), *Essays on the Indian Penal Code* (The Indian Law Institute, 2005)
- Nelson. *Indian Penal Code*. 4 Vol. (X Ed. Lexis Nexis)
- Gour, Hari Singh, *Commentaries on Penal Law of India*. In 4 vol. (XI Ed. Law Publishers Allahabad. 2014)

LABOUR LAW (Law Compulsory Course)	
Course Code: 23BL504	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Nil	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarise the students about various Labour Laws operating in the country. The students will be taught about the historical perspective, fundamental principles and bare provisions of various Labour Laws. The course would also touch upon the important features of the New Labour Codes.

CO1: To apprise the students about the need, historical perspective and evolution of Labour Laws.
CO2: To explain to the students the fundamental principles of several Labour Welfare Laws.
CO3: To discuss with students the provisions relating to several Labour Laws like the Employee Compensation Act, 1923, Payment of Gratuity Act, 1972, etc.
CO4: To develop among the students an understanding so that they can apply the learnt concepts and provisions in real time scenarios.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Explain the need and historical perspective of Labour Laws
CLO2: Sketch and describe the fundamental principles of several Labour welfare laws.
CLO3: Discuss the provisions relating to several Labour Laws like the Employee Compensation Act, 1923, Payment of Gratuity Act, 1972, etc.
CLO4:Apply the concepts and provisions learnt in the course in real time scenarios.

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Labour in India
- Kinds and Characteristics
- Industrial Relation
- Overview of Industrial Laws
- Overview of New Labour Codes

UNIT 2: THE EMPLOYEE'S COMPENSATION ACT, 1923

- Definition of Dependent, Workman, Partial Disablement and Total Disablement
- Employer's Liability for Compensation
- Scope of Arising out of and in the Course of Employment
- Doctrine of Notional Extension

- When Employer is not liable for compensation
- Amount of Compensation, Distribution of Compensation
- Procedure in Proceedings before Commissioner, Appeals

UNIT 3: EMPLOYEES' STATE INSURANCE ACT, 1948

- ESI Corporation
- Standing Committee and Medical Benefit Council
- Contribution and Benefits
- Adjudication of Disputes & Claims

UNIT 4: THE MINIMUM WAGES ACT, 1948

- Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage
- Constitutional Validity of the Minimum Wages Act, 1948
- Procedure for Fixation and Revision of Minimum Wages
- Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate
- Procedure for Hearing and Deciding Claims

UNIT 5: THE EQUAL REMUNERATION ACT, 1976

- Constitutional perspective of Equal Remuneration
- Payment of Remuneration at equal rates to Men and Women workers and other matters.
- Penalty
- Authority

UNIT 6: THE PAYMENT OF GRATUITY ACT, 1972

- Aims and Objects
- Definitions
- Payment of Gratuity
- Recovery of Gratuity
- Determination of the amount of Gratuity
- Penalty

UNIT 7: PAYMENT OF WAGES ACT, 1936

- Object, Scope and Application of the Act
- Definition of Wage, Responsibility for Payment of Wages, Fixation of Wage Period, Time of Payment of Wage, Deductions which may be made from Wages, Maximum Amount of Deduction of Accounts of company

UNIT 8: THE PAYMENT OF BONUS ACT

- Scope and Application and Definitions
- Computation of Gross profit and available surplus
- Eligibility for Bonus, Disqualification for Bonus, Minimum and Maximum Bonus

TEXT BOOKS:

- S.N. Misra, *Labour and Industrial Law* (Central Law Publication, 29th Edn., 2022)
- S.C. Srivastava, *Industrial Relations and Labour Laws* (Vikas Publishing, 7th Edn., 2020)

REFERENCE BOOKS:

- G.B. Pai, *Labour Law in India* Vol. 1 & 2 (Butterworth's India, 2001)
- P.L. Malik, *K.D. Srivastava's Law Relating to Trade Unions and Unfair Labour Practices in India* (Eastern Book Company, 4th Edn., 2002)

JURISPRUDENCE (Law Compulsory Course)	
Course Code:23LCC505	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of the Constitutional Law and Legal Methods	

COURSE OBJECTIVE (COs):

The objective of the study of Jurisprudence is to enable the students:

CO1: To recall the different definitions of Law, State, Right, Duty, Legal Personality, property and its Kinds as well.

CO2: To understand the legal concepts, percepts & ideas of School of jurisprudence, origin & Sources of law, Legal Theory and the General Principle of Law.

CO3: To execute the knowledge of Jurisprudence on contemporary problems of legal system and also apply the concept of the postmodern theory over different Jurisprudential Schools, and different established knowledge of Law.

CO4: To analyze the complexity of the natural Legal Philosophy, Theory of justice and Different school of Jurisprudence in Contemporary legal System.

CO5: To interpret the Critical legal Studies in order to evaluate the existing theory of Justice, Law and State.

CO6: To hypothesize opinion on contemporary legal issues and challenge of legal philosophy.

COURSE LEARNING OUTCOME (CLOs):

This course is designed so that students who successfully complete this course should be able to achieve the following outcomes. The student should be able to:

CLO1: Recite the different definitions of Law, State, Right, Duty, Legal Personality, property and its Kind as well.

CLO2: Explain the legal concepts, percepts & ideas of School of jurisprudence, origin & Sources of law, Legal Theory and General Principle of Law.

CLO3: Demonstrate the knowledge of Jurisprudence on contemporary problems of legal system and also determine the concept of the postmodern theory over different Jurisprudential Schools, and different established knowledge of Law.

CLO4: Classify the complexity of the natural Legal Philosophy, Theory of justice and Different school of Jurisprudence in simplest form of ideas.

CLO5: Evaluate the existing theory of Justice, Law and State as a requirement of the Modern Legal System.

CLO6: Design the solutions and remedies to the problems of legal philosophy as well as our contemporary legal system.

COURSE CONTENTS

UNIT 1: INTRODUCTION:

- Meaning and scope of term "Jurisprudence",
- Theories of the Definition of Jurisprudence,
- Relationship of Jurisprudence with other social sciences

UNIT 2: THE CONCEPT OF LAW AND THE SCHOOL OF JURISPRUDENCE

- Importance of the branches of the Law
- Dynamic nature, purpose and function of law
- Question of Law and Facts

UNIT 3: ANCIENT PHASE AND MEDIEVAL PHASE

- Ancient Natural Law School: Greek and Roman legal philosophy
- Medieval Natural Law Philosophy: Christian era; St Augustine, St Thomas Aquinas

UNIT 4: MODERN PHASE

- Positive School of Law, Historical School of Law, Modern Natural law School, Sociological School of Law, Realistic School of Law, Marxist Theory of Law.
- **Law and Morality:** Hart v. Fuller, Hart v. Dworkin and Hart v. Devlin

UNIT 5: POST MODERN PHASE

- Impact of postmodernism on the different schools of Jurisprudence,
- Extension of Natural Law School,
- Critical Legal Studies
- Global Justice;

UNIT 6: LAW & JUSTICE

- Administration of Justice, Justice; Meaning & Kinds,
- Theories of Justice, Post-Modern theory of Justice
- Extension of Natural Law School
- Philosophical School
- Global Justice

UNIT 7: LEGAL PERSONALITY AND LEGAL OBLIGATION RIGHTS AND DUTIES

- Concept of rights and duties,
- Theories of right and duties,
- Elements of right and right-duty relationship
- Concept of legal Person, Natural and Legal Persons,
- Corporate personality: kinds and Theories,
- Dimensions of the modern legal personality, legal personality of non-human beings.

UNIT 8: PROPERTY

- The meaning and Concept of Property,
- Theories of the Property,
- The Concept, Kinds of Possession, Acquisition of Possession,
- The Concept, Kinds of Ownership, Difference between possession & ownership

TEXT BOOKS:

- N.V. Paranjape, *Studies In Jurisprudence & Legal Theory* (Central Law Agency, 9th Ed. Reprint 2022)
- PSA Pillai *Jurisprudence & Legal Theory* (EBC, 3rdEd. Reprint 2022)

REFERENCE BOOKS:

- Salmond, *Jurisprudence,*(Universal Publishers 12thEd. 1966).
- GW Paton, *Jurisprudence*.(Oxford: 4th Ed:2007)
- Allen, *Law in the Making*, (Universal Publishers 7thEd. 2001).
- Dias, *Jurisprudence*, (LexisNexis:2023).

COMPANY LAW I (Law Compulsory Course)	
Course Code: 24LCC506	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Legal Language, basic understanding of operation of business and markets	

COURSE OBJECTIVES:

The objective of this course is to introduce the company law and familiarize them with the basic concepts of corporate legal personality. The course would focus upon the types of companies, procedure for incorporation of a company, raising of capital and rights and duties of the shareholders. The fundamentals of raising and maintenance of capital shall also be discussed with some latest cases.

COURSE LEARNING OUTCOMES

After the successful completion of this Course, the student shall be able to:

CLO1 Explain evolution of company law and different forms of company and salient features of a corporate entity
CLO2 Differentiate between different forms of company and its advantages and disadvantages
CLO3 Sketch the theory and procedure for incorporation of a company and raising of capital
CLO4 Apply the company law provisions to real-life situations

COURSE CONTENT

UNIT 1: INTRODUCTION

- Definition of a company, its nature and form
- Advantages and disadvantages
- Difference between Partnership Firm, Limited Liability Partnership and a Company
- Evolution of Companies Act, 2013
- Company as a legal person – rights and duties, citizenship
- Jurisprudence of separate legal personality

UNIT 2: TYPES OF COMPANY

- Classification of companies
- Difference between private and public company
- One Person Company (OPC)
- Producer Company
- Public Company and Government Company
- Foreign Company
- Holding and subsidiary company and joint ventures

UNIT 3: REGISTRATION AND INCORPORATION OF A COMPANY – LEGAL EFFECT

- Constitutional documents of a company – Memorandum of Association (MOA) and Articles of Association (AOA)
- Certificate of incorporation
- Doctrine of constructive notice & Doctrine of Indoor Management
- Doctrine of Ultra Vires
- Alteration of MOA and AOA

UNIT 4: PROCEDURE FOR INCORPORATION OF A COMPANY

- Choosing the name of the company – application of Trade Marks Law
- Ease of Doing Business – ease of incorporation through online mode
- Stages of Formation of Companies
- Role of Registrar of Companies, Regional Directors and Ministry of Corporate Affairs
- Refer Companies Incorporation Rules

UNIT 5: PROMOTERS

- Introduction of promoters
- Rights and duties of promoters
- Startup company and MSMEs
- Pre-incorporation contracts
- Commencement of business

UNIT 6: RAISING AND MAINTENANCE OF CAPITAL

- Objective of regulating raising of capital by companies – investor protection
- Public Offer and Private Placement
- Equity and debt
- Prospectus, definition, objectives and legal issues

TEXT BOOKS:

- Avtar Singh, *Company Law*, Eastern Book Company (EBC), 17th Edition Reprint 2023
- G.K. Kapoor and Sanjay Dhamija, *Taxmann's Company Law*, Taxmann, 25th Edition, Jan 2023
- Companies Act, 2013 (latest edition of Bare Act)

REFERENCES BOOKS:

- A. Ramaiya, Guide to the Companies Act, LexisNexis, 19th Ed. 2020 (in 6 volumes)
- ICSI Study Material for Professional Programme, *Advanced Company Law and Practice*, Dec 2018
- Sanjeev Gupta, *Company Law Procedures & Compliances*, Bharat, 2021

- K.R. Chandratre, *Compendium of Key Issues under Corporate Law*, Bloomsbury, 2020
- K.R. Chandratre, *Law, Practice and Procedure of Formation, Incorporation and Conversion of a Company*, Bloomsbury, 2021
- Paul Davis and Sarah Worthington, *Gower: Principles of Modern Company Law*, Sweet & Maxwell, London, 2021
- Jon Birds, et.al., *Boyle and Birds' Company Law*, Jordan Publishing, 9th Edition 2014
- Geoffrey Morse, *Palmer's Company Law*, Sweet & Maxwell, London, 2021 (e-book edition)
- Taxmann's Company Law Manual, 2023 Edition

SUMMER INTERNSHIP-II (SIP Course)	
Course Code: 23SIP507	Continuous Evaluation: 90 Marks
Credits: 1	End Semester Examination: 10 Marks
L T P: 0 0 2	
Prerequisite: Basic Knowledge of Law	

COURSE OBJECTIVES (COs):

During the summer vacations, students will undertake the Internship preferably with the office of a law Firm. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The internship programme attempts to expose the students to see how law works in practice. Internships may be undertaken in lawyers' chambers, courts, administrative offices, quasi-judicial establishments, prosecution departments, police and correctional institutions, commercial corporate establishments, Government Law Offices, legal aid centres, legislative secretariat, etc. It aims to teach professional skills, essential aspects of professional ethics and social responsibility issues and management of challenging situations in practical and professional life.

The objective of this clinical course is to inculcate the skills of drafting, pleading and conveyancing which is inevitable for the application of law in real courts. The students will be able to draft their arguments in legal recognized formats after this course. This course is offered to all the students as clinical course with the main objectives:

CO1: To ensure that students understand a broad range of legal concepts and terms.
CO2: To ensure students ability to apply legal concepts to changing fact patterns.
CO3: To ensure students understanding of the basis for, and ability to draft, the documents used in a broad range of legal environments.
CO4: To encourage students to develop the initiative and work habits that will make them successful in a broad range of legal environments.

CO5: Ultimately, to prepare the student to perform well in a broad range of law office / law division environments.

COURSE LEARNING OUTCOMES (CLOs):

After completing the course student will have the ability to:

CLO1: Articulate an awareness of the organisation's role in society or the relevant industry/community
CLO2: Describe scope of work and how the student delivered work product(s) in fulfillment of that scope of work.
CLO3: Demonstrate application of principles and concepts learned in the academic program to real-world contexts.
CLO4: Learn how to apply academic learning through discussions with a professional who has a similar background
CLO5: Make career connections and begin establishing professional network.

The following guidelines apply to the internship programme:

1. The programme is for minimum 28 working days unless the University notifies otherwise. It is to be undertaken during the vacation and is compulsory for students.

2. Split internships are allowed with permission from the concerned Class Coordinator. This will be permitted only in exceptional cases like medical reasons, participation in moots or exchange programmes etc. In case of a split internship, two diaries must be submitted although the total number of case notes remains two.

Internship Diary

8. It is mandatory for all students undergoing Internships to maintain a day to day record in Internship Diaries, keeping the following in mind:-

   (a) Enter your experiences and impressions gathered that day.

   (b) Include adequate details to bring out what you have learnt, what impressions you had on law, lawyers, courts and society, what difficulties you encountered and how you solved them.

   (e) There is no defined format for entering your experiences etc., as the internships vary in their nature. The record should invariably be legible, logical and brief. However, the record must provide adequate data for evaluation of your work.

   (f) Choose two cases out of those you come across in the course of the internship and write a note on each of them. These case notes may be recorded in the Internship Diary itself. In internships where case work is not involved, detailed written reports on two of the assignments undertaken by the student may be submitted.

9. Internship Diaries must be duly signed by the Principal Supervisor at the end of the last entry **and** on the space provided on the front page. The students have to submit 3 sets of diaries on the first day of the reopening of the University after the relevant vacation. Diaries submitted later shall result in a deduction of half a mark per day up to six days inclusive of Sundays and other holidays. Internship Diaries submitted later than six days will be marked zero. Case notes must be submitted along with the Internship Diary. If not submitted on time, they will be marked zero.
10. Each Internship Diary must be signed and sealed by the person under whom the Internship was being undertaken (Principal Supervisor).
11. Internships cannot be done with close relatives including parents, grandparents, uncles, aunts, cousins, siblings and spouses/ children of all of the above. *(Explanation- this bar applies to relatives as the Principal Supervisor as well as in the same office as the Principal Supervisor)*

    Unless the Internship Diary is duly signed and sealed, it will not be evaluated.

Evaluation

12. The Internship Diary, case notes and viva-voce would be the basis of evaluation. Internship viva will be conducted/ arranged for by the concerned Internship Coordinator.
13. The students are required to submit weekly reports in the prescribed format to their respective class coordinators.
14. All questions or clarifications should be directed by email to your respective class coordinators. Please mark the concerned Class Internship Coordinator.

The Examination Scheme

7. Introduction/Clarity of the Concept	10
8. Description of Legal Aspects	20
9. Proceeding Observation	20
10. Documentation of Proceedings	20
11. Internship Supervisor's Observation	20
12. Viva	10

REFERENCE BOOKS:

- HediNasheri,*A Guide to Successful Legal Internship*(Anderson Publications, 1996).
- R. Bruce Mcbride*Criminal Justice Internships: Theory Into Practice (Rutdger, 2016, 9th edition)*

SEMESTER-VI

PUBLIC POLICY IN INDIA (Liberal Major)	
Course Code: 23BL601A	Continuous Evaluation : 40Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: NIL	

COURSE OBJECTIVES (COs):

Public Policy in India includes the study of topics such as institutional mechanisms for governance, public finance and governance, citizens and administration, E-governance in India etc. It also includes study of public policies for the social welfare.

CO1: To equip students with a comprehensive understanding of the process, formulation, and strategy of public policy in India.

CO2: To enhance students' comprehension of good governance, institutional mechanisms, public finance, and grass-root governance.

CO3: **To** enable them to analyze and evaluate the impact of public policy on socio-economic development.

CO4: To develop students' understanding of e-governance and peoples' participation in public administration.

CO5: **To** preparing the students to engage them in effective policy-making and implementation.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:

CLO1: Demonstrate in depth knowledge on public policy in India
CLO2: Comprehend good governance and mechanisms for good governance
CLO3: Understand the e- governance and participation of peoples
CLO4: Comprehend the role of public administration in public policy
CLO5: Demonstrate analysis of different programs under public policy

COURSE CONTENTS

UNIT 1: FORMULATION, IMPLEMENTATION AND EVALUATION

- The Process and Formulation of Public Policy in India
- Strategy of Public Policy in India since Independence
- Shift in Public Policy Formation
- Stakeholders' Participation

UNIT 2: INSTITUTIONS AND GOOD GOVERNANCE

- **Good Governance**: Governance, Good Governance and Democratic Governance

- Problems of Administrative Corruption; Transparency and Accountability;
- **Institutional Mechanisms for Good Governance**: Right to Information, Consumer Protection Act, Citizen Charter; Grievance redressal system: Ombudsman, Lokpal, Lokayukta.

UNIT 3: PUBLIC FINANCE AND GOVERNANCE

- **Public Finance**: Budget, Budgeting innovations, Macro-economic adjustment.
- **Grassroots Governance**: Panchayati Raj Institutions and their functioning
- Monitoring and evaluation of public policy; mechanisms of making governance
- **Ensuring Accountability**: Check and Balances, Ombudsman, Right to Information, Transparency and Accessibility

UNIT 4: CITIZENS AND ADMINISTRATION

- **Planning and Development**: Decentralized planning, Sustainable Development Participatory.
- **E-Governance in India**: National e-governance program, Digital India Program, Kisan Call Centers.
- People's Participation in Administration
- Role of Public Administration in Developed and Developing Societies

UNIT 5: POLICIES OF SOCIAL WELFARE

- **Public Policy as an Instrument of Socio-Economic Development**: Public Policies with special reference to
- **Education:** Sarv Siksha Abhiyan
- **Employment:** MNREGA
- **Health:** NHRM
- Housing, Drinking water.

UNIT 6: COMPARATIVE PUBLIC POLICY

- Policy Approaches and Implementation Strategies
- Comparative Analysis of Social Welfare Policies
- Global Environmental Policies and Sustainability

TEXT BOOKS:

- R.K. Sapru, *Public Policy: Formulation, Implementation and Evaluation* (Sterling Publication, 1st Edition, 2019)
- S. Singh and P. Sharma, *Introduction', in Decentralization: Institutions and Politics in Rural India* (Oxford University, 2nd Edition, 2016)
- N.G. Jayal, A. Prakash and P.Sharma, *Local Governance in India: Decentralisation and Beyond* (Oxford University Press, First Edition, 2007)

REFERENCE BOOKS:

- T.R. Dye, *Understanding Public Policy* (Pearson, 15th Edition, 2016)
- Y Dror, *Public Policy Making Reexamined* (Taylor and Francis Publication, 1st Edition, 1983)
- James Manor, *The Political Economy of Democratic Decentralization*(The World Bank, First Printing 1999).

ECONOMIC SOCIOLOGY (Liberal Major)	
Course Code: 23BL601B	Continuous Evaluation: …… 40Marks
Credits: 3	End Semester Examination: …….. 60Marks
L T P: 3 0 0	
Prerequisite: Knowledge about the Mass Media, Politics and related Laws	

COURSE OBJECTIVES (COs):

Economic Sociology includes study of the relationship between economy and society. It also includes the study of the impact of economic activities in the society and the impact of social changes in the functioning of the various economic activities and the economy as a whole.
The objectives of this course are:-

CO1: To know the intersections of economics and sociological perspectives.
CO2: To discuss various traditions related to economic sociology.
CO3: To explain the change in economic aspect of society through various approaches.
CO4: To impart in depth knowledge of relationship between culture and transactions and to understand contemporary trends in economic sociology.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:

CLO1: Know the relationship between sociology and economics
CLO2: Understand the interdisciplinary approach of economics and sociology.
CLO3: Comprehend the conceptual traditions of economic sociology that provides understanding of economic aspect of society.
CLO4: Examine existing knowledge to understand the economy with respect to society.

COURSE CONTENTS

UNIT 1: SOCIOLOGY & ECONOMICS

- **SOCIOLOGY AND ECONOMICS**: Relationship of sociology and economics; Meaning and nature of economic sociology; New economic sociology.
- **ECONOMY**: Meaning and types of economies; Global economy

UNIT 2: MAJOR TRADITIONS OF ECONOMIC SOCIOLOGY

- **MAJOR TRADITONS:** Tradition of Economic Sociology; Sociological Traditions.
- **FORMALISM AND SUBSTANTIVISM**: Economies and Cultures, Economy as an Institution.

UNIT 3: ECONOMIC TRANSACTION AND CULTURE

- **RECIPROCITY AND GIFT EXCHANGE**: Marcel Mauss: the gift; A free gift makes no friends ; The gift, the Indian gift and the 'Indian gift'
- **THE SOCIAL MEANING OF MONEY**: Viviana Zelizer: Women's household money; The allowance as "Bad" Money; A husband's allowance: Domestic money & the working class; Pin money vs real money: Defining women's earnings

UNIT 4: GLOBAL ECONOMY

- **THE GLOBAL ECONOMY: ORGANIZATION GOVERNANCE AND DEVELOPMENT**: How New is the Global Economy, The Reorganization of Production and Trade in the Global Economy, Governance in Global Economy, Industrial Upgrading and Global Production Networks, The Globalization Backlash

UNIT 5: ECONOMY, LAW AND SOCIETY

- **SOCIOLOGICAL APPROACH TO LAW AND ECONOMY**: The Nature of Law, A Political Institutional Perspective on Intersection of Law and Economy, Intersection of Law and Economy

UNIT 6: CULTURE, TRUST, AND CONSUMPTION

- **CULTURE, TRUST, AND CONSUMPTION:** Culture and Economy in Modern Sociology**,** Culture and Trust in Contemporary Economic Sociology, Material Culture and Consumption

TEXT BOOKS:

- Anthony Giddens. The Class Structure of Advanced Studies (London: Hutchinson, 2016)
- Alvin Gouldner .Patterns of Industrial Bureaucrac*y* (New York: Free Press,1964)
- Emile Durkheim. The Division of Labor in the Society (The Free Press, 1997)

REFERENCE BOOKS:

- Jeff Hess. *Economic Sociology: An Introduction* (Routledg*e*, 2007)
- Paul DiMaggio, *The Twenty-First Century Firm: Changing Economic Organization in International Perspective* (Princeton University Press, Princeton, 2009)
- Barbara Harris White, *India's Market Society* (Three Essays Press, New Delhi, 2005)
- Brewer John and Roy Porter, *Consumption and The World of Goods* (Routledge, London, 1993)
- Gareth Dale, *Reconstructing Karl Polanyi: Excavation and Critique* (Pluto Press, London, 2018)
- Neil Fligstein and Iona Mara-Ditta. *"How to Make a Market: Reflections on the Attempt to Create A Single Unitary in the European Community"* (American Journal of Sociology, 1996)

INTERNATIONAL ECONOMICS (Liberal Minor)	
Course Code:23BL602C	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Basic knowledge of Economics	

COURSE OBJECTIVES (COs):

The objective of this course is to introduce the international economics and familiarize the students with the models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. The course would focus upon the domain fundamentals of international trade which becomes the base for a lawyer who wants to excel in international trade law. International Monetary system and International Organizations shall also be discussed as important part of the subject. The course goals are:

CO1: To make the students understand the importance of International Economics.
CO2: To make the students comprehend different theoretical concepts
CO3: To make the students discuss the terms that is used in contemporary times.
CO4: To make the students appraise the role of International institutions.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students shall be able to:

CLO1: Understand the theoretical reasons for growth of international trade.
CLO2: Appreciate the emergence of the subject through different theories.
CLO3:Demonstrate the economic skills through the usage of terms which are commonly perceived to be easy, yet, are technical like balance of payments, rate of exchange etc and the implementation in macroeconomic issues.
CLO4:Analyse the role of international institutions.

COURSE CONTENTS

UNIT 1: INTRODUCTORY

- **International Trade:** Meaning And Significance
- Determinants of International Trade
- Basis of International Trade
- **Internal And International Trade:** Difference between Internal and International Trade
- Advantages and Disadvantages of International Trade.

UNIT 2: THEORIES OF INTERNATIONAL TRADE

- **Classical Theory of International Trade:** Theory of Comparative Costs
- **Modern Theory of International Trade:** Heckscher-Ohlin Model,
- Superiority of Modern Theory over Classical Theory

UNIT 3: INTERNATIONAL TRADE POLICIES

- Terms of Trade: Meaning,
- Principle of Reciprocal Demand (Excluding Offer Curve);
- Types of Terms of Trade
- Free Trade Policy: Arguments and Evaluation
- Protection Policy: Methods of Protection
- Rationale of Protection Policy for Underdeveloped Countries

UNIT 4: FOREIGN EXCHANGE

- Foreign Exchange: Meaning of Foreign Exchange;
- Types of Rate of Exchange
- Determination of Equilibrium Rate of Exchange
- Mint Parity Theory; Purchasing Power Parity Theory
- Modern Theory
- Exchange Control- Introduction, Features, Objectives
- Defects of Exchange Control

UNIT 5: WTO & BOP

- General Agreement on Trade and Tariff (GATT &World Trade Organisation (WTO): Origin, Problems,
- Transition From GATT to WTO
- Objectives and Functions of WTO
- Agreements of WTO: Agriculture, TRIPS, TRIMS, GATS
- Balance of Payments- Meaning, Significance;
- Difference Between Balance of Payments;
- Disequilibrium in Balance of Payments;
- Types of Disequilibrium; Causes, Remedial Measures

UNIT 6: INETRNATIONAL ORGANIZATIONS

- International Monetary Fund: Origin;
- Functions of IMF;
- Successes and Failures of IMF,
- India and IMF

- International Bank for Reconstruction and Development: Origin of IBRD (or World Bank); Functions and Operations of World Bank;
- Critical Evaluation of World Bank Group;
- India and the World Bank
- Asian Development Bank: Objectives, Evaluation

TEXT BOOKS:

- Dominick Salvatore, *International Economics: Trade and Finance,* Wiley Publishing, London (13th edition, 2020).
- Dominick Salvatore, *International Economics,*(An Indian Adaptation by Chandan Sharma) Wiley Publishing, (13th edition, 2021)
- M. L Jhingan, *International Economics,* Vrinda Publishing House, New Delhi Paul (7th Edition)

REFERENCE BOOKS:

- K.C. Rana and K.N. Verma, *International Economics,* Vishal Publishing Company, Jalandhar (5thEdition.).
- Krugman, *International Economics: Theory and Policy,* Pearson Education, India (12th Edition).
- Clement, M.O., Pfister, R. L., & Rothwell, K. J. (1967). Theoretical issues in international economics. Constolete and Company Ltd.
- Dunn, R.M., &Mutti, J. H. International economics. New Jersey: John Wiley & Sons. Inc. (6th Edition)

MODERN EUROPEAN HISTORY (Liberal Minor Course)	
Course Code: 24BL602D	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Basic knowledge of History like the periodization i.e. Ancient, medieval and modern phase of Indian History and Indian Constitutional History.	

COURSE OBJECTIVES (COs):

CO1: To familiarize the students of law with the history of Europe

CO2: To introduce students to the background of development of the modern Constitutional and legal concepts.

CO3: To acquaint the students with the circumstances that led to evolution of the concepts of International laws/human rights/humanitarian laws emanate from developments in Europe.

CO4: To provide substantial knowledge of the development of modern concepts of Rights and democracy

CO5: To Provide in depth knowledge of the relations between state and society and development of modern concept of democracy

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Comprehend the relation between the development in Europe and Constitutional/Legal development
CLO2: Understand how laws emanate from developments in Europe.
CLO3: Apply the historical principles in law to contemporary development
CLO4: Analyze and the effect of Historical Legal Institutions on society and vice-versa.
CLO5: Critically evaluate the historical events in reference to development of Legal Institutions

COURSE CONTENTS

UNIT 1: EUROPE FROM 1740-1815

- Renaissance and enlightenment in Europe
- Industrial revolution in England;
- The French Revolution: Reasons, Girondins and Jacobins, The Directory;
- Napoleonic Era and Europe.

UNIT 2: EUROPE FROM 1815-1850

- Vienna Settlement and the Concert of Europe: Role of Metternich;
- The Democratic and Nationalist aspirations of Europe: Independence of Belgium;
- Developments in Great Britain, France, Portugal, Italy, Germany, Austria-Hungry;
- Working Class Movement: Socialism and Marx; Women's Movement.

UNIT 3: EUROPE FROM 1850-1871

- Crimean War (1853-56); Russia;
- The Unification of Italy;
- The Unification of Germany;
- Near Eastern Question

UNIT 4: IMPERIALISM AND COLONIALISM

- France after 1870: Third Republic and its Constitution ;
- German Empire;
- Partition of Africa, Militant Nationalism and the armament race ;

UNIT 5:FIRST & SECOND WORLD WAR

- International Relations and event leading to First World War
- League of Nations;
- Interwar years and the Second World War;
- Humanitarian Concerns

UNIT 6: POST WAR DEVELOPMENT

- Bipolar world and ideological division of Europe
- NATO and Warsaw Pact
- Re-unification of Europe, European union.

TEXT BOOKS:

- Rohit Majumdar, *History of Europe* (Sage : 2020)

REFERENCE BOOKS:

- Cipolla, C.M, *Fontana Economic History of Europe, Vol-III (The Industrial Revolution)*
- (Harvesters, 1976)
- Joll, James, *Europe Since 1870* (Har-Row, 1973).
- Wood, Anthony, *History of Europe, 1815-1960* (Longman: 1985)
- Roberts, J.M., *Europe (1880-1945)* (Longman: 1989)
- Thompson E.P, *Making of the English Working Class* (Random, 1966

PSYCHOLOGICAL SKILLS IN ORGANISATION (Liberal Minor Course)	
Course Code: 23BL602E	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 0 0	
Prerequisite: Knowledge of general psychology	

COURSE OBJECTIVES (COs):

The objectives of this course are :-

CO1: To understand the concepts, nature and principles of Organizational Behavior and Positive Organizational Behavior.
CO2: To introduce applied behavioral science principles and practices into the ongoing organization towards the goal of improving organizational effectiveness.
CO3: To develop an understanding of Motivation, Leadership Organizational Culture.
CO4: To apply the techniques of Organizational Behavior to improve organization.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:
CLO1: Define the meaning of skills in relation with psychological and physiological aspect.
CLO2: Understand about performance skills in organisational environment.
CLO3: Explain the importance of leadership & motivation in organizations.
CLO4: Examine a range of behaviours in organizational environment.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR

- Organizational Behavior: Scope and Processes: Positive psychology at work: Management Functions, Roles and Skills; Effective v/s Successful Managerial Activities: Disciplines that contribute to OB field; challenges and opportunities for OB; foundations of individual behavior: Positive organizational behavior.

UNIT 2: MOTIVATION IN ORGANISATION

- Motivations in Organization: Concepts to applications and foundations of group behavior: Early theories of motivation; contemporary theories of motivation: Motivating by job design: The job characteristics model; employee involvement; using rewards to motivate employees

UNIT 3: GROUPS IN ORGANIZATION

- Stages of Group Development; Meaning of group; Dimensions of group development; group properties: Group decision making; group think and group shift

UNIT 4: LEADERSHIP

- Leadership: Approaches and contemporary issues: Trait theories, behavior theories of leadership; contingency theories: Fiedler model and situational leadership theory; path goal theory; leader – member exchange (LMX)

UNIT 5: ORGANIZATIONAL CULTURE

- Organizational Culture: Organizational culture: meaning & definition; related concepts (organizational, societal & work cultures & organizational climate); Perspectives and typologies of organizational culture ; Creating and sustaining culture, how employees learn culture

UNIT 6: PERSPECTIVE OF BEHAVIOUR

- Aspects of Behaviour: Meaning and nature of behavior; Positive (OCB) and negative

discretionary behavior (e.g. deviance, theft, aggression etc); justice in organization
Suggested activities

TEXT BOOKS:

- E. De Bono, *Six Thinking Hats: An Essential Approach to Business Management.* New York: Little, Brown, &Company (2000)
- J. Greenberg. R.A. Baron *Behaviour in Organizations* (9th Ed.). India: Dorling Kindersley (2007)
- J. Hayes, *Interpersonal skills at work*, 2nd edition. New York: Routledge (2002)

REFERENCE BOOKS:

- J. Luft, J. & H. Ingham, The Johari window: A graphic model of interpersonal awareness. *Proceedings of the western training laboratory in group development*. Los Angeles: UCLA
- D.P. Schultz & S.E. Schultz, Psychology and Work Today: An Introduction to Industrial and Organizational Psychology. Pearson (South Asia Edition), (2010).
- Sharma, R. N., & Sharma, R. Advanced Applied Psychology. Atlantic Publishers and Distributors, (2004).

LAW OF CRIMES-II (Law Compulsory Course)	
Course Code: 25LCC603	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Law of Crimes-I	

COURSE OBJECTIVES (COs):

The primary aim of Bhartiya Nagarik Suraksha Sanhita is to ensure a fair trial for both the accused and the victim. It lays down procedures that govern the investigation, arrest, bail, trial, and appeal processes in criminal cases. By providing a structured framework, it aims to prevent arbitrary use of power and ensure that justice is administered impartially. The course aims:

CO1: To explain the foundational principles of Bhartiya Nagarik Suraksha Sanhita, including the structure of criminal proceedings, roles of various stakeholders, and procedural safeguards.

CO2: To examine the procedures and techniques involved in criminal investigations, including search and seizure, interrogation methods, forensic evidence collection, and the role of scientific advancements in

criminal justice.

CO3: To analyze the rights guaranteed to individuals accused of committing crimes, such as the right to legal representation, presumption of innocence, bail provisions, and protections against self-incrimination.

CO4: To explore the stages of a criminal trial from initiation to appeal, including pre- trial procedures, framing of charges, examination and cross-examination of witnesses.

CO5: To evaluate reforms aimed at enhancing efficiency and fairness in criminal justice administration.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course curriculum, the students will have the ability to:

CLO1: Demonstrate an understanding of the Criminal Procedural law.

CLO2: Exhibit proficiency in safeguarding the rights of parties throughout criminal proceedings, ensuring adherence to constitutional principles and procedural fairness.

CLO3: Appreciate the concepts like Investigation, Bail, Arrest, Charge, Trial, Appeal, Revision and other basic principles of criminal procedure.

CLO4: Critically analyse reasons & importance of the recent amendments under Criminal Procedure Code.

COURSE CONTENTS

UNIT 1 INTRODUCTION

Preliminary Provisions

- Development of Criminal Procedure Law in India
- Introduction to Bhartiya Nagarik Suraksha Sanhita, 2023
- The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21,
- Definitions; Classification of Offences, Schedule 1 of BNSS
- Constitution of Courts and Offices
- Power of Courts
- Police Administration, Arrest and Related Safeguards

Process to compel appearances and production of things, search and seizure – search warrants, search without warrants, general principles of search

UNIT 2: PREVENTIVE POWERS OF THE STATE

- Security for keeping the peace and for good behaviour
- Maintenance of public order and tranquility
- Disputes regarding immovable property,
- Preventive action of the police

UNIT 3: PRE – TRIAL PROCESSES

- Information to the Police, First Information Report, Non-Cognisance report, Complaint to Magistrate,
- Criminal Investigations.
- Jurisdiction
- Cognizance
- Complaint to Magistrate
- Pretrial Proceeding before Judicial Magistrate

UNIT 4: CHARGE AND COMMON FEATURES RELATING TO TRIALS

- Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge, Discharge.
- Session Trial
- Warrant Trial and Summons Trial
- Summary Trial

UNIT 5: CRIMINAL TRIALS AND EXECUTION PROCEEDINGS

- Evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.
- Plea Bargaining
- Compoundable Offences
- Provisions as to offences affecting the administration of justice

UNIT 6: POST TRIAL PROCEDURE

- Judgment
- Submission of Judgment of death sentence for confirmation
- Execution, suspension, remission and commutation of sentences

UNIT 7: Remedies against the Judgment/order –

- Appeal, Revision
- Suspension of Sentence

- Criminal Reference

UNIT 8: MISCELLANEOUS

- imitation for taking cognizance of certain offences
- Inherent Powers of High Court
- Maintenance of wives, children and parents,
- Transfer of criminal cases,
- Irregular proceedings,
- Probation of Offenders Act

TEXT BOOKS:

- K N Chandrasekharan Pillai (ed): R V Kelkar's *Criminal Procedure,* (Eastern Book Company *6th Ed*. 2014 Reprinted, 2019).
- Dr. Avtar Singh *Criminal procedure code* Eastern Book Publications Private Limited, New Delhi : 2021
- Shailender Malik, *Code of Criminal Procedure,* Allahabad Law Agency: 2020

REFERENCE BOOKS:

- Ratanlal and Dhirajlal :*Criminal Procedure Code*, 22nd Ed, 2018, LexisNexis.
- S C Sarkar, *The Code Of Criminal Procedure - An Encyclopedic Commentary On The Code Of Criminal Procedure, 1973*(LexisNexis:2018).
- Mulla, *Code of Criminal Procedure* (Delhi Law House: 2020)
- Kelkar, R.V., *Lectures on Criminal Procedure*, Eastern Book Company, Lucknow (Latest Ed.). 2020
- Misra, Preeti, *Domestic Violence Against Women: Legal control And Judicial Response*, (Deep and Deep, New Delhi : 2007)
- Mayne, John D., *The Criminal Law of India*, Madras: Higginbotham 2013

LAW OF EVIDENCE (Law Compulsory Course)	
Course Code: 24LCC604	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Nil	

COURSE OBJECTIVES (COs):

The law of evidence plays a major role in the judicial process as the outcome of the litigation depends on the relevancy and admissibility of the evidence in civil as well as criminal proceedings. With significant changes and developments in different fields, the judicial system is facing several challenges regarding the admissibility of evidence. The subject deals with various principles dealt with in the Bharatiya Sakshya Adhiniyam, 2023 with reference to contemporary developments. The aim of the course is -

CO1: To provide a comprehensive understanding of the fundamental concepts and definitions related to evidence and proof in civil and criminal proceedings.

CO2: To analyze the standard or degree of proof required in civil and criminal cases and its implications for establishing facts.

CO3: To examine specific evidentiary concepts and their relevance in legal proceedings.

CO4: To assess various provisions of Bharatiya Sakshya Adhiniyam, 2023.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Understand the definitions and concepts related to evidence and proof.

CLO2: Comprehend the appropriate standard or degree of proof required in civil and criminal proceedings, considering the specific facts and circumstances of each case.

CLO3: Demonstrate the ability to analyze and evaluate specific evidentiary concepts and apply them effectively in legal analysis and argumentation.

CLO4: Analyse, understand and critically e valuate different provisions given under Bharatiya Sakshya Adhiniyam, 2023.

COURSE CONTENTS

UNIT 1: Introduction to Law of Evidence

1. **Definition, Object, and Scope**

- Introduction of Bharatiya Sakshya Adhiniyam, 2023
- Definitions
- Object and Importance of Evidence

2. **Key Concepts and Principles**

- Relevancy and Admissibility
- Fact in Issue and Relevant Fact
- Proved, Disproved, and Not Proved
- May Presume, Shall Presume, and Conclusive Proof

UNIT 2: Relevancy of Facts

1. **Relevancy of Facts**
    - Evidence of Facts in Issue and Relevant Facts
    - Doctrine of Res Gestae
    - Admission and Confession
2. **Statements**
    - Admissions
    - Confessions

UNIT 3: Statements by Persons Who Cannot be Called as Witnesses

1. **Dying Declarations**
    - Meaning and Importance
    - Conditions of Admissibility
2. **Statements Made under Special Circumstances**
    - Relevancy of Certain Documents
    - Relevancy of Judgments

UNIT 4: Opinion Evidence

1. **Expert Opinion**
    - Who is an Expert
    - Admissibility and Relevancy of Expert Opinion
2. **Character Evidence**
    - Relevancy of Character in Civil and Criminal Cases

UNIT 5: Oral and Documentary Evidence

1. **Oral Evidence**
    - Definition and Relevance

- Direct and Hearsay Evidence

2. **Documentary Evidence**
   - Primary and Secondary Evidence
   - Public and Private Documents
   - Presumptions as to Documents

UNIT 6: Burden of Proof and Presumptions

1. **Burden of Proof**
   - General Principle
   - Onus of Proof
2. **Presumptions**
   - Presumptions regarding Documents
   - Presumptions of Law and Fact

UNIT 7: Witnesses

1. **Competency and Compellability of Witnesses**
   - Who may Testify
   - Privileged Communications
2. **Examination of Witnesses**
   - Examination-in-Chief, Cross-Examination, and Re-Examination
   - Leading Questions
   - Impeaching the Credit of Witness

UNIT 8: Special Provisions and Practical Aspects

1. **Special Provisions**
   - Improper Admission and Rejection of Evidence
   - Estoppel
2. **Practical Aspects**
   - Role of Evidence in Civil and Criminal Trials
   - Recent Amendments and Case Laws

TEXTBOOKS:

- Sarkar *Law of Evidence*, LexisNexis, 21st Edition,2021.
- V.P. Sarathi's *Law of Evidence*, EBC, 8th Edition, 2021.
- Ratan Lal & Dhiraj Lal, Law of Evidence, LexisNexis, 27th Edition, 2019.

REFERENCE BOOKS:

- GS Pande, *Indian Evidence Act*, Allahabad Law Agency,9th ed. 2019.
- Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 24th ed. 2020
- Batuk Lal, *Law of Evidence*, Central Law Agency, ed. 2022

INDUSTRIAL LAW (Law Compulsory Course)	
Course Code: 23LCC605	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite:	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarize the students to the multitude of Industrial Laws operating in various spheres. The course would impart students the historical background, fundamental principles and important provisions of the several industrial legislations.

CO1: To apprise the students about the fundamental principles of several Industrial Laws.
CO2: To discuss with students the important provisions relating to various Industrial Laws like the Industrial Disputes Act, Trade Union Act, etc.
CO3: To enable the students to analyze case-laws relating to Industrial Laws.
CO4: To develop among the students an understanding so that they can apply the learnt concepts and provisions in real time scenarios.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Explain the fundamental principles of several Industrial Laws.
CLO2:Sketch and describe the important provisions relating to various Industrial Laws like the Industrial Disputes Act, Trade Union Act, etc.
CLO3: Discuss the important case laws under various Industrial Laws.
CLO4:Apply the concepts and provisions learnt in the course in real time scenarios.

COURSE CONTENTS

UNIT 1: INDUSTRIAL DISPUTES ACT

- The Industrial Disputes Act, 1947: Definition- Industry Section 2(j)
- Definition- Industrial Dispute Section 2(k), Workman Section 2(s)

- Authorities under the Act
- Procedure, Powers and Duties of Authorities
- Reference of disputes to Boards, Courts and Tribunal
- Voluntary reference of disputes to arbitration

UNIT 2: STRIKE & LOCK-OUT

- Definition- Strike, Lock-Out
- Prohibition of Strike and Lock-Out; Illegal Strike and Lock-Out; Distinction between Strike, Lock-Out and Closure
- Lay-off and Retrenchment, Difference between Lay-off and Retrenchment
- Prohibition of Unfair Labour Practices
- Penalties
- Special Provision dealing with Conditions of service

UNIT 3: TRADE UNION

- History and development of trade unions in India
- Collective Bargaining- Process; Merit and Demerit
- Definitions- Trade Union, Workman and Trade dispute
- Registration of Trade Unions- Mode of Registration; Application for Registration and Cancellation of Registration

UNIT 4: TRADE UNION

- Rights and Liabilities of a registered Trade Union
- Immunities and Protection
- Authority
- Recognition

UNIT 5: FACTORIES ACT

- Definition- Factory section 2(m); Manufacturing Process 2(k); Worker 2(l); Occupier 2(n); Hazardous Process section 2(c b) and others
- Approvals, Licensing and Registration of Factories
- Notice by Occupier; General duties of Occupier

UNIT 6: FACTORIES ACT

- Powers and duties of the Inspectors
- Health, Welfare and Safety Measures
- The working hours of Adult workers
- Annual Leave with wages

UNIT 7: INDUSTRIAL ESTABLISHMENT (STANDING ORDER) ACT

- Meaning of Standing Order
- Certification of Standing Order
- Appeal

- Penalty

UNIT 8: MATERNITY BENEFIT ACT, 1961

- Aims & Object and Definitions
- Restriction on employment
- Right to Maternity Benefits, Medical Bonus, Leave Dismissal during Pregnancy, Forfeiture of Maternity Benefit, Leave for Miscarriage
- Penalty for contravention of Act by employer, Cognizance of offenses

TEXT BOOKS:

- S.N. Misra, *Labour and Industrial Law* (Central Law Publication, 29th Edn., 2022)
- S.C. Srivastava, *Industrial Relations and Labour Laws* (Vikas Publishing, 7th Edn., 2020)

REFERENCE BOOKS:

- G.B. Pai, *Labour Law in India* Vol. 1 & 2 (Butterworth's India, 2001)
- P.L. Malik, *K.D. Srivastava's Law Relating to Trade Unions and Unfair Labour Practices in India* (Eastern Book Company, 4th Edn., 2002)

COMPANY LAW II (Law Compulsory Course)	
Course Code: 24LCC606	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Company Law I	

COURSE OBJECTIVES:

The objective of this course is to familiarize the students about the management and administration of a company, especially the role of board of directors, auditors and other stakeholders of a company. The course would include the discussion on raising and maintenance of capital, rights of shareholders. A brief overview of exiting from company (winding up /corporate insolvency) will also be provided to the students.

COURSE LEARNING OUTCOMES

After the successful completion of this Course, the student shall be able to

CLO1 Explain the difference between public offer and private placement
CLO2 Sketch the framework of management and administration of a company

CLO3 Discuss the provisions relating to corporate restructuring and corporate insolvency
CLO4 Apply the company law provisions learnt in this course to real-life situations

COURSE CONTENT

UNIT 1: RAISING AND MAINTENANCE OF CAPITAL

- Debentures, concept of charge
- Allotment of Shares, Transfer & Transmission of Shares, Forfeiture and Surrender of Shares, Buy Back of Shares
- Variation in terms of contract (section 27)
- Dematerialization and Listing of companies
- Concept of Beneficial ownership
- Acceptance of deposits by companies (Sahara Case)
- Role of SEBI

UNIT 2: MEMBERS AND THEIR RIGHTS AND DUTIES

- Rights of a Shareholder
- Dividends
- General Meetings: Kinds, Essential Conditions, Resolution and Nature of Business
- Class Meetings
- Rights of small shareholders

UNIT 3: BOARD OF DIRECTORS

- Concept of corporate governance
- Directors: Qualifications, Removal, Powers and Functions
- Types of directors and concept of Key Managerial Personnel (KMP)
- Independent Directors – role and responsibilities
- Remuneration of directors and managerial personnel
- Board Meeting and its importance
- Role of Company Secretary (secretarial audit)

UNIT 4: ACCOUNTS AND AUDIT

- Maintenance of Accounts of company
- Auditors and Audit Committee
- Vigil Mechanism and accountability
- Borrowing, lending, investment and contracts
- Role of Chartered Accountant (NFRA)

UNIT 5: CORPORATE INSOLVENCY

- Prevention of oppression and mismanagement (minority rights)
- Compromise and arrangements
- National Company Law Tribunal (NCLT) and National Company Law Appellate Tribunal (NCLAT), Special Courts
- Winding up of a company (corporate insolvency under IBC & Companies Act, 2013)

UNIT 6: EMERGING ISSUES

- Corporate Social Responsibility (CSR)
- Sustainability Reporting (BRSR)
- Multinational corporations and its regulation
- Corporate criminal liability, corporate frauds, investigation and Role of SFIO
- Investor protection (IEPF Authority)

TEXT BOOKS:

- Avtar Singh, *Company Law*, Eastern Book Company (EBC), 17th Edition Reprint 2023
- G.K. Kapoor and Sanjay Dhamija, *Taxmann's Company Law*, Taxmann, 25th Edition, Jan 2023
- Companies Act, 2013 (latest edition of Bare Act)

REFERENCES BOOKS:

- A. Ramaiya, Guide to the Companies Act, LexisNexis, 19th Ed. 2020 (in 6 volumes)
- ICSI Study Material for Professional Programme, *Advanced Company Law and Practice*, Dec 2018
- Sanjeev Gupta, *Company Law Procedures & Compliances*, Bharat, 2021
- K.R. Chandratre, *Compendium of Key Issues under Corporate Law*, Bloomsbury, 2020
- K.R. Chandratre, *Law, Practice and Procedure of Formation, Incorporation and Conversion of a Company*, Bloomsbury, 2021
- Paul Davis and Sarah Worthington, *Gower: Principles of Modern Company Law*, Sweet & Maxwell, London, 2021
- Jon Birds, et.al., *Boyle and Birds' Company Law*, Jordan Publishing, 9th Edition 2014
- Geoffrey Morse, *Palmer's Company Law*, Sweet & Maxwell, London, 2021 (e-book edition)
- Taxmann's Company Law Manual, 2023 Edition

SEMESTER-VII

THE MAKING OF INDIAN CONSTITUTION (Hons. Elective Course)	
Course Code: 23HEC701A	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of constitutional provisions and an aptitude to critically analyse the provisions in comparison to policies of the Government	

COURSE OBJECTIVES (COs):

The Indian Constitution is supreme, a mixture of rigidity and flexibility. The Constituent Assembly wrote, debated and finalized the Constitution between December 1946 and January 1950. Through the freedom struggle that changed our society and polity, there was a lot of consensuses to evolve the Constitution.

CO1: To recall the development of the legal system in British India which was later developed in Independent India.
CO2: To understand the concepts, principles and the genesis of Indian Constitutional Law developed through the process of Constitution making.
CO3: To apply the idea of law making of the colonial period in contemporary jurisprudence.
CO4: To analyse the reasons for colonial codification in India.
CO5: To evaluate the British rule and its legal administration.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Explain the development of the legal system in British India which was later developed in Independent India.
CLO2: Sketching the concepts, principles and the genesis of Indian Constitutional Law developed through the process of Constitution making.
CLO3: Demonstrate the idea of law making of the colonial period in contemporary jurisprudence.
CLO4: Examine the reasons for colonial codification in India.
CLO5: Assess the impact of British rule and its legal administration.

COURSE CONTENTS

UNIT 1: CONSTITUTIONAL DEVELOPMENT IN COMPANY ERA

- Arrival of European and East India Company.
- Development in the Court Structure and Colonial Law Between 1600 AD to 1772 AD.

- Development in the Court Structure and Colonial Law Between 1772 AD to 1857 AD.

UNIT 2: CONSTITUTIONAL DEVELOPMENT AFTER THE REVOLT OF 1857

- Constitutional Development in Colonial Law Between 1857 AD to 1909 AD.
- The Constitutional Development between 1909 to 1919.
- The Constitutional Development between 1919 to 1935
- The Constitutional development between 1936 to 1947

UNIT 3: HISTORICAL DEVELOPMENT OF FUNDAMENTAL RIGHTS IN INDIA

- Fundamentals rights meaning, importance or objectives.
- Role of FRs' demand in colonial rule; commonwealth bill, 1925,
- Nehru committee reports, 1928, Karachi resolution, 1931, Sapru Committee;
- Making of fundamental rights and DPSP in Constituent Assembly Debate

UNIT 4: THE GOVT. OF INDIA ACT, 1935 AND CONSTITUENT ASSEMBLY

- Salient features of the Government of Indian Act, 1935 and its impact on Indian Constitution,
- Constitution Assembly: Objectives, composition and committees of constituent assembly.

UNIT 5: EVOLUTION OF THE CONSTITUTIONAL PRINCIPLES IN INDIA

- Judicial Independence, separation of lower, secularism Equality, Individual Justice and Social Justice,
- Nature of Modern State; Sovereign, Socialist, Democratic, Secular and Republic; Political democracy vs Economic Democracy

UNIT 6: HISTORY OF MODERN JUDICIAL STRUCTURE IN INDIA

- Overview of the judicial structure in India till the High Court Act, 1861;
- Development in Judicial Structure from 1861 to 1935,
- Position after 1935 of District court, High Court and Federal Court;
- Position of Courts after commencement of Indian Constitution

UNIT 7: ISSUES AND CHALLENGES IN MAKING OF ORIGINAL CONSTITUTION

- Gandhian View vs Ambedkarite view on Indian Constitution;
- Challenges before drafting committee;

UNIT 8: NEW PERSPECTIVE OF INDIAN CONSTITUTION

- Gap between proposed constitutional principles and orthodox society in 1950, Constitutional Principle of protection against discrimination;
- Evaluation of working of Indian Constitution: Achievements and challenges of Constitutions in present.

TEXT BOOKS:

- V.D. Kulshreshtha's, *Landmarks in Indian Legal & Constitutional history*, (EBC, 11th edition 2016)
- M.P. Jain, *Outlines of Indian Legal and Constitutional History*, (LexisNexis, 1St Edition, 2014)

REFERENCE BOOKS:

- Austin Granville, *Working in a Democratic Constitution: A History of the Indian Experience,* (Oxford India Paperback, 2003)
- Constituent Assembly Debate, Lok Sabha Secretariat, 2014
- Cowell, Herbert. *The History and Constitution of the Courts and Legislative Authorities in India,* (6th Ed. Calcutta: Rev. S. C. Bagehi, Macker, Spink, 1936).
- Ilbert, Courtney Sr. *The Government of India*, (2nd ed. London: Oxford University Press, 1907).
- Keith A. B. *A Constitutional History of India, 1600-1935*, (2nd ed. Allahabad: Central Depot, 1961.
- Speeches and Documents on the Indian Constitution 1945 -1947 (2 Vols.) London OUP, 1957.
- Pylee, M. V. *Constitutional History of India* (1600-1950). Bombay: Asia 1967.

CORPORATE GOVERNANCE (Hons. Elective Course)	
Course Code: 24HEC701B	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Compulsory Law Course on Company Law	

COURSE OBJECTIVES (COs):

The objective of this Hons. Course elective is to advance the discussion and understanding of corporate law with the students. The students shall be explained the concept of corporate governance, its definition and national and international debates around this concept. The core components of the corporate governance framework, its theories and practical perspective would be dealt in this course.This course is offered to the students of Corporate Law Hons. with the following main objectives:

CO1: To introduce the concept of corporate governance, its historical evolution and objectives
CO2: To understand the sources and key stakeholders and components of a corporate governance framework.
CO3: To acquire knowledge about the corporate governance regulations in India including key institutions and mechanisms
CO4: To appreciate the functions of the Board of Directors and shareholders in corporate governance

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Define and discuss the concept of corporate governance and its regulation in India
CLO2: Illustrate the role of key institutions and mechanism of corporate governance including different Committees of Board of Directors

CLO3: Critically evaluate the functioning of key institutions and mechanism of corporate governance including different Committees of Board of Directors
CLO4: Evaluate the corporate governance failures and the scope of reforms comparing it with international dimensions

COURSE CONTENTS

UNIT 1: INTRODUCTION TO CORPORATE GOVERNANCE

- Corporate Governance: Definition
- Concept of Ownership and Control
- Historical Evolution of the Concept from Cadbury Report in UK to OECD
- Evolution of Corporate Governance in India: Various Committee Reports
- Sources of Corporate Governance
- Objectives of Corporate Governance
- Key Stakeholders and Components of a Corporate Governance Framework

UNIT 2: CORPORATE GOVERNANCE REGULATIONS IN INDIA

- Provisions under the Companies Act, 2013
- Key Regulators of Corporate Governance Framework in India
- Role of SEBI and stock exchanges
- SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015
- Internal Controls and Whistleblowers' Protection
- Corporate Governance in State-Owned Enterprises
- Corporate Governance and Subsidiaries

UNIT 3: CORPORATE GOVERNANCE: ROLE OF SHAREHOLDERS AND MEMBERS

- Shareholders and their role
- Shareholder's Meeting – Procedure and Rationale
- Shareholder Activism and Class Action Suits
- Institutional Investors and their role

UNIT 4: CORPORATE GOVERNANCE: ROLE OF BOARD AND MANAGEMENT

- Board of Directors – Composition and Legal Requirements
- Board Meeting – Procedure and Compliances
- Role of an Independent Director
- Chairman of the Board, the non-executive directors and compliance report

- Simulated Board Meeting
- Simulated Shareholder's Meeting

UNIT 5: CORPORATE GOVERNANCE COMMITTEES AND THEIR FUNCTIONING

- Corporate Governance Report: Financial Reporting and CEO's Declaration
- Audit Committee – Role and responsibility
- Audit Committee – Cases
- Nomination and Remuneration Committee
- Stakeholder's Relationship Committee
- Risk Management Committee
- Executive Committees of the Board

UNIT 6: CORPORATE GOVERNANCE: SOCIAL RESPONSIBILITY

- CSR Committee and issues of governance
- Business Responsibility Reports (BRR) – integrating SDGs

UNIT 7: CORPORATE GOVERNANCE FAILURES: CORPORATE FRAUDS

- Corporate Frauds
- International Corporate Governance Failures
- Corporate Frauds due to Governance Failures in India
- Tackling 'Corruption' by Boards

UNIT 8: CORPORATE GOVERNANCE: INTERNATIONAL PERSPECTIVES AND REFORMS

- International Convergence on 'Corporate Governance' Principles
- OECD on Corporate Governance
- Corporate Governance Reforms: Latest Committee Report
- Corporate Governance during Corporate Insolvency

TEXT BOOKS:

- Fernando, AC (2012) *Corporate Governance: Principles, Policies and Practices*. Pearson, 2nd Ed.
- Companies Act, 2013 (latest edition of Bare Act)
- SEBI (Listing Obligations & Disclosure Requirements) Regulations (latest version)
- Indian Institute of Corporate Affairs, Corporate Governance, Taxmann, 2015

REFERENCES BOOKS

- A. Ramaiya, Guide to the Companies Act, LexisNexis, 19th Ed. 2020 (in 6 volumes)
- Swatantra Sethi, Law & Practice Relating to Listing Obligations & Disclosure Requirements, Taxmann, 2018
- Dr. K. R. Chandratre's Sebi Listing Obligations and Disclosure Requirements - A Handbook, Bloomsbury, 2022
- William O. Fisher, Corporate Governance: Overview, Case Studies, and Reforms (2017).
- Indrajit Dube, Corporate Governance, Lexis Nexis Butterworths Wadhwa, Nagpur.
- Gower and Davies, Principles of Modern Company Law, 8th edition, Sweet and Maxwell, 2008.

CRIMINOLOGY (Hons. Elective Course)	
Course Code: 23HEC701C	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic knowledge of criminal law	

COURSE OBJECTIVES (COs):

Criminology examines a broad range of topics related to crime. They are dedicated to studying not only the causes of crime but the social roots and impact as well. The end goal of criminology is to determine the root causes of criminal behavior and to develop effective and humane means for preventing it. These goals have produced several schools of thought within the discipline, each of which looks at different factors involved in deviant behavior and comes to different conclusions about how best to approach the issues.

CO1: To provide students with a foundational understanding of criminology.
CO2: To familiarize students with different theoretical perspectives in criminology, and enable them to critically evaluate these perspectives
CO2: To introduce students to the present trends of crime patterns.
CO4: To equip students with the causes and risk factors associated with juvenile delinquency.

COURSE LEARNING OUTCOMES(CLOs):
After the successful completion of this Course, the student shall be able to

CLO1: Define and explain the concept of criminology, outlining its scope and its relevance to the study of crime.
CLO2: Identify and explain different theories of crime causation, and their relevance in understanding criminal behavior.
CLO3: Analyze the present trends of crime patterns and crime rates through crime statistics.
CLO4: Evaluate the causes and risk factors associated with juvenile delinquency.

COURSE CONTENTS

UNIT 1: THE CONCEPT OF CRIME

- Early concept of crime
- Crime: nature, definition
- Major elements and characteristics of crime
- Classification of crimes

UNIT 2: INTRODUCTION TO CRIMINOLOGY

- Definition and scope of criminology
- Historical overview of criminology
- Theoretical perspectives in criminology (e.g., classical, positivist, sociological)
- Indian concept of criminology (Article 39A of the Indian Constitution)

UNIT 3: THE SCHOOLS OF CRIMINOLOGY

- Classical & Neo-classical school
- Positivist & Sociological school
- Economic theories of crime
- Multiple factors approach
- Culture conflict and subculture theory
- Conflict theory of crime

UNIT 4: THEORIES OF CRIME CAUSATION

- Biological theories of crime (e.g., Lombroso's theory, biosocial perspectives)
- Psychological theories of crime (e.g., Freud's psychoanalytic theory, cognitive theories)
- Sociological theories of crime (e.g., strain theory, social control theory, labeling theory)
- Integrated and contemporary theories of crime causation.

UNIT 5: MODERN THEORIES

- Routine activities theory
- Rational choice theory
- Shaming theory
- Broken windows theory
- Feminist criminology and Masculinity Theory

UNIT 6: SPECIAL TYPES OF CRIMES

- Victimless Crimes: Drug Addiction, Beggary, Suicide
- Organized crimes and white-collar crimes
- Cyber crime
- Environmental crime
- Corporate Crime

UNIT 7: TYPES OF CRIMINALS

- Habitual Offenders: Recidivism in India

- Offenders of public morality
- Career and occupational criminals
- Youth Crimes**:** Children in conflicts with Law

UNIT 8: CRIME STATISTICS

- Reliability of crime statistics
- Sources of criminal statistics
- Crime statistics in India
- National Crime Records Bureau (NCRB)
- Uniform crime reporting statistics (UCR) and National Crime Victimization Surveys (NCVS)

TEXTBOOKS:

- Prof. N.V. Paranjpe, *Criminology & Penology (including Victimology),* Central Law Publication, 18th ed. 2019 (reprint) 2022.
- Dr. S.S. Srivastva, *Criminology, Penology & Victimology,* Central Law Agency, 6th ed. 2021.
- Dr. N.M. Swamy , *Lectures on Criminology Penology and Victimology*, Asia Law House, ed. 2022

REFERENCE BOOKS:

- Katherine S. Williams, *Textbook on Criminology* (Oxford University Press, 7th ed., 2013).
- Michael Doherty, *Textbook on Criminology* (Old Bailey Press, London, 4th ed., 2003).
- Ahmad Siddique, *Criminology Problems & Perspective* (EBC, 5th ed., 2007)
- S.M. Afzal Qadari, *Criminology, Penology & Victimology* (Eastern Book Company, 7th ed., 2022)
- Ved Kumari, *Juvenile Justice System in India: From Welfare to Rights* (Oxford University Press, 2nd ed., 2010

PRIVATE INTERNATIONAL LAW (Hons. Elective Course)	
Course Code: 23HEC701D	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic concept and understanding of International Law.	

COURSE OBJECTIVES (COs):

The objective of this Hons. Course is to develop a basic understanding of private international law. The students shall be explained the fundamentals of private international law and the major differences between private and public international law and various aspects of private international law such as contract, marriage, divorce etc. This course is offered to the students with the following main objectives:

CO1: To introduce the students with the key concepts of Private International Law.
CO2: To expose the students to the range of historical development and theories.
CO3: To give the students basic understanding of foreign jurisdiction and foreign law.
CO4: To familiarize the students with the understanding of international litigation.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Understand the key concepts of Private International Law.
CLO2: Understand the evolution and historical development of private international law.
CLO3: Apply the knowledge and application of foreign jurisdiction and application of foreign law
CLO4: Analyze the conflicts associated between the private laws of different jurisdictions.

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Introduction, Definition, Nature and Scope of Private International Law
- Historical development, Evolution and theories
- Sources of Private International Law
- Classification and characterization of Private International Law
- Private International Law or Conflict of Laws, Codification of Private International Law

UNIT 2: JURISDICTION

- Jurisdiction, Application of foreign law, Choice of Law
- Foreign jurisdiction – Traditional English Rules and European Rules
- Limitations on jurisdiction and Forum Convenience
- Domicile, Residence and Doctrine of Renvoi

UNIT 3: ENFORCEMENT

- Foreign Judgment and Decrees: Conditions of Recognition and Enforcement
- Position at Common Law: English and Indian Law
- Foreign Awards: Conditions of Recognition and Enforcement.
- Evidence and Procedure of Foreign Awards, Stay of Proceedings, Proof of Foreign Awards

UNIT 4: MARRIAGE AND ISSUES

- Marriage – Formalities to marriage
- Capacity to Marry, Consanguinity and affinity, Polygamous Marriages
- Matrimonial Causes
- Judicial Separation and annulments of marriage
- Divorce and recognition of divorces

UNIT 5: ISSUES RELATED TO CHILD

- Guardianship and Maintenance
- Adoption
- Surrogacy
- Child care, Child abduction

UNIT 6: CONTRACTS AND CORPORATIONS

- Contract, e-contracts and Negotiable Instruments
- Private International Law related to Corporations
- Jurisdiction over Corporations
- Insolvency Jurisdiction and effects of Foreign Insolvency Proceedings

UNIT 7: TORT AND PROPERTY

- Principles of Tort in Private International Law
- Product liability, Unfair Competition
- Defamation
- Jurisdiction over Movable and Immovable Properties

UNIT 8: INTERNATIONAL LITIGATION

- Residence, Domicile and Nationality
- Substance and Procedure in International Litigation
- Parties and service of process
- Evidence and Remedy
- Pleading and Proof of Foreign Law

TEXT BOOKS:

- Atul M. Setalvad, *Conflict of Law*s, (LexisNexis Butterworths, New Delhi, 3rdedn., 2019).
- Paras Diwan*, Conflict of La*ws, (Central Law Agency, Allahabad, 4thedn., 1998).
- V.C. Govindraj, *The Conflict of Laws in India,* (Oxford University Press, New Delhi, 2ndedn., 2019).
- Barash, David P. and Charles P. Webel, *Peace and Conflict Studies,* (Sage Publications, California, 2002).

REFERENCE BOOKS:

- Brilmayer, Lea, *Conflict of Laws: Cases and Materials,* (Little Brown and Company Toronto, 4th edn.,1995).
- Clarkson, C.M.V. and Jonathan Hill, *The Conflict of Law,* (Oxford University Press, New York, 2006).
- Fawcett, James, *Reforms and Development Private International Law,* (Oxford University Press, New York, 2006).
- Hay, Peter, Russell J. Weintraub and Patrik J. Borches, *Conflict of Laws: Cases and Materials,* Foundation Press, New York, 11thedn., 2019.

- Hayward, Ruth, *Conflict of Laws*, (Cavendish Publications, Sydney, 2018).
- John O'Brien, Smith's *Conflict of La*ws, (Cavendish Publishing Limited, London, 2018).
- Maclean Murris, David*, Conflict of La*ws, (Sweet and Maxwell, London, 2019).

DIGITALIZATION & TRANSFORMATION OF LAW (Hons. Elective Course)	
Course Code: 23HEC701E	Continuous Evaluation:……40..Marks
Credits: 4	End Semester Examination:.60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of Digital Revolution	

COURSE OBJECTIVES (COs):

Through this course, students will delve into the various aspects of digitalization and transformation at the global level and in India. They will explore how emerging technologies are reshaping different sectors including the legal Industry.

CO1: To provide an overview of technological advancement and its intersection with Law.
CO2: To impart knowledge over the trends and initiatives undertaken by India for Digital Transformation.
CO3: To evaluate and analyse the transformation of Laws and Legal System due to technological revolution.
CO4: To build an understanding among peers about Legal-Tech Industry and how digital transformation is impacting the legal profession.
CO5: To familiarize students with legal technology tools used in different areas of Legal Practice and emerging Legal-Tech Start-ups at National Level.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Understand the evolution and current developments pertaining to Digital Transformation in India
CLO2: Comprehend the current legal tech landscape and its impact on the legal profession.
CLO3: Analyse the benefits, limitations and ethical implications of legal technology tools.
CLO4: Identify and assess the legal implications of emerging technologies, such as Block chain and artificial intelligence.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO DIGITAL TRANFORMATION

- Impact of Technology on Society & Business
- Mechanics of Disruption
- Digital Transformation Concept & Scope
- Digital Trends Evolution & Future
- Laws Of Digital Transformation (Moore's Law ,Metcalfe's Law ,Bandwidth Law)

UNIT 2 : THE DIGITAL REVOLUTIONS

- Industry 1.0 & 2.0
- Third Industrial Revolution
- Industry 4.0
- Industry 5.0
- Impact of Digital Revolution on Legal Industry

UNIT 3: DIGITAL INDIA

- Digital India Initiatives
- Infrastructure , Services , Empowerment
- Agencies Enabling Digital India Initiatives
- Government e-Marketplace (GeM), BharatNet

UNIT 4 : E-GOVERNANCE

- National E-Governance Plan-Mission Mode Projects
- E-Kranti (Electronic Delivery of Services)
- Open Data Platform Facilities
- Smart Cities Mission
- Public Utility

UNIT 5: DIGITAL INCLUSON

- Digital Equity
- Net Neutrality
- DOT Committee Report ,2015
- Education for All (SWAYAM)

UNIT 6 : FINANCIAL INCLUSON

- Electronic Payment System
- Concept of Digital Currency
- Direct Benefit Transfer
- Aadhar Enabled payment Systems
- Common Service Centers

UNIT 7 : DIGITAL TRANSFORMATION – INTERNATIONAL PERSPECTIVE

- Digitalization for achieving Sustainable Development
- UN Report on Digital Cooperation
- Peacekeeping -0 Handling Cyber Warfare
- Green Finance
- Gig Economy

UNIT 8: DIGITALIZATION OF INDIAN JUDICIARY &ACCESS TO JUSTICE

- E-Courts Mission Mode Project – Phase-I, Phase-II, Phase-III,
- National Judicial Data Grid
- Justice Gap, Technology and Access to Justice
- E-governance & Administration of Justice
- Tele-Law Services

TEXT BOOKS:

- Emma Jones, Francine Ryan, Ann Thanaraj, Terry Wong , *Digital Lawyering : Technology and Legal Practice in the 21st Century* (Routledge , 1st Edition , 2022)
- Tom Siebel , *Digital Transformation: Survive and Thrive in an Era of Mass Extinction*(Rosetta books , 1st Edition, 2019)
- Yuval Noah Harari , *21 Lessons for 21st Century* (Vintage , 2018)

REFERENCE BOOKS:

- Yuval Noah Harari , *Homo Deus : A Brief History of Tomorrow* (Vintage , 2015)
- Thomas L. Friedman , *The World Is Flat 3.0: A Brief History of the Twenty-first Century* (Farrar, Straus & Giroux , 2nd Edition , 2006)

ARTICLES:

- Gaudin, Sharon. *From the industrial revolution to the digital revolution: A brief history. Computerworld,* 22 May 2018, https://www.computerworld.com/article/3272765/from-the-industrial-revolution-to-the-digital-revolution-a-brief-history.html.
- Gershon, Livia. *The evolution of the technological revolution* JSTOR Daily, 20 Sept. 2018, https://daily.jstor.org/the-evolution-of-the-technological-revolution/.
- Diamandis, Peter H. and Steven Kotler, *The Future is Faster Than You Think: How Converging Technologies Are Transforming Business, Industries, and Our Lives.* Simon & Schuster, 2020.
- Ojha, Shashank and Ashok Kumar Singh. *Digital India: Opportunities and Challenges*, International Journal of Scientific & Technology Research, vol. 8, no. 12, Dec. 2019, pp. 868-871.
- Ghosh, Aniruddha. *The Future of Digitalization in India,* Financial Express, 22 Aug. 2019, https://www.financialexpress.com/opinion/the-future-of-digitalisation-in-india/1674139/.

Copyright Laws (Hons. Elective Course)	
Course Code: 25HEC701F/ 25LLB306F	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination:60 Marks
L T P: 4 1 0	
Prerequisite: Student should have interest in the field of IPR. **NOTE: The students opting for IPR Hons. Courses shall not take LEC Course/elective on basics of IPR (which is meant for other students)**	

COURSE OBJECTIVE (COs)

Copyright is a non-industrial property which came to the fore to protect the creator from unauthorized reproduction of the work. With the advent of technology, new forms of copyright and allied rights have emerged and the legislations of India in particular and world in general have undergone many changes to extend protection to the copyright holder from unauthorised use of the same especially in the context of technological revolution.

COURSE OBJECTIVES (COS):

CO1: To introduce students to the fundamental principles and subject matter of copyright protection.

CO2: To provide an in-depth understanding of the legal regimes governing copyrights and related rights, with an emphasis on contemporary professional relevance.

CO3: To examine the legal provisions relating to copyright infringement, defences, and available remedies.

CO4: To explore the practical dimensions of copyright law, including litigation, enforcement mechanisms, and real-world case applications

COURSE LEARNING OUTCOMES (CLOS):

After successful completion of the course, students will be able to:

CLO1: Demonstrate a clear and comprehensive understanding of the foundational concepts, scope, and evolution of copyright law.

CLO2: Identify and explain the subject matter eligible for copyright protection and the legal requirements for subsistence of rights.

CLO3: Analyse the national and international legal frameworks, including key conventions and treaties, that govern copyright and related rights.

CLO4: Apply legal principles to assess infringement, evaluate remedies, and provide reasoned legal opinions; critically engage with policy debates and emerging challenges in the field of copyright law.

COURSE CONTENTS

Unit 1 – Introduction to Copyright

- Indian history of copyright law
- International development of copyright law
- Meaning and nature of copyright
- Justifications and essentials for copyright protection

Unit 2 – Subject Matter of Copyright

- Definition and scope of:
    - Literary, dramatic, musical, and artistic works
    - Cinematograph films and sound recordings
- Allied rights and their recognition

Unit 3 – Comparative Laws

- Basic principles of copyright law
- Comparative analysis: India vs. UK, USA, and EU
- Universal Copyright Convention (UCC), 1954

Unit 4 – Authorship and Ownership

- Salient features of the Indian Copyright Act, 1957
- Determination of authorship and ownership
- Rights conferred by copyright
- Joint authorship and duration of copyright

Unit 5 – Transfer of Copyright

- Assignment, transmission, and licensing of copyright
- Relinquishment of rights
- Neighbouring rights:
    - Performers' rights
    - Rights of broadcasting organisations

Unit 6 – Infringement of Copyright

- Acts constituting infringement for various works
- Remedies:
    - Civil: Injunctions (Anton Piller, Mareva, John Doe orders)
    - Administrative and criminal remedies
    - lander of title and threat of legal proceedings
    - Appeals and enforcement

Unit 7 – International Legal Instruments

- Overview and significance of key instruments:
    - Berne Convention (1886)
    - TRIPS Agreement (1994)
    - Rome Convention (1961)
    - WIPO Copyright Treaty (1996)
    - WIPO Performances and Phonograms Treaty (1996)

Unit 8 – Copyright Board and Societies

- Role and functions of copyright authorities in India
- Copyright Board and registered societies
- Copyright issues in:
    - Artificial Intelligence
    - Social media platforms
    - Digital content and enforcement challenges

TEXT BOOKS:

1. P. Narayanan, Copyright and Industrial Design, 4th Edn., Eastern Law House, New Delhi and Kolkata (2017).
2. V. K. Ahuja, Intellectual Property Rights, 3rd Edn. (2017) Lexis Nexis, New Delhi.
3. Raghbir Singh, Law relating to Intellectual Property, Vols. 1-3, 3rd Edn., (2014) Universal Law Publishing Co. Pvt. Ltd., Delhi.
4. DP Mittal, Law of Copyright, Commercial Law Publications (2022)

REFERENCE BOOKS:

1. Department of Business Laws, NLSIU, Bangalore, International Legal Instruments of intellectual Property Rights Law, Vols. I &II.
2. W.R. Cornish, Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights, Universal Law Publishing Co. Pvt. Ltd., Delhi (2001).
3. Elizabeth Verky, Intellectual Property, Eastern Book Publication Co., Nagpur. Mira Sundararajan, Moral Rights: Principles, Practice, and New Technology, Oxford University Press, 2011.
4. Robert A Gorman, Jane C. Ginsburg, Copyright Cases and Materials, Foundation Press, 2011.
5. Paul Goldstein International Copyright: Principles, Law, and Practice, Oxford University Press, 2012.
6. N.S. Gopalakrishnan & T.G. Ajitha, Principles of Intellectual Property, Eastern Book Company, 2nd edn., 2014.
7. Ashok Soni, A Complete Reference to Intellectual Property Laws, Vols. 1&2.
8. Lionel Bently& Brad Sherman, Intellectual Property Law, Oxford University Press, 3rd edn., 2008.
9. William Cornish and David Llewelyn, Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights, Sweet and Maxwell, London (2003).
10. L. Bently and B. Sherman, Intellectual Property Law, Oxford University Press, Oxford.
11. Melville B. Nimmer and Paul Edward Geller, International Copyright Law and Practice, Mathew Bender & Co., (1998).
12. Sam Ricketson, The Berne Convention for the Protection of Literary and Artistic Works: 1886-1986, Kluwer London (1987).
13. E.P. Skone James et al, Coppinger and Skone James on Copyright, 13thedn., Sweet and Maxwell Limited, London (1991).

Principles and Foundations of ADR (Hons. Elective Course)	
Course Code: 25HEC701G / 25LLB306G	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: A basic understanding of legal disputes and the need for their timely and cost-effective resolution.	

This course shall provide a comprehensive understanding of the theoretical, legal, and ethical foundations of Alternative Dispute Resolution (ADR) mechanisms such as mediation, conciliation, negotiation, and arbitration. The course explores the evolution, rationale, and core principles underlying consensual dispute resolution processes, with emphasis on their relevance in reducing litigation burdens and enhancing access to justice. It critically examines the Indian legal framework, comparative global practices, and the integration of ADR in public and private dispute settlement systems. The course also highlights the values of party autonomy, neutrality, confidentiality, and sustainability in dispute resolution. The Course has the following Course Objectives (COs):

CO1: To introduce students to the historical evolution and theoretical foundations of Alternative Dispute Resolution (ADR) mechanisms.

CO 2: To examine the core principles such as voluntariness, party autonomy, neutrality, and confidentiality that form the basis of ADR processes.

CO 3: To identify and conceptually differentiate between key methods of Alternative Dispute Resolution (such as negotiation, mediation, conciliation, and arbitration), and evaluate their appropriate application in various dispute contexts.

CO 4: To encourage critical thinking on the role of ADR in promoting access to justice, social harmony, and sustainable dispute resolution.

COURSE LEARNING OBJECTIVES:

After the completion of this course, the students shall be able to:

CLO1: Describe the historical development and theoretical foundations of Alternative Dispute Resolution (ADR) mechanisms in India and globally..

CLO2: Identify and differentiate between key ADR methods (negotiation, mediation, conciliation, and arbitration), and evaluate their appropriate use in different types of legal and social disputes.

CLO3: Critically assess the role of ADR in enhancing access to justice, reducing litigation burden, and contributing to social harmony and sustainable development.

CLO4: Apply the core principles of ADR such as voluntariness, party autonomy, neutrality, and confidentiality to simulated or real-world dispute resolution scenarios.

COURSE CONTENTS:

Unit 1: Introduction to Dispute Resolution Mechanisms

- Classification of disputes: Rights-based vs. interest-based; individual vs. collective
- Dispute resolution typologies: Adjudicative (court, arbitration) vs. consensual (mediation, negotiation)
- Rationale for ADR: Delay in justice delivery, pendency, and access to justice

Unit 2: Philosophical and Ethical Foundations of ADR

- Traditional and indigenous systems: Panchayats, Nyaya Panchayats, and community forums
- Gandhian principles and the ethos of conciliation
- Jurisprudential underpinnings: Natural justice, equity, restorative justice
- Ethics in ADR: Informed consent, neutrality, voluntariness, and process integrity

Unit 3: Constitutional and Statutory Basis of ADR in India

- Article 39A and access to justice
- Section 89 CPC and judicial interpretations (e.g., *Afcons Infra*, *Salem Bar cases*)
- Legal Services Authorities Act, 1987 – Lok Adalats and Legal Aid
- Role of courts in promoting ADR (case management and referrals)

Unit 4: Core Principles Underlying ADR Mechanisms

- Confidentiality, neutrality, autonomy, and enforceability
- ADR as party-centric process: Empowerment and self-determination
- Comparative insights: ADR principles under UNCITRAL, Singapore Convention
- Balancing informality with procedural safeguards

Unit 5: Distinctions and Overlaps among ADR Mechanisms

- Key differences and overlaps: Arbitration, mediation, conciliation, negotiation, collaborative law
- Ad hoc vs. institutional models: ICC, LCIA, MCIA, Delhi International Arbitration Centre
- Court-annexed ADR vs. private initiatives: Advantages, limitations, and models

Unit 6: ADR in Sectoral Contexts

- Civil and commercial matters: Contractual and tortious disputes
- Family and matrimonial disputes: Mediation in personal laws
- Labour and industrial disputes: Conciliation under ID Act
- Criminal law intersections: Plea bargaining, victim-offender mediation

Unit 7: Institutionalisation and Professionalisation of ADR

- Rise of mediation centres, arbitration institutes, and regulatory bodies
- Accreditation of mediators/arbitrators and ethical standards

- Role of Bar, Bench, law schools, and ADR societies in developing ADR ecosystem
- Regulation of ADR practitioners and institutional frameworks

Unit 8: Future of ADR and Emerging Trends

- Online Dispute Resolution (ODR) and technology in ADR
- ADR in emerging areas: Environmental disputes, consumer forums, investment arbitration
- Cross-border and transnational ADR: Jurisdiction, enforcement, and treaties
- ADR as an instrument of empowerment, inclusion, and social justice

Books:

Chakraborty, Anirban. *Law & Practice of Alternative Dispute Resolution in India*. LexisNexis, 2016.
Jonathan Rodrigues, Nisshant Laroia (Eds.) *Mediation Simplified: An Interactive Workbook*. Oakbridge, (2023).

Reference Books:

Gracious Timothy Dunna, Conciliation and Mediation in India. Netherlands, Wolters Kluwer, (2022)
Blake, Susan, Julie Browne, and Stuart Sime. *A practical approach to alternative dispute resolution*. Oxford University Press, 2016.
Fiadjoe, Albert. *Alternative dispute resolution: a developing world perspective*. Routledge-Cavendish, 2013.
Moffitt, Michael L., and Robert C. Bordone, eds. *The handbook of dispute resolution*. John Wiley & Sons, 2012.
Barrett, Jerome T., and Joseph Barrett. "*A History of Alternative Dispute Resolution: The Story of a Political, Social, and Cultural Movement*." (2004).

COMPARATIVE CONSTITUTIONAL LAW (Hons. Elective Course)	
Course Code: 23HEC702A	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	

Prerequisite: Basic understanding of constitutional provisions and an aptitude to critically analyse the provisions in comparison to policies of the Government

COURSE OBJECTIVES (COs):

Comparative constitutional law is an intellectually vibrant field that includes a fairly broad range of approaches and methodologies. This series collects analytically innovative and empirically based works from scholars of comparative constitutionalism across academic disciplines.

CO1: To explain and deliberate on the ambit and importance of public law in effective governance of a State.

CO2: To understand the general outline of different forms of government and basic principles underlying thereof in democratic countries like USA, France, UK and India and deliberate further thereupon.

CO3: To compare different from the nature of limitations of Fundamental Rights in public law in the USA, UK, France and India.

CO4: To analyse the lengthy process involved in distribution of powers of the legislature and executive and their interrelationship under the Indian Constitution.

CO5: To evaluate the judiciary and judicial process involved in resolution of various disputes under the Indian Constitution, including judicial review and will have a mass of material to deliberate further.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course curriculum, the students will able to

CLO1: Demonstrate the ambit and importance of public law in effective governance of a State.

CLO2: Understand the general outline of different forms of government and basic principles underlying thereof in democratic countries like USA, France, UK and India and deliberate further thereupon.

CLO3: Distinguish from the nature of limitations of Fundamental Rights in public law in the USA, UK, France and India.

CLO4: Analyse the lengthy process involved in distribution of powers of the legislature and executive and their interrelationship under the Indian Constitution.

CLO5: Apply the discrete concept of the judiciary and judicial process involved in resolution of various disputes under the Indian Constitution, including judicial review and will have a mass of material to deliberate further.

COURSE CONTENTS

UNIT 1: CONSTITUTIONAL LAW AND ITS EVOLUTION IN GLOBAL WORLD

- Constitution, Constitutional Law and Constitutionalism,
- Concept of Limited Government and limitations on government power,
- Conventions of constitutionalism- Law and conventions,

- Comparative Study of the Historical evaluation of constitutional government in India, USA, and UK

UNIT 2: THE CONCEPT AND FEATURES OF CONSTITUTIONALISM-I

- Constitutionalism: Concept and Meaning, Distinction between Constitution and Constitutionalism,
- The principal tenets of Constitutionalism,
- Transformative Constitutionalism/ Constitutionalism as tools of Social Revolution, Sovereignty
- Essence of Constitutionalism (Austin, Hobbes, Locke, Rousseau) in context of the modern democracy

UNIT 3: THE CONCEPT AND FEATURES OF CONSTITUTIONALISM-II

- Constitutional Convention & Constitutional Morality as tools of Constitutionalism,
- Constitution Interpretation (textualism, originalism and Hypothetical Intent Theory) as tools of Constitutionalism.

UNIT 4: HISTORICAL PERSPECTIVE OF THE CONSTITUTIONALISM-I

- Historical background of Constitutionalism: Ancient Constitutionalism, Medieval Constitutionalism,
- Modern Constitutionalism, Salient Features of Modern Constitutionalism.

UNIT 5: HISTORICAL PERSPECTIVE OF THE CONSTITUTIONALISM-II

- Constitutionalism an Evolving Paradigm: Theocratic Constitutionalism,
- Types of Constitutionalism
- Modern or Western or Liberal Notion of Constitutionalism,
- Institutional Constitutionalism,
- Word Constitutionalism,

UNIT 6: COMPARATIVE CONSTITUTIONALISM

- American Constitutionalism, British Constitutionalism, French Constitutionalism German Constitutionalism;
- Constitutionalism in India: Ancient, Medieval and Modern (Pre and Post Independence)

UNIT 7: CONSTITUTIONALISM AS REQUIREMENT OF MODERN STATE

- State of Dictatorship/ Authoritarian/ Totalitarian/ Fascism;
- Capitalist State v. Socialist State,
- Democratic State v. Communist State
- Requirement of Constitutional State; Secularism, Culture of Dissent and Independence of judiciary required as tools of Constitutionalism

UNIT 8: COMPARATIVE FEDERALISM

- Federalism: Meaning, types and its requirement for Constitutionalism;
- Federal Umpiring, New trends in federalism: Co-operative federalism,
- India-Central Control v. State Autonomy,
- Political factors influencing federalism, Plural aspects of Indian Federalism

TEXT BOOKS:

- DD Basu, *Comparative Constitutional Law*, (LexisNexis, Second edition, April 2014)
- Prof. (Dr.) Nuzhat Parveen Khan, *Comparative Constitutional Law*, (Satyam Law Publication Second edition, 2018)
- Jain, *M. P. Indian Constitutional Law*, (LexisNexis; Eighth edition, 2018)

REFERENCE BOOKS:

- Seervai, *H. M. Constitutional Law of India: A Critical Commentary. 3 vols*., (4th ed. Law and Justice, 2021)
- Dr. M P Singh, *Comparative Constitutional Law* (EBC, 2nd edition,2011)
- Chandrachud, Y. V. Durga Das Basu*Shorter Constitution of India* Lexis Nexis; Fifteenth - 2018 edition
- Austin, Granville. *Working a Democratic Constitution: A History of the Indian Experience. New Delhi*: Oxford University Press, 1999.
- Rao, Shiva. *The Framing of India's Constitution*. 6 vols New Delhi: Universal Law Publishing, 2004.

SECURITIES REGULATION (Hons. Elective Course)	
Course Code: 23HEC702B	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Compulsory Law Course of Company Law and basic understanding of securities market	

COURSE OBJECTIVES (COs):

The objective of this Hons. Course elective is to familiarize the students with the capital markets and various securities regulations, role of SEBI and allied laws. The concept of securities has evolved over the years and in today's context there are a host of regulations to this effect. The objective of this course would be to deal with the securities market regulation, especially in the context of primary and secondary securities market.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CO1: Define and discuss the concept and types of securities
CO2: Explain the functioning of capital markets and various intermediaries in the securities market
CO3: Analyze the role of SEBI as securities Regulator
CO4: Critically evaluate the issues faced by investors in the securities market and propose solutions to them

COURSE CONTENTS

UNIT 1: INTRODUCTION TO SECURITIES REGULATION

- Definition of securities – scope and interpretation – Securities Contract Regulation Act
- Types of securities - Capital Market Instruments: Equity, Debentures, Preference Shares, Sweat Equity, Non-Voting Shares, Share Warrants and Derivatives
- Mutual Funds and Collective Investment Schemes (CIS)
- Interface with Companies Act
- Evolution of SEBI as securities market regulator
- IOSCO Guidelines – Main Features

UNIT 2: CAPITAL MARKETS – AN OVERVIEW

- Classification of financial markets
- Comparing with Money Market
- Primary and secondary Market
- Clearing corporations – role and functions

UNIT 3: SEBI – THE REGULATOR AND PRIMARY MARKET

- Key functions/departments of the securities regulator
- Investor protection mechanisms
- Enforcement
- Securities Appellate Tribunal (SAT) and Special Courts
- Role of Ministry of Corporate Affairs and Ministry of Finance

PRIMARY MARKET: INITIAL PUBLIC OFFER

- Process and steps involved in an IPO
- ICDR Regulations - Securities and Exchange Board of India (Issue of Capital and Disclosure Requirements)Regulations2018 (latest amendment)
- Listing and delisting of securities
- Alternative Investment Fund
- Private Placement

UNIT 4: CREDIT RATING AND IPO GRADING

- Regulatory Framework
- Transparency and disclosure norms for credit rating agencies
- Rating symbols and definitions

UNIT 5: SECONDARY MARKETS: STOCK EXCHANGES

- Functions and Significance of Stock Exchanges
- Operations and Trading Mechanism of Stock Exchanges
- Settlement of Securities,
- Stock Market Indices,
- Risk Management, Surveillance Mechanism at Stock Exchanges,
- Demutualization of Stock Exchanges

- Special exchanges like SME Exchange, Social Stock Exchanges, etc.

UNIT 6: SECURITIES MARKET INTERMEDIARIES

- Primary Market and Secondary Market Intermediaries: Role and Functions,
- Merchant Bankers, Stock Brokers, Syndicate Members, Registrars, Underwriters, Bankers to an Issue, Portfolio Managers, Debenture Trustees, Foreign Institutional Investors, Depositories, Depositories Participants, Custodians, Credit Rating Agencies, Venture Capitalists

UNIT 7: MARKET MANIPULATIONS AND INSIDER TRADING

- Securities Market manipulation – punishment and penalties
- Insider Trading Regulations
- Disgorgement and restitution

UNIT 8: SECURITIES MARKET REFORMS

- Indian Depository Receipts
- Latest developments in securities market
- Latest consultation paper of SEBI (one)
- Investor Protection measures - SCORES and RBI Sachet
- Role of International Financial Services Authority (IFSCA)

TEXT BOOKS:

- Balachandran V., *Securities Market & Regulations*, Sultan Chand & Sons, 2023
- Gaurav N. Pingle, *Handbook on Securities Laws*, Bloomsbury, 2021
- NISM's Securities Markets Foundation, 2022

REFERENCE BOOKS:

- ICSI Study Material, *Securities Laws and Capital Markets*, 2014
- *A. Ramaiya, Guide to the Companies Act*, LexisNexis, 19th Ed. 2020 (in 6 volumes)
- *Taxmann's SEBI Manual* (Set of 3 Vols.), 2023
- Amit Vohra and Rachit Dhingra*, Securities Laws &Capital Markets for CS Executive*, Bharat, 2022
- Choi & Pritchard, *Securities Regulation: Cases & Analysis* (Foundation Press – 3d ed. 2012) ("Casebook")
- Choi & Pritchard, *Securities Regulation – Statutory Supplement* (Foundation Press 2014 ed.)

SOCIO-ECONOMIC OFFENCES (Hons. Elective Course)	
Course Code: 23HEC702C	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basics understanding of Criminal Law	

COURSE OBJECTIVES (COs):

Crime is manifestation of myriad complex factors. The causes of criminal behavior lie in the social processes and structures. People commit crimes due to the process of socialization that does not develop strong sense of right or wrong and ever-increasing desires act as strong stimulus for taking to crime to fulfill these desires. The genesis of crime can be traced to interplay of various social, economic, demographic, local and institutional factors (Crime in India, 2021). Socioeconomic offences Socioeconomic offences, commonly known as white-collar crimes, constitute a distinct category of illegal activities that differ significantly from conventional street crimes. Unlike crimes of violence, socioeconomic offences are non-violent in nature and typically involve individuals or organizations exploiting their positions of trust, authority, or influence to commit illegal acts for financial gain or economic advantage. These crimes encompass a wide range of deceptive practices, frauds, corruption, and other illicit activities that can have far-reaching consequences, impacting not only businesses and financial institutions but also the overall economy and society at large. Understanding socioeconomic offences is crucial in developing effective strategies to prevent, detect, and prosecute these sophisticated and complex forms of wrongdoing. Objective of this course is:

CO1: Provide students with a comprehensive understanding of what socioeconomic offences are, their nature, and their impact on society, businesses, and individuals.
CO2: Familiarize students with the relevant legal frameworks, statutes, and regulations related to socioeconomic offences in India.
CO3:Identify and explore different types of socioeconomic offences and its causes.
CO4: Examine the consequences of socioeconomic offences on the economy, businesses, public trust, and individuals, as well as the efforts to deter and punish such offenses.
CO5: Enhance students' critical thinking and analytical skills to evaluate complex socioeconomic issues and propose effective solutions

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this course, the students will be able to:

CLO1: articulate a clear and accurate definition of socioeconomic offences, including various types and their impact on society.
CLO2: identify and explain the relevant legal frameworks, statutes, and regulations governing socioeconomic offences in their jurisdiction.
CLO3: able to analyze the underlying causes and motivations behind socioeconomic offences, considering economic, social, and individual factors
CLO4: evaluate the consequences of socioeconomic offences on the economy, businesses, public trust, and individuals
CLO 5demonstrate critical thinking and analytical skills in evaluating complex socioeconomic issues related to white-collar crimes
Apply legislation to resolve many socio-economic offences existing in the society.

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Concept of socio-economic offences and its relevance in criminal law
- Historical evolution and present-day status of socioeconomic offences
- Edwin H. Sutherland's concept of White-Collar Crimes
- Causation of socioeconomic offences - Theories
- Law Commission of India – 29th and 47th Report
- Crime in India Report 2021 (latest)
- Crimes under Special and Local Laws (Excise, NDPS and Arms Act)

UNIT 2: ECONOMIC OFFENCES

- Concept of economic offences as per categorization in Crime in India Report
- Criminal Breach of Trust
- Forgery, Cheating and Fraud
- Counterfeiting offences
- IPC and non-IPC Economic Offences
- Tax Evasion as an offence
- Evasion of GST and Antiprofiteering Laws

UNIT 3: CORRUPTION AS A CAUSE OF SOCIOECONOMIC OFFENCES

- Donald Cressey's Fraud Triangle
- Law relating to prevention of corruption in India
- Role of Anti-Corruption Bureau, Central Vigilance Commission, and Central Bureau of Investigation
- Public Servants and Disproportionate Assets – Cases
- Role of whistleblowers and their protection

UNIT 4: PREVENTION OF MONEY LAUNDERING

- Concept, definition and characteristics of Money Laundering

- Objects and Reasons of the Prevention of Money Laundering Act, 2002 and its amendments
- Offence of money laundering – legal principles and jurisprudence
- Attachment, adjudication and confiscation
- Authorities under PMLA and their powers, Special Courts
- Search and Seizure provisions (examine applicability of Cr.P.C.

UNIT 5: INVESTIGATION OF SOCIOECONOMIC OFFENCES

- Requirements of *Mens Rea* and *actus reus*
- Role of bodies like Central Bureau of Investigation (CBI), Enforcement Directorate, Economic Offences Wing (EOW) and State Police
- Comparing procedure in Cr.P.C. and special legislation
- Bail in the cases of economic offences
- Trial of Economic Offences
- Obligation of Banking Companies, Financial Institutions and Intermediaries

UNIT 6: CORPORATE AND FINANCIAL FRAUDS

- Corporate Frauds under Companies Act
- Financial Frauds – meaning, concept and characteristics
- Types of Financial Frauds
- Serious Fraud Investigation Office
- National Financial Reporting Authority
- Banking and Insurance Frauds
- Insider Trading and Securities Manipulation
- Fraudulent Bankruptcy

UNIT 7: SOCIO ECONOMIC OFFENCES AFFECTING CONSUMERS

- Offences relating to weights and measures
- Ponzi and Pyramid Schemes – Direct Selling Frauds
- Chit fund scams
- Food adulteration offences
- Black-marketing of essential supplies
- Real estate frauds

UNIT 8: SOCIO ECONOMIC OFFENCES: INTERNATIONAL DIMENSIONS & EMERGING TRENDS

- Offences under FEMA – Forex frauds
- Foreign contributions manipulations
- Illegal foreign trade
- Funding of terrorist activities through economic offences
- Smuggling and illicit drug trafficking
- Role of The United Nations Office on Drugs and Crime (UNODC)
- Role of FATF and FIU-IND
- Fugitive Economic Offender (FEO)

- Cryptocurrency Frauds
- Art Fraud
- Cultural Objects Theft
- Trade in human body parts
- Corporate War Crimes
- Technology and modern economic offences
- Legislative Reforms

TEXT BOOKS:

- K D Gaur, *Socio Economic Offences (*Lexis Nexis, 1st ed. December 2021)
- J.S.P Singh*, Socio-Economic Offences* (New Era Law Publication, 1st ed., 2021).
- Dr. Rattan Singh, *Socio Economic Offences* (Allahabad Law Agency, 2021)
- Deepak Singh, *Socio Economic Offences* (Prolific Law Publication, 2020)

REFERENCE BOOKS:

- Dr. Vijay Kumar Singh, *Corporate Power to Corporate Crimes: Understanding Corporate Criminal Liability in India* (Satyam law International, 2013)
- Gilbert Gies, White Collar Crime: Offences in Business, Politics and the Professions, 3rd Ed. The Free Press (1994)
- Edwin H. Sutherland, *The Problem of White-Collar Crime*(Yale University Press 1983).
- Brian K. Payne, *White Collar Crime- The Essentials* (Sage Publication, 2nd ed., 2016).
- Gupta, RAC, and H.D. Bisi, *Corruption in India: Origin Causes and Solutions*, (Anamika Publishers and Distributors, 1st ed., 2007).

HUMANITARIAN AND REFUGEE LAW (Hons. Elective Course)	
Course Code: 24HEC702D	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: NIL	

COURSE OBJECTIVES:

The objective of this Hons. Course is to develop a basic understanding of humanitarian and refugee law. The students shall be explained the fundamentals of humanitarian law and various aspects of refugee law in international perspective. The students shall be explained various theories related to armed conflict and the utility of humanitarian laws in such situation. This course is offered to the students of international law Hons. with the following main objectives:

CO1 To introduce the students to the basics of international humanitarian law and its significance and practical utility in the contemporary world.
CO2 To discuss and explain the protection of children and women in armed conflicts.
CO3 To provide the knowledge about the implementation of international humanitarian law in the national legal system.
CO4 To appraise the significant role played the international criminal court and its jurisdiction.
CO5 To make the students understand the status of refugees in India.

COURSE LEARNING OUTCOMES

At the end of this course, the students would be able to:

CLO1: Identify solutions to legal problems at hand pertaining to international humanitarian law.
CLO2: Apply the relevant international law norms/rules in a qualified manner.
CLO3: Exhibit a high level of knowledge and understanding of the crucial fundamental principles which is required in the understanding of international case law.
CLO4: Display a high level of understanding to identify the relevant issues related with the refugees.
CLO5: Examine the emerging trends in the domain of protection of international humanitarian laws

COURSE CONTENT

UNIT 1: INTRODUCTION

- Introduction to International Humanitarian Law: Origin, Definition, Nature and Scope of IHL
- Basis of International Humanitarian Law: Sources and Basic Principles of IHL
- Relationship between international humanitarian law and international human right law
- Difference between International Armed Conflict and Non-International Armed Conflict

UNIT 2: LAW OF ARMED CONFLICT

- Law of Armed Conflict: Historical evolution and development
- Basic Principles and Main sources of LOAC
- International Armed Conflict and Non- International Armed Conflict
- Applicability of Human Rights Law in Armed Conflict

UNIT 3: LAW OF NON-INTERNATIONAL ARMED CONFLICT

- Historical Development and Conditions of Application
- Additional Protocol II to the Geneva Convention, 1949 – A Critical Analysis
- Situations of Internal Disturbances and violence
- Role of National governments in implementation of IHL

UNIT 4: CONFLICTS AND WAR

- War – Definitions, Reasons and Consequences
- Methods and Means of Warfare and Limitations
- General Conduct and Limitations of War
- Modern Warfare, Specific Weapons – Chemical, Biological and Nuclear etc.
- Protection of Environment during War

UNIT 5: PROTECTION OF DEFENSELESS DURING A WAR

- Protection of Prisoners of War: Third Geneva Convention Related to Treatment of Prisoners of War, Additional Protocol I of 1977
- Protection of Women and Children during War
- Protection of Combatants and Non-Combatants during the War
- Protection of wounded, sick and shipwrecked members of the armed forces
- Concept of Minimum Humanitarian Standards – Turku Declarations, 1990

UNIT 6: LAW ON REFUGEES

- Meaning of Refugees under various international instruments
- Convention Relating to the Status of Refugees, 1951 – A brief overview and Principal of Non-Refoulment
- Distinction between Refugees, Asylum-seekers, migrants and internally displaced persons
- Refugee protection in India: Registration of Foreigners Act, 1939, The Foreigners Act, 1946 and the Foreigners Order, 1948.

UNIT 7: OBLIGATIONS OF STATE

- State obligations in time of peace and during armed conflict-National Implementation of Geneva Conventions and National Legislation
- Fact finding commission and its role and obligations
- Concept of war crime under military tribunals (Nuremberg and Tokyo)
- International Criminal Tribunal for the Former Yugoslavia (ICTY), 1993 and International Criminal Tribunal for Rwanda (ICTR), 1994

UNIT 8: RED CROSS AND RED CRESCENT MOVEMENT

- International Red Cross and Red Crescent Movement, 1863 - Origin, Development and Purpose
- The Red Cross Movement its Fundamental principles and their contribution for protection of human rights
- Role of International Committee of the Red Cross (ICRC) during War
- United Nations and its various agencies for protection of human rights

TEXT BOOKS:

- Manoj Kumar Sinha, *Humanitarian Interventions by the United Nations* (Manak Publication, New Delhi, 2002)
- M.K. Balchandran and Rose Verghese, *Introduction to International Humanitarian Law* (Indian Centre for Humanitarian Law and Research, New Delhi, 1997)
- Philip Alston and Ryan Goodman, *International Human Right: Texts and Materials (The Successor to International Human Rights in Context)*, (Oxford University Press, 2013).

REFERNCE BOOKS:

- Henry Steiner and Philip Alston - *International Human Rights in Context- Law, Politics and Morals*, 2000.
- René Provost, *International Human Rights and Humanitarian Law*, (Cambridge University Press, 2005).
- Hilaire McCoubrey, *International Humanitarian Law: Modern Developments in the Limitation of Warfare*, (Aldershot, UK: Ashgate, 2nd edn.,1998).
- *The Protection of Refugees in Armed Conflict,* International (Review of the Red Cross, No. 843, 2001).
- *Protection of cultural property in armed conflict*, (International Review of the Red Cross, No. 3, 2016).
- *Aspects of occupation*, (International Review of the Red Cross, No. 853, 2004).

INFORMATION TECHNOLOGY LAW (Hons. Elective Course)	
Course Code: 24HEC702E	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: NILL	

COURSE OBJECTIVES (COs):

This course provides an overview of the legal frameworks and principles that regulate the use of information technology in the digital age. The course covers various topics, including the definition and scope of IT Law, historical development and evolution, and its importance and relevance today.

CO1: Develop a comprehensive understanding of the key concepts and principles of Information Technology Law, including its scope, relevance, and legal frameworks.
CO2: Analyze and evaluate the concepts of cyber security and intermediary liability in the context of Indian law
CO3: Examine and interpret the principle of functional equivalence, particularly in relation to digital signatures, understanding its legal significance and its application in various contexts.
CO4: Assess and critically analyze the ethical and social implications of information technology law

COURSE LEARNING OUTCOMES (CLOs):

CLO1: Define and explain the key concepts and principles of Information Technology Law.
CLO2: Understand the cyber security and intermediary liability in special reference to India.
CLO3: Know the principle of functional equivalence especially in relation to digital signatures.
CLO4: Critically assess ethical and social implications of information technology law in reference to Artificial Intelligence.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO CYBER LAW

- Need & Scope of Cyber Law
- Objects & Reasons of IT Act , 2000
- Objects and Reasons of Amendment Act of 2009
- Shreya Singhal Vs Union of India (Constitutionality of Cyber Law)
- Concept of cyber warfare and national cyber security

UNIT 2: INTRODUCTION TO COMPUTER SYSTEMS AND NETWORKS

- Understanding Legal Terminology – Communication Device , Computer , Computer Network , Computer Resource
- Computer System , Data , Intermediary , Cyber Café , Cyber Security, Secure System
- Computer Hardware & Software
- Malware

UNIT 3: ELECTRONIC GOVERNANCE

- Authentication of Electronic Records
- Digital Signature, Electronic Signature
- Hash Function, Key Pair (Private Key & Public Key)
- Attribution , Acknowledgement & Dispatch of Electronic Records
- Legal Recognition of Electronic Records
- Secure Electronic Record , Secure Electronic Signature
- Use of E-records , Electronic Signature in Government
- E-Filing in Courts and Tribunals

UNIT 4: RIGHTS AND LIABILITIES OF INTERMEDIARY

- Concept of Intermediary
- Delivery of Services by Service Provider (Section 6 A)
- Salient Features ofInformation Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021
- Important Definitions , Due Diligence by Intermediaries , Redressal Mechanism
- Additional Due Diligence by Significant Intermediaries Code of Ethics for, OTT &

Social Media Platforms

UNIT 5: CERTIFYING AUTHORITY

- Electronic Signature Certificates
- Regulation of Certifying Authorities
- Examiner of Electronic Evidence
- Rule Making Power of Central Government

UNIT 6: PENALTY, COMPENSATION & ADJUDICATION

- Penalty for Damage to Computers, Computer Systems, etc.
- Penalty for failure to furnish information, return, etc.
- Compensation for failure to protect data
- Power to Adjudicate

UNIT 7: CYBER OFFENCES

- Computer related Offences (Sec-65-66)
- Sending Offensive Messages, receiving stolen Computer resource (Sec-66A, Sec -66 B)
- Identity Theft, Cheating by Personation
- Violation of Privacy (Sec-66E), Cyber terrorism (Sec-66F)
- Publishing Obscene Material & Sexually Explicit Content (Sec-67, Sec 67 A, Sec 67 B)
- Preservation of Information by Intermediaries (Sec 67 C)

UNIT 8: ELECTRONIC-EVIDENCE

- Electronic Records as Evidence
- Types of Electronic Records – Visual , Audio and Other Digital Forms
- Admissibility of electronic evidence under the Bhartiya Sakshya Adhiniyam
- Analysis of Anvar P.V. Vs. P.K. Basheer and Others
- Analysis of Tomaso Bruno &Anr. Vs. State of UP
- Examiner of Electronic Evidence under IT Act , 2000

TEXT BOOKS:

- N.S. Nappinai, Technology Laws Decoded, (Lexis Nexis, Gurugram, 2017)
- Justice Yatindra Singh, Cyber Laws, (Universal Lexis Nexis, 2022)
- Rao, S.V. Joga, *Law of Cyber Crimes*, (Wadhwa and Company, Nagpur 2020)

REFERENCE BOOKS:

- Bainbridge, David, *Encyclopedia of Information Technology Law Data Protection Law*, (Universal Law Publishing, Delhi 2018)
- Gupta, Das, *Cyber Crime in India: A Comparative Study*, (Eastern Law House 2019)
- Fatima, Talat, *Cyber Crime*, (Eastern New Company 2018)
- Mani, K., *A Practical Approach to Cyber Laws*, (Kamal Publishers 2017)
- Relai, Sanjeev, *Cyber Warfare: Its Implications on National Security* (VIJ Books 2015)

TRADEMARK LAWS (Hons. Elective Course)	
Course Code: 25HEC702F/ 25LLB307F	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination:60 Marks
L T P: 4 1 0	
Prerequisite: Student should have interest in the field of IPR.	

COURSE OBJECTIVES (COS)

Trademarks are among the most commercially significant intellectual property assets in the post-globalization era. As brand identity increasingly defines enterprise value, it becomes imperative for IP professionals to understand national and international legal regimes governing trademarks. This course aims to:

CO1: Enable students to understand the trademark registration processes in India, the United States, and the European Union, and examine the role of WIPO in international trademark protection.

CO2: Distinguish between different categories of trademarks including standard marks, collective marks, certification marks, and explore the characteristics of an effective trademark.

CO3: Equip students to identify grounds for refusal of trademark registration and understand the legal framework addressing trademark infringement and enforcement.

CO4: Discuss contemporary legal issues such as domain name disputes, cyber-squatting, parallel imports, and trademark dilution in a globalized digital environment.

CO5: Provide practical exposure to the drafting of trademark-related commercial documents such as license and franchise agreements.

Course Learning Outcomes (CLOs)

After successfully completing this course, students will be able to:

CLO1: Demonstrate an in-depth understanding of the foundational principles of trademark law and its relevance in modern commerce.

CLO2: Explain the scope, functions, and requirements for the protection of different types of trademarks, including collective and certification marks.

CLO3: Interpret and evaluate the legal frameworks, procedures, and international instruments governing trademark protection, particularly under TRIPS and the Madrid Protocol.

CLO4: Apply legal reasoning to assess the validity, registrability, and potential infringement of trademarks and trade dress, including in cross-border and digital contexts.

CLO5: Critically examine emerging trademark issues, such as brand dilution and domain name

conflicts, and effectively draft and review trademark licensing and franchising agreements.

COURSE STRUCTURE

UNIT 1 – Introduction to Trademark Law
•Definition, nature, and functions of trademarks
•Various types of trademarks: word marks, device marks, service marks, collective marks, certification marks
•Distinction between trademarks and other marks (e.g., trade names, domain names, geographical indications)
•Concept and significance of well-known trademarks
•Role of trademarks in brand protection and commercial identity

UNIT 2 – Registration of Trademarks
•Process of registration under the Trade Marks Act, 1999
•Absolute and relative grounds for refusal of registration
•Procedure for rectification and alteration of the Register
•Consequences of non-registration and protection of unregistered trademarks
•Concept of trademark infringement and passing off

UNIT 3 – Drafting and International Registration of Trademarks
•Drafting an application for registration of trademark in India and the United States
•Consequences of unregistered trademarks: Common law protection
•Rationale and process for international registration of trademarks
•The Madrid System for International Registration:
- o Madrid Agreement
- o Madrid Protocol
- o Key differences and procedural aspects

UNIT 4 – Licensing and Franchising of Trademarks
•Concept and legal framework of trademark licensing and franchising
•Importance of due diligence (pre-contractual and contractual stages)
•Drafting a trademark license agreement: essential clauses and considerations
•Drafting a franchising agreement for trademark use
•Importance of liability and boilerplate clauses in commercial contracts

UNIT 5 – Trademarks and Parallel Imports
•Meaning and legal implications of parallel imports
•Legal framework in India, United States, and European Union
•Doctrines of exhaustion of trademark rights: national, regional, and international exhaustion
•Exceptions and judicial interpretations of the exhaustion principle

UNIT 6 – Contemporary Issues in Trademark Law
•Ambush marketing: legal and ethical dimensions

•Comparative advertising and trademark disparagement
•Trademark dilution: blurring, tarnishment, and case law
•Genericide: loss of distinctiveness (e.g., Xerox, Aspirin)
•Emerging theories of trademark liability in a globalised economy

UNIT 7 – Character Merchandising and Sectoral Perspectives
•Meaning and evolution of character merchandising
•Case studies on protection of fictional and celebrity characters as trademarks
•Trademarks in the pharmaceutical sector: distinctiveness, safety, and consumer perception
•Trademark and goodwill: commercial implications and legal recognition

UNIT 8 – Assignment and Transfer of Trademarks
•Legal modes of trademark transfer: assignment and transmission
•Assignment with and without goodwill: legal consequences and documentation
•Drafting exercise: Assignment deed
•Procedure and legal compliance for transfer under the Madrid Agreement

TEXT BOOKS:
1.Jyoti Rattan, Trademark Laws, Bharat Law House (2021)
2.V. K. Ahuja, Intellectual Property Rights, 3rd Edn. (2017) Lexis Nexis, New Delhi.
3.Raghbir Singh, Law relating to Intellectual Property, Vols. 1-3, 3rd Edn., (2014) Universal Law Publishing Co. Pvt. Ltd., Delhi.
4.DP Mittal, Law Relating to Trade Marks, Passing Off and Geographical Indication of Goods, Commercial Law Publisher (2022)

REFERENCE BOOKS
1.Commentary on Trade Marks Act, by Iyengar, Edition: 6th Edition, Universal, 2025
2.K C Kailasam & Ramu Vedaraman, Law of Trade Marks including International Registration under Madrid Protocol & Geographical Indications, Lexis Nexis, (2017)
3.Trade Marks and Passing-Off (In 2 Volumes), by Venkateswaran, LexisNexis (2018)
4.Morcom on Trade Marks, by Christopher Morcom, Ashley Roughton, Thomas St. Quintin, Edition: 6th Indian Reprint, 2021
5.Law of Trade Marks and Passing off by P Narayanan, Edition: 6th Edition, with Supplement, 2017, Reprinted 2023

Arbitration Law in India (Hons. Elective Course)	
Course Code: 25HEC702G / 25LLB307G	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of Commercial Laws	

This course on Arbitration Law in India explores the legal framework governing domestic and international arbitration under the Arbitration and Conciliation Act, 1996. It covers essential concepts such as party autonomy, arbitral procedures, appointment of arbitrators, arbitral awards, and judicial intervention. Students will analyse key legislative amendments and landmark judgments while understanding institutional and ad hoc arbitration mechanisms. By the end of the course, the instructor shall aim to:

CO1: Introduce students to the theoretical foundations and evolution of arbitration law in India.

CO2: Explain the structure and application of the Arbitration and Conciliation Act, 1996, including recent amendments.

CO3: Familiarise students with procedural aspects of arbitral proceedings, including appointment of arbitrators, conduct of hearings, and award enforcement.

CO4: Explore the role of courts in arbitration, particularly in matters of jurisdiction, interim relief, and challenge of awards.

CO5: Engage students with contemporary developments such as institutional arbitration, investor-state arbitration, and online dispute resolution.

Course Learning Outcomes (CLOs):

At the end of this course, the students shall be able to:

CLO1: explain the legal framework and key concepts of arbitration in India.

CLO2: describe and distinguish the foundational concepts, classifications, and basic principles governing arbitration within the broader ADR framework.

CLO3: explain the structure, objectives, and evolution of the Arbitration and Conciliation Act, 1996, including its alignment with the UNCITRAL Model Law and subsequent statutory amendments.

CLO4: evaluate legal doctrines such as competence-competence, separability, arbitrability, and public policy, critically analyse the role of courts, judicial interpretations, and engage with contemporary issues and reforms in Indian arbitration law.

COURSE CONTENTS:

Unit 1: Introduction to the Concept of Arbitration

- Meaning, nature, and scope of arbitration

- Distinction between arbitration and other ADR mechanisms (conciliation, mediation)
- Classification: Domestic vs. international arbitration, Ad hoc vs. institutional arbitration
- Advantages and limitations of arbitration
- Basic principles: party autonomy, confidentiality, minimal court intervention

Unit 2: Evolution of Arbitration Law in India

- Pre-1996 arbitration laws: Arbitration Act, 1940
- Rationale and objectives of the Arbitration and Conciliation Act, 1996
- Structure and scheme of the 1996 Act (Parts I, II, III, IV)
- Applicability to domestic and international arbitration
- Major amendments: 2015, 2019, 2021 – key changes and impact
- Role of UNCITRAL Model Law in Indian arbitration framework
- Salient features differentiating Indian arbitration from global practices

Unit 3: Arbitration Agreement

- Definition and essentials (Section 7 of the 1996 Act)
- Form and content: Written, signed, exchange of communications
- Doctrine of separability and competence-competence
- Arbitrability of disputes: What can/cannot be referred
- Validity and enforceability of arbitration clauses
- Judicial interpretation of arbitration agreements (e.g., *Vidya Drolia, Booz Allen* cases)
- Drafting arbitration clauses: standard vs. pathological clauses

Unit 4: Composition of Arbitral Tribunal

- Number and qualifications of arbitrators (Section 10–11)
- Appointment procedure: party autonomy and default mechanism
- Role of courts in appointment (pre and post 2015 amendment)
- Challenge and substitution of arbitrators (Sections 12–15)
- Grounds of impartiality and independence (Section 12 disclosures)
- Institutional vs. ad hoc tribunal composition
- Powers and duties of arbitrators

Unit 5: Jurisdiction of Arbitral Tribunal

- Doctrine of competence-competence (Section 16)
- Power of tribunal to rule on its own jurisdiction
- Challenge to jurisdiction: procedure and timing
- Limitation issues and jurisdiction
- Subject-matter arbitrability: Judicial scrutiny
- Jurisdiction over non-signatories and group of companies doctrine
- Relationship between tribunal jurisdiction and judicial review

Unit 6: Conduct of Arbitral Proceedings

- Procedural flexibility under Section 19
- Statement of claim and defence (Section 23)
- Hearings and written submissions
- Interim measures by tribunal (Section 17) and by court (Section 9)
- Default of party and ex parte proceedings (Section 25)
- Role of evidence and witness examination
- Fast-track arbitration (Section 29B)

Unit 7: Arbitral Award and recourse against it

- Types of awards: interim, partial, final
- Form, content, and reasoning of award (Section 31)
- Time limit for making award (Section 29A)
- Correction and interpretation of award (Section 33)
- Request for additional award – scope and limitations
- Challenge to arbitral award under Section 34
- Public policy ground and scope of judicial review

Unit 8: Enforcement of Arbitral Award

- Finality and binding nature of awards (Section 35)
- Enforcement of domestic awards (Section 36)
- Stay on enforcement and deposit requirements (post-2015 changes)
- Enforcement of foreign awards under New York and Geneva Conventions
- Grounds for refusal of enforcement of foreign awards (Sections 48–52)
- Role of courts in enforcement: supervisory vs. interventionist approach
- Supreme Court's jurisdiction under Articles 136 and 142 in arbitration-related matters

NOTE: *Some topics of this course will be further elaborated practically in the paper Drafting and Procedure in arbitration*

Books:

Avtar Singh's *Law of Arbitration and Conciliation with Alternative Dispute Resolution Systems*, by Saurabh Bindal, EBC (2024)

M.L. Singhal, *Arbitration, Conciliation and Mediation: Law and Practice*, EBC (2025)

Reference Books:

Saraf and S.M. Jhunjhunuwala, *Law of Arbitration and Conciliation*, EBC, 11th Edition (2024)

Surendra Malik, *Supreme Court on Arbitration (1950 to 2024)* (In 4 Volumes), EBC

Oak bridge *Treatise on Arbitration Law & Practice* (set of 2 Volumes) By M Sricharan Rangarajan Edition 2023
PC Markanda, Law Relating to Arbitration and Conciliation, LexisNexis, 11th Ed., 2023

PRINCIPLES OF TAXATION LAW (Law Compulsory Course)	
Course Code: 23LCC703	Continuous Evaluation: 40Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: NIL	

COURSE OBJECTIVES (COs):

CO1: To provide students with a deep understanding of tax and income.
CO2: To encompass the concepts and nature of Taxes.
CO3: To develop ability to comprehend the various Heads of income and grasp the intricacies of determining residential status.
CO4: To foster conceptual clarity by exploring the interconnections between different provisions of income tax.

COURSE LEARNING OUTCOMES (CLOs):

CLO1: Understand the concept and nature of tax and income.
CLO2: Develop conceptual clarity on the provisions of income tax as all these are intricately linked.
CLO3: Analyze the essential practical knowledge of the subject which is required in the practice of taxation law in the courts.
CLO4: Evaluate the basics concepts and provisions of the Goods and Services Tax 2017.

COURSE CONTENTS

UNIT 1: INTRODUCTION

- **TAX:** Meaning, Types, Classification and objectives of Tax
- History of Taxation in India
- Tax system in India and Constitution of India
- Tax Planning

UNIT 2: BASIC CONCEPTS AND DEFINITION

- Difference between Tax and Duty
- Capital Receipt and Revenue Receipt
- Capital Expenditure and revenue Expenditure
- Income-Meaning and Concept, Application of Income and Diversion of Income

UNIT 3: DIFFERENT ASPECTS OF INCOME

- Agricultural Income
- Computation of Tax of Agricultural Income, under the Scheme of Partial Integration
- Assesse, Assessment year, Previous Year and Person
- Residential Status and Tax Liability of Assesse

UNIT 4: HEADS OF INCOME

- Salary,
- Income from house property,
- Profits and Gains from business or Profession,
- Capital gains

UNIT 5: CALCULATION OF INCOME

- Income from other sources
- Income of other person included in Assesses Total Income
- Set off and Carry Forward of Losses
- Income which do not form part of total income

UNIT 6: DEDUCTIONS UNDER TAXATION LAW

- Importance of Deductions under the Income Tax act
- Deductions allowed from gross total income

UNIT 7: ASSESSMENT OF INCOME

- **ASSESSMENT**-Meaning of Assessment, Types of Assessment, Procedure for Assessment
- Rectification of Mistakes
- Collection and Recovery
- Refunds

UNIT 8: PENALTIES AND ADMINISTRATIVE ASPECT

- Penalties under Income tax Act
- Appellate Hierarchy under Income Tax Act
- Administrative Machinery under Income tax Act: Hierarchy and Powers
- Basics of GST

TEXT BOOKS:

- Vinod k. Singhania and Monica Singhania, *Students Guide To Income Tax* (Taxmann,67th Edition, 2022)
- Dr. Ashok K. Jain, *Law of Income Tax -1* (Ascent Publications, 4th Edition, 2016)

REFERENCE BOOKS:

- Daksha Baxi and Surajkumar Shetty, *International Taxation* (Taxmann Publication 1st Edition, 2023)

- Dr. Girish Ahuja and Dr. Ravi Gupta, *Income Tax Act* (Commercial Law Publication, 12th Edition, 2023)
- VS Datey, *Indirect Practices Law and Practice* (Taxmann Publication, 44th Edition, 2022)

PROPERTY LAW (Law Compulsory Courses)	
Course Code: 23LCC704	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Knowledge of the Concepts of Law Contract and Legal Methods	

COURSE OBJECTIVES (COs):

CO1: To familiarize the students about to introduce the law of property, with a primary focus on modes of transfer and their ramifications.
CO2: To make the students familiar with distinction between Moveable property and Immovable Property and specific provision for their transfer.
CO3: Help students to understand various principles of transfer of property and doctrines relating thereto.
CO4: To develop a practical understanding among the students about the career opportunities for lawyers that involve significant property law dimensions.
CO5: To make the students understand the concept of transfer intervolves and about reasons why Law favors vesting of rights not the divesting of rights.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course, the students will be able to

CLO1: Determine, understand and explain the principles of property law as required to satisfy the academic standards for admission to practice law.
CLO2: Articulate the concepts of transfer of property by way of Sale, Gift, Mortgage, Charge, Lease, License and Easement.
CLO3: Apply the concepts of transfer of Property in resolving the real-life legal issues.
CLO4: Illustrate the laws pertaining to partial transfer and complete transfer of property.
CLO5: Explain, analyze and synthesize legal principles of property law both orally and in writing.

COURSE CONTENTS

UNIT1 JURISPRUDENTIAL BASIS OF PROPERTY

- Concept and meaning of property – New property,
- Kinds of property – movable and immovable property, tangible and intangible property,
- Doctrine of fixtures
- Requisite condition for valid transfer-execution, attestation, registration,

UNIT 2 BASIC OPERATION OF TRANSFER OF PROPERTY

- Doctrine of notice (sec. 3)- relevance of doctrine of notice; actual and constructive notice; and notice to agent as constructive notice
- Meaning of transfer of property (sec. 5)- meaning of 'transfer of property' under the act; transfer intervivos; living person distinguished from juristic person; status of partition of joint family property,
- What may be transferred? (SEC. 6)
- Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ;

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UNIT 3 CONDITIONAL TRANSFER

- (Sec. 10 and 11), Restrictions on enjoyment and alienation of property,
- Rule against perpetuity Sec.13-18
- Vested and contingent interests– sec.19-21
- Doctrine of Lispendens- sec.52

UNIT 4 DOCTRINES

- Doctrine of part performance - sec. 53A
- Doctrine of holding out- sec. 41
- Sale-Meaning and essentials - Sec.54
- Rights and liabilities of buyer and seller- Sec.55

UNIT 5 RIGHT OF MARSHALLING AND GIFT OF PROPERTY

- Marshalling by subsequent purchaser- sec.56
- Gift- definition of gift sec.120
- Mode of execution of gift

UNIT 6 MORTGAGE OF PROPERTY

- Suspension and revocation of gifts
- Mortgage and charge- Definition of Mortgage; Kinds of mortgages; Mode of execution of mortgages; Redemption and Foreclosure of mortgages. Distinction between mortgage and charge

UNIT 7 LEASE

- Lease: Definition and kinds of leases, Distinction between lease and, License,
- Modes of creation and determination of lease

UNIT 8 EASEMENT

- Object and main provisions of the easement act-Definition and Essential features of Easement; Kind of easement;
- Easement of necessity and quasi-easement, easement by prescription sec.13-15
- Extinction, suspension and revival of easement– Sec.37-47

ACTS:

1. The Transfer of Property Act, 1882

2. The Indian Easement Act, 1882

TEXT BOOKS:

- S.N.Shukla, *Transfer of Property Act*.(Allahabad Law Agency: 2020)
- Dr. Poonam Pradhan Saxena, *Property law,* (Lexix Nexis 2017)
- Dr. Avtar Singh, *The Transfer of Property Act* (EBC 2019)

REFERENCE BOOKS:

- Mulla, *Transfer of Property Act,* (Universal Delhi 2018)
- Subba Rao, *Transfer of Property Act*, (SubbiahChetty, Madras 2022)
- V.P.Sarathy, *Transfer of Property, (*Eastern Book Co.:2017)
- T.P.Tripathi, *Transfer of Property Act* (Allahabad Law Agency 2019)
- Ameen and Shastri, *The Law of Easement* (EBC 4thed revised.: 2020)

INTERPRETATION OF STATUTES (Law Elective Course)	
Course Code: 24LEC705A	Continuous Evaluation: 40Marks
Credits: 3	End Semester Examination:60 Marks
L T P: 3 1 0	
Prerequisite: Nil	

COURSE OBJECTIVES (COs):

The course aims to introduce students to the concept of law reforms and the significance of statutory interpretation in the legal profession. The students will be familiarized with various approaches and methods used in interpreting statutes, including textual, purposive, and contextual approaches.

CO1: To develop a comprehensive understanding of the principles and techniques of statutory Interpretation
CO2: To enable the students to understand and determine the meaning and scope of statutes considering the legislative intent and the contextual factors.
CO3: To familiarize students with the different approaches to statutory interpretation.
CO4: To impart the understanding of statutory interpretation to various practical aspects of law.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Understand the principles and techniques of statutory interpretation
CLO2: Analyse the text, structure, and purpose of statutes to determine their meaning & scope.
CLO3: Evaluate the strengths and weaknesses of different approaches to statutory interpretation

and articulate arguments for and against them.

CLO4: Apply their understanding of statutory interpretation to real-world legal problems, including drafting legal documents, analysing case law, and advising clients.

COURSE CONTENTS

UNIT 1: LEGISLATIVE PROCESS & LAW REFORMS

- Law Making: Legislature, Executive and the Judiciary
- Principles of Legislation
- The Method of Law Reforms
- Factors influencing Law reforms- Social, Economical &Political
- Law Reform Process

UNIT 2: INTRODUCTION TO INTERPRETATION

- Meaning of Interpretation
- Need for Interpretation
- Difference between - Act, Enactment, Statutes, Ordinances, Rules
- Meaning of the term Statute, Enactment, Interpretation and Construction
- Kinds of Statutes
- Intention of the Legislature

UNIT 3 : AIDS TO INTERPRETATION

- Internal Aids-Definitions; Interpretation clauses
- Proviso Exceptions and saving clauses
- External Aids- General Clauses Act, Dictionary, Law Books
- Constitutional Assembly Debates, Parliamentary History, Case Laws

UNIT 4: RULES OF INTERPRETATION

- Necessity for Rules of Interpretation
- Literal Rule or Strict Rule of Interpretation
- Liberal Rule of Interpretation,
- Mischief Rule, Golden Rule

UNIT 5: PRESUMPTIONS OF INTERPRETATION

- Presumption of constitutionality of a statute
- presumption against exceeding constitutional powers
- Legislature is presumed to know the Law
- Construction most Agreeable to Justice and Reasons,

UNIT 6: GENERAL PRINCIPLES OF INTERPRETATION

- Noscitur a sociis,
- Ejusdem generis

- Reddendo Singula Singulis, ut res magis valeat quam pereat
- In bonam partem, Delegatus non potest delegare
- Expressio est exclusio alterius.

TEXT BOOKS:

- Vepa P. Sarathi, *Interpretation of Statutes* (Universal Law Publishing Co., 5th edn.,New Delhi2015).
- Justice G. P. Singh, Principles *of Statutory Interpretation* (Eastern Book Company, Lucknow, 15th edn., 2022)
- N S Bindra, *Interpretation of Statutes* (Lexis Nexis, 13th edn. ,New Delhi 2022)

REFERENCE BOOKS:

- N. M. Tripathi. *Interpretation of Statutes* (Central Law Agency, Allahabad,2017)
- Justice V. Gopala Gowda, *Statutory Interpretation* (Lexis Nexis, New Delhi ,2021)
- Justice M. Rama Jois. *Interpretation of Statutes* (Universal Law Publishing, Bangalore, 2019)

GENDER JUSTICE (Law Elective Courses)	
Course Code: 24LEC705B	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Basic understanding of law, rights and duties.	

COURSE OBJECTIVES (COs):

This course aims at questioning the understanding that law is universal, protects everybody equally and is accessible to all equally. It uses gender, particularly in relation to women and persons with non-heterosexuality as examples to show discrimination perpetuated by law and legal processes. It has long been recognised that law, lawyers and judges are insensitive and unaware of the problems and perspectives of women resulting in grave injustice to them in various ways. This course aims to focus on discrimination on the ground of sex and non- heterosexuality in the extant law and judicial decisions. It also explores the jurisprudential explanations for the existing state of affairs. It focuses on the patriarchal nature of state and family and contemporary feminist and queer debates.

CO1: To introduce the students about gender justice with its major concepts, history, assumptions, and theories/theorists, and recognize its epistemological and methodological diversity and character.

CO2: To make them identify the intersections between gender and other social and cultural identities, including, but not limited to, race, ethnicity, national origin, religion, class and sexuality.

CO3: To enable them to think critically and analysis, incorporating feminist theoretical perspectives in problem solving.

CO4: To encourage students to examine connections between international and national issues, and their relationship to women's experiences and to human rights, with an awareness of the importance of context.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the student will have the ability to:

CLO1: Explain the gender justice and be familiar with its major concepts, history, assumptions, and theories/theorists.

CLO2: Identify the intersections between gender and other social and cultural identities, including, but not limited to, race, ethnicity, national origin, religion, class and sexuality.

CLO3: Apply analytical skills and knowledge to critically analyse functioning of legal provisions and judicial responses from the perspectives of the deprived and powerless groups in society

CLO4: Articulate connections between international and national issues, and their relationship to women's experiences and to human rights, with an awareness of the importance of context.

COURSE CONTENTS

UNIT 1 : INTRODUCTION

- The concept of Gender justice
- Gender Justice and Feminism: Concepts and Dimensions
- Deconstructing Gender: Distinction between 'sex'(nature) and 'gender'(culture)
- Private-public dichotomy
- Difference in - likelihood of survival; female foeticide, assigned human worth; and control over property, valued goods and services, working conditions, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes

UNIT 2: CONCEPT OF GENDER JUSTICE: GLOBAL PERSPECTIVE

- UDHR, ICESCR, ICCPR
- UN Convention for the Elimination of Discrimination against Women
- UN Human Rights Council Resolution on Human rights, Sexual Orientation and Gender Identity, 2011
- Human Rights Council Resolution on sexual orientation and gender identity (2014)
- Towards Equality Report in India
- Recommendation of WTO on sex oriented Tourism

UNIT 3: FEMIST JURISPRUDENCE: EQUALITY, ECONOMIC EMPOWERMENT AND LAW

- Issues and contradictions in feminism: Various kinds of Feminism
- Sameness and difference debate
- Gender Justice: Constitutional and Legal Perspective
- Equality provisions in the Constitution of India - Preamble, Fundamental Rights and Directive Principles.
- Labour Laws
- Gender Protective Laws
- Gender Neutral Laws
- Gender Corrective Laws The Sexual Harassment of Women at Workplace(Prevention. Prohibition and Redressal) Act, 2013
- Property Rights of women

UNIT 4: CRIMES AGAINST WOMEN AND STATE IN INDIA

- Women and Law in Post Colonial India
- Commission of Sati (Prevention) Act 1987
- Domestic Violence Protection of Women against Domestic Violence Act 2005
- Rape Laws, Adultery
- Dowry death/ Dowry prohibition: Dowry Prohibition Act 1961
- Cruelty to married women, Bigamy
- Immoral Traffic Prevention Act 1956 read with section 370 IPC
- Indecent Representation of Women (Prohibition) Act, 1986

UNIT 5: WOMEN REPRODUCTIVE RIGHTS & PROTECTION AT WORKPLACE

- Indian Penal Code 1860
- Fetal Rights': A New Assault on Feminism
- Right to Abortion promoting Equality
- Surrogate Motherhood: Consent Brought
- Medical Termination of Pregnancy Act, 1971
- Maternity Benefits Act, 1964
- PC & PNDT Act 1994

UNIT 6: EMERGING TRENDS TOWARDS GENDER JUSTICE

- Gender Justice in India: An overview
- “LGBTQH++ and Human Rights”
- Transgender Economic Equality
- The Yogyakarta Principles, 2007
- Uniform Civil Code towards gender justice

- Key social movements for gender justice
- Role of activism in driving social change
- Strategies for effective advocacy and allyship
- Exploring masculinity and its relationship with gender justice
- Analyzing real-world examples of gender justice initiatives

TEXT BOOKS:

- Ashima Sahni and Gurdeep Singh, *Gender Equality Transgender Rights in India Society* (Bharti Publications, 2021)
- Dr. Anu Mutneja, Dr. Arti, *Gender Justice Extremity of Justice: Indian Perspective* (Orange Books Publication, 1st edn.2023
- Usha Tandon (ed*), Gender Justice: A Reality or Fragile Myth* (Deep & Deep Publication, 2015)
- Susan Moller Okin, *Justice, Gender, And The Family, 1991*

REFERENCE BOOKS:

- Alison Jagar ,*Introduction : Living with Contradictions: Controversies in Feminist Social Ethics*‖ (Westview Press, 1994).
- Heywood, *Feminism in Political Ideology: An Introduction*‖ pp. 252-265 (Palgrave McMillan, 2004).
- Amita Dhanda, Archana Parashar (ed),*Engendering Law Essays In Honour Of Lotika Sarkar* (Eastern Book Depot, 1999)
- Ratna Kapur and Brendia Cossman, *Subversive Sites: Feminist Engagements with Law In India* (1996).
- Kalapana Kannabhiran (ed), *Women And Law Critical Feminist Perspectives* (Sage
- Publications India 2014)
- Dr. S.R. Myneni, *Gender Justice & Feminist Jurisprudence*, (Allahabad Law Agency 1st edn. 2022)

DISASTER MANAGEMENT LAW (Law Elective Course)	
Course Code: 24LEC705C	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Basic knowledge of Constitutional governance in India	

COURSE OBJECTIVES (COs):

CO1: To provide the students an in depth understanding of the legal framework governing disaster management in India.

CO2: To familiarize the students with the legislative and policy aspect of disaster management, including the key acts, regulations and guidelines.
CO3: To enable the students to analyse case studies and real-world scenarios and to develop a comprehensive understanding of the legal provisions related to disaster prevention, mitigation, preparedness, response and recovery.
CO4: To make the students to cover international frameworks and conventions on disaster management to provide a broader perspective to the students.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Understand the legal framework of disaster management laws in India.
CLO2: Analyse the roles and responsibilities of various stakeholders in disaster management.
CLO3: Evaluate the legal mechanism for disaster risk reduction and resilience.
CLO4: Apply legal principles to address specific challenges regarding disaster management.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO DISASTER MANAGEMENT LAWS

- Definition of disaster and disaster management
- Evolution of disaster management laws in India
- Role of legislation in disaster risk reduction

UNIT 2: KEY ACTS AND REGULATIONS

- The Disaster Management Act, 2005
- National Disaster Management Policy
- State Disaster Management Acts and Rules
- National Building Code and Disaster Resilience
- Environmental Impact Assessment (EIA) and disaster prevention

UNIT 3: INSTITUTIONAL FRAMEWORK

- National Disaster Management Authority (NDMA)
- State Disaster Management Authorities (SDMAs)
- District Disaster Management Authorities (DDMAs)
- Role of other stakeholders: NDRF, SDRF, NGOS, etc.

UNIT 4: DISASTER RISK ASSESSMENT AND MANAGEMENT

- Risk Assessment methodologies
- Vulnerability and capacity assessment
- Land-use planning and zoning regulations
- Early warning systems and evacuation plans

UNIT 5: LEGAL PROVISIONS FOR PREPAREDNESS AND RESPONSE

- Incident command systems and coordination mechanisms
- Emergency response plans and protocols
- Legal framework for relief and rehabilitation
- Compensation and liability issues

UNIT 6: INTERNATIONAL FRAMEWORKS AND CONVENTIONS

- Sendai Framework for Disaster Risk Reduction
- Hyogo Framework for Action
- International Humanitarian Law
- International Environmental Law and disaster management

TEXT BOOKS:

- Nidhi Gauba Dhavan and Ambrina Sardar Khan, *Disaster Management and Preparedness* (CBS Publication, 2012)
- H.K. Gupta, *Disaster Management*(Sangam Books Ltd, 2004)

REFERENCE BOOKS:

- Disaster Management Act, 2006.
- D.R. Khullar and J.A.C.S. Rao, *Environment and Disaster Management*(McGraw Hill, 3rdedn., 2021).
- Shyam Divan and Armin Rosencranz, *Environmental Law and Policy in India: Cases and Materials*(Oxford University Press, New Delhi, 3rdedn, 2022)
- National Disaster Management Authority (NDMA) Guidelines Issued time to time
- State Disaster Management Authorities (SDMAs) Guidelines Issued time to time
- United Nations Office for Disaster Risk Reduction (UNDRR) Reports Issued time to time

SPORTS LAW (Law Elective Course)	
Course Code: 24LEC705D	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Basic of constitutional law	

COURSE OBJECTIVES (COs):

CO1: To provide an understanding of the definition and history of sports, including the origin and development of individual sports.

CO2: To understand the sanctions and penalties associated with doping in sports and the role of the national doping laboratory.
CO3: To explore the commercialization of sports and its impact on the sports industry.
CO4: To discuss the concept of gender testing in sports and its implications for human rights.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Demonstrate a comprehensive understanding of the definition and historical development of sports, including various individual sports.
CLO2: Analyze the legal regulation of drugs in sports, including the role of international and national anti-doping agencies.
CLO3: Evaluate the commercialization of sports and its impact on the sports industry.
CLO4: Evaluate the concept of gender testing in sports and its implications for human rights.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO SPORTS

- Definition of sports
- History of sports- the origin and development of individual sports
- Sports culture in India
- Classification of sports
- Sports psychology

UNIT 2: STATE AND SPORTS LAW

- Sports and Indian constitution
- Organisation and functions of the Ministry of youth affairs and Sports
- The national sports policy, 2001, and draft sports policy 2007. Central and state schemes for sports achievers.
- Judicial contribution to the development of sports law in India**.**

UNIT 3: GENDER DISCRIMINATION IN SPORTS

- Women and sports in India
- International scenario (International Olympic Committee)
- Depiction of women by the media
- Gender testing and human rights

UNIT 4: THE LEGAL REGULATION OF DRUGS IN SPORTS

- World anti-doping agency
- National anti-doping agency
- Sanctions under doping in sports
- National doping laboratory

UNIT 5: SPORTS AS BUSINESS

- Commercialization of sports
- Competition law and sports
- Betting in sports- law related to gambling in India
- Sports and income tax act, 1961

UNIT 6: SPORTS CONTRACTS

- Law of contracts and sports -kinds of sports contracts
- Labour and contractual issues in sports
- Intellectual property rights and sports broadcasting
- Dispute resolution in sports

TEXTBOOKS:

- Mudgal Mukul – *Law and Sports in India: Developments, Issues and Challenges*, Lexis Nixis-Butterworth's Publication, Wadwa Nagpur, 2015.
- Anderson Jock – *Modern Sports Law*, Hart Publication, 2010.
- Goel - *Encyclopedia of Sports & Games*, 2013.

REFERENCE BOOKS:

- Dorling Kindersley - *The Sports Book: The Sports. The Rules. The Tactics. The Techniques*, DK Publication, 2016.
- Anujaya Krishna – *Sports Law*, Universal Publication, New Delhi,. 2014

CYBER LAW (Law Elective Course)	
Course Code: 23LEC706A	Continuous Evaluation: 40 Marks
Credits: 3	End Term Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Basic knowledge of Information Technology Law	

COURSE OBJECTIVES (COs):

CO1: To introduce the fundamentals of the principles of Cyber Laws, Cyber Crimes and Legal Investigations.
CO2: To expose the students to the pros and cons of evolution of Law in Cyber spaces, Classification of Cybercrimes, Online Financial Transaction frauds etc.
CO3: To make the students understand the contemporary National Cyber Security Policies and its repercussions.
CO4: To expose the students to various tactics of cyber-crimes with special reference to India, considered to be more prone to cyber abuse.
CO5: To make the student understand the implementation of the Cyber law and its administrative ideologies at the grass root level.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of Course Curriculum, students will have the ability to:

CLO1:. Demonstrate a high level of understanding in the matters of Cyber Investigations, Cyber Crimes etc.
CLO2: Comprehend the knowledge of Cyberspace, Jurisdiction and other statutory provisions on Cyber law.
CLO3: Analyse jurisprudential development in the field of IT Law via means of Case laws and other precedents.
CLO4: Identify and appreciate the interplay among the intertwined concepts of Cyber Law governance, relations and administration in the public domain.
CLO5: Do enquiry on concepts and scientific methods of Cyber law and its relationship with other stakeholders.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO CYBER LAW

- Cyberspace: Overview of computer and web technology and the need for cyber law
- UNCITRAL Model Law
- Difference between cyber crime and conventional crime
- Cyberspace and constitutional rights: Freedom of speech and expression, right to privacy, and right to data protection

- Cyber crimes and legal framework: Offences covered under the it act, 2000 and offences grey areas under the it act, 2000

UNIT 2: JURISDICTION AND E-COMMERCE

- Jurisdictional issues in cyber crime
- Interface of e-commerce with cyber laws: Salient Features, Click Wrap Contracts, Online Contracts
- Intermediary liability under I.T. Act, 2000
- Authorities under I.T. Act, 2000
- Online banking and interface of information technology

UNIT 3: PRIVACY AND DATA PROTECTION

- Data privacy and security: Concepts and Principles
- Personal data protection: Laws and Regulations
- Cyber security: Threats, Attacks, and Defense Mechanisms

UNIT 4: CYBERCRIMES AND INVESTIGATION

- Types of cybercrimes: Hacking, Identity Theft, Phishing, etc.
- Investigation of cybercrimes: Techniques and Procedures
- Digital evidence: Collection, Preservation, and Admissibility
- Cybercrime prevention: Security Measures and Best Practices

UNIT 5: CYBER LAWS AND SOCIAL MEDIA

- Social media and legal issues: Online Harassment, Fake Profiles, etc.
- Regulation of social media platforms: Liability, Content Moderation, and Freedom of Speech
- Cyberbullying and cyberstalking: Laws and Prevention

UNIT 6: EMERGING TRENDS AND FUTURE CHALLENGES

- Emerging trends in cyber law: Artificial Intelligence, Internet of Things, Blockchain, etc.
- Cybersecurity policies and strategies: National and International Perspectives
- Future challenges in cyber law: Privacy Concerns, Technological Advancements, Global Cooperation

TEXT BOOKS:

- Dr. Jyoti Rattan, *Cyber Laws and Information Technology*, (Bharat Law House, Delhi, 2017)
- Gupta, Das*, Cyber Crime in India*: *A Comparative Study,*(Eastern Law House, 2016)

REFERENCE BOOKS:

- S.V. Joga Rao, Law of Cyber Crimes, (Wadhwa and Company, Nagpur. 2017)
- Fatima, Talat, Cyber Clime, (Eastern New Company. 2019)
- Mani, K., A Practical Approach to Cyber Laws, (Kamal Publishers. 2018)
- Bainbridge, David, Encyclopaedia of Information Technology Law Data Protection Law, (Universal Law Publishing, Delhi. 2017)
- P.M. Bukshi and R.K. Suri, Guide to Cyber and E – Commerce Laws,(Bharat Law House, New Delhi. 2018)
- Rodney D. Ryder, Guide to Cyber Laws,(Wadhwa and Company, Nagpur 2017)
- Vakul Sharma, Information Technology Law and Practice,(Universal Law Publishing Co. Pvt. Ltd. (2020.)

ENERGY LAW AND POLICY (Law Elective Course)	
Course Code:23LEC706B	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Constitutional Law	

COURSE OBJECTIVES (COs):

The course offers a constructive understanding of energy law, a relatively new area in the discourse of environmental law. It argues the importance of looking into existing legal imperatives to frame a robust, and comprehensive legal framework on renewable energy at national and international levels.

CO1:To impart knowledge of fundamental concepts and principles of Energy law
CO2: To discuss energy related legal framework regarding various energy sources.
CO3: To draw a contrast between national and international perspective on Energy Policies.
CO4: To analyse the judicial decisions on contemporary issues related to energy sector.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Appreciate fundamental concepts and principles of Energy law
CLO2: Understand and critically analyse energy related legal frame work promoting deployment various energy sources.
CLO3: Compare and contrast national and international perspective on Energy Policy.
CLO4: Suggest reforms in existing legal framework governing energy sector under the light judicial decisions

COURSE CONTENTS

UNIT 1: INTRODUCTION TO ENERGY LAW

- Overview of energy sources and types (fossil fuels, renewable energy, Nuclear energy, etc.)
- Energy access, efficiency and related issues – Energy Transition
- Legal basis for energy regulation in India
- Constitutional provisions related to energy , Right to Energy
- Institutions Governing Energy Sector in India
- National Energy Policy

UNIT 2: LEGAL FRAMEWORK GOVERNING ELECTRICITY

- Electricity Act, 2003
- Intercourse between State and Central Electricity Laws
- Electricity Policies and Plans
- Electricity Trading Law and Power Exchanges
- Open Access in Electricity Sector

UNIT 3: LEGAL FRAMEWORK GOVERNING NUCLEAR TECHNOLOGY

- Framework of nuclear energy promotion, regulation and safety in India
- National legal framework on civil nuclear liability
- International legal regime for civil nuclear liability

UNIT 4: RENEWABLE ENERGY LAW

- Legal Framework governing Renewable Energy Sector
- National and State level Renewable Energy policies and programmes;
- Draft National Renewable Energy Act 2015
- Case study: (groups to choose two)
  1. WTO Solar Panel Case
  2 Subsidy and taxation in RE projects

UNIT 5: COAL ENERGY, OIL, GAS AND PETROLEUM

- Laws applicable to Coal Mining and Distribution in India
- Nationalization of coal sector and post liberalisation reforms
- Coal sector and environmental Issues
- Coal Scam – 2015
- Brief Introduction to Petroleum and Natural Gas Regulatory Board Act, 2006.

UNIT 6: OTHER RELEVANT ISSUES

- Energy Conservation Act – Glimpse

- Energy Trade as a Special Sector in the WTO: Unique Features, Unprecedented Challenges and Unresolved Issues

TEXT BOOKS:

- Usha Tandon, *Energy Law and Policy* (Oxford University Press, 2018)
- Raj Singh Niranjan and Rajni Patel, *Energy Laws in India* (Law & Justice, 2023)
- Manish Yadav, *Energy Laws* (Kamal Publishers, 2020)

REFERENCE BOOKS:

- Jamal, Fazil. "Energy Charter Treaty: A View from India." *Issue 4 Int'l JL Mgmt. & Human.* 5 (2022): 1616.
- Concept of Energy Efficiency and Conservation, (2016) PL (EL) January 64
- Concept of Energy Transition in the Power Sector, (2022) PL (EL) January 78

- Garge, Ramanand N. "Energy Security of India: Growing Nuclear Energy Sector." *GNLU JL Dev. & Pol.* 4 (2014): 83.
- G. Sundarrajan v. Union of India, (2013) 6 SCC 620
- Marc Ozawa, *In search of Good Energy Policy,* Cambridge University Press, 2019.
- Badrinarayana, Deepa. "Transporting India into a new climate: The implications for energy law and policy." *Cumb. L. Rev.* 40 (2009): 119
- Thanki, Mayank Hitesh. "Renewable Energy Laws in India." *Issue 4 Int'l JL Mgmt. & Human.* 3 (2020): 189.
- Banerjee, Alimpan. "India's Renewable Energy Act 2015: The Missing Piece in India's Renewable Energy Puzzle." *Renewable Energy Law and Policy Review* 7.2 (2016): 145-156.

BANKING LAW (Law Elective Course)	
Course Code: 23LEC706C	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Contract Law, Company Law, Commercial Law, Property Law, Tort Law and Tax Law	

COURSE OBJECTIVES(COs):

The objective of this course is to provide students with a comprehensive understanding of banking law and its application in the financial sector. Overall, the course aims to equip students with the necessary knowledge and skills to understand and navigate the legal framework governing the banking sector, thereby preparing them for careers in banking, finance, or related fields. By the end of the course, students will be able

CO1: To understand the definition, scope, and importance of banking law.
CO2: To trace the historical development of banking law and its impact on the banking sector.
CO3: Toanalyze the concept of bank nationalization and social control over banking.
CO4: To examine the regulatory framework and compliance requirements governing banks.

COURSE LEARNING OUTCOMES

After the successful completion of this Course, the student shall be able to

CLO1:Understand the Legal Framework of Banking.
CLO2: Comprehend the Rights and Responsibilities of Banks and Customers.
CLO3: Evaluate Banking Compliance and Risk Management.
CLO4: Analyze Emerging Legal Issues in Banking.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO THE BANKING LAW

- Definition, scope and importance of banking law
- Historical development of banking law
- Types of banks and financial institutions
- Bank Nationalization and Social Control over banking
- Post-1991 Banking sector reforms
- Electronic banking and digital payments including digital currency

UNIT 2: REGULATORY FRAMEWORK AND COMPLIANCES

- Reserve Bank of India Act, 1934
- Banking Regulation Act, 1949
- The role of central banks and regulatory bodies in banking law
- Setting Up of a New Bank 18
- Branch Licensing

UNIT 3: RELATIONSHIP BETWEEN BANKER AND CUSTOMER

- Definition of a banker and customer
- Relationship as Debtor and Creditor
- Banker as Trustee
- Banker as Agent
- Rights and Obligations of the Banker and Customer
- Bank's Duty to Customers

UNIT 4: LOANS AND ADVANCES

- Methods of granting Advances
- Principles of Bank Lending
- Credit Worthiness of Borrowers

- Nature of Securities and mode of charging
- Guarantees and Letters of Credits

UNIT 5: BANKING FRAUDS AND RECENT TRENDS IN BANKING

- Definition and types of banking fraud
- Common fraud schemes: identity theft, credit card fraud, check fraud, etc.
- Impact of banking frauds on financial institutions and customers
- Automatic Teller Machine and Internet Banking, NEFT, RTGS, IMPS, UPI, Smart Cards, Credit Cards

UNIT 6: NEGOTIABLE INSTRUMENT ACT

- Definition and characteristics of negotiable instruments
- Importance and functions of negotiable instruments
- Parties to a Negotiable Instrument
- Types of Negotiable Instruments
- Essential Elements of a Negotiable Instrument
- Negotiation and Transfer of Negotiable Instruments
- Holder in Due Course
- Discharge, Dishonor and Liability of Negotiable Instruments

TEXT BOOKS:

- S.N. Gupta, *The Banking Law-in Theory and Practice,* Universal Law Publishing Co, Delhi, 6th Edition, 2017.
- Avtar Singh, *Negotiable Instruments: An Introduction,* Eastern Book Company, Lucknow, 9th Edition, 2022.
- M.L Tannan., *Banking Law and Practice in India,* LexisNexis, New Delhi, 28thEdition, 2021.

REFERENCE BOOKS:

- Avtar Singh, *Law of Banking and Negotiable Instruments,* Eastern Book Company, Lucknow 4th Edition, 2018.
- Jyotsna Sethi and Nishwan Bhatia, *Elements of Banking and Insurance*, PHI Learning Private Limited, 2ndEdition, 2013.
- K.P.M. Sundaram and P.N Varshney, *Banking Theory Law and Practice*, Sultan Chand & Sons, Delhi, 20th Revised Edition, 2014.
- K.C. Shekhar and Lekshmy Shekhar, *Banking Theory and Practice,* Vikas Publishing House, 21st Edition, 2022.
- E Gordon. and K Natarajan, *Banking: Theory, Law and Practice*, Himalaya Publishing House, New Delhi, 29thEdition, 2022.
- Mark QC Hapgood, *Paget's Law of Banking,* Lexis Nexis UK, 16thEdition, 2023.
- R. R Paul, *Money Banking and International Trade*, Kalyani Publishers, Ludhiana, 2014.

ENTERTAINMENT LAW (Law Elective Course)	
Course Code: 23LEC706D	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Basic knowledge of constitutional law, IPR and about entertainment industry.	

COURSE OBJECTIVES (COs):

The course on entertainment laws in India aims to provide a comprehensive understanding of the legal and regulatory framework governing the entertainment industry in India.The Course has following objectives:

CO1: To understand the legal framework governing the entertainment industry in India.
CO2: To analyse the legal aspects of intellectual property rights (IPR) in the entertainment industry.
CO3: To explore the legal issues surrounding film production and distribution.
CO4: To understand the legal framework for music, performing arts, and live events.
CO5: To examine emerging legal challenges and trends in the entertainment industry.

COURSE LEARNING OUTCOMES (CLOs):

After completing the course students will be able to:

CLO1: Demonstrate a comprehensive understanding of the legal framework governing the entertainment industry in India.
CLO2: Analyse the relevant intellectual property laws and regulations to protect and enforce creative works in the entertainment industry.
CLO3: Acquire the knowledge and skills to navigate the legal complexities involved in film production, distribution, and exhibition in India.
CLO4: Demonstrate an understanding of the legal rights and responsibilities of artists, performers, and event organizers in the music, performing arts, and live events sectors.
CLO5: Assess emerging legal challenges and trends in the entertainment industry, and propose solutions or recommendations.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO ENTERTAINMENT LAW IN INDIA

- Overview of entertainment law in India
- Historical background of entertainment law in India
- Constitutional and legal framework of entertainment law in India
- Scope and relevance of entertainment law in India

UNIT 2: COPYRIGHT AND RELATED RIGHTS

- Introduction to copyright law in India
- Copyright registration and protection in India

- Copyright infringement and remedies in India
- Related rights in India, including performer's rights and rights of broadcasting organizations

UNIT 3: CONTRACT LAW IN ENTERTAINMENT

- Overview of contract law in entertainment
- Types of contracts in entertainment industry
- Essential elements of a valid contract in entertainment industry
- Breach of contract and remedies in entertainment industry

UNIT 4: INTELLECTUAL PROPERTY IN ENTERTAINMENT INDUSTRY

- Protection of intellectual property in entertainment industry
- Trademark law in India
- Patent law in India
- Design law in India

UNIT 5: MEDIA AND ENTERTAINMENT LAWS

- Overview of media and entertainment laws in India
- Film certification process in India
- Regulation of broadcasting industry in India
- Advertising laws in India

UNIT 6: CONTEMPORARY ISSUES IN ENTERTAINMENT LAW

- Censorship and freedom of speech in entertainment industry
- Right to privacy and defamation in entertainment industry
- Cyber law and its impact on entertainment industry
- Emerging trends in entertainment law in India

TEXTBOOKS:

1. S. Gupta, &A. Kumar, *Entertainment Law in India* (LexisNexis India, 2020).
2. K. Bhatia, *Entertainment Law and Practice in India* (Eastern Book Company, 2019).
3. S. Garg, *Broadcasting Law in India: Theory and Practice* (Universal Law Publishing, 2016).
4. Madhavi Goradia Divan, *Facets of Media Law,* (Eastern Book Company, 2022).

REFERENCE BOOKS:

1. S.K. Verma, &V.K. Ahuja, *Intellectual Property Rights: Law and Practice in India* (LexisNexis, 4th ed., 2020).
2. Narayan, *H. Entertainment Law in India* (Eastern Book Company, 1st ed., 2017).
3. K.C. Kailasam, *Copyright Law in India: A Comprehensive Analysis* (Eastern Law House, 2nd ed., 2019).
4. R.K. Singh, &A.K. Singh, *Media Laws and Ethics in India* (LexisNexis, 2nd ed., 2020).
5. M.P. Tandon, *Broadcasting Law and Fundamental Rights* (Universal Law Publishing, 2nd ed., 2018).
6. R. Shankar, *Copyright Law in India: Legal and Regulatory Aspects* (Oxford University Press, 2017).
7. P. Chawla, *Advertising Law in India* (Wolters Kluwer India, 2020).

SUMMER INTERNSHIP-III (SIP Course)	
Course Code: 23SIP707	Continuous Evaluation: 90 Marks
Credits: 1	End Semester Examination: 10 Marks
L T P: 0 0 2	
Prerequisite: Basic Knowledge of Law	

COURSE OBJECTIVES (COs):

During the summer vacations, students will undertake the Internship preferably with the Law Firm in a trial/Original Proceedings. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship. The internship programme attempts to expose the students to see how law works in practice. Internships may be undertaken in lawyers' chambers, courts, quasi-judicial establishments, prosecution departments, commercial corporate establishments, Government Law Offices, legislative secretariat etc. It aims to teach professional skills, essential aspects of professional ethics and social responsibility issues and management of challenging situations in practical and professional life.

The objective of this clinical course is to inculcate the skills of drafting, pleading and conveyancing which is inevitable for the application of law in real courts. The students will be able to draft their arguments in legal recognized formats after this course. This course is offered to all the students as clinical course with the main objectives:

CO1 To ensure that students understand a broad range of legal concepts and terms.
CO2 To ensure students ability to apply legal concepts to changing fact patterns.
CO3 To ensure students understanding of the basis for, and ability to draft, the documents used in a broad range of legal environments.
CO4 To encourage students to develop the initiative and work habits that will make them successful in a broad range of legal environments.
CO5 Ultimately, to prepare the student to perform well in a broad range of law office / law division environments.

COURSE LEARNING OUTCOMES (CLOs):
After completing the course student will have the ability to:
CLO1: Articulate an awareness of the organisation's role in society or the relevant industry/community
CLO2: Describe the scope of work and how the student delivered work product(s) in fulfillment of that scope of work.
CLO3: Demonstrate application of principles and concepts learned in the academic program to real-world contexts.
CLO4: Learn how to apply academic learning through discussions with a professional who has a similar background
CLO5: Make career connections and begin establishing professional network.

The following guidelines apply to the internship programme:

1. The programme is for minimum 28 working days unless the University notifies otherwise. It is to be undertaken during the vacation and is compulsory for students.

2. Split internships are allowed with permission from the concerned Class Coordinator. This will be permitted only in exceptional cases like medical reasons, participation in moots or exchange programmes etc. In case of a split internship, two diaries must be submitted although the total number of case notes remains two.

Internship Diary

15. It is mandatory for all students undergoing Internships to maintain a day to day record in Internship Diaries, keeping the following in mind:-

    (a) Enter your experiences and impressions gathered that day.

    (b) Include adequate details to bring out what you have learnt, what impressions you had on law, lawyers, courts and society, what difficulties you encountered and how you solved them. There is no defined format for entering your experiences etc., as the internships vary in their nature. The record should invariably be legible, logical and brief. However, the record must provide adequate data for evaluation of your work.

    (g) Choose two cases out of those you come across in the course of the internship and write a note on each of them. These case notes may be recorded in the Internship Diary itself. In internships where case work is not involved, detailed written reports on two of the assignments undertaken by the student may be submitted.

16. Internship Diaries must be duly signed by the Principal Supervisor at the end of the last entry **and** on the space provided on the front page. The students have to submit 3 sets of diaries on the first day of the reopening of the University after the relevant vacation. Diaries submitted later shall result in a deduction of half a mark per day up to six days inclusive of Sundays and other holidays. Internship Diaries submitted later than six days will be marked zero. Case notes must be submitted along with the Internship Diary. If not submitted on time, they will be marked zero.

17. Each Internship Diary must be signed and sealed by the person under whom the Internship was being undertaken (Principal Supervisor).

18. Internships cannot be done with close relatives including parents, grandparents, uncles, aunts, cousins, siblings and spouses/ children of all of the above. *(Explanation- this bar applies to relatives as the Principal Supervisor as well as in the same office as the Principal Supervisor)*

    Unless the Internship Diary is duly signed and sealed, it will not be evaluated.

Evaluation

19. The Internship Diary, case notes and viva-voce would be the basis of evaluation. Internship viva will be conducted/ arranged for by the concerned Internship Coordinator.

20. The students are required to submit weekly reports in the prescribed format to their respective class coordinators.
21. All questions or clarifications should be directed by email to your respective class coordinators. Please mark the concerned Class Internship Coordinator.

The Examination Scheme

13. Introduction/Clarity of the Concept	10
14. Description of Legal Aspects	20
15. Proceeding Observation	20
16. Documentation of Proceedings	20
17. Internship Supervisor's Observation	20
18. Viva	10

REFERENCE BOOKS:

- Hedi Nasheri, *A Guide to Successful Legal Internship*(Anderson Publications, 1996).
- R. Bruce Mcbride *Criminal Justice Internships: Theory Into Practice (Rutdger, 2016, 9th edition)*

SEMESTER-VIII

ADVANCE ADMINISTRATIVE LAW (Hons. Elective Course)	
Course Code: 23HEC801A	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of Administrative Law and Constitutional Law	

COURSE OBJECTIVES (COs):

CO1:To explain the special features of the administrative law distinct from the Constitutional Law.
CO2: To understand the basic principles which are specifically followed to render justice i.e., Principles of natural justice, their kinds and exceptions.
CO3: To analyse the reasons and evolution of delegated legislation and the functioning of the delegated authorities within the ambit of the power conferred to them.
CO4: Evaluate the functioning of the special bodies constituted as alternative means for administering justice. viz., Administrative Tribunals, Ombudsman, Lokayukta, Lokpal.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course curriculum, the students will able to

CO1: Identify the nature, scope, necessity and development of Administrative Law.
CO2: Explain and examine the working of the doctrine of pleasure in India.
CO3: Analyse the working of the administrative adjudication system and control mechanism of administrative discretionary power.
CO4: Analyse the working of the administration vis-à-vis rights of citizens.

COURSE CONTENTS

UNIT 1: THE INTRODUCTION OF THE BASICS OF ADMINISTRATIVE LAW

- The Concept of Administrative Law and its different with Constitutional Law,
- Classification of Administrative action,
- Rule of Law and Droit Administratiff.
- Application of Rule of Law, Loopholes of the Rule of Law, New challenges before rule of law in India

UNIT 2: CONSTITUTIONAL SCHEME OF SEPARATION OF POWERS

- Relevancy of Separation of power in Indian Parliamentary system.
- Comparative Study of SOP with France, UK and USA

- Contemporary Challenges

UNIT 3 : DELEGATED LEGISLATION

- Delegated Legislation,
- Classification, Constitutionality and control,
- Limits of delegated legislation.
- Principles of Natural Justice, Origin, Evolution, Classification, principles of fair hearing and rule against Bias, exception to the application of principles of Natural Justice.

UNIT 4: SCOPE OF JUDICIAL REVIEW IN UK

- Definition, grounds of judicial review,
- Illegality, irrationality, main rules of natural justice,
- Procedure for judicial review.

UNIT 5: SCOPE OF JUDICIAL REVIEW IN USA

- Concepts, provisions and amendments.

UNIT 6: PUBLIC INTEREST LITIGATION IN INDIA AND US

- Meaning, nature and scope of PIL- Evolution, Growth and Development of PIL
- Landmark judgments
- Contemporary Challenges

UNIT 7: DISCRETIONARY POWERS OF ADMINISTRATION

- Doctrine of Legitimate Expectation,
- Doctrine of Proportionality,
- Judicial control and judicial review of administrative action, grounds, Remedies, Constitutional, Statutory and equitable.

UNIT 8: PUBLIC CORPORATIONS

- Liabilities of State in Contracts and Torts, Promissory Estoppel,
- Administrative Tribunals, Ombudsman, Lokpal and Lokayukta,
- Central Vigilance Commission and Transparency in Administrative actions.

TEXT BOOKS:

- Paul Craig, *Administrative Law,* (Sweet & Maxwell, 9th Edition, 2021)
- C K Thakker, *Administrative Law,* (EBC, 2nd edition, 2012)

REFERENCE BOOKS:

- Giussani Elizabeth, Constitutional *and Administrative Law,* Sweet and Maxwell, 2008.
- Cassese Sabino, *Research Handbook on Global Administrative Law,* Edward Elgar Publishing.2020

- Christopher Forsyth, Mark Elliott, Swati Jhaveri, *Effective Judicial Review: A Cornerstone of Good Governance*, Oxford University Press, 2010.
- Christopher N. May and Allan Ides, *Constitutional Law: National Power and Federalism 3rd Edition*, Aspen Publishers, 2004).
- Elizabeth Giussani, *Constitutional and Administrative Law*, Sweet and Maxwell, 2008.
- Erwin Chemerinsky, *Constitutional Law, Principles and Policies*, 3rd ed., Aspen, 2006.

CORPORATE RESTRUCTURING (Hons. Elective Course)	
Course Code: 23HEC801B	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Compulsory Law Course of Company Law and course on Corporate Governance	

COURSE OBJECTIVES (COs):

This course aims at familiarizing the learners about the corporate restructuring mechanisms and related legal dimensions under the company law and securities law. The objective of this Hons. Course elective is to familiarize the students with various types of IPR and its relevance to the business and corporate laws. The course is designed to provide an understanding about the Mergers & Amalgamations as well as various legal dimensions associated with the M&A transactions.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CO1: Explain the concept and importance of corporate restricting in business environment
CO2: Discuss the types and mechanism of corporate restructuring
CO3: Analyze the takeover mechanisms under the corporate/securities law
CO4: Analyze real-world cases of corporate restricting and evolve alternate solutions to the legal issues

COURSE CONTENTS

UNIT 1: INTRODUCTION TO CORPORATE RESTRUCTURING

- Corporate Restructuring – Concept, purpose and scope
- Types and Methods of corporate restructuring–expansion techniques, divestment techniques and other techniques

- Planning, Formulation and Execution of Various Corporate Restructuring Strategies - Mergers, Acquisitions, Takeovers, Disinvestments and Strategic Alliances, Demerger and Hiving off
- Due diligence for corporate restructuring

UNIT 2: COMPROMISE, ARRANGEMENTS AND AMALGAMATION

- Companies Act provisions – Chapter XV
- Compromise and Arrangements — Meaning and Concept
- Application — Disclosure of Material Facts
- Demerger and reverse mergers and its scope

UNIT 3: ROLE OF NATIONAL COMPANY LAW TRIBUNAL (NCLT)

- Procedure and role of NCLT/NCLAT in effectuating corporate restructuring
- Powers of Tribunal to enforce compromise and arrangements
- Sanction of a Scheme – grounds and objections, concept of public interest
- Protecting the rights of minority shareholders – squeeze out provisions
- Oppression and mismanagement during corporate restructuring

UNIT 4: ROLE OF SEBI

- SEBI Takeover Code
- Meaning and Concept • Types of Takeovers; Legal Aspects – SEBI Takeover Regulations Disclosure and Open Offer Requirements • Bail Out Takeovers and Takeover of Sick Units • Takeover Defences • Cross Border Takeovers

UNIT 5: CROSS BORDER M&A

- Merger or amalgamation of company with foreign company
- FEMA Regulations and SEBI Regulations
- Holding and subsidiaries arrangements
- Cultural aspects of cross border M&A

UNIT 6: FINANCIAL RESTRUCTURING

- Concept of valuation, Registered Valuers
- Reduction of Capital • Reorganization of Share Capital • Buy-Back of Shares – Concept and Necessity • Procedure for Buy-Back of Shares by Listed and Unlisted Companies
- Stamp duty and taxation related issues

UNIT 7: COMPETITION ASSESSMENT

- Regulation of combinations by the Competition Commission of India
- Determining the Appreciable Adverse Effect on Competition
- Green Channel approvals and deemed approvals
- Gun jumping

UNIT 8: RESTRUCTURING DURING CORPORATE INSOLVENCY PROCEEDINGS

- Scope of the Resolution Plan
- Amalgamation of Banking Companies and Government Companies

- Legal and Procedural Aspects; Tax Aspects and Reliefs

TEXT BOOKS:

- S. Ramanujam, *Mergers et al*, 4th Edition (2019)
- Chandrashekhar Krishnamurti and Vishwanath SR, *Mergers, Acquisitions, and Corporate Restructuring*. SAGE 2018
- D.P. Mittal, Mergers, *Takeovers and Amalgamations*, Bharat 2020

REFERENCE BOOKS:

- ICSI Study Material, Corporate Restructuring, Valuations and Insolvency, 2014
- *A. Ramaiya, Guide to the Companies Act*, LexisNexis, 19th Ed. 2020 (in 6 volumes)
- Desikan Balaji, *Bharat's Law Relating to Corporate Restructuring*, 2019
- Andrew J. Sherman, *Mergers and Acquisitions from A to Z*, 4th Edition, Harper Collins, Leadership, 2023
- Edwin L. Miller and Lewis N. Segall, *Mergers &Acquisitions: A Step by Step Legal and Practical Guide*, Wiley Finance (2017)
- Weston, Fred; Chung, Kwang S. and Siu, Jon A.: *Takeovers, Restructuring and Corporate Governance*, Pearson Education, 1997

TRANSNATIONAL ORGANIZED CRIMES (Hons. Elective Course)	
Course Code: 23HEC801C	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basics of International Criminal Law and laws relating to drugs, trafficking and corruption in India	

COURSE OBJECTIVES (COs):

The objective of this course is to outline the provisions of the UN convention on organized crime and evaluate various tools that are available to fight against organized crime, including law enforcement tools and prosecution. The course shall entail examination of international legal framework and best practice guidelines to prevent and suppress transnational organized crime, including drug trafficking, smuggling of migrants, and trafficking in persons.

CO1: To introduce the students about the nature, characteristics and contemporary patterns of transnational organized crime.

CO2: To acquaint the students to the various Domestic and international policies and regulations concerning transnational organized crime.

CO3: To enable them to distinguish between organized crime and other forms of crime.

CO4: To develop the understanding for critically analyzing the current counter measures and transnational crime policies at the national and international level

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Describe the nature, characteristics and contemporary patterns of transnational organized crime.
CLO2: Explain the relevant national and international policies and regulations concerning transnational organized crime.
CLO3: Distinguish the similarities and differences between organized crime and other forms of crime, such as white-collar crime and terrorism.
CLO4: Identify and critically analyze current counter measures and transnational crime policies at the national and international level.

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Organized Crimes and Transnational Organized Crimes
- Definition, types, causes and Characteristics of Organised Crimes
- Impact of Organised crimes: Social and economic consequences
- Comparison between white-collar, corporate crime and organised crime
- United Nations Effort to Combat Organized Crimes
- Multilateral response to transnational organized crime

UNIT 2: ORGANISED CRIME AS A THREAT TO NATIONAL SECURITY AND PREVENTIVE ACTIONS

- Close linkage between organized crime and terrorism – special reference to Maharashtra Control of Organized Crime Act, 1999 & Gujarat Control of Terrorism and Organized Crime Bill 2015
- Issues & law related to Internal Security - The National Security Act, 1980
- Armed Forces (Special Powers) Act (AFSPA) 1958
- Difficulties In Combating Organized Crimes
- Cybercrime and Digital Threat: Issues of Jurisdiction and Regulations at National and International level

UNIT 3: LEGAL ANALYSIS, INVESTIGATION & PROSECUTION OF ORGANIZED CRIME

- *Mens rea*, modus operandi & criminal conspiracy in organized crime
- Role of Police in Investigation of organized crime
- Role of Judiciary, Trial and Sentencing in organized crime
- Strategies for addressing future challenges

UNIT 4: DRUGS TRAFFICKING, ILLICIT DRUG MARKET AND MEASURES

- United Nations office on Drug and Crime
- Narcotic Drugs and Psychotropic Substances Act
- Judicial Attitude Towards Drug Trafficking

UNIT 5: CORRUPTION AND ITS MEASURES

- United Nations Convention against Corruption
- Anti-Corruption Standards and Frameworks (produced by the Institute of Business Ethics
- Legislative framework to curb corruption

UNIT 6: HUMAN TRAFFICKING AND ITS MEASURES

- Protocol to Prevent, Suppress and Punish Trafficking in Persons
- Legal Framework to Curb Human Trafficking
- Immoral Traffic (Prevention) Act, 1973
- Judicial Attitude Towards Human Trafficking

UNIT 7: SMUGGLING AND ITS MEASURES

- Smuggling of Migrants, Arms and Illicit trade
- Protocol Against the Smuggling of Migrants by Land, Sea and Air
- Scope of application Measures against smuggling of migrants
- Protection and Assistance Measures

UNIT 8: INTERNATIONAL RESPONSE TO TRANSNATIONAL ORGANISED CRIME

- International Organisations and Conventions
- Multilateral Cooperation and information sharing
- Legal frameworks and extraterritorial jurisdiction
- Intelligence-led policing and surveillance
- Financial investigations and asset recovery
- Cross-border cooperation and joint operation

TEXT BOOKS:

- Felia Allam, *Organized Crime and the Challenge to Democracy*, Routledge, London (1st ed., 2008)
- Mats Berdal, *Transnational Organized Crimes and International Security: Business as Usual?* Lynne Rienner Publication, London (1st ed., 2002)
- Margaret E. Beare, *Critical Reflections on Transnational Organized Crimes, Money Laundering and Corruption,* University of Toronto Press, Toronto (1st ed., 2003)

REFERENCE BOOKS:

- Adam Edwards and Peter Gill, *Transnational Organized Crimes: Perspective on Global Security*, Routledge, London (1st ed., 2006)
- Frank Madsen, *Transnational Organized Crimes*, Routledge, London (1st ed., d2009)

INTERNATIONAL ENVIRONMENTAL LAW (Hons. Elective Course)	
Course Code: 24HEC801D	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Law of Torts	

COURSE OBJECTIVES:

The objective of this Hons. Course is to develop a basic understanding of international environmental laws. The students shall be explained the various facets of international events which have a diverse effect on the environment in international perspective. The students shall be explained various theories related to sustainable development and its utility for the overall preservation of environment in Indian and global perspective. This course is offered to the students of international law Hons. with the following main objectives:

CO1: To introduce the students to the evolution and development of international environmental law.
CO2: To enable the students to understand various sources of international environmental law.
CO3: To facilitate informed discussions and deliberations among students on key concepts and principles of international environmental law.
CO4: To provide a general understanding of the emerging trends in international environmental law.
CO5: To spread awareness among students of the initiatives of United Nations regarding environment protection the world over.

COURSE LEARNING OUTCOMES

At the end of this course, the students would be able to:

CLO.1 Understand the role and importance of international law for the protection of environment the world over.

CLO.2 Distinguish between different sources of international environmental law.

CLO.3 Exhibit a high level of knowledge and understanding of the major principles such as precautionary principle, polluter pays principle and their application in concrete case.

CLO.4 Identify its key standard setting instruments pertaining to international environmental law.

CLO.5 Understand the relevance of various international conferences and protocol adopted for the protection of environment the world over.

COURSE CONTENT

UNIT 1: INTRODUCTION TO INTERNATIONAL ENVIRONMENT

- The concept of International Environment
- Historical Evolution and Development of International Environmental Law
- Nature and Scope of International Environmental law
- Need for International Environmental Law

UNIT 2: SOURCES OF INTERNATIONAL ENVIRONMENTAL LAW

- Customary International Law
- International judicial decisions and Qualified Teachings
- Treaties, General Principles of Law and Other sources

UNIT 3: PRINCIPLES OF INTERNATIONAL ENVIRONMENTAL LAW

- Sovereignty over Natural Resources, Obligation not to cause Damage
- Principles of Preventive Actions and Precautions
- Doctrine of *sic utere tuo ut alienum non laedas*
- Polluter Pays Principle and Equitable Sharing of Cost
- Equitable Utilization, Common but Differentiated Responsibilities

UNIT 4: SUSTAINABLE DEVELOPMENT

- Introduction and Definition of Sustainable Development
- Development of the Concept of Sustainable Development and its Needs
- Types of Sustainable Developments
- Sustainable Development Goals (SDGs)
- Johannesburg declaration on sustainable development, 2002
- U.N. Conference on Sustainable Development, 2012 (Rio + 20 Conference, 2012 Sustainable Development Goals — Agenda 2030.

UNIT 5: TRANS-BOUNDARY POLLUTION AND STATE RESPONSIBILITY

- Territorial Sovereignty of States and Trans Boundary Pollution (Principle 21 Of Stockholm Conference and Principle 2 Of Rio Declaration)
- Trans-boundary Air, Water and River Pollution, Oceans as common and Marine Pollution
- Basal Convention Regime, Trans-boundary shipment of Hazardous substances and wastes
- State liability – Standard Liability, Strict Liability and Ultra-Hazardous Liability
- Trail Smelter Case (United States vs. Canada), Legacy of Trail Smelter Arbitration
- Legality of The Threat or Use of nuclear weapons - Advisory Opinion of ICJ

UNIT 6: GLOBAL COMMONS

- Global Warming – Concept, Definition and its effect on Climate, Kyoto Protocol on Global Warming 1997
- Ozone Layer Depletion – Causes and Consequences, Ozone Layer Protection Regime
- The Climate Change Convention - Zero Carbon Emission
- Paris Agreement on Climate Change, 2015, and Kigali Amendment, 2016
- Biosafety Protocol, 2000, Nagoya Protocol on Access and Benefit Sharing, 2010 and Nagoya Kuala Lumpur Protocol, 2010.

UNIT 7: INTERNATIONAL ENVIRONMENT AND UNITED NATION

- United Nations Conference on Human Environment, 1972 (Stockholm Conference)
- The United Nations Environment Programme (UNEP), 1972
- Rio Declaration on Environment and Development, 1998
- U.N. Convention on Biological Diversity, 1992
- U.N. Framework Convention on Climate Change, 1992

UNIT 8: INTERNATIONAL ENVIRONMENT LAW AND INDIA

- Policy and Legislative Measures in India for Environmental Protection
- Efforts and contribution of India for the achievement of SDGs
- Comparative Analysis of Indian Environmental Regulatory Regime with U.S.A. and U.K.
- Environment Impact Assessment (EIA)

TEXT BOOKS:

- S. Bhatt, *International Environment Law*, (APH Publishing 2017).
- Enforcement of International Environmental Law: Challenges and Responses at the International Level (Routledge Research in International Law, 1st edn., 2020)
- Elli Louka, *International Environment Law: Fairness, Effectiveness and World Order*, (Cambridge University Press 2010).

REFERNCE BOOKS:

- T.S. Doabia, *Environmental and Pollution Law in India*, (LexisNexis, New Delhi, 4th edn.,2023).
- Stuart Bell and Mc Gillivary Donald, *Environmental Law*, (Oxford University Press, New York 2017).
- P.S. Jaswal and Nishtha Jaswal, *Environmental Law* (Allahabad Law Agency, Haryana 2017).
- Ashish Kothari and Anuprita Patel, *Environment and Human Rights* (National Human Rights Commission, New Delhi, 2006).

ARTIFICIAL INTELLIGENCE AND LAW (Hons. Elective Course)	
Course Code: 23HEC801E	Continuous Evaluation:……40..Marks
Credits: 4	End Semester Examination:.60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of Legal System and concepts of Jurisprudence.	

COURSE OBJECTIVES (COs):

Artificial intelligence (AI) is a rapidly growing field that is progressively being integrated with the legal profession. The course will help learners to analyze and evaluate the legal, ethical, and social issues that arise as a result of the use of AI technologies. It is essential to take a critical approach to the use of AI in order to fully understand the potential benefits and risks associated with this technology. As AI continues to develop and become more integrated with the legal profession, it is important to stay up to date on the latest advancements and debates surrounding its use.

CO1: To provide a general introduction to AI and its integration with Law.
CO2: To learn how AI is transforming law in public sector private sector.
CO3: To identify potential application domains of AI and machine learning in laws.
CO4: To analyze and evaluate the rising legal, ethical and social issues posed by AI Technologies

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Retrieve the fundamentals of AI Technology and its integration with legal field.
CLO2: Infer, how adoption of artificial intelligence applications in Private and Public Sector is calling for transformation in existing legal framework.
CLO3: Analyze the ethical, legal and social issues arising due to rapid utilization AI Technologies in different sectors
CLO4: Evaluate the importance of AI in legal profession including its impact on various legal disciplines like Jurisprudence, Criminal law, IP Law, labor law and health law

COURSE CONTENTS

UNIT 1: INTRODUCTION TO AI

- General and Scientific understanding of AI Technology
- Group of technologies used to design AI software and hardware
- Types of AI – “narrow,” “general,” and “super , reactive , limited memory , theory of mind , self-aware)
- Legal Definition of term Artificial Intelligence

UNIT 2: AI IN PUBLIC AND PRIVATE SECTOR

- Utilization of AI in various industries
- Public and Private sector covering industries like education, defense, healthcare, social media, Administration , Law Enforcement
- Emerging issues due to utilization of AI in various industries.

UNIT 3 : AI AND LEGAL INDUSTRY

- Impact of AI on Legal Industry an overview
- AI in Legal Research and Law Practice, Due Diligence, Predictive Analysis,
- AI in Law Enforcement, AI in Judicial System
- AI in Law administration (National & International Perspective)

UNIT 4: SOCIAL & ETHICAL ISSUES RELATED TO AI

- Unemployment, Inequality
- Algorithm Transparency & Accountability,
- Unfairness, bias and discrimination,
- Reduction of Human Interaction &Adverse Impact on Behaviour.

UNIT 5: LEGAL ISSUES RELATED TO AI

- Violation of Human Rights,
- Artificial Intelligence and Legal personality
- Civil and Criminal Liability of AI,
- Data Protection and Privacy
- Intellectual Property Issues,
- AI and Anti-Competitive Practices

UNIT 6: AI REGULATORY AND LEGAL FRAMEWORK- NATIONAL PERSPECTIVE

- Legal Framework governing AI sector in India
- Institutions promoting and regulating AI sector
- National strategies related to artificial intelligence
- Report of the Artificial Intelligence Task Force,
- NITI Aayog Discussion Paper on a National AI Strategy, Enforcement Mechanisms for Responsible #AIforAll" (NITI, 2020)

UNIT 7: AI REGULATORY AND LEGAL FRAMEWORK INTERNATIONAL PERSPECTIVE

- UNESCO's global agreement on ethics of AI
- OECD Recommendations on AI
- Overview of Europe march towards trustworthy AI- White Paper on AI , Proposed AI Act.

UNIT 8: LEGAL FRAMEWORK IN OTHER NATIONS

- UK's National AI Strategy
- US -AI Bill of Rights

- Canada - The Digital Charter Implementation Act, 2022, Artificial Intelligence and Data Act.

TEXT BOOKS:

- Kevin D. Ashley, *Artificial Intelligence and Legal Analytics* (Cambridge University Press 2017).
- Marta Poblet and Roger Brownsword, *The Future of Law and e Technologies* (Springer 2019).
- Matthew L. J. Milliner, *The Law of Artificial Intelligence* (Thomson Reuters 2020).
- Joe Sremack and Dennis Kennedy, *Artificial Intelligence for Lawyers* (American Bar Association 2019).

REFERENCE BOOKS:

- Boddington, Paula, *Artificial Intelligence and Ethics: A Critical Introduction*. (New York: Routledge, 2018).
- Gunkel, David J, *Robot Rights*, Cambridge, (MA: MIT Press, 2018).

PATENT LAWS (Hons .Elective Course)	
Course Code: 25HEC801F/ 25LLB405F	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination:60 Marks
L T P: 4 1 0	
Prerequisite: Students have basic understanding of patent laws	

This course provides a comprehensive understanding of patent law in India and its international dimensions. It explores the development of the Indian Patents Act, 1970, the process of patent registration, patentable subject matter, rights and obligations of patent holders, infringement issues, and remedies. The course also examines key international treaties influencing Indian patent law, such as TRIPS and the Paris Convention.

Course Objectives (COs)

By the end of this course, the instructor intends to:

- **CO1:** Enable students to understand the evolution, philosophy, and legislative development of patent law in India.
- **CO2:** Examine the role of international instruments and conventions in shaping national patent regimes, particularly in India.

- **CO3:** Familiarize students with the essential concepts, scope, and legal framework governing patents under the Indian Patents Act, 1970.
- **CO4:** Guide students through the procedural aspects of patent filing, examination, grant, and post-grant procedures in India and compare them with global practices.

Course Learning Outcomes (CLOs)

After successful completion of the course, students will be able to:

- **CLO1:** Explain the concept, definition, scope, and historical development of patent law in India and globally.
- **CLO2:** Compare and contrast national and international patent laws and evaluate the impact of treaties such as TRIPS, WIPO, and the Paris Convention.
- **CLO3:** Demonstrate understanding of statutory provisions relating to patentability, the rights of patent holders, and non-patentable inventions under the Indian Patents Act.
- **CLO4:** Analyse the procedure for obtaining a patent, including the stages of application, publication, examination, opposition, grant, and enforcement.

COURSE CONTENT

UNIT 1 – Introduction to Patent Law and Patentability

- Concept and objectives of patent protection
- Evolution of patent systems (India, U.S., EU)
- Basic requirements: Novelty, Inventive Step, Industrial Applicability
- Role of TRIPS, WIPO, and international harmonization

UNIT 2 – Types of Patent Documents

- Provisional vs. Complete Specification
- Structure and elements of a patent document
- PCT applications and national phase entries
- Patent and non-patent literature

UNIT 3 – Patent Language and Terminology

- Distinction between legal and technical writing
- Key patent terms: Claims, prior art, embodiments
- Precision, clarity, and formal tone in drafting
- Interpretation and construction of claims

UNIT 4– Patent Search and Prior Art Analysis

- Patent databases: Google Patents, Espacenet, INPADOC, Patentscope
- International Patent Classification (IPC) and Cooperative Patent Classification (CPC)
- Patent landscape and freedom-to-operate analysis
- Prior art report preparation and interpretation

UNIT 5 – Drafting Patent Specifications

- Drafting a Provisional Specification
- Drafting a Complete Specification
- Field of invention, background, summary, and detailed description
- Role of drawings, sequence listings, and diagrams

UNIT 6 – Drafting Patent Claims

- Types of claims: Independent, Dependent, Multiple dependent
- Method/process, product/apparatus, and use claims
- Broad vs. narrow claiming strategies
- Common drafting errors and how to avoid them

UNIT 7 – Specification Amendments and Prosecution

- Responding to FERs/office objections
- Claim and specification amendments
- Opposition, pre-grant and post-grant procedures
- Invention disclosures and revocation drafting techniques

UNIT 8 – Case Studies and Practical Exercises

- Analysis of granted patents from sectors like biotech, pharma, software, and engineering
- Group-based claim drafting and critique
- Mock patent prosecution/examination sessions
- Review and analysis of patent infringement case files

TEXT BOOKS

1. Vishnu S. Warrier, Understanding Patent Law, LexisNexis (2016)
2. Patent Law. by P Narayanan. Edition: 4th Edition 2017, Reprinted 2023.
3. Patent Law (In 2 Volumes) by Pratibha M Singh, Reprinted 2024.
4. Patent Law: A Comprehensive & Analytical Commentary by Adarsh Ramanujan Edition: 1st Edition, 2024.
5. Intellectual Property Rights by V.K. Ahuja, Lexis Nexis; Third edition (2017)

REFERENCE BOOKS

6. Terrell on the Law of Patents, Andrew Waugh, The Hon Mr Justice Colin Birss, and Tom Mitcheson (2020)
7. Bharat PATENT Law & Practice by Rajiv Kumar Choudhary Edition 2024
8. Patent Law, by John Barker Waite, Gale Ecco, Making of Modern Law (2010)

International Commercial Arbitration (Hons. Elective Course)	
Course Code: 25HEC801G / 25LLB405G	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of Alternate Dispute Resolution System and must have completed the course on Arbitration Law in India 25HEC702G / 25LLB307G	

This course introduces students to the legal framework, principles, and procedural architecture governing international commercial arbitration (ICA). It focuses on the comparative analysis of legal instruments such as the UNCITRAL Model Law, New York Convention, and institutional rules (e.g., ICC, SIAC, LCIA). Students will explore key issues such as the recognition and enforcement of foreign awards, seat vs. venue, arbitrability, governing law, and investor-state arbitration. Through analysis of international case law, conventions, and institutional practices, students will develop a strong theoretical understanding of ICA and its role in cross-border dispute resolution.

Course Objectives:

CO1: To introduce students to the theoretical and institutional frameworks governing international commercial arbitration.

CO2: To examine key instruments such as the UNCITRAL Model Law, New York Convention, and rules of major arbitral institutions.

CO3: To explore the procedural and substantive complexities of international arbitration agreements and proceedings.
CO4: To familiarize students with ICSID and PCA and their role in state and investor-state arbitration.
CO5: To evaluate enforcement mechanisms, policy challenges, and emerging trends in cross-border arbitration.

Course Learning Outcomes (CLOs):
Upon successful completion of this course, students will be able to:
CLO1: Describe the nature, scope, and frameworks governing international commercial and investment arbitration.
CLO2: Interpret and apply the UNCITRAL Model Law and New York Convention, and institutional rules of ICC.
CLO3: Analyse legal complexities in jurisdiction, arbitrability, enforcement, and investor-state disputes.
CLO4: Evaluate procedural, doctrinal, and policy dimensions of foreign award enforcement and sovereign-state arbitration.

COURSE CONTENTS:

Unit 1: Introduction to International Commercial Arbitration

- Meaning, scope, and features of ICA
- ICA vs. domestic arbitration
- ICA as part of global dispute resolution framework
- Sources: National laws, treaties, model laws, institutional rules
- Ad hoc vs. institutional arbitration
- Overview of arbitration institutions: ICC, LCIA, SIAC, HKIAC, MCIA

Unit 2: Legal Framework – UNCITRAL and New York Convention

- Overview and adoption of UNCITRAL Model Law (1985 & 2006)
- New York Convention (1958) – key provisions
- Interpretation of "foreign award"
- Grounds for refusal of enforcement (Article V)
- Implementation of Model Law and NYC in various jurisdictions
- Role of soft law instruments (IBA Guidelines, Prague Rules)

Unit 3: International Arbitration Agreement

- Essential elements of a valid international arbitration clause
- Doctrine of separability and competence-competence
- Seat vs. venue and its legal implications
- Law governing the arbitration agreement

- Multi-tier dispute resolution clauses
- Key international case law: *Fiona Trust*, *Dallah v. Pakistan*, *Enka v. Chubb*

Unit 4: Arbitral Tribunal and Procedural Framework

- Constitution and composition of arbitral tribunal
- Appointment and challenge of arbitrators
- Role of national courts and institutional support
- Emergency arbitrators and interim relief
- Confidentiality and party autonomy in procedural conduct
- Arbitrator ethics and conflict of interest (IBA Guidelines)
- ICSID and Investment Arbitration

Unit 5: Conduct of Arbitral Proceedings

- Procedural autonomy and institutional rules
- Language, place, and seat of arbitration
- Disclosure and document production (IBA Rules)
- Witness and expert evidence
- Confidentiality and transparency in ICA
- Case management and time efficiency

Unit 6: Applicable Law and Substantive Issues

- Law governing the arbitration agreement
- Law governing the procedure (*lex arbitri*)
- Law applicable to the substance of the dispute
- Party autonomy and public policy limitations
- Conflict of laws and Renvoi
- Mandatory rules and transnational public policy

Unit 7: Arbitral Awards and Challenge Mechanisms

- Types and forms of awards
- Substantive validity and reasoning
- Correction and interpretation
- Grounds for setting aside awards
- Annulment proceedings and review standards
- Case law: Yukos, Halliburton v. Chubb, Enka v. Chubb

Unit 8: Recognition and Enforcement of Foreign Awards

- Enforcement process under the New York Convention
- Defences to enforcement (Article V)
- Non-signatories and enforcement issues

- Public policy exception and its interpretation
- Sovereign immunity and state-owned entities
- Enforcement case studies: India, UK, Singapore, US
- Enforcement of foreign awards in India (Section 44–52 of A&C Act)

Books:

Avtar Singh's *Law of Arbitration and Conciliation with Alternative Dispute Resolution Systems*, by Saurabh Bindal, EBC (2024)

M.L. Singhal, *Arbitration, Conciliation and Mediation: Law and Practice*, EBC (2025)

Commercial Arbitration in Indian & Comparative Jurisdictional by Rajiv Sinha Edition 2024

Reference Books:

Jay E. Grenig, *International Commercial Arbitration*, 2025 ed., Thomson West

Saraf and S.M. Jhunjhunuwala, *Law of Arbitration and Conciliation*, EBC, 11th Edition (2024)

Margaret L. Moses, *The Principles and Practice of International Commercial Arbitration*, Cambridge University Press, 2024

Franco Ferrari, Friedrich Rosenfeld, and John Fellas, *International Commercial Arbitration: A Comparative Introduction*, Principles of Commercial Law series, Elgar Online

INDIAN FEDERALISM (Hons .Elective Course)	
Course Code: 23HEC802A	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of the Constitutional Law	

COURSE OBJECTIVES (COs):

CO1: To Explain the different forms of government and explain the features and the distinction between them.

CO2: To Understand nature and the Trace of the historical background of federalism in India.

CO3: To discuss the Legislative, Administrative and financial relations between the Centre and the States.

CO4: To understand the principles of interpretation of lists, the Services under the Union and the States.

CO5: To Analyze the relations of Centre and the States during an emergency.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course curriculum, the students will able to

CLO1: Demonstrate the different forms of government and explain the features and the distinction between them.
CLO2: Explain nature and the Trace of the historical background of federalism in India.
CLO3: Apply the Legislative relations, Administrative and financial relations between the Centre and the States.
CLO4: To examine the principles of interpretation of lists, the Services under the Union and the States.
CLO5: To analyse in depth the relations of Centre and the States during emergency.

COURSE CONTENTS

UNIT 1: NATURE OF INDIAN POLITY

- Introduction to the concept of Federalism,
- Historical evolution of Federal features in India,
- Nature of Indian Federalism,
- Dominant features of the Union over the States,
- Judicial Perspective over Indian Federalism.

UNIT 2: LEGISLATIVE RELATIONS BETWEEN THE CENTRE AND THE STATES

- Doctrine of Territorial Nexus,
- Delegated Legislation, permissible limits of delegation,
- Scheme of distribution of legislative powers between Union and States,
- Parliament's power to legislate on the State List,
- Inconsistency between laws passed by Parliament and State legislature.

UNIT 3: DOCTRINES RELATED TO CENTRAL AND STATE RELATION

- Principles of interpretation of lists,
- Doctrine of Pith and Substance,
- Doctrine of Colourable Legislation,
- Doctrine of harmonious construction, Ancillary legislation, Residuary Powers,

UNIT 4: ADMINISTRATIVE RELATIONS BETWEEN THE UNION AND STATES

- Distribution of executive powers,
- Inter-governmental delegation of powers,
- Centre's directive to State & other Constitutional provisions,
- All India Services, Co-operative federalism, disputes relating to waters and Inter-State Council.

UNIT 5: FINANCIAL RELATIONS BETWEEN THE UNION AND THE STATES

- Introduction to Allocation of taxing powers,
- Central Taxes, State Taxes, Concurrent Taxes,
- No tax outside the tax entries.
- Funds-Consolidated and Contingency Funds,
- Public Accounts, Tax and Fees, Restrictions on taxing powers,
- Intergovernmental Tax immunities,
- Tax-sharing, Grants, Grants in lieu, Grants in aids, Specific Purpose of Grants,

- Finance Commissions and Borrowing Powers.

UNIT 6: THE CONCEPT AND NATURE OF GST, CONSTITUTIONALITY OF GST

- The Concept and Nature of GST
- The Constitutionality of GST

UNIT 7: SERVICES UNDER THE UNION AND THE STATES

- Doctrine of Pleasure,
- Restrictions on Doctrine of Pleasure, Recruitment and Regulations of Conditions of Services,
- Constitutional Safeguards to Civil Servants and Functions of Public Service Commission.

UNIT 8: EMERGENCY PROVISIONS

- National Emergency,
- Failure of Constitutional Machinery of the State
- Financial Emergency.

TEXT BOOKS:

- Desai, Justice D.A. Prasad Anirudh, *Centre and State Powers Under Indian Federalism,* (Deep & Deep 1989)
- KashyapSubash C. Dr., *The Framing of India's Constitution*, *A study & Constitution making since 1950, An Overview,*(Jain Book Agency 2004)
- Rao Subba G.C.V., *Legislative powers in Indian Constitutional Law,* (Law Academy 1982)

REFERENCE BOOKS:

- Seervai H.M., *Constitutional Law of India* – Vol.I & II, (Universal 2002)
- Wheare K.C., *Fedral Government*, Oxford University Press, 2nd Edition 1964
- Singhvi L.M., *Union, State Relations in India,* Vikas *Publishing* House Pvt. Ltd., 1973
- Pal, Chandra *Centre, State Relations and Cooperative Federalism*, New Delhi, Deep & Deep Publication, 1983

CORPORATE INSOLVENCY (Hons. Elective Course)	
Course Code: 25HEC802B	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Compulsory Law Course of Company Law and course on Corporate Governance	

COURSE OBJECTIVES:

The objective of this course is to familiarize the students with all aspects of corporate insolvency with particular reference to the Insolvency and Bankruptcy Code 2016.

The objective of this course is to enable the students to:

CO1: Understand the concept of corporate insolvency in all its dimensions

CO2: Understand the evolution of insolvency law in India culminating into Insolvency and Bankruptcy Code (IBC), 2016 including its background and the rationale

CO3: Understand the key provisions of IBC 2016

CO4: Critically analyze the issues in corporate insolvency and guide the stakeholders.

COURSE LEARNING OUTCOMES

At the end of this course, the students would be able to:

CLO1: Explain the concepts of debt, default, creditors and corporate insolvency

CLO2: Discuss the evolution and scope of IBC, 2016

CLO3: Analyze the legal framework for insolvency resolution and liquidation in India.

CLO4: Apply the principles of insolvency law in India to practical scenarios and critically evaluate emerging issues in corporate insolvency.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO CORPORATE INSOLVENCY

- The concepts of debt, default and corporate insolvency
- The causes of corporate insolvency
- Rationale for enacting IBC, 2016 – Bankruptcy Law Reform Committee (BLRC) Report (executive summary and economic thinking)
- Rationale for 'Ease of Exit' in 'Ease of Doing Business'

UNIT 2: DEBTOR IN POSSESSION TO CREDITOR IN CONTROL

- Financial creditor and operational creditor
- Sick Industrial Companies (Special Provisions) Act, 1985, RDDBFI Act, 1993, SARFAESI Act, 2002 and IBC 2016
- Concept of Committee of Creditors (COC) under IBC, 2016 – Constitution and Ppowers

UNIT 3: THE INSOLVENCY PROFESSIONALS

- Insolvency Professionals and Insolvency Professional Entities
- Responsibilities and powers of an IP: Interim Rresolution Pprofessional (IRP), Rresolution Pprofessional (RP), Liquidator, Voluntary Liquidator
- Insolvency Professional Agencies (IPAs) and their role

UNIT 4: INSOLVENCY AND BANKRUPTCY BOARD OF INDIA – THE REGULATOR

- Structure of IBBI

- Entities regulated by IBBI
- Role of IBBI in framing regulations and ensuring fair play
- Advocacy and facilitating best practices

UNIT 5: THE CORPORATE INSOLVENCY RESOLUTION PROCESS (CIRP)

- Initiation of CIRP by Financial Creditor, Operational Creditor or Corporate Debtor
- Time Limit for completion of CIRP
- Declaration of Moratorium and Public Announcement
- Evaluation of claims, Constitution of COC, Role of Insolvency Professional as IRP and RP
- Resolution Plan and its approval

UNIT 6: LIQUIDATION PROCESS

- Initiation of Liquidation
- Powers and Duties of Liquidator
- Liquidation Estate
- Distribution of Assets: Waterfall Mechanism and Dissolution of Corporate Debtor

UNIT 7: OTHER PROCESSES AND ISSUES

- Pre-packaged Insolvency Resolution Process (PPIRP) u/s 54
- Fast Track Corporate Insolvency Resolution Process (PPIRP) u/s 55-58
- Voluntary liquidation u/s 59
- Avoidance Transactions: Preferential, undervalued, fraudulent and extortionate transactions and orders of the AA thereon

UNIT 8 EMERGING ISSUES

- Cross Border Insolvency
- Interface with Companies Act
- Interface with securities and competition laws
- Latest decisions of the Supreme Court
- Mediation and Arbitration (ADR) in Insolvency Process

TEXT BOOKS:

- Sumant Batra, *Corporate Insolvency – Law and Practice*, 2nd Edition EBC, 2025
- Insolvency and Bankruptcy Code 2016 (latest Bare Act)
- IBBI latest three news letters

REFERENCES BOOKS:

- AK Sikri and Sumant Batra, Mediation in Insolvency: A Game Changer in Viksit Bharat, EBC (2025)
- IBBI Annual Publication, available at https://ibbi.gov.in/en/publication/others

- Akaant Kumar Mittal, Insolvency and Bankruptcy Code: Law and Practice (2 Volumes), EBC, 2nd Ed. 2023
- Ashish Makhija, *Insolvency and Bankruptcy Code of India*, LexisNexis, 2023
- Surendra Malik and Sudeep Malik *Supreme Court on Insolvency and Bankruptcy Laws* EBC Edition 2022
- *A Ramaiya, Guide to the Companies Act*, LexisNexis, 19th Ed. 2020 (in 6 volumes)
- Vanessa Finch and David Milman, Corporate Insolvency Law: Perspectives and Principles, Cambridge 2017
- Sir Roy Goode QC, *Principles of Corporate Insolvency Law*, Sweet & Maxwell, 2019
- *Taxmann's Insolvency and Bankruptcy Law Manual*, 16th Edition, August 2022
- RP Vats et al, *Law & Practice of Insolvency & Bankruptcy*, Taxmann, 2022

VICTIMOLOGY & PENOLOGY (Hons. Elective Course)	
Course Code: 24LLB406C	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic knowledge of criminal law including criminology	

COURSE OBJECTIVES (COs):

Penology aims for the study and evaluation of the application of penal laws to wrongdoers. It broadly explains justification, characteristics, and effectiveness of various punishments in its various forms. In other words, it systematically studies different facets of punishment and its impact on crimes, criminals, and society. The 'impact' of a crime has a crucial bearing on how the victim interprets and responds to it during the second phase of the victimization process, distinct from whatever tangible or intangible 'effects' may be associated with the primary phase. Unfortunately, most researchers have tended to conflate these two terms and to treat them as interchangeable, which has added to the methodological problems mentioned above, though it might help to account for the seemingly confused nature of many of the findings. The aim of the course is -

CO1: To identify the terminologies related to the fundamentals of Penology and Victimology.
CO2: To describe various types of punishment in Indian legal system and its significance.
CO3: To make the students examine the present trend of criminal reforms.
CO4: To enable the students to assess the effectiveness of the victims' rights and their applicability in the Indian legal system**.**

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1. Comprehend the basic terminologies and concepts relating to the fundamentals of Penology and Victimology.
CLO2. Examine and evaluate various types of punishment in Indian legal system.
CLO3. Analyze the present trend of criminal reforms.
CLO4. Assess the effectiveness of the victims' rights and their applicability in the Indian legal system.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO PENOLOGY AND VICTIMOLOGY

- Definition and scope of penology and victimology
- Historical development of penology and victimology
- Relationship between penology and victimology
- Role of penology and victimology in the criminal justice system

UNIT 2: PUNISHMENT THEORIES AND PRACTICES

- Definition, meaning, and importance of punishment
- Theories of punishment
- Kinds of punishment
- Evolution in punitive philosophy

UNIT 3: CAPITAL PUNISHMENT

- Capital punishment in India - Evolution
- Law Commission of India Reports on Capital Punishment (35th, 187th, 226th)
- Constitutional validity of capital punishment: Recent Judicial Trend

UNIT 4: PRISON SYSTEM

- Prison manuals and rules – General overview
- Prison reforms committees and commissions in India
- Standard minimum rules for non-custodial measures (Tokyo rules)
- Nelson Mandela rules for the treatment of prisoners

UNIT 5: ADMINISTRATION OF PRISON SYSTEM

- Penitentiary, Pennsylvania & Auburn system
- Prison types & classification of prisoners

- Open Prison – Concept and Evolution
- Probation and Parole – Concept and Significance

UNIT 6: INTRODUCTION TO VICTIMOLOGY

- Justice Malimath Committee Report (2003)
- Typology of victims (Acid attack, rape & LGBTQ+)
- Victimization and its types – Primary, Secondary and Tertiary

UNIT 7: VICTIMOLOGICAL THEORIES

- Victim Precipitation Theory
- Life-style Theory
- Deviant Place Theory
- Routine Activity Theory
- Contemporary developments in Victimology

UNIT 8: VICTIMS RIGHTS AND POLICY

- Victim's rights - International and national perspective
- Legal frameworks and judicial trends
- NALSA'S Compensation schemes for women victims/Survivors of sexual assault/other crimes, 2018

TEXTBOOKS:

- Prof. N.V. Paranjape, *Criminology & Penology (including Victimology),* Central Law Publication, 18th ed. 2019 (reprint) 2022.
- Dr. S.S. Srivastava, *Criminology, Penology & Victimology,* Central Law Agency, 6th ed. 2021.
- Dr. N.M. Swamy , *Lectures On Criminology Penology And Victimology*, Asia Law House, ed. 2022

REFERENCE BOOKS:

- Katherine S. Williams, *Textbook on Criminology* (Oxford University Press, 7th ed., 2013).
- Michael Doherty, *Textbook on Criminology*(Old Bailey Press, London, 4th ed., 2003).
- Ahmad Siddique, *Criminology Problems & Perspective* (EBC, 5th ed., 2007)
- S.M. Afzal Qadari, *Criminology, Penology & Victimology* (Eastern Book Company, 7th ed., 2022)
- Ved Kumari, *Juvenile Justice System in India: From Welfare to Rights* (Oxford University Press, 2nd ed., 2010)

INTERNATIONAL HUMAN RIGHTS (Hons. Elective Course)	
Course Code: 24LLB406D	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Public International Laws	

COURSE OBJECTIVES:

The objective of this Hons. Course is to develop a basic understanding of human rights and its various facets in international forum. The students shall be explained the various causes and reasons which lead to the large-scale violation of human rights across the globe. The students shall be explained various theories related to international human rights and its utility in the present day. The students shall also be explained the role of United Nation and its various agencies in protecting the human rights . This course is offered to the students of international law Hons. with the following main objectives:

CO1 To provide an introduction to basic human rights philosophy, principles, instruments and institutions, and also an overview of current issues and debates in the field.

CO2 To make the students understand various aspects of the diverse and increasingly complex body of international law of human rights having both national and international application.

CO3 To make the students research and develop legal and policy arguments using international human rights norms and discourse.

CO4 To make the students identify the major international declarations, treaties, and covenants governing human rights, and identify mechanisms for monitoring and enforcing human rights standards.

COURSE LEARNING OUTCOMES

At the end of this course, the students would be able to:

CLO1: Demonstrate knowledge and understanding of the international human rights framework, its origins and justifying theories.

CLO2: Showcase capacity to assess how specific human rights may be asserted, enforced or violated.

CLO3: Critically evaluate the relationship between international and domestic law on human rights.

CLO4: Appreciate the role of lawyers in human rights protection and capacity to contribute to ongoing processes of law reform.

COURSE CONTENT

UNIT 1: INTRODUCTION

- Human Rights – Introduction, Concept, Historical evolution and development
- International Human Rights Law – Concept, Evolution and Historical Development
- Different aspects of National Human Rights Law and International Human Rights Law

UNIT 2: THEORIES UNDER I.H.R. LAW

- Theories Of International Human Rights Law
- Sources of I.H.R. Law – Treaties, Conventions, Agreements and other instruments
- Utility of I.H.R. Law
- Interface between International Human Rights Law and International Humanitarian Law

UNIT 3: UNITED NATIONS AND I.H.R. LAW

- United Nation and its role in development of I.H.R. Law
- United Nations Charter, 1945
- United nations Commission on Human Rights, 1946
- United Nation Human Rights Council, 2006

UNIT 4: INSTRUMENTS OF I.H.R. LAW

- International Bill of Human Rights
- Universal Declaration of Human Rights, 1948
- International Covenant on Civil and Political Rights, 1966
- International Covenant on Economic, Social and Cultural Rights, 1966

UNIT 5: INTERNATIONAL CONVENTIONS

- World Conference on Human Rights, 1993
- Vienna Declaration and Program of Action, 1993
- Importance and Utility of Vienna Declaration

UNIT 6: COMMISSION ON I.H.R. LAW

- U.N. Commission on Status of Women
- Convention on Elimination of All Forms of Discrimination Against Women (CEDAW), 1981
- International Convention on the Elimination of All Forms of Racial Discrimination, 1965
- Convention on the Rights of Child, 1989
- Convention on the Rights of Person with Disabilities, 2006

UNIT 7: REGIONAL INSTRUMENTS ON I.H.R. LAW

- European Convention on Human Rights, 1950

- American Convention on Human Rights, 1969
- African Charter on Human and Peoples' Rights (Banjul Charter), 1981
- Arab Charter on Human Rights, 2004

UNIT 8: INDIA AND I.H.R. LAW

- Indian Perspective with respect to Vienna Declaration and its additional Protocols
- UDHR and its effect on Indian Constitution
- Challenges to Human Rights in India
- India and its measure in respect of I.H.R. Law

TEXT BOOKS:

- Philip Alston and Ryan Goodman, *International Human Right: Texts and Materials (The Successor to International Human Rights in Context)*, (Oxford University Press, 2013).
- Daniel Moeckli, Sangeeta Shah, Sandesh Sivakumaran, and David Harris, *International Human Rights Law*, (Oxford University Press, U.K., 2nd edn., 2013)
- Henry Steiner, Philip Alston - *International Human Rights in Context- Law, Politics and Morals* (Oxford University Press, U.K., 3rd edn., 2008).

REFERENCE BOOKS:

- Rhona K.M. Smith, *International Human Rights Law* (Oxford University Press, U.K., 10th edn., 2010).
- Will Kymlicka, *Multicultural Citizenship: A Liberal Theory of Minority Rights* (Claredon Press 1995).
- David P. Forsythe, *Human Rights in International Relations* (Cambridge University Press, U.K., 4th edn., 2018).
- Agenda for Development; An Agenda for Peace (A/47/277-S/24111) June17, 1992.
- Micheline R, Ishay, *The History of Human Rights: From Ancient Times to the Modernization Era*, (University of California Press, London 2008).
- Aristotle, *The Art of Rhetoric*, (Harper Collins Publishers, India 2013).

DATA PROTECTION & PRIVACY LAWS (Hons. Elective Course)	
Course Code: 24LLB406E	Continuous Evaluation:……40..Marks
Credits: 4	End Semester Examination:.60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of Fundamental Rights and Right to Privacy	

COURSE OBJECTIVES (COs):

The main objectives of this course are to equip students with a comprehensive understanding of data privacy and protection laws, both nationally and globally. The course aims to define the key principles and concepts of data privacy and protection laws, including their evolution over time including legal and political deliberations that have taken place in different jurisdictions. The aim of the course is to -

CO1: Define the key principles and concepts of data privacy and protection laws
CO2: Familiarize students with the evolution of legal and political deliberations over data protection in different jurisdictions
CO3: Develop understanding of emerging legal framework for privacy and data protection at National and Global level.
CO4: To provide adequate skills and motivate students to become legal professionals working as privacy associates, privacy lead, Chief Privacy Officer, or as Data Protection Officer (DPO).

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Advance a comprehensive understanding of the key principles and concepts of data privacy and protection laws.
CLO2: Analyse the origin of legal and ethical considerations for data protection at national and global level.
CLO3: Evaluate the effectiveness of data protection and privacy regulatory framework in India and Europe
CLO4: Implement practical approaches to data protection and privacy compliance, under existing policy framework.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO BIG DATA

- Big Data, Concept and Types
- Characteristics of Big Data 5Vs (Volume, Variety, Velocity, Variability, Value)
- Generation, Collection & Processing of Data

- Anonymised, pseudonymised data and encrypted data

UNIT 2: CONCEPT OF PRIVACY AND ITS FUNDAMENTALS

- Introduction to Concept of Data Privacy
- Significance of Data Privacy , Related Challenges and issues
- Privacy Principles- OECD Guidelines, APEC privacy principles; overview

UNIT 3: HISTORY AND ORIGIN OF DATA PROTECTION LAWS- GLOBAL PERSPECTIVE

- Data Privacy & EU Charter of Fundamental Rights
- Salient features of - The General Data Protection Regulation (GDPR)
- The Data Protection Law Enforcement Directive

UNIT 4: HISTORY AND ORIGIN OF DATA PROTECTION LAWS- NATIONAL PERSPECTIVE

- Data Privacy & Constitution - Article 21
- Landmark Judgements – Justice K.S. Puttaswamy (Retd.) v. Union of India (2017)
- The Protection of Human Rights Act 1993 & Data Privacy
- Justice Srikrishna Committee Report on Data Protection ,2018
- Evolution of Data Protection Bill in India
- Salient Features of Digital Personal Data Protection Bill (DPDP Bill, 2022)

UNIT 5: INRODUCTION OF DATA PROTECTION ACT 2023

- Aims, Objective, scope and Applicability of the Act
- Important Definitions
- Data protection principles

UNIT 6 PROTECTION OF PERSONAL DATA

- Concept of Personal data
- Difference between data, personal data, personal sensitive data
- Data Fiduciary and their obligations
- Data Principal – Rights and Duties

UNIT 7: DATA PROTECTION BOARD

- Structure and Composition
- Powers and Functions of the Board
- Adjudication and its provisions

- Appeal and Alternate Dispute Resolution

UNIT 8: DATA PROCESSING AGREEMENT, DATA COMPLIANCE AND GOVERNANCE

- Common Data Protection Agreements
- Data protection compliance in different sectors- E-Commerce , Healthcare , Social Media etc
- Review & Drafting Privacy Policies and Privacy Notice

TEXT BOOKS:

- Singh, J.,*Data Privacy in India: Challenges and Opportunities*, New Delhi: Springer,(2018).
- Reddy, M., *Data Protection Law in India: Privacy and Sovereignty in the Digital Era*, New Delhi: SAGE Publications India Pvt Ltd,(2019)
- Gupta, A., *Right to Privacy in India: Critical Analysis*, New Delhi: Central Law Publications, (2018).

REFERENCE BOOKS:

- Bhatia, G, *Privacy and Data Protection in India: Critical Reflections*, New Delhi: Cambridge University Press, (2019).
- Sengupta, S., *Data Privacy Laws in India: Practice and Compliance*, New Delhi: Wolters Kluwer India Pvt. Ltd. (2019).

BIODIVERSITY LAW AND POLICY (Hons. Elective Course)	
Course Code: 25HEC802F/ 25LLB406F	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination:60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of IPR and Environmental Laws.	

This course provides a comprehensive understanding of the legal frameworks governing the conservation and sustainable use of biodiversity at international and national levels. It explores the institutional mechanisms, principles of access and benefit sharing (ABS), community participation, and intellectual property intersections. Emphasis is placed on the Indian Biological Diversity Act, 2002, the Convention on Biological Diversity (CBD), and contemporary issues like biopiracy, climate change, and synthetic biology.

Course Objectives (COs):

- **CO1:** To understand the principles and doctrines of biodiversity conservation under international conventions such as the CBD, Nagoya, and Cartagena Protocols.
- **CO2:** To assess the evolution and adaptation of biodiversity protection in India, especially through the Biological Diversity Act, 2002.
- **CO3:** To evaluate mechanisms for biodiversity conservation including in-situ and ex-situ strategies and restrictions on harmful activities.
- **CO4:** To examine the legal aspects of access and benefit sharing (ABS), and the protection of traditional knowledge and community rights.

Course Learning Outcomes (CLOs):

Upon successful completion, students will be able to:

- **CLO1:** Define and explain the legal foundations, principles, and objectives of biodiversity law.
- **CLO2:** Examine the development of biodiversity regimes at the international level and assess their implementation in India.
- **CLO3:** Interpret the statutory frameworks and institutional mechanisms for biodiversity conservation, especially access and benefit sharing (ABS).
- **CLO4:** Critically analyze the interplay between biodiversity, intellectual property rights, traditional knowledge, and contemporary ecological challenges.

COURSE CONTENT:

UNIT 1: Introduction to Biodiversity Law

- International Legal Framework: Convention on Biological Diversity (1992), Nagoya Protocol (2010), Cartagena Protocol on Biosafety (2000), Ramsar Convention, CITES
- National Legal Framework: Biological Diversity Act, 2002
- Access and regulation of biological resources for research, bio-survey, and commercial utilization

UNIT 2: Doctrinal and Ethical Foundations

- Precautionary Principle and Sustainable Development
- Intra-generational and Inter-generational Equity
- Public Participation and the Principle of Prior Informed Consent
- Environmental Justice and Biodiversity Ethics

UNIT 3: Mechanisms of Access and Benefit Sharing (ABS)

- Concept and Significance of ABS
- Legal Instruments: Prior Informed Consent (PIC), Mutually Agreed Terms (MAT)
- Traditional Knowledge and Documentation
- Challenges in Enforcement and Compliance

UNIT 4: Institutions and Authorities

- National Biodiversity Authority (NBA)
- State Biodiversity Boards (SBBs) and Biodiversity Management Committees (BMCs)
- Powers and Functions under the Biodiversity Act
- Coordination with environmental and tribal governance institutions

UNIT 5: Traditional Knowledge and Community Rights

- Role of Traditional and Indigenous Knowledge in Biodiversity Conservation
- TKDL and its significance
- Protection against Biopiracy – Case Studies (Neem, Turmeric, Jeevani)
- IP Interface: Patent Laws and Traditional Knowledge

UNIT 6: Biodiversity and Intellectual Property

- Patentability of Life Forms and Ethical Dilemmas
- TRIPS and Sui Generis Systems
- Farmers' Rights and Plant Variety Protection
- Community Intellectual Rights vs. Private Monopoly

UNIT 7: Biodiversity and Environmental Regulation

- EIA and Biodiversity – Legal Requirements
- Biodiversity-inclusive EIA for infrastructure, mining, and industrial projects
- Mitigation Hierarchy: Avoid, Minimize, Restore, Offset
- Case Law Analysis on EIA and biodiversity conflicts

UNIT 8: Contemporary Issues and Emerging Trends

- Climate Change and Biodiversity Law
- Invasive Alien Species and Regulation
- Synthetic Biology, CRISPR, and Biosafety Challenges
- Bioprospecting vs. Biopiracy – Legal Responses

PRESCRIBED BOOKS

Saroj Bohra, *Biodiversity Law in India: Issues, Policies and Prospects*, Thomson Reuters (2023)
Usha Tandon, Mohan Parasaran and Sidharth Luthra, *Biodiversity: Law, Policy and Governance*, Routledge (2017)
John Copeland Nagle and J. B. Ruhl, *The Law of Biodiversity and Ecosystem Management* (University Casebook Series) (2006)
Charles R. McManis, Biodiversity and the Law Intellectual Property, Biotechnology and Traditional Knowledge, Routledge (2007)

Drafting and Procedure in Arbitration (Hons. Elective Course)	
Course Code: 25HEC802G / 25LLB406G	Continuous Evaluation: 70 Marks
Credits: 4	End Semester Examination: 30 Marks
L T P: 2 0 4	
Prerequisite: Basic understanding of Alternate Dispute Resolution System and must have completed the course on Arbitration Law in India 25HEC702G / 25LLB307G	

This course focuses on the practical and procedural aspects of arbitration in India. It aims to train students in the drafting of arbitration agreements, pleadings, procedural orders, interim applications, and arbitral awards. Emphasis is placed on the step-by-step conduct of arbitral proceedings in both ad hoc and institutional settings, with exposure to real-life templates and mock arbitration sessions. The course also develops competencies in applying procedural rules of major institutions like MCIA, ICC, and SIAC. The course is offered to the students with an objective:

CO1: To familiarise students with the procedural stages of arbitration—from invocation to enforcement.

CO2: To develop drafting skills relating to arbitration clauses, statements of claim and defence, interim applications, and awards.

CO3: To explain institutional arbitration rules and how they shape arbitral procedure.

CO4: To train students in procedural planning, time management, and document filing.

CO5: To promote practical understanding through case files, templates, and mock arbitration exercises.

Course Learning Outcomes (CLOs):

Upon successful completion, students will be able to:

CLO1: Draft valid and effective arbitration clauses tailored to different commercial contexts.

CLO2: Prepare key arbitration pleadings and submissions, including notice of arbitration, statements, and applications.

CLO3: Demonstrate procedural competence in conducting arbitral proceedings, from appointment to final award.

CLO4: Apply institutional rules and best practices in managing arbitration timelines, evidence, and hearings.

CLO5: Evaluate practical challenges in enforcement and execution of arbitral awards.

COURSE CONTENTS:

Unit 1: Fundamentals of Arbitration Drafting

- Essentials of a valid arbitration agreement (revisiting Section 7)
- Tailoring clauses: choice of seat, venue, language, governing law
- Multi-tier dispute resolution clauses
- Model clauses: ICC, SIAC, MCIA, UNCITRAL
- Drafting arbitration clauses for different contracts (construction, franchise, JV)
- Identifying and correcting pathological clauses

Unit 2: Initiating Arbitration and Pre-arbitral Steps

- Notice of arbitration and response
- Calculation of limitation and timelines
- Request for appointment of arbitrators
- Pre-arbitral interim reliefs (Section 9 applications)
- Drafting submissions for appointment under Section 11
- Drafting Statement of Claim and Statement of Defence

Unit 3: Conduct of Proceedings

- Drafting Terms of Reference and procedural orders
- Document production and evidence filing formats
- Preparing for hearings: checklists, summaries, exhibits
- Interim applications before the tribunal (Section 17)
- Procedural strategies in ad hoc vs. institutional arbitration
- Time management and compliance with timetables

Unit 4: Drafting the Arbitral Award

- Structure and components of a valid award
- Interim and partial awards
- Award formatting, reasoning, and addressing reliefs
- Calculating costs and interest
- Correction, interpretation, and additional awards (Section 33)
- Drafting post-award clarifications

Unit 5: Enforcement and Post-Award Procedure

- Preparing applications for enforcement of domestic awards (Section 36)
- Drafting objections under Section 34
- Stay applications and conditions
- Templates for enforcement of foreign awards (New York Convention)
- Sample applications under Section 9 and Section 37
- Role of affidavit, vakalatnama, and annexures

Unit 6: Institutional Arbitration – Rules and Templates

- Overview of institutional rules: MCIA, ICC, SIAC, LCIA
- Filing procedures and model forms
- Cost calculations and fee structures
- E-arbitration platforms and digital filing
- Emergency arbitration process
- Ethical declarations and disclosure formats

Unit 7: Simulation and Mock Arbitration

- Group allocation and case file assignment
- Simulation of arbitration process: hearings, orders, award
- Team roles: claimant, respondent, tribunal
- Live drafting of statements and procedural orders

- Tribunal deliberation and final award
- Peer and faculty feedback

Unit 8: Practical Challenges and Case-Based Learning

- Pathological clauses and their consequences
- Conflict of interest and bias claims
- Delay and cost issues in arbitration
- Confidentiality breaches and data handling
- Case studies on drafting defects and procedural lapses
- Reflective journals and lessons from mock arbitration

Books:

Avtar Singh's *Law of Arbitration and Conciliation with Alternative Dispute Resolution Systems*, by Saurabh Bindal, EBC (2024)

M.L. Singhal, *Arbitration, Conciliation and Mediation: Law and Practice*, EBC (2025)

Reference Books:

Saraf and S.M. Jhunjhunuwala, *Law of Arbitration and Conciliation*, EBC, 11th Edition (2024)

Surendra Malik, *Supreme Court on Arbitration (1950 to 2024)* (In 4 Volumes), EBC

Oakbridge *Treatise on Arbitration Law & Practice* (set of 2 Volumes) By M Sricharan Rangarajan Edition 2023

PC Markanda, Law Relating to Arbitration and Conciliation, LexisNexis, 11th Ed., 2023

Thomson's Law, *Practice and Procedure of Arbitration in India by Sundra Rajoo* Thomson Reuters– Edition 2021

PUBLIC INTERNATIONAL LAW (Law Compulsory Course)	
Course Code: 24LCC803	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic Knowledge of Law & Legal Methods	

COURSE OBJECTIVES (COs):

The objectives of this course are:

CO1: To develop a basic understanding of public international law.
CO2: To help students understand both the legal and political aspects of international decisions and events.
CO3: To equip the students with the skillset to solve cases of this discipline.

CO4: To encourage students to think more analytically, write more clearly, and present themselves effectively.

CO5: To appreciate and apply norms of Public International Law in legal research of the domain

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Understand the world of public international law and practice and the basic concepts of the subject.

CLO2: Comprehend and explain the dynamics of legal practice in various international courts and tribunals such as ICJ and ICC etc.

CLO3: Apply the fundamental principles which are required in the practice of public international law in courts, both in theory and practice.

CLO4: Examine concepts such as equality of states, Principle of Non-Interference and State Sovereignty etc.

CLO5: Evaluate the emerging trends in the domain of public international law and practice which would encourage students to explore career in international justice delivery system.

COURSE CONTENTS

UNIT 1: INTERNATIONAL LAW – NATURE AND DEFINITION

- Definition, Nature, Scope and Historical Development of Public International Law
- Relationship between international law and municipal law
- Subjects of International Law: States, Individual and International Organisations
- Theories related to subjects of international Law: Realist Theory, Fictional Theory and Functional Theory

UNIT 2: STATE: RECOGNITION AND RESPONSIBILITY

- State Recognition: Definition, Theories of Recognition, De Jure and De Facto Recognition, Duty to recognize, legal effect and withdrawal of recognition
- State Succession: Definition and kinds of succession, Consequences of succession
- Intervention: Definition and Grounds of Intervention, Intervention by invitation, Prohibition on intervention, Humanitarian intervention and Responsibility to Protect (R2P)

UNIT 3: STATE JURISDICTION

- Jurisdiction: Meaning, Nature, Difference between sovereignty and jurisdiction
- Jurisdiction in general, Civil and Criminal Jurisdiction of State
- Basis of Jurisdiction, Territorial principal, Nationality principal, Protective principal and Universality principal

UNIT 4: DIPLOMATIC RELATIONS AND EXTRADITION

- Diplomatic Agent: Meaning and Functions, Immunities and Privileges, Waiver of Immunity, Termination of Diplomatic
- Consuls: Meaning, Functions, Privileges and Immunities
- Extradition: Definition, Purpose of Extradition, Legal duty to extradite, Extradition of Political offender, Doctrine of Double Criminality, Rule of Specialty
- Asylum: Meaning, Purpose and Kinds of Asylum, Territorial, Extraterritorial and Political Asylum, Case Study of Dalai Lama

UNIT 5: STATE TERRITORY AND LAW OF SEA

- State Territory: Concepts and Modes of Acquisitions, Principles of Utipossidites and Self-Determination
- Air Space: Various Theories, Aerial Navigation (Five Freedoms of Air), Outer Space Treaty 1967
- Law of Sea: Historical Development, Grotius' Mare Liberum and the Concept of Open Sea and Closed Sea, Territorial Sea, Contiguous zone, Continental shelf, Exclusive Economic Zone(EEZ), High seas, Land locked States, International Tribunal for the Law of Sea (ITLOS)

UNIT 6: LAW OF INTERNATIONAL TREATIES

- Treaties: Meaning, Definition, Types and Characterisation
- Vienna Convention on the Law of Treaties 1969
- Parties competent to make a Treaty, Formation of Treaty and Treaty procedure
- Reservation in Treaty, Amendment or modification of Treaty, Invalidity of Treaty, Termination of Treaty and Jus-Cogens

UNIT 7: INTERNATIONAL ORGANISATION

- International Organisation: Historical Development, Effect of World War I and World War II on International Organisation
- Relevancy of Perpetual Peace Models in the development of International Organisations
- Comparative Study of Covenant of League of Nations and United Nations Charter

UNIT 8: UNITED NATIONS CHARTER

- Establishment of UN Charter
- Preamble of the UN Charter, Purpose and Principles of UN Charter
- Membership: Admission, Suspension and Expulsion, Withdrawal from UN Charter
- General Assembly: Powers and Functions, Security Council, Economic and Social Council, Trusteeship Council, Secretariat

TEXT BOOKS:

- S.K. Kapoor, *International Law and Human Rights* (Central Law Agency, Allahabad, 22nd edn., 2021).
- Gurdip Singh, *International Law*(Eastern Book Company, Lucknow, 3rd edn., 2015).
- Malcolm N. Shaw, *International Law*(Cambridge University Press, U.K., 9th edn., 2021).

REFERENCE BOOKS:

- Shilpa Jain, *Introduction to Public International Law*(Eastern Book Company, Lucknow, Paperback edn., 2021).
- H.O. Agarwal, *International Law and Human Rights* (Central Law Publication, Allahabad, 21st edn., 2021).
- D. J.Harris, *Cases and Materials on international Law*(Sweet & Maxwell, London, 7th edn., 2010).
- Georg Schwarzenberger,*A Manual of international Law*(London Institute of World Affairs, 1967).
- J.G.Starke, *An Introduction to International Law*(Butterworths, London, 5th edn., 1963).
- Robert Jennings and Arthur Watts, *Oppenheim's International Law*Vol 1 (Oxford University Press, U.K., 9th edn., 2008).

IMPORTANT CASE LAWS

- Chorzow Factory Case of 1928.
- Hostage Case, 1980 (between USA and Iran).
- S. S. Lotus Case, [France v Turkey (1927) PCIJ.
- North Sea Continental Shelf Case, [ICJ Reports, 1969].
- Right of Passage over Indian Territory case (Merits) Portugal v. India ICJ Reports 1960.
- Asylum Case, Columbia v. Peru ICJ Reports 1950.
- Island of Palmas Netherlands v. USA (RIAA, 1928).
- Temple OF Preah Vihear Case (Merits) Cambodia v. Thailand (ICJ Reports 1962).
- Conditions of Admission of State to Membership in the United Nations Advisory Opinion of 28 May 1948.
- Military and Paramilitary activities in and against Nicaragua (Nicaragua v United States of America), Merits ICJ Reports, 1986.
- Lagrand Case Germany v. United States of America, ICJ Reports 2001.
- U.K V Albania (1949), ICJ.
- Anglo- Iranian Oil Co. case, I.C.J. Rep. (1952).
- Gabcikovo-Nagymaros Project Case Hungary vs Slovakia 1997.
- Rainbow Warrior Arbitration Case between France and New Zealand, 1990.
- Avena and other Mexican nationals (Mexico v United States of America), ICJ Reports 2004.

- Application of the Genocide Convention (Bosnia and Herzegovina v. Yugoslavia), ICJ Reports, 1996.
- Barcelona Traction, Light and Power Company Limited, ICJ Reports 1970.
- Nottebohm Case, Liechtenstein v. Guatemala ICJ Reports 1955.
- Anglo-Norwegian Fisheries Case, ICJ Reports, 1951.
- Corfu Channel Case, ICJ Reports 1949.
- North Sea Continental Shelf Cases, ICJ Reports, 1969.
- Continental Shelf (Tunisia/Libyan Arab Jamahriya), ICJ Reports 1982.
- Continental Shelf (Libyan Arab Jamahiriya/Malta), ICJ Reports, 1985.
- Maritime Delimitation and Territorial Questions Between Qatar and Bahrain, ICJ Reports 2001.

MEDIA & RTI LAW (Law Elective Course)	
Course Code: 23LEC804A	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Constitutional Law	

COURSE OBJECTIVES (COs):

The objective of this course is to introduce the students with the key provision regarding role of media in country and laws pertaining to it. The course entails discussion on emerging developments and trends in media. It shall also involve assessment of the impact of various newly introduced means of disseminating information.

CO1: To outline the various facets of Freedom of Speech and Expression
CO2: To explain the latest developments in media and Right to Information
CO3: To critically examine the legal framework concerning relevance of media

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Comprehend the various facets of Freedom of Speech and Expression
CLO2: Exhibit knowledge of the latest developments in media and Right to Information
CLO3: Critically appreciate the legal framework regarding significance of media

COURSE CONTENTS

UNIT 1: EVOLUTION OF MEDIA AND MEDIA ETHICS

- Concept of Media - History and Evolution
- Freedom of Press and Reasonable Restrictions
- Right to Privacy and Media
- Accountability and Independence of Media Trials
- Sting Operation by Media

UNIT 2: LEGAL DIMENSIONS OF PRINT MEDIA

- Media And Constitutional Law
- Contempt of Court and Defamation: Impact of Media
- Press Council of India: Rules and Responsibilities
- Ministries Regulating Media in India

UNIT 3: FILMS AND CENSORSHIP

- Censorship and Media
- Censorship under Cinematography Act, 1952
- Why Pre-Censorship is Valid for Films but not for the Press?
- Regulations of Cable Tv – Cable Television Network (Regulation) Act, 1955
- Regulation of Electronic Media

UNIT 4: MEDIA ADVERTISEMENT AND INTELLECTUAL PROPERTY

- Concept of advertisement
- Advertisement And Ethics Advertisement Act, 1954
- Consumer protection and advertisement
- Misleading Advertisement
- Commercial Speech Doctrine and Protection U/A 19(1)(A) of the Constitution of India
- WTO Agreement and Intellectual Property Right Legislations – Copyright Act, Trade Mark Act and Patent Act

UNIT 5: SOCIAL MEDIA AND OTT PLATFORMS

- RTI And Media
- Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021
- Due Diligence by Intermediaries
- Code Of Ethics and Safeguards in Relation to Digital Media
- Self-Regulating Mechanism

UNIT 6: INTRODUCTION TO RIGHT TO INFORMAITON

- Significance of RTI in A Democracy and Good Governance
- Historical Background and Brief Legislative History
- Constitutional Basis of Right to Information
- Citizens Right to Know
- Campaign for Freedom of Information

TEXT BOOKS:

1. D.D. Basu, *Law of the Press,* Lexis Nexis Buttherworths Wadhwa, 5th Edition, 2010
2. Soli Sorabjee, *Law of Press Censorship in India,* N.M.Tripathi,1976
3. Taxmann*, Compendium of Telecom Broadcasting and Cable La*ws, 2017

RELEVANT JUDICIAL DECISIONS

- *Ramesh Thapar v. State of Madras,* SC 1950 AIR 124
- *State of U.P. v. Raj Narayan,* SC 1975 AIR 865
- *S.P. Gupta and ors. V. President of India,* AIR 1982 SC 149
- *Indian Express Newspaper v. UOI*, 1985 SCR (2) 287
- *Tata Press Ltd. v. MTNL,* 1995 SCC (5) 139
- *PUCL v. Union of India,* AIR 1997 SC 568

REFERENCE BOOKS:

- Rajeev Dhavan, *Legitimating Government Rhetoric: Reflections on Some Aspects of the Second Press Commission* 26 J.IL.I. 391 (1984)
- Bruce Michael Boyd, *Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression* 14 J.I.L.I. 501 (1972)
- Don Pember, *Clay Calvert* Mass Media Law, 2014
- Gopi, M, *Right to Information Act in India (An Overview)* J.Pol.Sci. 4.207 (2016)
- Relly, Jeannine E., et al. *More than a decade in the making: A study of the implementation of India's Right to Information Act* World Development 136 (2020)
- Ram Jethmalani and D.S.Chopra, *Media La*w, 2nd Edition, 2014

LAW AND MEDICINE (Law Elective Course)	
Course Code: 23LEC804B	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Knowledge of Constitutional Law	

COURSE OBJECTIVES (COs):

The objective of this course is to introduce fundamental and key concepts regarding Medicine as profession. It includes examination of the laws and regulations governing medical profession and related legal issues. The course shall also entail analysis of the legal framework governing issues relating to medicine and medical profession.

CO1:To define the fundamental and key concepts regarding Medicine as profession
CO2: To describe and outline the special laws concerning mental health
CO3: To assess and evaluate the legal framework governing issues relating to medicine and medical profession
CO4: To critically analyze the laws and regulations governing medical profession and related legal issues.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Comprehend fundamental and key concepts regarding Medicine as profession
CLO2: Understand and evaluate the special laws concerning mental health
CLO3: Assess and apply the legal framework governing issues relating to medicine and medical profession
CLO4: Analyze the laws and regulations governing medical profession and related legal issues

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Profession and Professionals Self-Regulation
- Right to Health
- Physician-Patient Relationship
- Confidentiality and Privilege and Patient's right of full disclosure of course of therapy including side effects of drugs

UNIT 2: REGULATORY AUTHORITIES & FRAMEWORK

- Health And Criminal Law Regulatory Authorities
- Medical Council of India
- Central Council of Indian Medicine

- Code Of Medical Ethics
- Problem Of Quackery and Legal Measure
- Medical Negligence and Consumer Protection Law

UNIT 3: LEGAL FRAMEWORK

- Offences affecting the public health safety
- Section 268, 286 of Indian Penal Code, 1860
- Medical Termination of Pregnancy Act, 1971
- The Pre-Natal Diagnostic Techniques Act, 1994
- Surrogacy: Legal and Constitutional Dimension

UNIT 4: LAW RELATING TO MENTAL HEALTH

- Mental Health Care Act, 2017
- Mental Healthcare and Treatment Decisions and Advance Directives: (Ss. 3-13)
- Rights of Person with Mental Illness (Ss. 18-28)
- Central and State Mental Health Authority

UNIT 5: PATIENT PROTECTION

- The Drugs and Magic Remedies (Objectionable Advertisements) Act, 1954: (Ss 1-6)
- Doctrine Of 'Informed Consent'
- Confidentiality and Right to Privacy Stem Cell Banking

UNIT 6: HUMAN ORGANS & LAW

- Transplantation Of Human Organs Act, 1994
- Removal Of Human Organs: (Ss 3-12)
- Regulatory Mechanism: (Ss. 13-18)

TEXT BOOKS:

- *Ashok Yende, Medicine and the Law with Special Reference to Medical Negligence (Aarti& Co.'s, 2nd Edition, 2016*
- *Nandita Adhikari, Law and Medicine (Central Law Publications, 4th Edition Reprint 2015)*
- *Ishita Chatterjee, Health Law (Central Law Publications, 2019)*

REFERENCE BOOKS:

- Charles Madawal, *Injury? An Enquiry into the Marketing and Advertising of British Food and Drug Products* (Social Audit Ltd.: 1981)
- Modi's, *A Textbook of Medical Jurisprudence and Toxicology* (LexisNexis, 26th Ed. 2022)

IMMIGRATION LAWS (Law Elective Course)	
Course Code: 23LEC804C	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: International relations, Political science or social sciences.	

COURSE OBJECTIVES (COs):

This course introduces students to immigration law in India and the United States, covering various visa and status categories, their requirements, and grounds for inadmissibility and deportability. It also provides an overview of family-based and employment-based immigration systems, eligibility criteria, visa application procedures, and adjusting status. The course also covers current issues and debates in immigration law, such as DACA and border security, as well as emerging areas of immigration law, such as social media and immigration and climate change. The objective of this course is

CO1: To provide an introduction to immigration law in India and the United States, focusing on visa and status categories, their requirements, and grounds for inadmissibility and deportability.
CO2: To offers an overview of family-based and employment-based immigration systems, including eligibility criteria, visa application procedures, and the process of adjusting status.
CO3: To explores current issues and debates in immigration law, such as DACA (Deferred Action for Childhood Arrivals) and border security.
CO4: To delve into emerging areas of immigration law, such as the intersection of social media and immigration, as well as the impact of climate change on immigration.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Understand the fundamental concepts and terminology related to immigration law in the United States, including the roles and responsibilities of federal agencies in immigration law enforcement.
CLO2: Analyze the different visa and status categories available in the United States, and the eligibility requirements for each, including the grounds for inadmissibility and deportability.
CLO3: Evaluate the family-based immigration system in the United States, including the eligibility criteria for sponsoring a family member for immigration and the procedures for applying for family-based visas and adjusting status.
CLO4: Evaluate the employment-based immigration system in the United States, including the eligibility criteria for obtaining an employment-based visa and the procedures for applying for employment-based visas and adjusting status.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO IMMIGRATION LAW

- Overview of immigration law in India and the United States
- Basic legal concepts and terminology related to immigration law
- The role of federal agencies in immigration law enforcement

UNIT 2: ENTRY AND STAY REQUIREMENTS, CITIZENSHIP, AND VISA TYPES

- Entry and exit requirements for foreign nationals
- Rights and obligations of foreign nationals
- Citizenship law in India
- Different types of visas and their purposes (e.g., student, work, family-based)
- Requirements for obtaining a visa or changing status
- Compliance and Penalties

UNIT 3: FAMILY-BASED IMMIGRATION

- The family-based immigration system in the United States
- Eligibility criteria for sponsoring a family member for immigration
- Procedures for applying for family-based visas and adjusting status

UNIT 4: EMPLOYMENT-BASED IMMIGRATION

- The employment-based immigration system in the United States
- Eligibility criteria for obtaining an employment-based visa
- Procedures for applying for employment-based visas and adjusting status

UNIT 5: REMOVAL PROCEEDINGS AND RELIEF

- Grounds for deportation and removal proceedings
- Forms of relief from removal (e.g., asylum, cancellation of removal)
- Procedures for seeking relief from removal

UNIT 6: HOT TOPICS IN IMMIGRATION LAW

- Current issues and debates in immigration law (e.g., DACA, border security, increasing cross-border movement of people)
- Emerging areas of immigration law (e.g., social media and immigration, immigration and climate change)
- Strategies for staying up-to-date on developments in immigration law

TEXT BOOKS:

- Thomas Alexander Aleinikoff, David A. Martin, and Hiroshi Motomura, *Immigration and Nationality Laws of the United States: Selected Statutes, Regulations and Forms*, West Academic Publishing, 2022.
- Ayodele Gansallo and Lenni B. Benson, *Understanding Immigration Law and Practice*, LexisNexis, 4th Edition, 2020.
- Charles Gordon, Stanley Mailman, and Stephen Yale-Loeh, *Immigration Law and Procedure*, LexisNexis, 2022.

REFERENCE BOOKS:

- David Weissbrodt and Laura Danielson, *Immigration Law and Procedure in a Nutshell,* West Academic Publishing, 7th Edition. 2021.
- Elspeth Guild, Steve Peers, and Jonathan Tomkin, *Immigration Law and Policy: The EU and the US: A Comparative Analysis,* Edward Elgar Publishing, 1st edition, 2006.
- Rodney A. Malpert and Amanda Petersen, *Immigration Law and Business,* LexisNexis, 3rdedition, 2019.
- Charles Wheeler, *Navigating the Fundamentals of Immigration Law*, American Immigration Lawyers Association, 2021-22.
- Charles Wheeler, *Family-Based Immigration: A Practitioner's Guide*, American Immigration Lawyers Association, 9th Edition, 2020.
- Charles Kuck, Emily Brown, and Danielle Conley, *Family Immigration Law Essentials,* American Immigration Lawyers Association, 1stedition, 2019.
- Rodney A. Malpert and Amanda Petersen, *Business Immigration: Law & Practice,* Law Journal Press, 2ndedition, 2017.
- Lenni Benson, *Immigration and Nationality Law: Problems and Strategies,* LexisNexis, 6thedition, 2019.
- Charles Gordon, Stanley Mailman, and Stephen Yale-Loehr.*Immigration and Nationality Act: Law and Procedure,* LexisNexis, 2021.
- Robert Divine, R. Blake Chisam, and H. Ronald Klasko, *Immigration Practice,*LexisNexis, 2021.
- Kerry Abrams, *Immigration Law and the Family,*West Academic Publishing, 2ndEdition, 2018.

CLIMATE CHANGE & POLICY (Law Elective Course)	
Course Code: 23LEC804D	Continuous Evaluation: 40 Marks
Credits: 3	Presentation and Viva Voce: 60 Marks
L T P: 3 1 0	
Prerequisite: NILL	

COURSE OBJECTIVES (COs):

This course on Climate Change and Policy aims to provide students with a complete understanding of the complex issues relating to climate change and the policies employed at both national and international levels. The course anticipates to equip students with the information and skills to recognize and gauge climate change mitigation strategies, including renewable energy, energy efficiency, and sustainable transportation.

CO1: To develop a comprehensive understanding of the scientific basis of climate change, its causes including greenhouse gas emissions.

CO2: To comprehend the legal frameworks, policies, and agreements related to climate change and understand the roles and responsibilities of different stakeholders in addressing climate change.
CO3: To give overview of climate change mitigation strategies while considering their technical, economic, and policy dimensions.
CO4: To explore climate change adaptation and resilience strategies, including approaches for enhancing the capacity of systems and communities to cope with the impacts of climate change

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Understand the causes, impacts, and projections of climate change.
CLO2: Analyse and evaluate the national and international climate change frameworks.
CLO3: Critically assess climate change mitigation strategies, including renewable energy, energy efficiency, and sustainable transportation.
CLO4: Examine climate change adaptation and resilience strategies.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO CLIMATE CHANGE

- Overview of climate change: causes, impacts, and projections
- Historical context: milestones in climate science and policy
- The role of greenhouse gases and their sources
- Climate change and global warming: understanding the concepts
- Climate change and its relationship with biodiversity and ecosystems

UNIT 2: INTERNATIONAL CLIMATE CHANGE FRAMEWORK

- The United Nations Framework Convention on Climate Change
- Kyoto Protocol and its impact on global climate action
- Paris Agreement: goals, targets, and implications
- Nationally Determined Contributions (NDCs) and their significance
- Global cooperation and challenges in addressing climate change

UNIT 3: CLIMATE CHANGE POLICY AND GOVERNANCE IN INDIA

- Climate Change Policy Landscape in India
- National Action Plan on Climate Change (NAPCC)
- Sustainable Development Goals (SDGs) and their link to climate action
- Climate change adaptation and mitigation strategies in India
- Indian government initiatives and programs related to climate change

UNIT 4: CLIMATE CHANGE MITIGATION STRATEGIES

- Renewable energy and its role in reducing greenhouse gas emissions
- Energy efficiency and conservation measures

- Sustainable transportation and urban planning
- Carbon pricing mechanisms and market-based approaches
- Role of technology and innovation in climate change mitigation

UNIT 5: CLIMATE CHANGE ADAPTATION AND RESILIENCE

- Vulnerability assessment and risk management
- Adaptation strategies for agriculture, water resources, and coastal areas
- Ecosystem-based adaptation and nature-based solutions
- Climate-resilient infrastructure and urban planning
- Community engagement and social dimensions of adaptation

UNIT 6 : CLIMATE CHANGE AND EQUITY

- Climate justice and equity considerations
- Differential impacts of climate change on vulnerable communities
- Gender and climate change: understanding the linkages
- Indigenous knowledge and traditional practices in climate adaptation
- International funding mechanisms and support for developing countries

TEXT BOOKS:

- Silke Beck and Sebastian Harnisch, *The Paris Agreement: Climate Change, Solidarity, and Human Rights* (Oxford University Press,2017)
- David Archer and Michael E. Archer, *The Global Carbon Cycle*(Princeton University Press,2019)
- Shashikant Chopde, Shyamala Mani, and K. J. Joy, *Climate Change and India: Adaptation and Resilience* (Oxford University Press,2019)

REFERENCE BOOKS:

- Joseph Romm, Climate Change: *What Everyone Needs to Know* (Oxford University Press,2019)
- Mark C. Serreze*, The Defining Decade: Why We're Running Out of Time to Solve Climate Change* (University Press of Colorado,2021)

INTELLECTUAL PROPERTY LAW (Law Elective Course)	
Course Code: 24LEC805A	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Basic jurisprudential knowledge of rights, duties and property.	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarize the students with the new form of property, innovation and required technicalities to protect the innovation. The course will further discuss the different forms of intellectual property, its essentials and registration procedure for the protection of intellectual property rights. This course is offered to the students with the following objectives:

CO1: To define the fundamental aspects of Intellectual property Rights
CO2: To explain the fundamental aspects of intellectual property rights and its scopes
CO3: To apply the various essentials and aspects of patent, copyright, trademark on provided factual situations along with its registration procedure for protection in India.
CO4: To apply the various essentials and aspects of Design, Geographical Indication (GI), Plant Variety along with the practicality of Registration aspects for protection in India.
CO5: To examine the intellectual property rights, its scope and conflict with any other law in India or at international level.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:
CLO1. Develop a comprehensive understanding of the foundational concepts and principles of intellectual property law.
CLO2. Explain the purpose, scope, and requirements of each type of intellectual property right.
CLO3. Analyze the legal framework and international conventions governing intellectual property:
CLO4. Identify and analyze potential intellectual property issues, assess the validity and infringement of intellectual property rights, and provide reasoned arguments based on legal principles.
CLO5. Evaluate the policy considerations and challenges in intellectual property law.

UNIT - 1 : INTRODUCTION TO IPR

- INTELLECTUAL PROPERTY RIGHTS: Introduction, Need and Theories
- Types of IPRs
- Conflicts of IPR in Commercial World
- Issues and Limitation of IPR in Digital Era
- Emerging trends of IPR related to AI

UNIT –2: COPYRIGHT LAWS

- THE COPYRIGHT ACT, 1957: Introduction, Need and Theories
- Subject-matter of Copyright
- ownership and Possession
- Registration of copyright
- Rights of the author- Bundle of rights
- Economic and moral rights
- Neighboring rights and negative rights
- Doctrine of Fair use
- Infringement and Penalties

UNIT – 3: LAW RELATING TO PATENTS

- THE PATENTS ACT, 1970: Introduction, Need and Theories
- Subject matter of Patent
- Patentable Inventions and Non-patentable inventions
- Registration of Patent
- Infringement and Penalties
- Compulsory Licensing

UNIT- 4: LAW RELATING TO DESIGNS

- THE DESIGNS ACT, 2000: Meaning and Evolution of Design Protection
- Registration of design and copyright in designs
- Piracy in designs

UNIT 5: BIODIVERSITY AND PROTECTION OF PLANT VARIETY AND FARMERS RIGHTS

- Introduction to Traditional Knowledge- Protection, Registration and Need
- Convention on Biodiversity and International Biodiversity Goals
- Biodiversity Act
- Protection of Plant Variety
- Farmers Rights

UNIT 6 : GEOGRAPHICAL INDICATIONS

- THE GEOGRAPHICAL INDICATIONS OF GOODS (REGISTRATION AND PROTECTION) ACT, 1999: Meaning, Object and Definitions

- PROCEDURE FOR REGISTRATION AND OFFENCES AND PENALTIES

UNIT 7: LAW RELATING TO TRADEMARKS

- THE TRADEMARKS ACT, 1999: Meaning Objectives and Definitions, Deceptive Similarity.
- PROCEDURE: Absolute Grounds for Refusal and Registration and Relative Grounds for Refusal and Registration Sec. 9 and 11, Duration and Effect of Registration
- INFRINGEMENT OF TRADEMARK, DILUTION OF TRADEMARKS
  - Exceptions to infringement of trademarks
  - Passing off under the trademarks act

Offences, penalties and procedure

UNIT 8: INTERNATIONAL ORGANIZATIONS AND CONVENTIONS

- IPR AND INTERNATIONAL ORGANIZATIONS WIPO, WTO and TRIPs
- INTERNATIONAL CONVENTIONS.- Incorporation of International Conventions i.e.
- Paris Convention, Berne Convention, Madrid Agreement, NICE Agreement, and Geneva Convention

TEXT BOOKS:

- V.K. Ahuja, *Law Relating to Intellectual Property Rights*, LexisNexis, New Delhi, 3rd Ed., 2017.
- S. R. Myneni, *Law of Intellectual Property*, Asia Law House, 10th Ed., January 2020.
- Meenu Paul, *Intellectual Property Law,* Allahabad Law Agency, 6th Ed., January 2018.
- P Narayanan, *Intellectual Property Law,* Eastern Law House, 6th Ed., 2022.

REFERENCE BOOKS:

- Ashwani Kumar Bansal, *Law of Trademarks in India With Introduction to Intellectual Property*, Thomson Reuters, 3rd Ed..
- Ananth Padmanabhan, *Intellectual Property Rights Infringement and Remedies*, LexisNexis, 1st Ed., 2012.
- Rasada B. Vega, *Standard-Essential Patent Holders Availability of Injunctive or Exclusionary Relief,* Nova Science Publishers Inc. U.K., 2013 Ed.

EUROPEAN LAW & LEGAL SYSTEM (Law Elective Course)	
Course Code: 23LEC805B	Continuous Evaluation:……40..Marks
Credits: 3	End Semester Examination:.60 Marks
L T P: 3 1 0	
Prerequisite: NILL	

COURSE OBJECTIVES (COs):

The course aims to provide students with an understanding of the European Union legal system and the legal framework governing the European Union member states. Students will learn about the sources of European law and the role of the European Court of Justice. The course will explore the relationship between EU law and national law and provide an overview of the essential principles. By the end of the course, students will be equipped with the knowledge and skills necessary to critically evaluate and navigate the complex legal landscape of the European Union.

CO1: To develop a comprehensive understanding of the structure and functioning of the EU institutions, including the European Commission, European Parliament, and Council of the European Union etc.
CO2: To provide overview of the the relationship between EU law and national law, including the principles of supremacy.
CO3: To gain understanding of the principles and legal frameworks related to the free movement of goods and services, competition law and other important aspects, considering their scope, application, and impact within the EU legal framework.
CO4: To study the functions and powers of European Court of Justice and the impact of its decisions on the interpretation, application, and development of EU law.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: Comprehend the legal framework and institutions of the European Union and the sourcesof EU law.
CLO2: Understand the relationship between EU law and national law and apply legal principles to analyse and evaluate the various legal issues
CLO3: Analyse and evaluate the principles of free movement of goods and services, competition law and state aid, human rights and citizenship.
CLO4: Critically evaluate the mechanisms for the enforcement of EU law, including the role of the European Court of Justice and the national courts of the EU member states

COURSE CONTENTS

UNIT 1: INTRODUCTION TO EUROPEAN LAW AND LEGAL SYSTEM

- Introduction to the European Union and its legal framework
- Sources of European law

- Role of the European Court of Justice
- Relationship between EU law and national law

UNIT 2: FREE MOVEMENT OF GOODS AND SERVICES

- Internal market of the EU
- Free movement of goods and services
- Principles of mutual recognition, harmonization, and the prohibition of quantitative restrictions

UNIT 3 : COMPETITION LAW AND STATE AID

- EU competition law framework
- Prohibition of anticompetitive agreements and abuse of dominant position
- Rules on state aid

UNIT 4: HUMAN RIGHTS AND CITIZENSHIP

- EU human rights framework
- Concept of EU citizenship
- EU Charter of Fundamental Rights
- Principles of non-discrimination and equality

UNIT 5: ENVIRONMENTAL LAW

- EU environmental law framework
- Principles of precautionary action
- Polluter pays, and sustainable development

UNIT 6: BREXIT AND FUTURE OF THE EUROPEAN UNION

- Implications of Brexit for the EU and its member states
- Challenges and opportunities facing the EU in the coming years

TEXT BOOKS:

- Craig, P., & De Burca, G. (2018). EU law: Text, cases, and materials (6th ed.). Oxford University Press.
- Kaczorowska-Ireland, A. (2019). European Union law (4th ed.). Routledge.
- Arnull, A., & Chalmers, D. (Eds.). (2019). The Oxford handbook of European Union law (2nd ed.). Oxford University Press.

REFERENCE BOOKS:

- Weatherill, S. (2018). Cases and materials on EU law (12th ed.). Oxford University Press.
- Dougan, M. (Ed.). (2018). The UK after Brexit: Legal and policy challenges (2nd ed.). Hart Publishing.
- Tridimas, T. (2016). The general principles of EU law (2nd ed.). Oxford University Press.
- Biondi, A., &Eeckhout, P. (Eds.). (2016). EU law after Lisbon. Oxford University Press.
- Lenaerts, K., & Van Nuffel, P. (2018). Constitutional law of the European Union (5th ed.). Sweet & Maxwell.

AVIATION LAW (Law Elective Course)	
Course Code: 24LEC805C	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Public International Law	

COURSE OBJECTIVES(COs):

The objective of this course is to familiarize the students about the different aspects of Aviation Law. The course will firstly introduce the students with the Global and Indian perspective of Aviation Law. The course will further develop upon the operating legal procedures with respect to Aviation law in national as well as international scenarios. Further, the students will also be taught the nuances of Aviation law such as crime on board of an aircraft, aviation liability, aviation security, etc. Lastly, the course will touch upon the recent developments in the field of Aviation Law. The aim of the course is -

CO1: To familiarize the students with the origin, need and basic concepts of aviation law.

CO2: To make the students understand about the various laws operating in aviation in India as well as the World.

CO3: To analyze the various nuances relating to aviation security, liability and crime on board of an aircraft.

CO4: To appreciate practical application of the concepts and provisions relating to emerging issues in aviation.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Explain the origin, need and various concepts relating to aviation law.

CLO2:Sketch and understand the framework of laws operating in aviation in India as well as the World.

CLO3:Discuss the nuances relating to aviation security, liability and crime on board of an aircraft.

CLO4:Apply the concepts and provisions learnt in Aviation Law to emerging issues in aviation

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Need of Aviation Law
- Origin of Aviation Law
- Brief Introduction of Important International Conventions and Legislations
- Major incidents which highlighted the need for stricter Aviation law

UNIT 2: LAWS RELATING TO AVIATION

- Chicago Convention, Warsaw Convention, Montreal Convention, Cape Town Convention
- The Aircraft Act, 1934, The Carriage by Air Act, 1972, The Anti-Hijacking Act, 2016
- Aviation Law in India: Role of Judiciary

UNIT 3: AVIATION LIABILITY AND LAW ON AIR TRANSPORT

- Product Liability in Aviation
- Liability Insurance in Aviation
- Liability for damage caused on surface and during Collisions
- Carrier Liability
- Law on Air Transport·

UNIT 4: CRIME ON BOARD AIRCRAFTS

- Challenges Associated with Crime on Board – Occurrence, Jurisdiction and other important issues
- Tokyo Convention of 1963 and Montreal Protocol, 2014
- Hague Convention, 1970 and Beijing Protocol, 2010
- Beijing Convention, 2010

UNIT 5: AVIATION LAW AND SAFETY AND SECURITY

- Legal Regime Governing crime on board aircrafts
- Aircraft Hijacking- The Anti-Hijacking Act, 2016
- Security regulations
- Regulations in India

UNIT 6: RECENT DEVELOPMENTS

- Problems in application of Air Law
- Airport Management
- Technological Development and Law
- Emerging Trends in Aviation Law

TEXT BOOKS:

- Vikrant Pachnanda, *A guide to India's Aviation Law* (Thomson Reuters, 2019)

- Ronal I.C. Bartsch, *International Aviation Law: A Practical Guide* (Routledge, 2018)
- Raymond C. Speciale, *Fundamentals of Aviation Law* (McGraw Hill Education, 2018)

REFERENCE BOOKS:

- Jr. George N. Tompkins, *Liability Rules Applicable to International Air Transportation as Developed by the Courts in the United States: From Warshaw 1929 to Montreal 1999*, (Kluwer Law International, 2010)
- Hefang Huang, *Aviation Safety Through the Rule of Law: ICAO's Mechanism and Practices*, (Kluwer Law International, 2012)

INTERNET GOVERNANCE (Law Elective Course)	
Course Code: 23LEC805D	Continuous Evaluation : 40Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: NIL	

COURSE OBJECTIVES (COs) :

This course aims to provide students with a comprehensive understanding of internet governance by exploring its principles, concepts, and challenges. It delves into the legal and regulatory frameworks governing internet governance at the international, national, and regional levels, enabling students to analyze their implications for digital rights and freedoms. The course familiarizes students with key institutions, processes, and stakeholders involved in internet governance, fostering an understanding of their roles and relationships.

COURSE LEARNING OUTCOMES (CLOs):

After successful completion of the LL.M. programme, the students will have the ability to:

CLO1: Understand the fundamental principles and concepts of internet governance, including its historical development and emerging challenges.

CLO2: Analyze the legal and regulatory frameworks governing internet governance, both at the global and local levels, and assess their implications for digital rights and freedoms.

CLO3: Identify and evaluate the roles, functions, and relationships among different institutions, stakeholders, and processes involved in internet governance.

CLO4: Critically assess and analyze emerging issues in internet governance, such as privacy, cybersecurity, and access to information, and propose strategies for addressing these challenges.

CLO5: Demonstrate the ability to think critically and contribute to debates on the future directions and policies related to internet governance.

COURSE CONTENTS

UNIT1: INTRODUCTION

- Notions of Internet Governance
- Key Principles and Concepts in Internet Governance
- Stakeholders and Institutions in Internet Governance
- Historical Evolution and Development of Internet Governance
- Challenges and Emerging Issues in Internet Governance

UNIT 2: LEGAL AND REGULATORY FRAMEWORKS IN INTERNET GOVERNANCE

- International Legal Instruments and Treaties related to Internet Governance
- National and Regional Laws and Policies on Internet Governance
- Cybersecurity and Data Protection in Internet Governance
- Intellectual Property Rights in the Digital Environment
- Freedom of Expression and Censorship Online

UNIT 3: INTERNET GOVERNANCE INSTITUTIONS AND PROCESSES

- Internet Corporation for Assigned Names and Numbers (ICANN)
- Internet Engineering Task Force (IETF)
- Internet Governance Forum (IGF)
- Regional and National Internet Governance Initiatives
- Multi-stakeholder Approaches in Internet Governance

UNIT 4: EMERGING ISSUES IN INTERNET GOVERNANCE

- Internet Privacy and Surveillance
- Digital Divide and Access to Information
- Internet Governance and Human Rights
- Cybercrime and Cybersecurity Challenges
- Emerging Technologies and their Impact on Internet Governance

UNIT 5: CYBERSECURITY IN INTERNET GOVERNANCE

- Cybersecurity Threats and Challenges
- International Cooperation in Cybersecurity
- Cybercrime Prevention and Investigation
- Legal Frameworks for Cybersecurity
- Cybersecurity Policies and Best Practices

UNIT 6: INTERNET GOVERNANCE AND EMERGING TECHNOLOGIES

- Artificial Intelligence and Internet Governance
- Internet of Things (IoT) and Its Implications
- Blockchain Technology and Internet Governance
- Cloud Computing and Data Governance

- Ethical Considerations in Emerging Technologies and Internet Governance

TEXT BOOKS:

- Laura DeNardis, The Global War for Internet Governance (Yale University Press, 2014)
- Milton Mueller, Networks and States: The Global Politics of Internet Governance (The MIT Press, 2010)
- Jovan Kurbalija and Vladimir Radunović, An Introduction to Internet Governance (DiploFoundation, 2019)

REFERENCE BOOKS:

- Fen Osler Hampson and Eric Jardine, Internet Freedom and Political Space (University of Waterloo Press, 2013)
- Lee A. Bygrave and Jon Bing, Internet Governance: Infrastructure and Institutions (Oxford University Press, 2009)
- William H. Dutton, The Oxford Handbook of Internet Studies (Oxford University Press, 2013)

ALTERNATE DISPUTE RESOLUTION (Clinical Course)	
Course Code: 24CLC806	Continuous Evaluation: 70 Marks
Credits: 4	End Semester Examination: 30 Marks
L T P: 3 0 2	
Prerequisite: Basic understanding of commercial and personal laws.	

COURSE OBJECTIVES (COs):

With the introduction of Section 89, CPC, and amendment in the Arbitration and Conciliation Act 1996 in 2015, alternative dispute resolution methods have been given a primary role in reducing arrears and promoting the fast and affordable settlement of disputes. This course has two primary objectives. The first is to provide the students with a theoretical understanding of the concept of ADR and related legal provisions. Secondly, the course trains the students in the practical skills required to participate in the ADR processes effectively.

This course has the following objectives:

CO1. Provide an Introduction to ADR Concepts

a. Introduce students to the concept of Alternate Dispute Resolution and its historical background.
b. Differentiate between various ADR methods such as arbitration, mediation, conciliation, and negotiation.
c. Analyze the advantages and disadvantages of ADR compared to traditional court litigation.

CO2. Explain the ADR in Legal Framework

d. Examine the integration of ADR in the Code of Civil Procedure (CPC).
e. Analyze key cases and legal provisions that have shaped the practice of ADR in India.

CO3. Inculcate Negotiation Techniques and Skills

f. Explore the theory and various approaches to negotiation.
g. Develop practical negotiation skills through exercises and simulations.

CO4. Explain the Role of Legal Services Authorities

h. Understand the structure and functions of Legal Services Authorities in promoting ADR.
i. Evaluate the effectiveness of different legal aid initiatives and schemes.

CO5. Explain the Arbitration Procedures and International Perspectives

j. Study the procedural aspects and enforceability of arbitral awards.
k. Examine international models and emerging trends in ADR, including the future of Online Dispute Resolution (ODR).

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course on ADR, the student would have the ability to:
CLO1: Define and compare the functions of Alternative Dispute Resolution and its purpose vis-à-vis litigation
CLO2: Explain the conceptual framework related to the Arbitration and Conciliation Act, 1996 and The Legal Services Authorities Act, 1987
CLO3: Analyze the role and objectives of ADR as incorporated in the Code of Civil Procedure, supported by landmark judicial cases that have influenced its practice in India
CLO4: Analyze the mandate and functions of Legal Services Authorities in providing legal aid
CLO5: Describe, analyze, and apply the substantive rules of alternative dispute resolution to a given situation

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Concept of Alternate Dispute Resolution
- Historical background and emergence as an alternative to Court Litigation
- Evolution of mediation/conciliation as a mode of settlement of disputes, distinction between arbitration, mediation, conciliation, negotiation
- Difference between Court Annexed ADR, Institutional ADR and Ad-hoc ADR
- Advantages and disadvantages of ADR

UNIT 2: ADR in Code of Civil Procedure

- Section 89 of the Code of Civil Procedure and its objectives
- Types of ADR in CPC
- Salem Bar Association Cases
- Afcons International Case

UNIT 3: NEGOTIATION

- Theory of negotiation,

- Approaches to Negotiation - Positional bargaining, Interest-based bargaining or principled negotiation
- Preparation for Negotiation
- Collaborative Communication skills, Negotiating skills,
- Negotiation exercises

UNIT 4: LEGAL SERVICES AUTHORITIES

- Article 39A of the Constitution of India – the Concept of Free Legal Adi
- Salient features of the Legal Services Authorities Act
- Role of Legal Aid Clinics
- Role of NALSA, SLSA, and DLSA
- Lok Adalat and Gram Nyalayas
- Probono Clubs and Tele-Law Scheme

UNIT 5: INTRODUCTION TO ARBITRATION

- Arbitration: definition, kinds, scope, and difference from litigation
- Arbitration agreement
- Composition of arbitral tribunal

UNIT 6: ARBITRAL PROCEEDING AND AWARD

- Jurisdiction of arbitral tribunal
- Conduct of arbitral proceedings
- Making of an arbitral award
- Enforcement of arbitral award
- Termination of proceedings

UNIT 7: FINALITY OF AWARD

- Recourse against an arbitral award
- Finality and enforcement of an arbitral award
- Recourse against an arbitral award
- Finality and enforcement of an arbitral award

UNIT 8: INTERNATIONAL AND EMERGING PERSPECTIVE

- The UNCITRAL Model Law on International Commercial Arbitration
- International Commercial Arbitration Case Studies
- Future of ADR in India
- Emergence of Arbitral Institutions and Arbitration Bar in India
- Online Dispute Resolution Systems

TEXTBOOKS:

- Saurabh Bindal and RV Prabhat, *Arbitration and Conciliation – A Commentary*, Eastern Book Company (2021)
- Ray, Sukumar, *Alternative Dispute Resolution along with Gram Nyayalayas Act*, Eastern Law House, 2nd ed. 2020.
- Bachawat, Justice R S., *Law of Arbitration and Conciliation*, 2 vols. 6th Ed., Lexis Nexus, Rep. 2017.
- Markanda, PC. *Law Relating to Arbitration and Conciliation*, 11th Ed., Lexis Nexus, 2022.

REFERENCE BOOKS:

- Chakraborty, Anirban, *Law, and Practice of Alternative Dispute Resolution in India - A detailed analysis*, 1st Ed., Lexis Nexus, 2016.
- Boulle, Laurence and Nadja Alexander, *Mediation- A How to Guide* 1st Ed., Lexis Nexus, 2016.
- Stephen B. Goldberg, Frank E.A. Sander, Nancy H. Rogers, "*Dispute Resolution – Negotiation, Mediation, and Other Processes*" Third Edition, 1999, Aspen Law & Business, New York.
- Kwatra, GK., *The Arbitration and Conciliation Law of India*, Universal Publication, 2000.
- Singh, B.D., *ADR System*, New Royal Book Co. Lucknow, 2007

SEMESTER-IX

FISCAL CONSTITUTIONALISM (Hons. Elective Course)	
Course Code: 23HEC901A	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of constitutional provisions and an aptitude to critically analyze the provisions in comparison to policies of the Government	

COURSE OBJECTIVES (COs):

Fiscal constitutions include the set of rules and framework that guide a country's fiscal policy and are enshrined in its fundamental laws. It looks at aspects such as the accountability of sub-national governments for their policies, their power to shape fiscal policy at the federal level, the strength of intergovernmental budget structures, and the stability of the fiscal policy regime.

CO1: The course will aim to familiarize the students with the fundamental concept of fiscal constitutionalism.
CO2: To understand in-depth knowledge of the monetary statutory process in India.
CO3: To Analyze the Fiscal policy in the context of economic justice which is guaranteed in the Constitutional Law.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course curriculum, the students will able to
CO1: Explain the requisites of the fundamental aspects of Fiscal Constitutionalism
CO2: Comply the process related to fiscal policy in India.
CO3: Examine the Fiscal policy in the context of economic justice which is guaranteed in the Constitutional Law.

COURSE CONTENTS

UNIT 1: INTRODUCTION

- The Concept of Fiscal Constitutionalism
- Introduction to Fiscal and Monetary Policy
- Compare Monetary and Fiscal Policy
- The Demand for And Supply of Money
- Fiscal Policy and the Keynesian School
- Monetary Policy and The Money Supply

UNIT 2: BUDGET

- Union Budget
- State Budget

UNIT 3: BANKS

- Reserve Bank of India
- The Concept of Central Bank
- The Concept of Borrowing (Art 292 &293) IMF & World Bank

UNIT 4: FINANCE

- Finance (Art 264 To 291)
- The Constitution of Finance Commission
- Consolidated Fund and Public Account of India
- Distribution Of Revenue Between the Union and The State

UNIT 5: PROPERTY AND LIABILITY

- The Concept of Property,
- Contract, Rights, Liabilities, Obligations and Suits (Arts 294-300)

UNIT 6: THE CONSTITUTIONAL RIGHT OF THE PROPERTY

- Right To Property Under Constitution
- A Journey of Land Reform From 1st Constitutional Amendment to 44th Constitutional Amendment
- Art 300A
- Art 35A and its Relation with Art 377.

UNIT 7: TRADE AND COMMERCE

- Trade, Commerce and Intercourse Within the Territory of India (Arts 301-301)

UNIT 8: COMPETITIVE AND COOPERATIVE FEDERALISM

- Competitive And Cooperative Federalism
- Concept of One Nation One Tax
- Planning Commission to Niti Aayog

TEXT BOOKS:

- Jain, M.P., Constitutional *Law* (Eighth Ed., LexisNexis, 2018)
- Ravi Prakash, *The Constitution of Tax*, (Oak Bridge Publication, 1st Edn, 2022)
- YV Reddy, *Indian Fiscal Federalism*, (OUD, 1st Edition, 2019)

REFERENCE BOOKS:

- MP Singh, *Federalism in India*, (Sage Publication, 1st Edition, 2022)
- DD Basu, *Comparative Federalism*, (LexisNexis, 1st Edition)
- Pramathanath Banerjea, *Fiscal Policy in India*, (1st Edition, Wentworth Press 2016)
- Deepak Lal, *Fighting Fiscal Privilege: Towards a Fiscal Constitution*, (Social Foundation, 1st Edition,1988)

INTERNATIONAL BUSINESS LAW (Hons. Elective Course)	
Course Code: 23HEC901B	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Compulsory Law Course of Company Law and International Law (difference between public and private international law)	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarize the students with the international dimensions of business law. The course would cover the legal environment of international business and contracting, international and U.S. trade laws and treaties, regulation of the international marketplace. The course goals are to:

CO1: Understand ways in which businesses operate in an international framework.

CO2: Differentiate between the various sources of law that apply to international business.

CO3: Identify key issues businesses face in selected areas of international trade.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:
CLO1: Explain the concept of International Business Law and enumerate its major components
CLO2: Articulate various dimensions of international trade law comparing it with domestic laws
CLO3: Analyze the legal issues arising out of international business laws
CLO4: Apply the learning in this course to real-life situations and provide solutions

COURSE CONTENTS

UNIT 1: INTRODUCTION TO INTERNATIONAL BUSINESS LAW

- Concept of international business law
- Globalisation – emergence of multinationals and governing laws
- Concept of international trade law
- Concept of international economic law (WTO)
- International business environment
- Theories of absolute advantage, comparative advantage (Ricardo) and HO Model

UNIT 2: MULTINATIONAL ENTERPRISES AND THEIR REGULATION

- OECD Guidelines on Multinational Enterprises
- International organizations and their role – UNCTAD, UNCITRAL, IMF, World Bank, World Economic Forum
- Bilateral, multilateral and regional arrangements of trade (FTAs)

UNIT 3: REGULATION OF FOREIGN INVESTMENT

- Foreign Exchange Management Act – Role of RBI and procedures
- The Foreign Trade Development and Regulation Act, 1992
- Foreign Trade Policy and Foreign Direct Investment (FDI) Policy
- Regulation of investment in securities market

UNIT 4: INTERNATIONAL SALE OF GOODS AND SERVICES

- United Nations Convention on Contracts for the International Sale of Goods (CISG)
- International sales agreements, Rights and duties of agents and distributors; laws related to international payment terms.
- International trade terms: Cost, Insurance and Freight. Free on Board.
- Law of International Payments and Banking including Bank Guarantees and Letter of Credit

UNIT 5: INTERNATIONAL TRANSPORT OF GOODS AND SERVICES

- Transport by Sea, Air and Land – applicable regulations
- Rules of Origin
- Export-Import procedures
- Insurance
- E-Commerce

UNIT 6: THE WORLD TRADE ORGANIZATION (WTO)

- GATT to WTO
- MFN and National Treatment
- Antidumping and countervailing duties
- Subsidies and protectionism – impact on international trade
- Agreements on agriculture and services
- SPS and TBT agreements
- GATS

UNIT 7: SPECIAL ECONOMIC ZONES

- Object to establish SEZs – Legal perspective and challenges
- International Financial Services Authority (IFSCA) and its objectives
- Free Trade Agreements (major clauses of any agreement with India)

UNIT 8: INTERNATIONAL DISPUTE RESOLUTION

- International Commercial Arbitrations
- Dispute Settlement under WTO
- International sanctions and its legality – geopolitical dimension (Russia-Ukraine Issue)
- Jurisdictional Issues and Enforcement of International Contracts; jurisdictional issues in international contract and transaction; Choice of law clause and issues
- International Property Rights including IPR
- International Torts and Consumer Protection

TEXT BOOKS:

- ICSI Study Material on *International Business: Laws and Practices*, Professional Program 2015
- Vijay Kumar Singh, *Course Material on International Business Law*, UPES 2019

REFERENCE BOOKS:

- Mark Fenwick Stefan,*International Business Law: Emerging Fields of Regulation*, Bloomsbury Publishing PLC, 2018
- Charles WL Hill and G. Thomas M. Hult, *International Business: Competing in the Global Marketplace* (SIE), McGrawHill, 12th Edition, 2021
- Larry A. Dimatteo, *International Business Law and The Legal Environment: A Transactional Approach*, 4th Edition Routledge, 2016
- Ray August, Don Mayer and Michael M. Bixby, *International Business Law: Text, Cases, and Readings*, Pearson 2013
- Trevor C. Hartley, *International Commercial Litigation Text, Cases and Materials on Private International Law*, Cambridge University Press, 2009
- Simone Schnitzer, *Understanding International Trade Law*, Universal Law Publishing, New Delhi, 2010.

ADVANCED CRIMINAL INVESTIGATION (Hons. Elective Course)	
Course Code:25HEC901C	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Law of Evidence and Criminal Procedure	

COURSE OBJECTIVES (COs):

The objective of this course is to outline the fundamentals of forensic science including crime scene investigation. The course would include building a thorough understanding of collection and appreciation of forensic evidence. Further, it will involve analyzing the functioning and underlying methodology of various forensic techniques.

CO1: To explain the special features of the administrative law distinct from the Constitutional Law.

CO2: To understand the basic principles which are specifically followed to render justice i.e., Principles of natural justice, their kinds and exceptions.

CO3: To analyse the reasons and evolution of delegated legislation and the functioning of the delegated authorities within the ambit of the power conferred to them.

CO4: Evaluate the functioning of the special bodies constituted as alternative means for administering justice. viz., Administrative Tribunals, Ombudsman, Lokayukta, Lokpal.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CO1: To apprise the students about the fundamental concepts and utility of Forensic Science for legal purposes.
CO2: To outline the intersectionality of law and science.
CO3: To develop an understanding concerning fundamental principles governing application of commonly used forensic disciplines.
CO4: To introduce to the students the legal and practical nuances of crime scene management.
CO5: To familiarize the students with underlying fundamentals of certain prominent forensic techniques**.**
CO6: To analyze and evaluate judicial decisions regarding appreciation and application of forensic evidence**.**

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Definition, Nature, Need and Importance of Forensic Science
- History, Development and Principles of Forensic Science
- Tracing the evolution of forensics
- Scope for emergence and development of various branches of forensic science
- Organizational Structure of Forensic Science Laboratories
- Internal structure of forensic labs, various division and hierarchy

UNIT 2: ADMISSIBILITY AND APPRECIATION

- Forensic Science and Law
- Expert opinion and vis-à-vis Witness of Fact
- Admissibility Of Forensic Evidence
- Expert evidence as an exception to opinion rule
- Appreciation of forensic evidence
- Reliability of forensic techniques and probative assessment of forensic evidence

UNIT 3: CRIME SCENE EVIDENCE

- Crime Scene Management and Examination
- Defining the Crime Scene, Securing, Searching and Recording of Crime Scene, Collection and Packing of Evidence
- Crime scene memo/mahazar and its evidentiary value
- Trace Evidence
- Blood, Semen and Other Body Fluids; Tool Marks, Tyre Marks and Other Impression; Hair, Soil, Glass, Paint, Fibre etc.

UNIT 4: MEDICAL EVIDENCE

- Medical Evidence and Inquest
- Medical-legal evidence, Uses of medical evidence and Death Investigation
- Chemical And Toxicological Analysis
- Concept and Significance, Analysis of drugs of abuse

UNIT 5 FEATURE COMPARISON TECHNIQUES

- Handwriting Forensics
- Fingerprints And Footprints
- Element of Subjectivity, Methodology Involved and Probative worth.
- Voice Analysis
- Voice Collections, Evaluation and Interpretation

UNIT 6: DNA IDENTIFICATION

- DNA Technology
- Crime Investigation, DNA evidence as gold standards and study of DNA
- Forensic Psychology
- Classification and Psychology in Investigation
- Criminal Profiling in Forensics
- Profiler, Profiling process and Date for profiling

UNIT 7: DECEPTION DETECTION TECHNIQUES

- Narco Analysis: Theory, Significance, Admissibility in Court, Future Prospect
- Brain Mapping: Concept, EEG, P-300 Wave, Limitation of the Technique
- Polygraph: Concept and NHRC Guidelines on Polygraph Test
- Constitutionality of Narco Analysis, Brain Mapping and Polygraph: Case Study

UNIT 8: CYBER FORENSICS AND FORENSIC AUDITING

- Computer Forensics: Cyber Crime, Cyber Criminals, Computer Crime Investigations, Concept and Admissibility of Electronic Records and digital forensics.
- Digital Image Forensics: Quality Control, Tinkered Digital Images and Recent Advances
- Cell Phone Forensics: Cell phone Evidence, Phone Forensic Analyst, Anti Forensic Software
- Forensic Auditing

TEXT BOOKS:

- B. S. Nabar, *Forensic Science in Criminal Investigation* (Asia Law House, 3rd Edition, 2013)
- B.R. Sharma, *Forensic Science in Criminal investigation Trials* (6th Edition, Universal Law Publishing, 2020)
- H.J.Walls, *Forensic Science* (Sweet & Maxwell, 2nd Edition, 2015)

REFERENCE BOOKS:

- John. C. Brenner, *Forensic Science: An Illustrated Dictionary* (CRC Press, 1st Edition, 2003)
- Samuel Alex and Swati Parekh, *DNA Test in Criminal Investigation and Paternity Disputes* (Dwidedi and Company, 1st Edition, 2019)
- Walls, H.J., *Forensic Science: An Introduction to Scientific Crime Detection* (Second Edition, Universal Law Publishing Company Private Limited, Delhi, 2012)

- B. Umadethan, *Forensic Medicine for the Police* (New Delhi; 2011)
- Govind Singh, *Role of Forensic Science in Crime Control* (Cyber Tech Publications, 2013)

INTERNATIONAL CRIMINAL LAW (Hons. Elective Course)	
Course Code: 23HEC901D	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of international law and criminal law	

COURSE OBJECTIVES (COs):

The objective of this Hons. Course is to develop a basic understanding of international criminal law and criminal court. The students shall be explained the various theories and reasons for the evolution and development of international criminal law. The students shall also be explained various international crimes and its procedure in international perspective. The students shall also be explained the role of international criminal court and its working under international criminal laws. This course is offered to the students of international law Hons. with the following main objectives:

CO1: To make the students familiar with authoritative account of development of international criminal law.
CO2: To develop the ability to analyse the differences in the jurisdiction of the International Criminal Court and the International Criminal Tribunals in furtherance of principles of international criminal law.
CO3: To understand the prosecution of these crimes, role of the institutions involved in the process and the procedures that are followed in investigation.
CO4: To make the studentsanalyse the jurisdictional issues & criminal responsibility for international crimes.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Understand the growing significance of International Criminal Law, transnational law and institutions, which undermine the nation - states and their sovereignty.
CLO2: Develop clarity on having a uniform jurisdiction to try the offenders keeping aside issues of nationality and sovereignty.
CLO3: Apply the provisions and jurisprudence related with victim justice also,the process of investigation in international crime.
CLO4: Analyse the Importance placed on the nature of the differing relations that exist between the ICC, ICTY and ICTR with national criminal courts.

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Concept And Historical Evolution of International Criminal Law (ICL)
- Features of International Criminal Law (ICL)
- Sources of International Criminal Law (ICL)
    1. Treaties
    2. International customary law
    3. General principles of criminal law
    4. Judicial process

UNIT 2: CRIMINAL LIABILITY

- Criminal Liability Under ICL, Individual Criminal
- Responsibility, Superior Responsibility and Command Responsibility.
- Modes of Criminal Liability
- Grounds Excluding Criminal Liability

UNIT3: GENERAL PRINCIPLES OF INTERNATIONAL CRIMINAL LAW

- Elements of International Crimes
- Principle of Legality
- Basis of Jurisdiction and statutory limitations
- *Nullum crimen nulla poena sine lege* and *ne bis in idem*
- Immunity

UNIT 4: INTERNATIONAL CRIMES

- Substantive Law of International Crimes: Genocide, War Crimes, Crimes Against Humanity Aggression and Terrorism
- Enforcement of International Criminal Law — Nuremberg and Tokyo Tribunals (Military Tribunals)
- Adhoc Tribunals: International Criminal Tribunal for Former Yugoslavia (ICTY) and International Criminal Tribunal for Rwanda (ICTR).
- Other Courts with International Elements — Special Court for Sierra Leona, Special Tribunal for Lebanon, Kosovo and East Timer: Special Panels, Iraqi High Tribunal

UNIT 5: INTERNATIONAL CRIMINAL COURT

- International Criminal Court (ICC) — Establishment, Structure and Administration of the Courts, Rome Statute
- Jurisdiction Of the ICC — Complementarity of the ICC, Co-Operation of States With ICC.
- General Principles of International Criminal Trials; Protection from Self-Incrimination, Presumption of Innocence, Trial Without Undue Delay, Double Jeopardy, Presence of Accused at Trial.
- Investigation and Trial Before International Criminal Court —Investigation, Preparation of Trial, Trial Proceeding, Role of Victims and Reparations, Appeal, Revision and Review, Enforcement of Sentences.

UNIT 6: MUTUAL LEGAL ASSISTANCE

- United Nations and International Criminal Law
- U.N. And Its Tool for Mutuals Assistance
  a) U.N. Office on Drugs and Crimes (UNODC)
  b) The U.N. Model Law on Mutual Assistance in Criminal Matters
  c) The U.N. Model Treaty on Mutual Assistance in Criminal Matters

UNIT 7: CONVENTIONS UNDER INTERNATIONAL CRIMINAL LAW

- Hague Regulations 1907
- Geneva Convention, 1949
- Convention on the Prevention and Punishment of The Crime of Genocide 1951
- The Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (The Torture Convention) 1984
- International Convention on The Suppression and Punishment of the Crime of Apartheid 1973

UNIT 8: INDIA AND ICL

- Indian and Its Role in Development of ICL
- Challenges to India in Joining the ICC
- Utility of ICL and ICC in modern era
- Future of International Criminal Law

TEXT BOOKS:

- Dr. Anupam Jha, International Criminal Law (Satyam Law International Publication, New Delhi, 1st edn., 2019)
- Ilias Bantekas, *International Criminal Law*(Hart Publishing, Oxford and Portland, Oregon2010).
- Antonio Cassese, *International Criminal Law*(Oxford University Press, U.K., 3rd edn.,2013).

REFERNCE BOOKS:

- William A. Schabas,*An Introduction to the International Criminal Court*, (Oxford University Press, U.K., 2nd edn., 2016).
- William A. Schabas and Nadia Bernaz, *Routledge Handbook of International Criminal Law*, (Routledge 1st edn., 2010).
- Elies Van Sliedregt, *Individual Criminal Responsibility in International Law*, Oxford University Press, U.K., 2012).
- Mark S. Ellis and Richard J. Goldstone,*The International Criminal Court: Challenges to Achieving Justice and Accountability in the 21st Century*(International Debate Education Association, 2008).
- Neil Boister, *An Introduction to Transnational Criminal Law* (Oxford University Press, U.K., 2nd edn., 2018).

- Antonio Cassese, *International Criminal Law- Cases and Commentary* (Oxford University Press, New York, 2011).

E-COMMERCE & FINTECH LAWS (Hons. Elective Course)	
Course Code: 23HEC901E	Continuous Evaluation: ……40 Marks
Credits: 4	End Semester Examination: …….60 Marks
L T P: 4 1 0	
Prerequisite: NIL	

COURSE OBJECTIVES (COs):
The objective of this course is to familiarize the students with the legal framework that governs e-commerce and fintech activities, including consumer protection laws, data protection laws and intellectual property laws. It focuses on licensing requirements, compliance obligations and regulatory challenges. Objective is to explore the different business models that are common in the e-commerce and fintech industries and examine the legal issues surrounding payment systems, digital currencies and other financial innovations in the fintech industry.

CO1: To make the students understand the fundamentals and significance of e-commerce.
CO2: To make the students comprehend the legal framework governing e-commerce.
CO3: To make the students develop skills in drafting e-commerce contracts.
CO4: To gain insights into the fintech industry and its legal requirements.

COURSE LEARNING OUTCOMES(CLOs):
After the successful completion of the course, the students shall be able to:

CLO1: Identify and explain the key legal and regulatory frameworks that apply to ecommerce and fintech business.
CLO2: Develop an understanding of the various forms of electronic payment systems, including their legal and regulatory requirements.
CLO3: Evaluate the impact of emerging technologies, such as blockchain and artificial intellegence, on e-commerce and fintech laws.
CLO4: Analyse case law and regulatory enforcement actions to understand how ecommerce and fintech laws are applied in practice.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO E-COMMERCE
- Business Perspective

- Historical Evolution of E-Commerce
- Advantages & Challenges of E-Commerce
- Types of E-Commerce Revenue Models.

UNIT 2 LEGAL FRAMEWORK GOVERNINGE-COMMERCE:

- Legal framework for structuring E-commerce portals
- Legal issues pertaining to E-commerce ventures
- Consumer rights in case of e-commerce transactions
- How to enforce your rights against counterfeit products
- Information Technology Act, 2000- Section 43A, Section 84A, Section 66A,
- Consumer Protection Act, 2019 and Consumer Protection Ecommerce Rules , 2020

UNIT 3: E-COMMERCE CONTRACTS

- Essential Contractual Arrangements for E-Commerce Entity
- Standard Clauses & Technology Agreements
- Drafting- Order Fulfillment Agreement, Website Conditions of Use
- Drafting- Subscription of Services Agreement, Validity in E-Insights

UNIT 4: INTRODUCTION TO FINTECH

- Evolution of the Fintech Industry,
- Role of the Fintech in the Financial Sector & Current Trends
- Services offered by Fintech Industry
- Issues related to Fintech.

UNIT 5: LEGAL REQUIREMENTS FOR FINTECH STARTUPS IN INDIA:

- Selecting the Business Structure, GST Registration
- Agreements and Policies- Privacy Policy, Cookie Policy, Terms and Conditions, User Policy,
- Employment Agreement, IP Licensing Agreement, Co-Founders Agreement,
- Vendor Agreement, Product Development Agreements,
- Intellectual Property Rights Agreement, Domain Name, Licensing

UNIT 6: LEGAL FRAMEWORK GOVERNING FINTECH ENTITIES IN INDIA:

- RBI Guidelines on payment Getaways 2020,
- Salient Features of Payments & Settlement System Acts
- Digital Wallets: RBI Master Direction – Know your Customer (KYC) Direction 2016
- RBI Guidelines for Prepaid Payment Instruments.

UNIT 7 CRYPTOCURRENCY AND BLOCKCHAIN ECOSYSTEM FRAMEWORK

- Decentralized Automated Organizations
- Cryptocurrency Wallets
- Cryptocurrency Exchanges

- Cryptocurrency Mining

UNIT 8: LEGAL FRAMEWORK GOVERNING CRYPTOCURRENCY

- Need and Significance of Regulating Crypto
- Cryptocurrency Tax
- Digital Rupee or Central Bank Digital Currency ("CBDC")
- Analysis of the Cryptocurrency and Regulation of Official Digital Currency Bill, 2021
- Overview of Cryptocurrency Regulation around the World

TEXT BOOKS:

- Ammu Charles :*E-Commerce Laws: Law and Practice: (EBC Publications,* 1st Edition, 2019)
- CA. Ram Akshya: *E-Commerce Operators (Law , Practice & procedure)*: (Bharati Law Publications, 1st Edition, 2022)
- Jaspal Singh: *Financial Technology (Fintech) and Digital Banking in India:* (New Century Publications, 1st Edition, 2022)

REFERENCE BOOKS:

- Julia Walker, Alma Pekmeczovic, Gordon Walker *: (*Sustainable Development Goals: Harnessing Business to Achieve the SDGs through Finance, Technology, and Law Reform*)* (Chapter 10) (Wiley Publications, 1st Edition, 2019)
- Iris Chiu, GudulaDeipenbrock :*Routledge Handbook of Financial Technology and Law:* (Routledge Publications, 1st Edition, 2021)
- Bill Coen and D.R. Maurice: *Regtech, Suptech and Beyond: Innovation in Financial Services*: (Risk Books, 2021)
- Ahuja and Astha*: E Commerce and GST In India* (New Century Publications, 1st Edition, 2022)

Plant Varieties and Traditional Knowledge (Hons. Elective Course)	
Course Code: 25HEC901F/ 25LLB504F	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination:60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of IPR.	

This course explores the legal and policy frameworks governing the protection of plant varieties, farmers' rights, and traditional knowledge in India and globally. It emphasizes the intersections between traditional knowledge and intellectual property rights, the rights of farmers and indigenous communities, and the mechanisms for fair and equitable benefit sharing. The course includes a critical

evaluation of the Protection of Plant Varieties and Farmers' Rights (PPVFR) Act, 2001, international treaties such as the International Treaty on Plant Genetic Resources for Food and Agriculture (ITPGRFA), TRIPS, and CBD, and addresses contemporary issues such as biopiracy and life form patenting.

COURSE OBJECTIVES (COS):

- **CO1:** To examine the intersection of traditional knowledge and intellectual property rights, including patents, trademarks, and geographical indications.
- **CO2:** To analyse the role of intellectual property regimes in the recognition and enforcement of farmers' rights.
- **CO3:** To evaluate the legal framework governing the protection and realization of traditional knowledge and plant genetic resources.
- **CO4:** To investigate international and national mechanisms, initiatives, and litigation aimed at promoting farmers' rights and protecting traditional knowledge.

COURSE LEARNING OUTCOMES (CLOS):

After successful completion of the course, students will be able to:

- **CLO1:** Understand the meaning, nature, scope and development of laws related to plant varieties, traditional knowledge and farmers' rights.
- **CLO2:** Compare and critically analyse national and international legal instruments concerning plant variety protection and indigenous knowledge.
- **CLO3:** Apply legal frameworks to evaluate disputes and policy approaches involving plant genetic resources and traditional knowledge.
- **CLO4:** Examine challenges such as biopiracy, benefit sharing, climate change and ethical concerns relating to life form patenting.

COURSE CONTENT:

UNIT 1: Introduction

- Overview of Farmers' Rights, Traditional Knowledge, and Plant Genetic Resources
- Definitions and key concepts under the PPVFR Act, 2001
- Importance of Traditional Knowledge in sustainable agriculture and biodiversity
- *sui generis* system and UPOV

UNIT 2: Registration Procedures and Subject Matter

- Criteria for registration of new plant varieties
- Distinctiveness, Uniformity and Stability (DUS) test
- Application and examination procedure under PPVFR Act
- Traditional Knowledge as subject matter for legal protection

UNIT 3: Comparative Perspectives and Regulatory Authorities

- Overview of PPVFR Act, 2001
- Comparative frameworks: India, U.K., U.S., E.U.
- Role and powers of Protection of Plant Varieties and Farmers' Rights Authority (PPVFRA)
- Interface with biodiversity and IP authorities

UNIT 4: Rights and Remedies

- National Register of Plant Varieties
- Breeder's Rights and their scope
- Infringement of rights and available remedies
- Dispute resolution mechanisms

UNIT 5: Farmers' Rights and Community Rights

- Recognition and protection of Farmers' Rights
- Gene Fund and its utilization
- Compulsory licenses and community entitlements
- Benefit sharing and indigenous knowledge
- Drafting schemes for conservation and equitable access

UNIT 6: TK, IPR, and Ethical Challenges

- Traditional Knowledge and IPR intersections (patents, GIs, TKDL)
- Challenges in protecting oral knowledge and undocumented practices
- Climate change and resilience of indigenous knowledge systems
- Traditional medicine, shamans, ASC, and ethical considerations in life-form patenting
- Biopiracy: Legal, ethical, and policy dimensions

UNIT 7: International Legal Frameworks

- TRIPS Agreement and its impact on Farmers and Breeders
- International Treaty on Plant Genetic Resources for Food and Agriculture (ITPGRFA)
- Convention on Biological Diversity (CBD) and the Nagoya Protocol
- UNESCO declarations on cultural heritage and indigenous knowledge

UNIT 8: Institutions, Treaties and Global Governance

- Role of WIPO, FAO, UNCTAD, and GATT in knowledge governance
- Pre-TRIPS era treaties: Paris Convention, Berne Convention, Rome Convention
- IPIC Treaty, Budapest Treaty and relevance to genetic resources
- UPOV Convention and its criticisms from the Global South

TEXT BOOKS:

- P. Narayanan, Copyright and Industrial Design, 4th Edn., Eastern Law House, New Delhi and

Kolkata (2017).
- V. K. Ahuja, Intellectual Property Rights, 3rd Edn. (2017) Lexis Nexis, New Delhi.
- Raghbir Singh, Law relating to Intellectual Property, Vols. 1-3, 3rd Edn., (2014) Universal Law Publishing Co. Pvt. Ltd., Delhi.
- DP Mittal, Law of Copyright, Commercial Law Publications (2022)
- Elizabeth Verkey, Law of Plant Varieties Protection, EBC. 2007

REFERENCE BOOKS:

- W.R. Cornish, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights*, Universal Law Publishing Co. Pvt. Ltd., Delhi (2001).
- Elizabeth Verky and Jitin Shaji Issac, *Intellectual Property*, EBC (2021)
- Philip Cullet, *Intellectual Property Protection and Sustainable Development*, LexisNexis, (2005).

Comparative and Emerging Issues in ADR (Hons. Elective Course)	
Course Code: 25HEC901G/25LLB504G	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Completion of a foundational ADR course	

This course offers an in-depth comparative exploration of Alternative Dispute Resolution (ADR) systems across jurisdictions and examines emerging issues shaping the future of dispute resolution. It traverses common law and civil law approaches to arbitration, mediation, conciliation, and hybrid mechanisms while focusing on new developments such as online dispute resolution (ODR), restorative justice models, investor-state dispute settlement (ISDS), and ADR in environmental and human rights conflicts. The course prepares students to understand ADR in global and regional contexts and encourages them to think critically about the transformative potential of ADR.

Course Objectives (COs)

CO1: To introduce students to the comparative study of ADR practices across jurisdictions and legal traditions.

CO2: To analyse emerging innovations in ADR including technology-driven platforms, hybrid models, and interdisciplinary approaches.

CO3: To explore the application of ADR in specialised domains such as investment, environment, and human rights.

CO4: To familiarize students with international frameworks, treaties, and institutional rules shaping contemporary ADR.
CO5: To evaluate challenges and opportunities in mainstreaming ADR as a tool of access to justice

COURSE LEARNING OUTCOMES (CLOs)
Upon successful completion of this course, students will be able to:
CLO1: Compare and contrast ADR mechanisms across legal systems and institutional frameworks
CLO2: Analyse emerging trends such as ODR, multi-door courthouses, and cross-border ADR practices.
CLO3: Evaluate the effectiveness and limitations of ADR in resolving disputes in specialized areas like environment, human rights, and investment.
CLO4: Engage critically with contemporary legal, ethical, and technological challenges in global ADR systems.

COURSE CONTENT

Unit 1: Comparative Foundations of ADR
- Overview of ADR mechanisms: arbitration, mediation, conciliation, negotiation
- ADR in common law vs. civil law jurisdictions
- Community-based and customary dispute resolution practices (Africa, South Asia, Latin America)
- Institutional vs. informal dispute resolution
- Role of cultural context and legal traditions in shaping ADR
- Case studies: USA, France, Singapore, Brazil, South Africa

Unit 2: ADR and Access to Justice
- ADR as a mechanism for democratic justice delivery
- Role of ADR in reducing judicial backlog and legal costs
- Legal aid, paralegals, and community mediation
- Gender, class, and power dynamics in ADR forums
- United Nations Sustainable Development Goals (SDG 16) and ADR
- Comparative legislative models for access to ADR
- Third-party funding and cost-shifting

Unit 3: Technology and Online Dispute Resolution (ODR)
- Evolution and growth of ODR
- Platforms, processes, and digital infrastructure
- ODR for commercial disputes, consumer grievances, and government services
- Legal validity of e-agreements, e-arbitration, and e-signatures
- Data protection, algorithmic fairness, and ethical concerns

- Global initiatives: UNCITRAL ODR guidelines, Indian ODR policy

Unit 4: ADR in Investment and Trade Disputes

- Investor-State Dispute Settlement (ISDS) under BITs
- Role of ICSID and UNCITRAL in investment arbitration
- ADR clauses in international trade agreements (WTO, FTAs, RCEP)
- Regional frameworks: EU, ASEAN, SADC
- Transparency, public participation, and legitimacy concerns
- Reform proposals: UNCITRAL Working Group

Unit 5: ADR in Environmental and Human Rights Disputes

- Environmental conflict resolution models
- Access to justice under Principle 10 of the Rio Declaration
- Aarhus Convention and environmental mediation
- ADR in business and human rights frameworks (UNGPs, OECD Guidelines)
- Use of ADR in transitional justice and peacebuilding processes
- Case examples: Bhopal, Niger Delta, Amazonia land conflicts

Unit 6: Emerging Hybrid Mechanisms and Institutional Innovations

- Med-Arb, Arb-Med-Arb, and multi-tiered dispute resolution
- Multi-door courthouse model and court-annexed ADR
- ADR in specialised tribunals (family courts, consumer forums, labour disputes)
- Role of World Bank's Compliance Advisor Ombudsman (CAO)
- Innovations from Singapore Convention on Mediation (2019)
- Comparative perspectives on enforcement of mediated settlements

Unit 7: Ethics, Standards, and Regulation of ADR Practice

- Neutrality, impartiality, and confidentiality in ADR
- Regulation and accreditation of arbitrators and mediators
- Comparative institutional codes of conduct (ICC, AAA, SIAC, MCIA)
- Challenges of professionalisation and market competition
- Capacity-building and training standards
- Gender and inclusion in ADR professional spaces

Unit 8: The Future of ADR – Global Trends and Reform Debates

- Globalisation and local resistance in ADR adoption
- Decentralised justice and community participation
- AI in dispute resolution – risks and regulation
- ADR and climate justice
- Role of ADR in corporate sustainability and ESG frameworks

- The future of dispute resolution in a polycentric legal world

Books:

Chinwe Egbunike-Umegbolu, *Appropriate Dispute Resolution in Comparative Perspectives: Nigeria, the UK, and the US*, Springer (2024)

Comparative Dispute Resolution, Moscati, Maria Federica, Palmer, Michael and Roberts, Marian, eds., Edward Elgar Publishing, 2020

Reference Books:

Jay E. Grenig*, International Commercial Arbitration*, 2025 ed., Thomson West

Jean-Claude Goldsmith, Arnold Ingen-Housz, Gerald H. Pointon, *ADR in Business: Practice and Issues Across Countries and Cultures*, Volume 2, Kluwer Law International B.V.

Stuart Sime, Susan Blake, and Julie Browne, *The Jackson ADR Handbook* (4th Edition), Oxford 2025

Alternative Dispute Resolution (2016) by Edward J. Brunet; Charles B. Craver; Ellen E. Deason, Carolina Academic Press

SEMINAR PAPER (Constitutional) (Hons. Elective Course)	
Course Code: 24HEC902A	Continuous Evaluation: 60 Marks
Credits: 4	Presentation and Viva Voce: 40 Marks
L T P: 1 0 6	
Prerequisite: Compulsory Law Course of Company Law and first Six Hons. Elective Courses. Knowledge about Legal Research and writing skills	

COURSE OBJECTIVES (COs):

The objective of this course is:

CO1:To explore a particular topic in-depth: Seminar papers would involve extensive research and analysis of a specific topic, allowing the student to delve deeper into the subject matter than they would be able to in a shorter assignment.

CO2:To develop research and writing skills: Writing a seminar paper requires strong research and writing skills, which can be developed through the process of conducting research, organizing ideas, and writing a well-structured and well-supported argument.

CO3:To contribute to the academic or professional discourse: Seminar papers are often written for an academic or professional audience, and can contribute to ongoing discussions and debates in the field.

CO4:To demonstrate knowledge and understanding of a subject: Writing a seminar paper requires a thorough understanding of the topic at hand, and serves as a way to demonstrate knowledge and mastery of the subject matter.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Explain the basic of legal research and tools of the methodology.

CLO2: Connect the value of research ethics and research methodology

CLO3: Plan a research paper on contemporary area relating to Corporate Law or an interdisciplinary area

CLO4: Write a research paper with critical analysis of the contemporary basic legal percept in light of the other discipline.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO RESEARCH METHODOLOGY

- Basics of review of literature – appreciating the already existing work in the field
- Identification of a problem and rationale for choosing the topic
- Hypothesis, statement of problem

UNIT 2: WRITING SKILLS

- Writing Style, chapterization, organizing the research material
- Bibliography and Footnotes
- Writing effective conclusion and suggestions

TEXT BOOKS:

- C.R. Kothari and Gaurav Garg, *Research Methodology*, New Age International Publishers, 2019
- Rattan Singh, *Legal Research Methodology*, LexisNexis, 2021
- Faculty of Law, *Seminar Paper Guidelines* (2023)

LIST OF SEMINAR COURSES:

COURSE CODE	NAME OF THE SEMINAR PAPER
24S902A01	Gender beyond Binary
24S902A02	Interface between Constitution and Labour Law
24S902A03	Law and Politics
24S902A04	Caste and Political Mobilization in India
24S902A05	Democracy and Elections
24S902A06	Constituent Assembly Debates: Present Context
24S902A07	Directive Principles of State Policy
24S902A08	Citizenship, State and Democracy
24S902A09	Dynamics of Indian Democracy

24S902A10	Free Speech and Media Rights
24S902A11	Human Rights under Constitution
24S902A12	Reading Marxism, Society and Law
24S902A13	Law, Religion and Secular Theology
24S902A14	Preventive Detention in India
24S902A15	Characterization of the Modern State

NOTE: The aforesaid list is tentative and the faculty may offer a new and emerging Seminar Course to the students with the approval of the Vice Chancellor on the recommendation of Dean, Faculty of Law

The Following objective of the seminar themes;

1. **GENDER BEYOND BINARY**
   This seminar explores the boundaries and binaries of gender, sexuality, race, and disability. The seminar analyses approach to understanding gender norms and identity categories, as well as consider experiences and contestations beyond these binaries.

2. **INTERFACE BETWEEN CONSTITUTION AND LABOUR LAW**
   This seminar explores the role of government in enacting a series of labour laws in order to protect and promote the interests of labour. The seminar also analyses the constitutional framework & fundamental rights guaranteed under the Constitution, the philosophy of Social Justice, the aims and objectives of International Labor Organization [ILO] and its role in pursuit of social justice. The role of law in industrial relations is also discussed.
3. **LAW AND POLITICS**
   The objective of Law and Politics can vary depending on the specific educational institution and the goals.Understanding the relationship between law and politics: The theme aims to explore the intricate connection between legal systems and political structures. Students will examine how law and politics influence and interact with each other in areas such as policy-making, governance, and the administration of justice.

4. **CASTE AND POLITICAL MOBILIZATION IN INDIA**
   In India, political parties mobilize caste support. In this endeavour, caste associations enable their members to pursue the same goals of social mobility, political power and economic advantage as political parties, trade unions and other kinds of associations in the West pursue. The objective of this seminar to measure the impact of caste on political mobilization.

5. **DEMOCRACY AND ELECTIONS**
   Elections and political representation are the cornerstone of democracy. This seminar offers students with a comprehensive understanding of the principles, theories, and philosophies that underpin democratic systems. This includes exploring concepts such as popular sovereignty, political participation, majority rule, minority rights, and the rule of law.Students will gain an

in-depth understanding of electoral systems and processes, including various voting methods, electoral laws, campaign financing, gerrymandering, voter registration, and the role of media in elections. The objective is to analyse the strengths and weaknesses of different electoral systems and their impact on democratic representation.

6. **CONSTITUENT ASSEMBLY DEBATES: PRESENT CONTEXT**
   The Constituent Assembly Debates are crucial in the present context as they help in understanding the intent of the constitution, interpreting its provisions, safeguarding constitutional values, informing constitutional reform, and promoting transparency and accountability in governance. They serve as a valuable resource for ensuring the continued relevance and effectiveness of a nation's constitutional framework.

7. **DIRECTIVE PRINCIPLES OF STATE POLICY**
   The objective of Directive Principles of State Policy is to guide the government in formulating policies and laws that promote social justice, economic welfare, good governance, social welfare, and harmonization of fundamental rights. They serve as a moral and ethical compass for the state in working towards the overall welfare and development of the society. This seminar will cover the contemporary challenges of DPSP.
8. **CITIZENSHIP, STATE AND DEMOCRACY**
   The seminar aims to analyse current issues and debates related to citizenship, statehood, and democracy. This may include examining topics such as migration, refugees, human rights, political participation, social inequalities, citizenship rights and obligations, and the impact of globalization on citizenship. The objective is to critically analyse these issues and understand their implications for citizenship and democratic governance.
9. **DYNAMICS OF INDIAN DEMOCRACY**
   The Objective of this seminar are designed to equip students with a nuanced understanding of India's democratic journey, its successes, challenges, and ongoing developments. By examining the complexities of Indian democracy, students can gain insights into broader themes related to democracy, governance, and the interaction between political processes and societal dynamics.
10. **FREE SPEECH AND MEDIA RIGHTS**
    The objective of "Free Speech and Media Rights" are designed to equip students with a comprehensive understanding of the importance of free speech and media rights in democratic societies. By examining the legal, ethical, and societal aspects of these rights, students can gain insights into the challenges and complexities of protecting and promoting these fundamental freedoms in the modern world.The seminar seeks to introduce to the concept of freedom of speech as a fundamental human right. Students will explore the historical evolution of this right, its philosophical underpinnings, and its significance in promoting democratic ideals and individual autonomy.

11. **HUMAN RIGHTS UNDER CONSTITUTION**
    The seminar aims to empower students with a strong knowledge base of human rights under the constitution, fostering a sense of social responsibility, and promoting a commitment to defending and promoting human rights in various professional and personal capacities.The course will delve into the constitutional provisions that explicitly recognize and safeguard

human rights. It will examine how constitutions act as the supreme law of the land and provide a solid foundation for protecting individual liberties.

12. **READING MARXISM, SOCIETY AND LAW**
    The seminar "Reading Marxism, Society, and Law" likely focuses on understanding and critically analyzing the Marxist perspective on the intersection of society and law.Explore the Marxist perspective on the relationship between society and law. Students will examine how law is shaped by the dominant economic system and how it serves the interests of the ruling class.
13. **LAW, RELIGION AND SECULAR THEOLOGY**
    The seminar "Law, Religion, and Secular Theology" likely explores the intricate relationship between law and religion, along with the concept of secular theology. The course objectives may introduce to the historical and contemporary interactions between law and religion. Explore how religious beliefs, practices, and institutions have influenced legal systems and vice versa and examine how various legal systems have been shaped by religious values, ethics, and principles. Students will critically analyze the impact of religious traditions on laws and jurisprudence in different societies.
14. **PREVENTIVE DETENTION IN INDIA**
    The seminar's objective is to equip students with a thorough understanding of preventive detention law in India, its historical context, and its contemporary applications. By studying the legal framework, constitutional provisions, judicial interpretations, and human rights implications, students will gain a holistic perspective on the complexities and challenges associated with preventive detention in the Indian legal system.
15. **CHARACTERIZATION OF THE MODERN STATE**
    The seminar aims to provide students with a deep understanding of the modern state as a complex political entity. By examining its historical development, theoretical underpinnings, functions, and contemporary challenges, students will gain insights into the complexities of statehood and governance in the modern world.

SEMINAR PAPER (Corporate) (Hons. Elective Course)	
Course Code: 24HEC902B	Continuous Evaluation: 60 Marks
Credits: 4	Presentation and Viva Voce: 40 Marks
L T P: 1 0 6	
Prerequisite: Compulsory Law Course of Company Law and first Six Hons. Elective Courses. Knowledge about Legal Research and writing skills	

COURSE OBJECTIVES (COs):

The objective of this course is:

CO1: To explore a particular topic in-depth: Seminar papers would involve extensive research and analysis of a specific topic, allowing the student to delve deeper into the subject matter than they would be able to in a shorter assignment.

CO2: To develop research and writing skills: Writing a seminar paper requires strong research and writing skills, which can be developed through the process of conducting research, organizing ideas, and writing a well-structured and well-supported argument.

CO3: To contribute to the academic or professional discourse: Seminar papers are often written for an academic or professional audience, and can contribute to ongoing discussions and debates in the field.
CO4: To demonstrate knowledge and understanding of a subject: Writing a seminar paper requires a thorough understanding of the topic at hand, and serves as a way to demonstrate knowledge and mastery of the subject matter.

COURSE LEARNING OUTCOMES (CLOs):
At the end of this course, the students would be able to:
CLO1: Explain the basic research methodology tools
CLO2: Connect the value of research ethics and research methodology
CLO3: Plan a research paper on contemporary area relating to Corporate Law or an interdisciplinary area
CLO4: Write a research paper with critical analysis.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO RESEARCH METHODOLOGY

- Basics of review of literature – appreciating the already existing work in the field
- Identification of a problem and rationale for choosing the topic
- Hypothesis, statement of problem

UNIT 2: WRITING SKILLS

- Writing Style, chapterisation, organizing the research material
- Bibliography and Footnotes
- Writing effective conclusion and suggestions

TEXT BOOKS:

- C.R. Kothari and Gaurav Garg, *Research Methodology*, New Age International Publishers, 2019
- Rattan Singh, *Legal Research Methodology*, LexisNexis, 2021
- Faculty of Law, *Seminar Paper Guidelines* (2023)

LIST OF SEMINAR COURSES:

CORPORATE LAW SPECIALIZATION	
COURSE CODE	**NAME OF THE SEMINAR PAPER**
24S902B01	ESG in Corporate Governance
24S902B02	Shareholder Activism & Stewardship
24S902B03	Cross-Border Mergers and Acquisitions

24S902B04	Cybersecurity and Data Privacy in the Corporate World
24S902B05	Law, Economics and Business
24S902B06	Family-Owned Enterprises
24S902B07	Insider Trading and Market Abuse
24S902B08	Corporate Compliance Programs
24S902B09	Cross Border Insolvency
24S902B10	IPR in Business
24S902B11	Women and Entrepreneurship
24S902B12	Micro Small and Medium Enterprises
24S902B13	Mergers and Acquisitions
24S902B14	Corporate Crimes
24S902B15	Public Private Partnership

NOTE: The aforesaid list is tentative and the faculty may offer a new and emerging Seminar Course to the students with the approval of the Vice Chancellor on the recommendation of Dean, Faculty of Law

The Following objective of the seminar themes;

1. **Shareholder Activism & Stewardship**

The objective of the course is to provide students the understanding of the strategies, techniques, and best practices related to shareholder activism and stewardship in the context of corporate governance. The course aims to make the students understand the role of shareholders as active owners and advocates for positive change within companies. Additionally, the course will highlight the principles of stewardship and the responsibilities of institutional investors in actively monitoring and engaging with the companies they invest in.

2. **Cross-Border Mergers and Acquisitions**

The objective of the course is to provide students an understanding of the strategies, processes, and complexities involved in executing successful cross-border M&A transactions. The course aims to explore the challenges and opportunities associated with merging or acquiring companies from different countries. Students will gain insights into the key considerations for cross-border M&A transactions and post-merger integration.

3. Cybersecurity and Data Privacy in the Corporate World

The objective of the course is to provide students with an understanding of the principles and strategies for effectively managing cybersecurity and data privacy risks in the corporate environment. The course aims to explore the evolving landscape of cyber threats, the importance of data privacy, and the legal and regulatory frameworks surrounding information security. Students will gain insights into the technologies, processes, and policies needed to protect corporate systems, networks, and data from cyber threats, as well as the measures required to ensure compliance with data protection regulations.

4. Law, Economics and Business

The objective of the course is to provide students an understanding of the intersection between law, economics, and business practices. The course aims to explore how legal principles and economic theories shape the business environment and influence decision-making. Students will gain insights into the legal frameworks that govern business activities, including contract law, corporate law, and regulatory compliance. Additionally, the course will delve into economic theories and examine their impact on business.

5. Family-Owned Enterprises

The objective of the course is to provide students an understanding of the unique dynamics, challenges, and opportunities associated with managing and operating family-owned businesses. The course aims to explore the intricacies of family dynamics, succession planning, governance structures, and the long-term sustainability of these enterprises. Students will gain insights into the specific strategies and practices required to balance family interests with business goals and navigate the complexities of generational transitions.

6. Insider Trading and Market Abuse

The objective of the course is to provide students an understanding of the legal, ethical, and regulatory aspects surrounding insider trading and market abuse in financial markets. The course aims to explore the prohibited practices, enforcement mechanisms, and measures to detect, prevent, and address these violations. Students will gain insights into the legal frameworks governing insider trading, market manipulation, and other forms of market abuse. They will develop the knowledge and skills necessary to identify suspicious activities, assess compliance with disclosure requirements, and understand the consequences of engaging in these practices.

7. Corporate Compliance Programmes

The objective of the course is to provide students with a comprehensive understanding of the design, implementation, and management of effective compliance frameworks within organizations. The course aims to explore the key components and best practices of corporate compliance programs. Students will gain insights into the legal and regulatory requirements that organizations must comply with, as well as the ethical considerations involved in fostering a culture of compliance. Students will learn how to identify and assess compliance risks, implement controls, promote ethical decision-making, and establish mechanisms for monitoring and reporting.

8. Corporate Compliance Programmes

The objective of the course is to provide students with a comprehensive understanding of the design, implementation, and management of effective compliance frameworks within

organizations. The course aims to explore the key components and best practices of corporate compliance programs. Students will gain insights into the legal and regulatory requirements that organizations must comply with, as well as the ethical considerations involved in fostering a culture of compliance. Students will learn how to identify and assess compliance risks, implement controls, promote ethical decision-making, and establish mechanisms for monitoring and reporting.

9. Cross-Border Insolvency

The objective of the course is to provide students with a deep understanding of the legal, procedural, and practical aspects of insolvency proceedings with international dimensions. The course aims to explore the challenges and complexities that arise when financially distressed companies or individuals have assets and creditors in multiple jurisdictions. Students will gain insights into the principles, frameworks, and best practices governing cross-border insolvency. Through case studies, real-world examples, and interactive discussions, this course aims to equip students with the knowledge and skills necessary to navigate the intricacies of cross-border insolvency proceedings.

10. IPR in Business

The objective of the course is to provide students a comprehensive understanding of the role and significance of Intellectual Property Rights (IPR) in the business context. The course aims to explore the legal frameworks, strategic considerations, and practical implications of managing and leveraging intellectual property assets effectively. Students will also gain insights into the international aspects of IPR, including the importance of international treaties, harmonization efforts, and navigating the challenges of global intellectual property management.

11. Women and Entrepreneurship

The objective of the course titled is to provide students an understanding of the unique challenges, opportunities, and strategies related to women's participation in the entrepreneurial ecosystem. The course aims to explore the social, cultural, and economic factors that influence women's entrepreneurial experiences and outcomes. Students will gain insights into the specific barriers faced by women entrepreneur. The course will equip students with the knowledge, skills, and resources necessary to overcome these challenges and succeed as women entrepreneurs.

12. Micro Small and Medium Enterprises

The objective of the course is to provide students a deep understanding of the characteristics, challenges, and opportunities related to these types of businesses. The course aims to explore the importance of Micro, Small, and Medium Enterprises (MSMEs) in the economy, their contributions to job creation, innovation, and inclusive growth. Students will gain insights into the unique challenges faced by MSMEs, including limited access to finance, managerial expertise, and market competitiveness. The course will equip students with the knowledge and skills necessary to support the development, growth, and sustainability of MSMEs.

13. Mergers and Acquisitions

The objective of the is to provide students with a comprehensive understanding of the strategic, financial, and legal aspects of Mergers and Acquisitions (M&A) transactions. The course aims to equip students with the knowledge and skills necessary to analyze, evaluate, and execute successful mergers and acquisitions. Students will learn about the strategic motivations behind

M&A. Students will gain insights into the legal and regulatory considerations involved in M&A, including compliance, securities regulations, and corporate governance requirements. Additionally, the course will address post-merger integration and the challenges associated with M&A.

14. Corporate Crimes

The objective of the course is to provide the students a comprehensive understanding of the various types of crimes committed within corporate entities, their impact on society, and the legal framework surrounding corporate criminal behavior. The course aims to delve into the intricate dynamics of corporate misconduct, including fraud, corruption, insider trading, money laundering, and other white-collar offenses.

15. Public Private Partnership

The objective of the course on Public-Private Partnership (PPP) is to provide participants with a comprehensive understanding of the principles, processes, and practices involved in establishing successful collaborations between the public and private sectors. The course aims to develop participants' knowledge and skills in analyzing, structuring, and designing PPP projects across diverse sectors.

SEMINAR PAPER (Criminal) (Hons. Elective Course)	
Course Code: 24HEC902C	Continuous Evaluation: 60 Marks
Credits: 4	Presentation and Viva Voce: 40 Marks
L T P: 1 0 6	
Prerequisite: Compulsory Law Course of Crimes and first Six Honors Elective Courses. Knowledge about Legal Research and writing skills	

COURSE OBJECTIVES (COs):

The objective of this course is:

CO1:To explore a particular topic in-depth: Seminar papers would involve extensive research and analysis of a specific topic, allowing the student to delve deeper into the subject matter than they would be able to in a shorter assignment.

CO2:To develop research and writing skills: Writing a seminar paper requires strong research and writing skills, which can be developed through the process of conducting research, organizing ideas, and writing a well-structured and well-supported argument.

CO3:To contribute to the academic or professional discourse: Seminar papers are often written for an academic or professional audience, and can contribute to ongoing discussions and debates in the field.

CO4:To demonstrate knowledge and understanding of a subject: Writing a seminar paper requires a thorough understanding of the topic at hand, and serves as a way to demonstrate knowledge and mastery of the subject matter.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Explain the basic research methodology tools

CLO2: Connect the value of research ethics and research methodology

CLO3: Plan a research paper on contemporary area relating to Corporate Law or an interdisciplinary area

CLO4: Write a research paper with critical analysis.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO RESEARCH METHODOLOGY

- Basics of review of literature – appreciating the already existing work in the field
- Identification of a problem and rationale for choosing the topic
- Hypothesis, statement of problem

UNIT 2: WRITING SKILLS

- Writing Style, cauterization, organizing the research material
- Bibliography and Footnotes
- Writing effective conclusion and suggestions

TEXT BOOKS:

- C.R. Kothari and Gaurav Garg, *Research Methodology*, New Age International Publishers, 2019
- Rattan Singh, *Legal Research Methodology*, LexisNexis, 2021
- Faculty of Law, *Seminar Paper Guidelines* (2023)

LIST OF SEMINAR COURSES:

COURSE CODE	NAME OF THE SEMINAR PAPER
24S902C01	Crime Against Women
24S902C02	Child Protection & Juvenile Justice
24S902C03	Race, Gender & Crime
24S902C04	Bribery & Anti Corruption
24S902C05	Forensic Evidence
24S902C06	Cyber Crimes
24S902C07	Sentencing: Law, Policy & Practice
24S902C08	Corporate Criminal Liability
24S902C09	White Collar Crimes
24S902C10	Drugs & Illegal Markets
24S902C11	International Criminal Law
24S902C12	War Crimes
24S902C13	Criminal Justice & Human Rights
24S902C14	Environmental Crimes
24S902C15	Police & Prison Reforms

NOTE: The aforesaid list is tentative and the faculty may offer a new and emerging Seminar Course to the students with the approval of the Vice Chancellor on the recommendation of Dean, Faculty of Law

ANNEXURE

CRIME AGAINST WOMEN

OBJECTIVE: The objective of this course is to give the students a platform to explore all the sociological and legal aspects of crimes committed against women. Further, it also aims to enable them to understand the intricacies of different laws related to women's rights like PWDVA, PC &PNDT, ITPA, Sexual Harassment at Workplace, Criminal Law Act and any other. This course also target to make students conversant with deliberation on the obstacles and challenges to the criminal justice system in India. The primary focus of this course is to develop student's ability to identify the main procedural and substantive lapses that have an impact on gender-just laws. It also encourages them to recommend legal reforms that establish the constitutional mandate of gender equality.

CHILD PROTECTION & JUVENILE JUSTICE

OBJECTIVE: The objective of this course is to familiarize students with the various dimensions of child protection, such as identifying and responding to child abuse, neglect, exploitation, and other forms of harm, and the importance of early intervention and prevention strategies. It also enhances students' understanding of the juvenile justice system, including its goals, procedures, and the rights of children in conflict with the law, as well as the differences between rehabilitative and punitive approaches. It also to highlight the importance of multidisciplinary collaboration and coordination among stakeholders in child protection and juvenile justice systems, emphasizing the roles of social workers, psychologists, lawyers, and other professionals. This course intends to encourage students to critically evaluate existing policies, practices, and interventions in child protection and juvenile justice and to explore evidence-based strategies and innovative approaches that prioritize the rights and well-being of children.

RACE, GENDER & CRIME

OBJECTIVE: The objective of this course is to introduce students to the concepts of race, gender, and crime, and provide a foundational understanding of the social construction of these categories and their implications for individuals within the criminal justice system. It also assists them to explore the role of stereotypes, biases, and discrimination in the criminal justice system and their impact on racial and gender disparities in arrest rates, sentencing outcomes, and incarceration rates. It would develop their critically thinking to examine the policies, practices, and interventions aimed at addressing racial and gender disparities within the criminal justice system, including efforts to reduce racial profiling, promote equal treatment, and support the rehabilitation and reintegration of individuals from marginalized racial and gender groups. This course aims to empower students to critically analyze and understand the intersections of race, gender, and crime, and to contribute to the ongoing dialogue and efforts towards a more equitable and just criminal justice system.

BRIBERY & ANTI CORRUPTION

OBJECTIVE: Corruption, along with its typically form i.e. bribery, is a menace to the society. It erodes the system of its efficacy. Consequently, numerous laws and regulations have been legislated to save the system from this menace. The seminar paper demands that the students shall delve into a systematic and critical study of the relevant legal framework. It would include comparative analysis with legal framework of other comparable jurisdictions. The scope of this seminar is expansive and, hence, provides students with vast space for creativity and innovation.

FORENSIC EVIDENCE

OBJECTIVE: The advent of technology has taken the world by storm. Consequently, the legal judicial system is expected to be imbibing technology. Forensic Evidence is an astute example of intersection of law and technology. The study of forensics is both challenging and intriguing. Its scope is vast and goes beyond the horizons of law. The objective of the seminar paper would be to engage the students with this dynamic area of study and research. It would exposure the law students to usage of technology for legal purposed. At the same time, the course demands that students develop an

understanding towards scientific methods, specially where it differs from legal methods. The course aims to stimulate the students to be critical consumers of science.

CYBER CRIMES

OBJECTIVE: Keeping in view the severity of impact, Cyber-crime is a practically relevant and significant area of research. The seminar is aimed as developing among student curiosity and comfort with the subject. It includes, amongst other things, understanding the nature of cyber-crimes, socio-legal consideration, cyber security measures and defense strategies, digital forensics, ethical considerations. The seminar provides the students with an excellent opportunity to develop the knowledge and skill set required meeting the challenges posed by cyber threats. The seminal paper aims to arouse an interest among students towards critical appraisal of various issues relating to cyber crimes. Further, it would prepare them for careers in cyber security, law enforcement, policy-making, risk management and other field related to combating cyber-crime. Moreover, the broad breadth of this seminar gives students a lot of room for originality and ingenuity.

SENTENCING: LAW, POLICY & PRACTICE

OBJECTIVE: The objective of the course is to provide students with a comprehensive understanding of the principles, processes, and challenges involved in the sentencing phase of criminal justice system. The course will begin with providing a basic understanding of the foundational concepts and theories underlying the sentencing practices and policies. The course will further develop upon the legal framework and constitutional principles that guide sentencing decisions in various jurisdictions. Lastly, the course will delve upon the critical appraisal of the sentencing policy in India.

CORPORATE CRIMINAL LIABILITY

OBJECTIVE: The course "Corporate Criminal Liability" aims to provide students with a comprehensive understanding of the legal framework and ethical considerations surrounding the criminal liability of corporations. Through an exploration of legal theories, regulations, and real-world cases, students will develop the knowledge and skills necessary to analyze and address the implications of corporate misconduct. The course covers various offenses for which corporations can be held criminally liable, such as fraud and corruption, while emphasizing the importance of compliance programs and ethical practices. By the end of the course, students will possess the critical thinking and analytical skills required to navigate the complexities of corporate criminal liability and advise organizations effectively in law, business, compliance, or related fields.

WHITE COLLAR CRIMES

OBJECTIVE: The objective of this course is to make students understand about white-collar crimes, including their understanding of different types of offenses, such as fraud, embezzlement, insider trading, and corporate misconduct. This objective could involve exploring the psychological, social, and economic motivations behind these offenses. By analyzing the causes, students can develop a more nuanced understanding of why white-collar crimes occur and potentially propose ways to prevent them. This would also aim to explore the legal and regulatory frameworks that govern white-collar crimes. The objective could involve analyzing existing laws, regulations, and enforcement mechanisms at both national and international levels. Students might also discuss the effectiveness of these frameworks and suggest potential improvements or reforms. The objective would be to develop

practical recommendations that can help mitigate the occurrence of white-collar crimes and improve the detection and punishment of offenders.

DRUGS & ILLEGAL MARKETS

OBJECTIVE: The course "Drugs & Illegal Markets" aims to provide students with a comprehensive understanding of the social, economic, political, and public health aspects of drugs and illegal markets. By examining the historical context, global trends, and policy frameworks, students will gain insights into the production, distribution, and consumption of illicit drugs. They will analyze the societal impact and challenges faced by various stakeholders, including law enforcement and public health professionals. The course will also explore the economic motivations behind drug markets and evaluate different approaches, such as harm reduction and law enforcement, to address drug-related issues. Ultimately, students will develop the skills to critically analyze and propose evidence-based strategies for tackling drug-related problems on local and global scales.

INTERNATIONAL CRIMINAL LAW

OBJECTIVE: The object of the course is to provide students with a comprehensive understanding of the principles, institutions, and procedures of international criminal law. The course will begin with acquainting the students to the sources and evolution of the international criminal law. The course will further develop upon to deal with the issue of jurisdiction and core crimes under the International Criminal Law. Further, the topic of procedure and mechanism under the International Criminal Law will also be touched upon. Lastly, the students will be taught about the several evolving contemporary issues relating to International Criminal Law.

WAR CRIMES

OBJECTIVE: The objective of the course is to provide students with a comprehensive understanding of war crimes, their historical context, legal frameworks, and their implications on individuals, societies, and international relations. The course will aim to provide the students with the understanding of the term “war crimes” and the methods including legal frameworks that have been adopted to deal with the issue of war crimes. The students will also be apprised about the role of international institutions in dealing with the issue of war crimes.

CRIMINAL JUSTICE & HUMAN RIGHTS

OBJECTIVE: The objective of the course is to provide students with a comprehensive understanding of the intersection between criminal justice systems and human rights principles. Within this broad objective, the students will learn about the various principles under the criminal justice system which promote the human rights principles or provide a balancing aspect to it. The students will also get to know as to how the principles of human rights operate under different model of criminal justice system.

ENVIRONMENTAL CRIMES

OBJECTIVE: The objective of the course "Environmental Crimes" is to provide students with a comprehensive understanding of the legal, ethical, and social aspects related to environmental offenses and their impact on the environment and society. This course aims to explore the complex dynamics of environmental crimes, including pollution, illegal waste disposal, wildlife trafficking, and habitat destruction, while examining the laws, regulations, and enforcement mechanisms designed to prevent and address such offenses. Throughout the course, students will analyze case studies and real-world examples to develop a deep understanding of the environmental harm caused by criminal activities. They will gain knowledge about the legal frameworks, international treaties, and legal principles governing environmental crimes, as well as the roles and responsibilities of different stakeholders, including governments, corporations, and individuals, in ensuring environmental protection. Furthermore, students will examine the social and economic implications of environmental crimes, including the impact on communities, biodiversity loss, and the degradation of ecosystems. By the end of the course, students will have acquired the critical thinking skills and practical knowledge needed to identify, assess, and address environmental crimes, contributing to sustainable environmental stewardship and the protection of our planet.

POLICE & PRISON REFORMS

OJECTIVE: The objective of the course "Police and Prison Reforms" is to provide students with a comprehensive understanding of the challenges, strategies, and ethical considerations involved in reforming police and prison systems. This course aims to explore the historical context, systemic issues, and social implications of these institutions while examining the principles and practices that promote fairness, accountability, and human rights. Throughout the course, students will analyze case studies and current debates to develop a deep understanding of the need for reform in policing and prisons. They will explore evidence-based approaches, innovative models, and successful reform initiatives aimed at improving community relations, reducing crime, ensuring due process, and promoting rehabilitation. Additionally, students will examine the impact of systemic biases, discrimination, and mass incarceration on marginalized communities and the importance of addressing these disparities through reform efforts. By the end of the course, students will have the knowledge and critical thinking skills necessary to evaluate existing practices, propose reform strategies, and contribute to the advancement of more just, equitable, and effective police and prison systems.

SEMINAR PAPER (International) (Hons. Elective Course)	
Course Code: 24HEC902D	Continuous Evaluation: 60 Marks
Credits: 4	Presentation and Viva Voce: 40 Marks
L T P: 1 0 6	
Prerequisite: Compulsory Law Course of International Law and first Six Hons. Elective Courses. Knowledge about Legal Research and writing skills.	

COURSE OBJECTIVES (COs):
The objective of this course is:

CO1:To explore a particular topic in-depth: Seminar papers would involve extensive research and analysis of a specific topic, allowing the student to delve deeper into the subject matter than they would be able to in a shorter assignment.
CO2:To develop research and writing skills: Writing a seminar paper requires strong research and writing skills, which can be developed through the process of conducting research, organizing ideas, and writing a well-structured and well-supported argument.
CO3:To contribute to the academic or professional discourse: Seminar papers are often written for an academic or professional audience, and can contribute to ongoing discussions and debates in the field.
CO4:To demonstrate knowledge and understanding of a subject: Writing a seminar paper requires a thorough understanding of the topic at hand, and serves as a way to demonstrate knowledge and mastery of the subject matter.

COURSE LEARNING OUTCOMES (CLOs):
At the end of this course, the students would be able to:
CLO1: Explain the basic research methodology tools
CLO2: Connect the value of research ethics and research methodology
CLO3: Plan a research paper on contemporary and vital area relating to International Law or an interdisciplinary area connected with the international law.
CLO4: Write a research paper with critical analysis.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO RESEARCH METHODOLOGY

- Basics of review of literature – appreciating the already existing work in the field
- Identification of a problem and rationale for choosing the topic
- Hypothesis, statement of problem

UNIT 2: WRITING SKILLS

- Writing Style, chapterisation, organizing the research material
- Bibliography and Footnotes
- Writing effective conclusion and suggestions

TEXT BOOKS:

- C.R. Kothari and Gaurav Garg, *Research Methodology*, (New Age International Publishers, New Delhi,4thedn., 2019)
- Rattan Singh, *Legal Research Methodology*, (LexisNexis, Haryana, 3rdedn., 2021)
- S.K. Verma and M. Afzal Wani, *Legal Research and Methodology*(Indian Law Institute, New Delhi, 2ndedn., 2001).
- Faculty of Law, *Seminar Paper Guidelines* (2023)

LIST OF SEMINAR COURSES:

COURSE CODE	NAME OF THE SEMINAR PAPER

(B.A./BBALL.B.) (H)	
24S902D01	Jurisdiction in International Law
24S902D02	Emerging Trends in International Law
24S902D03	International refugee law
24S902D04	International War Crimes
24S902D05	International Health Law
24S902D06	International Standards
24S902D07	Law of Sea
24S902D08	International Law and Cyberspace
24S902D09	International Commercial Arbitration
24S902D10	Armed Conflicts: Global Consequences
24S902D11	International Criminal Trials
24S902D12	Sustainable Development Goals – International Dimensions
24S902D13	International Trade Law
24S902D14	International Economic Law
24S902D15	International Investment Law and Bilateral Investment Treaties

NOTE: The aforesaid list is tentative and the faculty may offer a new and emerging Seminar Course to the students with the approval of the Vice Chancellor on the recommendation of Dean, Faculty of Law.

Annexure – Course Objective for Seminar Courses

Jurisdiction in International Law

The objective of this seminar course is to provide the students with a comprehensive understanding of jurisdiction in international law, including its principles, concepts, and applications. The students can choose various topics such as different bases and theories of jurisdiction, such as territorial, nationality,

and protective jurisdiction and attempt a research paper.The students will be trained to research on the associated topics such as the principles of extraterritorial jurisdiction and immunities, including state and diplomatic immunity. Students will gain practical skills in assessing jurisdictional issues in cases of state responsibility, human rights violations, and transnational crimes.

Emerging Trends in International Law

The objective of this course is to explore and analyze emerging trends in international law, equipping students with a comprehensive understanding of contemporary issues and developments in the field. The students will be trained to identify and evaluate the impact of emerging areas of international law, such as cyberspace, climate change, global health, and technology, on the international legal framework. The studentswill be able to critically examine and attempt research papers on the challenges and opportunities presented by these trends, including the intersectionality of different areas of law. Through case studies and discussions, students will develop the ability to assess the evolving role of international law in addressing complex global issues and contribute to scholarly discussions on emerging legal challenges.

International refugee law

The objective of this course is to provide students with a comprehensive understanding of international refugee law, its principles, and its practical application. The students will be able to analyze the legal framework surrounding refugees and forced displacement, including the relevant international conventions, protocols, and regional agreements. The students will develop understanding on the topics such as the principle of non-refoulement, and the rights and protections afforded to refugees under international law. Students will develop a critical understanding and will be able to research on the challenges and complexities of refugee protection and explore the role of international organizations, such as the UNHCR, in addressing the needs of refugees.

International War Crimes

The objective of this course is to provide students with a comprehensive understanding of international war crimes, including their definition, legal frameworks, and practical implications. The students will develop understanding of the concept and scope of international war crimes, including the various acts and behaviors that constitute such crimes. They will be able to examine the legal frameworks and international instruments in place to address and prosecute war crimes, such as the Rome Statute of the International Criminal Court and relevant international conventions. They will be able to develop a critical understanding and can research on the challenges and complexities associated with investigating, prosecuting, and punishing war crimes, as well as the importance of accountability and justice in post-conflict situations.

International Health Law

The objective of this course is to provide students with a comprehensive understanding of international health law, its principles, and its practical application. The students will be able to analyze the legal frameworks and instruments governing international health law, including international treaties, conventions, and guidelines. They can further attempt research and will be able to examine key topics and issues in international health law, such as infectious diseases, access to healthcare, health emergencies, and the rights and responsibilities of states and individuals in promoting global health.

The course aims to equip students with the knowledge and tools to contribute to the promotion of global health and the protection of individual and public health rights in an international context.

International Standards

The objective of this seminar course is to provide students with a comprehensive understanding of the principles, concepts, and frameworks governing environmental law at the international level. The course aims to equip students with the necessary knowledge and skills to analyze, interpret, and apply international environmental law principles and instruments in real-world contexts. Through this course, the students will be able to research on the key international legal instruments and frameworks that govern environmental issues, such as multilateral environmental agreements (MEAs), international conventions, and protocols. Examples include the United Nations Framework Convention on Climate Change (UNFCCC), the Convention on Biological Diversity (CBD), and the Basel Convention on the Control of Transboundary Movements of Hazardous Wastes and Their Disposal.

Law of Sea

The objective of this seminar course on the Law of the Sea is to provide students with a comprehensive understanding of the legal framework governing the world's oceans. The course aims to familiarize students with the principles, rules, and institutions that regulate various aspects of maritime affairs, including the rights and responsibilities of states, coastal states' jurisdiction, and the protection and preservation of the marine environment. The students will be able to develop critical thinking and can attempt research papers in these topics.

International Law and Cyberspace

This seminar course aims to provide participants with a comprehensive understanding of the legal framework governing cyberspace at the international level. The course aims to equip participants with the knowledge and skills necessary to navigate the complex legal issues arising in the field of cyberspace, including cyber warfare, cybercrime, data protection, and digital privacy. The participants be able to analyze, interpret and carry out research on international legal instruments and principles applicable to cyberspace, critically evaluate the challenges and opportunities in the digital realm, and develop strategies for promoting cybersecurity and upholding international norms in the context of cyberspace.

International Commercial Arbitration

The objective of this seminar course on International Commercial Arbitration is to provide participants with a comprehensive understanding of the principles, procedures, and practices involved in resolving international commercial disputes through arbitration. The participants will have a solid foundation in international commercial arbitration, enabling them to navigate complexities, apply legal principles, and effectively contribute to the resolution of international business disputes as parties, counsel, or arbitrators. The students will be able to carry out research and write quality papers on these topics.

Armed Conflicts: Global Consequences

This seminar course aims to provide students with a comprehensive understanding of the multifaceted impacts and implications of armed conflicts worldwide. The students will be able to analyze and assess the global consequences of armed conflicts on various aspects such as human rights, economics, geopolitics, social divisions, environment, and post-conflict reconstruction. This knowledge will

enable participants to contribute effectively to conflict resolution and prevention initiatives. The students will be able to carry out quality research on the contemporary developments such as Russia-Ukraine war and its effect on the entire globe.

International Criminal Trials

The objective of this seminar course on International Criminal Trials is to provide a comprehensive understanding of international criminal trials, their significance, and their role in the global justice system. The course aims to explore the key principles, processes, and challenges associated with prosecuting individuals for international crimes, such as genocide, war crimes, crimes against humanity, and aggression. The students will be able to carry out research on various topics in international criminal trials including the role of International Criminal Court.

Sustainable Development Goals – International Dimensions

This seminar course Sustainable Development Goals (SDGs) with international dimensions is to foster global cooperation and collaboration to address the most pressing challenges facing humanity and the planet. These goals aim to create a sustainable and equitable world for all, taking into account the interdependence of nations and the need for collective action. The students will be able to develop understanding about the various topics such as Global poverty eradication, zero hunger, quality education for all, gender equality and empowerment, access to clean water and sanitation, affordable and clean energy, sustainable economic growth and decent work, climate action, global partnerships for sustainable development and will be able to research and write quality papers on these topics.

International Trade Law

The objective of this seminar course is to provide students with a comprehensive understanding of the legal frameworks and principles that govern international trade. It aims to equip students with the knowledge and skills necessary to navigate the complex legal issues that arise in the context of international trade transactions and disputes. The course covers various topics, including international trade agreements, customs law, trade remedies, dispute settlement mechanisms, and the role of international organizations in regulating global trade. Overall, the course seeks to prepare students for careers in international trade law and related fields by providing them with a solid foundation in the legal aspects of international trade.

International Economic Law

The course objective for International Economic Law is to provide students with a comprehensive understanding of the legal frameworks and principles that govern international economic relations. Students will be able to examine the rules and regulations that shape international trade, investment, finance, and intellectual property, and explore the legal mechanisms for resolving disputes in these areas. The course aims to equip students with the knowledge and analytical skills necessary to navigate the complex landscape of global economic governance and effectively participate in international economic law practice. The students will be able to pursue quality research on topics which includes GATT, WTO, TRIPS etc.

International Investment Law and Bilateral Investment Treaties

The objective of this seminar course on International Investment Law and Bilateral Investment Treaties (BITs) is to provide students with a comprehensive understanding of the legal framework governing international investment and the role of BITs in facilitating and regulating foreign

investment. The students will be able to research on the emerging topics under BITs such as investment protection, fair and equitable treatment and dispute settlement mechanisms. The students will be able to carry out research and explore the contemporary issues and debates in international investment law, including the role of arbitration and the balance between investors rights and host state regulatory autonomy.

SEMINAR PAPER (Law & Technology) (Hons. Elective Course)	
Course Code: 24HEC902E	Continuous Evaluation: 60 Marks
Credits: 4	Presentation and Viva Voce: 40 Marks
L T P: 1 0 6	
Prerequisite: First Six Hons. Elective Courses under Law & Technology Specialization, Knowledge about Legal Research and writing skills	

COURSE OBJECTIVES (COs):

The objective of this course is:

CO1:To explore a particular topic in-depth: Seminar papers would involve extensive research and analysis of a specific topic, allowing the student to delve deeper into the subject matter than they would be able to in a shorter assignment.

CO2:To develop research and writing skills: Writing a seminar paper requires strong research and writing skills, which can be developed through the process of conducting research, organizing ideas, and writing a well-structured and well-supported argument.

CO3:To contribute to the academic or professional discourse: Seminar papers are often written for an academic or professional audience, and can contribute to ongoing discussions and debates in the field.

CO4:To demonstrate knowledge and understanding of a subject: Writing a seminar paper requires a thorough understanding of the topic at hand, and serves as a way to demonstrate knowledge and mastery of the subject matter.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Explain the basic research methodology tools
CLO2: Connect the value of research ethics and research methodology
CLO3: Plan a research paper on contemporary issues relating Law & Technology
CLO4: Write a research paper with critical analysis.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO RESEARCH METHODOLOGY

- Basics of review of literature – appreciating the already existing work in the field
- Identification of a problem and rationale for choosing the topic
- Hypothesis, statement of problem

UNIT 2: WRITING SKILLS

- Writing Style, chapterisation, organizing the research material
- Bibliography and Footnotes
- Writing effective conclusion and suggestions

TEXT BOOKS:

- C.R. Kothari and Gaurav Garg, *Research Methodology*, New Age International Publishers, 2019
- Rattan Singh, *Legal Research Methodology*, LexisNexis, 2021
- Faculty of Law, *Seminar Paper Guidelines* (2023)

LIST OF SEMINAR COURSES:

COURSE CODE	NAME OF THE SEMINAR PAPER
24S902E01	Privacy and Data Protection in the Digital Age
24S902E02	Cybersecurity Law and Policy
24S902E03	Intellectual Property Rights in Technology
24S902E04	Artificial Intelligence and the Law
24S902E05	Blockchain and Cryptocurrencies: Legal Implications
24S902E06	Internet Governance and Net Neutrality
24S902E07	Digital Content Regulation: Copyright and Fair Use
24S902E08	Social Media Regulation and Free Speech
24S902E09	International Trade and E-commerce Law
24S902E10	Biotechnology and Law
24S902E11	The Intersection of Law and Virtual Reality
24S902E12	IoT and Law
24S902E13	The Future of Digital Democracy and Voting Systems
24S902E14	Commercialization of IPR in Technology
24S902E15	Regulation of Online Marketplaces

NOTE: The aforesaid list is tentative and the faculty may offer a new and emerging Seminar Course to the students with the approval of the Vice Chancellor on the recommendation of Dean, Faculty of Law.
Annexure given below provides for the objectives of the above topics-

Objectives of Seminar Topics

1. **Privacy and Data Protection in the Digital Era:** This topic aims to provide students with a comprehensive understanding of privacy and data protection laws and regulations in the digital era. Students will explore the legal frameworks, principles, and challenges associated with privacy and data protection, with a focus on emerging technologies, data breaches, and cross-border data transfers.

2. **Cybersecurity Law and Policy**: The objective of this topic is to familiarize students with the legal and policy frameworks governing cybersecurity. Students will examine the legal aspects of cybersecurity, including data breaches, cybercrime, incident response, and risk management. The topic will also explore the role of public and private entities in cybersecurity, international cooperation, and the legal implications of emerging technologies.

3. **Intellectual Property Rights in Technology**: This topic aims to provide students with an in-depth understanding of intellectual property rights in the context of technology. Students will explore patents, copyrights, trademarks, and trade secrets, focusing on their application in technology-driven industries. The area will cover topics such as patentability criteria, licensing, infringement, and the challenges posed by emerging technologies.

4. **Artificial Intelligence and the Law:** The objective of this topic is to examine the legal and ethical implications of artificial intelligence (AI). Students will explore the legal frameworks governing AI, including issues related to accountability, transparency, liability, and privacy. The area will cover topics such as AI governance, intellectual property in AI, and the impact of AI on various sectors. Students will gain insights into the legal challenges and opportunities presented by AI and develop a comprehensive understanding of AI regulation and policy.

5. **Blockchain and Cryptocurrencies**: **Legal Implications**: This topic aims to provide students with a deep understanding of the legal and regulatory aspects surrounding blockchain technology and cryptocurrencies. Students will explore the legal challenges related to blockchain implementation, smart contracts, digital assets, Initial Coin Offerings (ICOs), and regulatory frameworks for cryptocurrencies. The topic will equip students with the knowledge to navigate the legal landscape surrounding blockchain and cryptocurrencies and assess their implications for various industries.

6. **Internet Governance and Net Neutrality**: The objective of this topic is to examine the legal and policy frameworks governing internet governance and net neutrality. Students will explore the principles of net neutrality, regulatory approaches to ensure a free and open internet, and the role of international organizations in internet governance. The course will also cover legal challenges in areas such as online censorship, data privacy, and jurisdictional issues.

7. **Digital Content Regulation: Copyright and Fair Use**: This topic focuses on the legal frameworks and challenges related to digital content regulation, copyright, and fair use. Students will explore copyright law, licensing, the impact of digital technologies on content creation and distribution, and the fair use doctrine. Under the topic students can examine emerging issues such as user-generated content, online platforms, and digital rights management.

8. **Social Media Regulation and Free Speech:** The objective of this course is to analyze the legal aspects of social media regulation and the intersection with free speech rights. Students will examine the legal frameworks and challenges related to online speech, content moderation, platform liability, and the balance between regulation and freedom of expression. The course will explore the legal approaches taken by different jurisdictions and the evolving nature of social media regulation.

9. **International Trade and E-commerce Law:** This topic aims to provide students with an in-depth understanding of the legal frameworks governing international trade and e-commerce. Students will explore international trade agreements, cross-border transactions, digital trade, e-commerce regulations, and dispute resolution mechanisms.

10. **Biotechnology and Law:** The objective of this topic is to examine the legal and regulatory frameworks surrounding biotechnology. Students will explore the legal issues related to biotechnology research, development, and commercialization, including intellectual property rights, ethical considerations, regulatory approvals, and liability. The topic will cover topics such as patenting biotechnological inventions, biosafety regulations, and the intersection of biotechnology with other areas of law.

11. **The Intersection of Law and Virtual Reality:** This topic focuses on the legal and regulatory implications of virtual reality (VR) technology. Students will explore the legal challenges surrounding VR content creation, intellectual property protection, privacy, and data security. The area will cover matters such as VR in entertainment, healthcare, and education, as well as the legal considerations of immersive technologies.

12. **IoT and Law:** The objective of this topic is to analyze the legal and regulatory frameworks surrounding the Internet of Things (IoT). Students will examine the legal challenges related to IoT devices, data privacy, security, liability, and regulatory compliance. The discussions on topics such as data protection, cybersecurity, product liability, and emerging legal issues in IoT is significant in today's context.

13. **The Future of Digital Democracy and Voting Systems**: This topic aims to explore the legal and regulatory aspects of digital democracy and voting systems. Students will examine the legal challenges related to e-voting, digital participation, electoral integrity, and privacy in the digital democracy context. The area will cover themes such as online political campaigning, disinformation, electoral regulation, and the legal implications of emerging technologies in democratic processes.

14. **Commercialization of IPR in Technology:** This topic focuses on the legal strategies and considerations involved in the commercialization of Intellectual Property Rights (IPR) in the technology sector. Students will explore licensing agreements, technology transfer, valuation of IPR, and the legal challenges in commercializing technology-based innovations.

15. **Regulation of Online Marketplaces:** This topic aims to examine the legal and regulatory frameworks governing online marketplaces. Students will explore the legal challenges related to platform liability, consumer protection, intellectual property infringement, and competition law in the context of online marketplaces. The topic will cover subjects such as platform governance, seller regulations, user-generated content, and dispute resolution mechanisms.

SEMINAR (IPR) (Hons. Elective Course)	
Course Code: 25S902F	Continuous Evaluation: 60 Marks
Credits: 4	Presentation and Viva Voce: 40 Marks
L T P: 1 1 3	
Prerequisite: Understanding of basics of IPR and its various types. Knowledge about Legal Research and writing skills.	

COURSE OBJECTIVES:

The objective of this course is:

CO1: To explore a particular topic in-depth: Seminar papers would involve extensive research and analysis of a specific topic, allowing the student to delve deeper into the subject matter than they would be able to in a shorter assignment.

CO2: To develop research and writing skills: Writing a seminar paper requires strong research and writing skills, which can be developed through the process of conducting research, organizing ideas, and writing a well-structured and well-supported argument.

CO3: To contribute to the academic or professional discourse: Seminar papers are often written for an academic or professional audience, and can contribute to ongoing discussions and debates in the field.

CO4: To demonstrate knowledge and understanding of a subject: Writing a seminar paper requires a thorough understanding of the topic at hand, and serves as a way to demonstrate knowledge and mastery of the subject matter.

COURSE LEARNING OUTCOMES

At the end of this course, the students would be able to:

CLO1: Explain the basic research methodology tools
CLO2: Connect the value of research ethics and research methodology
CLO3: Plan a research paper on contemporary area relating to Corporate Law or an interdisciplinary area
CLO4: Write a research paper with critical analysis.

COURSE CONTENT

UNIT 1: INTRODUCTION TO RESEARCH METHODOLOGY

- Basics of review of literature – appreciating the already existing work in the field
- Identification of a problem and rationale for choosing the topic
- Hypothesis, statement of problem

UNIT 2: WRITING SKILLS

- Writing Style, chapterisation, organizing the research material
- Bibliography and Footnotes
- Writing effective conclusion and suggestions

TEXT BOOKS:

- C.R. Kothari and Gaurav Garg, *Research Methodology*, New Age International Publishers, 2019
- Rattan Singh, *Legal Research Methodology*, LexisNexis, 2021
- Faculty of Law, *Seminar Paper Guidelines* (2023)

LIST OF SEMINAR COURSES:

COURSE CODE	NAME OF THE SEMINAR PAPER
25S902F01	AI and IPR
25S902F02	Biodiversity and Patents
25S902F03	Patents and Traditional Knowledge
25S902F04	Copyright protection on AI Generated Works
25S902F05	AI and Nanotechnology
25S902F06	Non- Conventional Marks and its Protection
25S902F07	IP Protection of Traditional Knowledge
25S902F08	IP Litigation

25S902F09	IP Management
25S902F10	AI, Robotics and IP Law

NOTE: The aforesaid list is tentative and the faculty may offer a new and emerging Seminar Course to the students with the approval of the Vice Chancellor on the recommendation of Dean, Faculty of Law

BROAD SCOPE OF THE SEMINAR PAPER

25S902F01	**AI and IPR**

This seminar paper will explore the intersection of Artificial Intelligence (AI) and Intellectual Property Rights (IPR), focusing on the legal implications, challenges, and opportunities of protecting AI-generated innovations. It will evaluate the role of AI as both a tool and a subject of IP protection, analyzing how current legal frameworks address inventorship, authorship, and ownership in AI-driven creativity.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *Introduction to AI and its Applications – Understanding types of AI (narrow vs general), generative models, and machine learning in innovation.*
- *Overview of Intellectual Property Regimes – Patents, copyrights, trademarks, and trade secrets.*
- *Challenges to IP Law Posed by AI – Can AI be considered an inventor or author?*
- *Comparative Legal Perspectives – U.S., EU, India, WIPO and EPO positions on AI-generated inventions.*
- *Case Studies and Precedents – DABUS patent application, AI-authored music/art.*
- *Ethical and Policy Issues – Ownership, moral rights, liability, and fairness in attribution.*
- *Recommendations for Legal Reform – Legislative and institutional readiness for AI-IP convergence.*

25S902F02	**Biodiversity and Patents**

This paper will critically examine the relationship between biodiversity protection and patent laws. It will explore issues surrounding the patenting of biological resources and traditional knowledge, the role of international agreements such as the CBD and Nagoya Protocol, and implications for indigenous rights and environmental sustainability.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *Understanding Biodiversity – Role of genetic resources, ecological significance.*
- *The Role of IP in Biological Innovation – Patent protection for biotech inventions.*
- *International Legal Frameworks – Convention on Biological Diversity (CBD), Nagoya Protocol, TRIPS.*
- *National Legal Instruments – Biological Diversity Act (India), PPVFR Act, Patent Act provisions.*
- *Challenges of Biopiracy – Famous cases (e.g., neem, turmeric, basmati).*
- *Equity and Benefit Sharing – Role of local communities and prior informed consent.*
- *Suggestions for Harmonization – Integration of TK and biodiversity in global IP regimes.*

25S902F03	Patents and Traditional Knowledge

This seminar paper will focus on the protection of traditional knowledge (TK) within the framework of the patent system. It will analyze issues of misappropriation, the inadequacy of conventional IP tools, and the role of databases and sui generis systems in safeguarding indigenous knowledge systems.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *Definition and Scope of Traditional Knowledge (TK) – Cultural and communal aspects.*
- *Jurisprudence in India and Abroad – Case law and policy examples.*
- *Problems in Patent Protection of TK – Lack of novelty, documentation, codification.*
- *Legal Safeguards AgainstMisappropriation – TKDL, defensive publication strategies.*
- *Issues of Ownership and Consent – Community rights, benefit sharing.*
- *International Debates at WIPO – Sui generis protection vs conventional IP.*
- *Framework for Protection – Proposals for new legal models and legislative support.*

25S902F04	Copyright Protection on AI-Generated Works

This seminar paper investigates whether and how copyright can or should apply to works generated by artificial intelligence. It will explore legal definitions of authorship and originality, judicial responses, and policy proposals from jurisdictions like the UK, EU, and India.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *Definition of Authorship and Originality - Legal and philosophical foundations.*
- *Rise of Generative AI Tools - Music, art, literature, coding content.*
- *Copyrightability of AI Outputs - Lack of human authorship and implications.*
- *Judicial and Statutory Responses - U.S. Copyright Office stance, UK's s.9(3) approach,*

Indian context.

- *Policy Gaps and Grey Areas - Moral rights, infringement liability, fair use of training data.*
- *Impact on Creative Industries - Opportunities and disruptions.*
- *Proposed Reforms and Roadmap - Legal clarity, creator incentives, ethical AI governance.*

25S902F05	AI and Nanotechnology

This paper will explore the convergence of Artificial Intelligence and Nanotechnology, focusing on the innovation landscape, patentability, and ethical implications. It will evaluate how IP laws address these rapidly evolving, often interdisciplinary inventions.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *Introduction to Nanotechnology – Characteristics, applications, and innovation potential.*
- *AI in Nanotech Research – Design, simulation, material discovery.*
- *Patentability Challenges – Inventiveness, disclosure requirements, dual- use concerns.*
- *Ethical and Risk Assessments – Environmental, health, and safety considerations.*
- *Existing Patent Case Studies – Global filings, corporate R&D trends.*
- *Intersection with IP Law – Patent clusters, licensing issues, IP landscaping.*
- Future Prospects and Recommendations – Interdisciplinary policies, public-private collaboration.

25S902F06	Non-Conventional Marks and Their Protection

This seminar paper focuses on the protection of non-traditional trademarks such as sound marks, scent marks, holograms, and motion marks under trademark law. It will analyze their legal recognition, registrability, enforcement, and consumer perception.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *Introduction to Non-Traditional Trademarks – Sound, smell, color, shape, motion, holograms.*
- *Legal Framework in India and Abroad – Indian TM Act, EU Directives, USPTO rules.*
- *Registrability Requirements – Distinctiveness, graphical representation, secondary meaning.*
- *Judicial Interpretation and Disputes – Yahoo yodel (sound), Christian Louboutin (color).*
- *Consumer Perception Studies – Neuromarketing and brand identity.*
- *Trademark Dilution and Enforcement – Monitoring and proving confusion.*

- *Policy Recommendations – Guidelines for non-conventional mark examination and awareness.*

25S902F07	IP Protection of Traditional Knowledge

This seminar paper deals with safeguarding traditional knowledge (TK) through Intellectual Property mechanisms, focusing on legal, cultural, and ethical dimensions. It will evaluate India's Traditional Knowledge Digital Library (TKDL), patent office practices, and international negotiations.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *Scope and Nature of Traditional Knowledge – Indigenous innovations, oral heritage.*
- *Challenges with IP Systems – TK incompatibility with Western IP paradigms.*
- *Global Initiatives – WIPO IGC negotiations, Nagoya Protocol, UNESCO.*
- *India's Response – TKDL, GI Act, community-level protections.*
- *Judicial Approaches to TK Rights – Litigated examples and gaps.*
- *Need for Community-Centered Models – Empowerment and benefit sharing.*
- *Recommendations – Capacity building, legal pluralism, and sustainable IP tools.*

25S902F08	IP Litigation

This paper explores litigation as a method of enforcing and defending intellectual property rights, including patents, trademarks, and copyrights. It will study procedural aspects, landmark cases, and the role of IP litigation in innovation and competition policy.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *Introduction to IP Enforcement Mechanisms – Civil, criminal, and administrative routes.*
- *Case Management in IP Disputes – Specialized IP courts, tribunals.*
- *Landmark Indian and International Cases – Novartis v. Union of India, Apple v. Samsung.*
- *Procedural and Substantive Issues – Injunctions, damages, burden of proof.*
- *Role of ADR in IP Disputes – Arbitration and mediation mechanisms.*
- *Challenges in Cross-Border IP Enforcement – Jurisdiction, exhaustion, comity.*
- *Proposed Improvements – Fast-track systems, institutional capacity, global harmonization.*

25S902F09	IP Management

This seminar paper will examine the strategies for effective management of IP assets, including valuation, commercialization, licensing, and IP audits. The focus will be on corporate and academic

sectors, particularly startups and R&D- driven enterprises.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *Understanding IP Assets – Classification and strategic importance.*
- *IP Lifecycle and Strategy – Creation, protection, maintenance, monetization.*
- *Commercialization Techniques – Licensing, franchising, tech transfer, joint ventures.*
- *IP Valuation and Audit Mechanisms – Methods, challenges, relevance to investment.*
- *University and Start-up IP Policies – Innovation incubation and IP monetization.*
- *Case Examples of Successful IP Management – Pharma, tech, agro- industry.*
- *Recommendations – Training modules, policy frameworks, global partnerships.*

25S902F10	**AI, Robotics and IP Law**

This paper will assess the implications of integrating AI and robotics in innovation from an IPR perspective. It will address challenges around authorship, ownership, liability, and patentability in autonomous systems.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *Introduction to Robotics and Autonomy – Types of robots, smart systems, machine learning.*
- *IP Implications of Autonomous Creation – Who owns robot-made inventions?*
- *Patent and Copyright Analysis – Patent eligibility and originality in robotic outputs.*
- *Comparative Legal Treatment – EU Robotics Initiative, U.S. Patent Office AI policy.*
- *Liability, Accountability, and Licensing Developer vs operator responsibilities.*
- *Emerging Legal Challenges – Infringement, data rights, AI misuse.*
- *Proposals for Future IP Frameworks – Human-centric innovation governance, adaptive IP norms.*

SEMINAR PAPER (Hons. Elective Course)	
Course Code: 25S902G	Continuous Evaluation: 60 Marks
Credits: 4	Presentation and Viva Voce: 40 Marks
L T P: 1 1 3	
Prerequisite: Understanding of ADR and its various modes. Knowledge about Legal Research and writing skills	

COURSE OBJECTIVES:

The objective of this course is:

CO1: To explore a particular topic in-depth: Seminar papers would involve extensive research and analysis of a specific topic, allowing the student to delve deeper into the subject matter than they would be able to in a shorter assignment.

CO2: To develop research and writing skills: Writing a seminar paper requires strong research and writing skills, which can be developed through the process of conducting research, organizing ideas, and writing a well-structured and well-supported argument.

CO3: To contribute to the academic or professional discourse: Seminar papers are often written for an academic or professional audience, and can contribute to ongoing discussions and debates in the field.

CO4: To demonstrate knowledge and understanding of a subject: Writing a seminar paper requires a thorough understanding of the topic at hand, and serves as a way to demonstrate knowledge and mastery of the subject matter.

COURSE LEARNING OUTCOMES

At the end of this course, the students would be able to:
CLO1: Explain the basic research methodology tools
CLO2: Connect the value of research ethics and research methodology
CLO3: Plan a research paper on contemporary area relating to Corporate Law or an interdisciplinary area
CLO4: Write a research paper with critical analysis.

COURSE CONTENT

UNIT 1: INTRODUCTION TO RESEARCH METHODOLOGY

- Basics of review of literature – appreciating the already existing work in the field
- Identification of a problem and rationale for choosing the topic
- Hypothesis, statement of problem

UNIT 2: WRITING SKILLS

- Writing Style, chapterisation, organizing the research material
- Bibliography and Footnotes
- Writing effective conclusion and suggestions

TEXT BOOKS:

- C.R. Kothari and Gaurav Garg, *Research Methodology*, New Age International Publishers, 2019
- Rattan Singh, *Legal Research Methodology*, LexisNexis, 2021
- Faculty of Law, *Seminar Paper Guidelines* (2023)

LIST OF SEMINAR COURSES:

COURSE CODE	NAME OF THE SEMINAR PAPER
25S902G01	Future of Dispute Resolution
25S902G02	Online Dispute Resolution (ODR)
25S902G03	Comparative Approaches in ADR
25S902G04	Evolving Ethics and Standards in ADR Practice
25S902G05	ADR and Access to Justice

NOTE: The aforesaid list is tentative and the faculty may offer a new and emerging Seminar Course to the students with the approval of the Vice Chancellor on the recommendation of Dean, Faculty of Law

BROAD SCOPE OF THE SEMINAR PAPER

25S902G01	**Future of Dispute Resolution**

The seminar paper will explore the evolving landscape of dispute resolution mechanisms, analyzing both domestic and international trends. It will examine how technological, socio-economic, and policy-driven changes are influencing traditional modes of dispute resolution such as litigation, arbitration, and mediation. Emphasis will be placed on the emergence of Online Dispute Resolution (ODR), Artificial Intelligence in dispute resolution, and the integration of Sustainable Development Goals (SDGs) in access to justice frameworks. The paper will also consider the future role of courts, ADR institutions, and legal education in shaping effective and inclusive dispute resolution systems.

Objectives of this Seminar Paper would be (explore one or more in detail):

1. *To trace the historical evolution of dispute resolution methods and identify key turning points leading to present-day mechanisms.*
2. *To assess the impact of technology, including AI, blockchain, and ODR platforms, on dispute resolution efficiency, access, and fairness.*
3. *To critically analyze emerging global trends, including community-based and hybrid ADR mechanisms, and their relevance for Indian and developing jurisdictions.*
4. *To evaluate the challenges related to digital literacy, regulatory frameworks, confidentiality, and enforcement in futuristic dispute resolution models.*
5. *To propose policy and academic recommendations for adapting legal education and professional training to meet the demands of the future dispute resolution ecosystem.*

6. *To align future dispute resolution pathways with principles of access to justice and SDG 16 (Peace, Justice, and Strong Institutions).*

25S902G02	Online Dispute Resolution (ODR)

This paper explores the concept, evolution, and practical implementation of Online Dispute Resolution (ODR), focusing on its relevance in today's digitally driven society. It will cover the types of ODR systems, the legal and institutional frameworks supporting it, and its adoption in India and abroad. The paper will examine how ODR enhances access to justice, reduces pendency, and fits into a broader movement towards tech-enabled legal services. It will also critically analyze concerns such as digital divide, privacy, enforceability of ODR outcomes, and the role of regulation. Special attention will be given to the impact of disasters like COVID-19 as an accelerator of ODR adoption and to emerging technologies like AI and blockchain in dispute resolution.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *To define and explain the concept of ODR and distinguish it from traditional ADR mechanisms.*
- *To analyze the evolution and typologies of ODR — including negotiation, mediation, arbitration, and hybrid forms conducted through digital platforms.*
- *To examine the legislative and policy frameworks that support or regulate ODR both in India (e.g., NITI Aayog's ODR policy push) and internationally (e.g., UNCITRAL Technical Notes on ODR).*
- *To evaluate the effectiveness of ODR in handling civil, commercial, consumer, and cross-border disputes.*
- *To identify key challenges in the implementation of ODR — such as digital literacy, infrastructural gaps, data privacy, neutrality, and enforcement of ODR outcomes.*
- *To study best practices and case examples, including initiatives by courts, private platforms, and government-backed systems in India and globally.*
- *To recommend pathways for the future growth of ODR in India with suggestions for legal education, institutional strengthening, and policy support.*
- *To assess the potential of ODR in achieving SDG 16: Access to Justice for All through inclusive, efficient, and technology-driven mechanisms.*

25S902G03	Comparative Approaches in ADR

This paper aims to explore the diverse ways in which Alternative Dispute Resolution (ADR) mechanisms are conceptualized, institutionalized, and practiced across different legal systems, common law, civil law, and pluralistic systems. It will analyze comparative models of mediation,

arbitration, negotiation, and conciliation in jurisdictions like the United States, United Kingdom, Singapore, India, South Africa, and European Union countries. The focus will be on institutional frameworks, procedural innovations, cultural dimensions, and legal recognition of ADR outcomes. The paper will also examine how globalization, digitization, and harmonization efforts (e.g., UNCITRAL Model Laws) are shaping the convergence or divergence of ADR models worldwide.

Objectives of this Seminar Paper would be (explore one or more in detail):

- *To understand the foundational principles of ADR and how they are shaped by different legal cultures and traditions.*
- *To compare the structure, regulation, and practice of key ADR mechanisms (mediation, arbitration, conciliation) in select jurisdictions.*
- *To analyze the role of courts, private ADR institutions, and legal professionals in promoting or obstructing ADR in comparative contexts.*
- *To assess the impact of international instruments (e.g., New York Convention, UNCITRAL Model Law on International Commercial Arbitration and Mediation) in creating a global ADR framework.*
- *To explore socio-legal factors such as cultural attitudes towards conflict resolution, party autonomy, neutrality, and enforceability in different legal systems.*
- *To study specific case laws or legislative models from leading jurisdictions that have advanced ADR innovation (e.g., Singapore's Mediation Act, EU's ADR Directive, Lok Adalats in India).*
- *To identify best practices and contextual lessons that could inform India's evolving ADR framework, especially in areas like commercial mediation, online arbitration, and community dispute resolution.*
- *To propose recommendations for integrating comparative insights into policy, legal education, and institutional design to strengthen ADR in India and South Asia.*

25S902G04	**Evolving Ethics and Standards in ADR Practice**

This seminar paper will explore the ethical dimensions and evolving professional standards in the field of Alternative Dispute Resolution (ADR), with a focus on the roles and responsibilities of mediators, arbitrators, conciliators, and ODR facilitators. As ADR increasingly becomes formalized and institutionalized across jurisdictions, questions around impartiality, competence, confidentiality, fairness, accountability, and conflicts of interest have become more prominent.

The paper will provide a comparative and critical analysis of ethical guidelines and codes of conduct established by institutions like the UNCITRAL, ICC, LCIA, SIAC, AAA, and Indian bodies such as MCIA and ICADR. It will also explore recent developments in judicial ethics vis-à-vis court-annexed ADR and the implications of technology (ODR) on ethical obligations.

- *To define the core ethical principles that govern ADR practice, such as neutrality, party autonomy, competence, and informed consent.*

- *To critically analyze the evolution of ethical standards in ADR across various jurisdictions and institutional frameworks.*
- *To examine the role of ADR practitioners (especially mediators and arbitrators) and their obligations towards parties, third parties, and the legal system.*
- *To assess issues of confidentiality, disclosure, and conflict of interest, especially in multi-party, commercial, and online disputes.*
- *To study the ethical challenges posed by online dispute resolution (ODR), including AI-assisted mediation, anonymity, and data privacy.*
- *To evaluate regulatory frameworks and professional codes of conduct, such as:*
    1. *IBA Guidelines on Conflicts of Interest in International Arbitration*
    2. *IMI's Mediator Code of Professional Conduct*
    3. *Singapore International Mediation Centre (SIMC) Code of Ethics*
    4. *Indian Mediation Bill, 2023 (ethical provisions)*
- *To highlight notable case laws or controversies involving breach of ethical obligations in ADR (e.g., bias in arbitration, breach of confidentiality in mediation).*
- *To suggest reforms in legal education, continuing professional development, and accreditation processes to promote ethical ADR practice.*

25S902G05	**ADR and Access to Justice**

This seminar paper will explore how Alternative Dispute Resolution (ADR) mechanisms, such as arbitration, mediation, conciliation, and Lok Adalats, contribute to achieving access to justice, especially in jurisdictions with overburdened courts and structural inequalities. The paper will critically examine how ADR serves as a complement or alternative to formal adjudication, particularly for marginalized groups, small businesses, and in rural or underdeveloped regions. It will also evaluate the role of Online Dispute Resolution (ODR) and court-annexed ADR in enhancing affordable and timely justice delivery.

The scope will include a comparative analysis of global practices, with a focus on Indian constitutional goals (Articles 14, 39A) and international commitments (SDG 16). It will assess the promise and limitations of ADR in bridging the justice gap and propose policy and institutional reforms.

- *To conceptualize "access to justice" and identify its legal, procedural, and socio-economic dimensions.*
- *To examine the role of ADR mechanisms in enhancing access to justice, particularly for vulnerable and underrepresented communities.*
- *To study the institutional models such as Lok Adalats, Gram Nyayalayas, Legal Services Authorities, and their effectiveness in practice.*
- *To analyze the legal framework and policies that promote ADR as a tool for accessible justice in India (e.g., Legal Services Authorities Act, Mediation Bill, 2023).*
- *To evaluate the global experience in using ADR for access to justice, such as community mediation in South Africa, court-annexed mediation in Singapore, and tribal ADR systems.*

- *To assess the potential and challenges of ODR in delivering equitable justice in a digital and post-pandemic era.*
- *To highlight barriers to effective ADR in access to justice—such as awareness, literacy, costs, enforcement, and power imbalances.*
- *To recommend reforms and innovations in policy, legal education, and institutional design to strengthen the role of ADR in achieving inclusive, participatory, and just dispute resolution systems.*

DRAFTING, PLEADING & CONVEYANCING (Clinical Course)	
Course Code: 23CLC903	Continuous Evaluation: 90 Marks
Credits: 4	End Semester Examination: 10 Marks
L T P: 1 0 6	
Prerequisite: Basic Knowledge of substantive and procedural laws.	

COURSE OBJECTIVES (COs):
This clinical course is to inculcate the skills of drafting, pleading and conveyancing which is inevitable for the application of law in real courts. The students will be able to draft their arguments in legal recognized formats after this course. This course is offered to all the students as clinical course with the main objectives:
CO1: To make the students able in drafting, as it is a skill to present one's case in an effective, clear, logical, precise, and certain manner.
CO2: To help the students in drafting of Pleadings constitutes the foundation of a case in litigation.
CO3: To help the students in conveyancing that deals the process of transfer of rights in the property from one person to another person. Therefore, the documents of Conveyance must be drafted very carefully.
CO4: To enable the law students to understand the basic principles of Drafting of Pleadings and Conveyance Deeds.

COURSE LEARNING OUTCOMES (CLOs):
After completing the course student will have the ability to:

CLO1: Understand the essential steps in drafting the agreements and legal documents.
CLO2: Understand the basic principles for preparation of documents required in court in criminal and civil cases.
CLO3: Analyze the different clauses of legal documents used for civil cases, criminal cases, and conveyancing.
CLO4: Identifythe intricacies involved in writing statements to be filed in court.
CLO5: Develop drafting skills by applying the basics of pleadings, drafting and conveyancing rules by using practical applications.

COURSE CONTENTS

UNIT 1: FUNDAMENTAL OF PLEADINGS

- Pleadings under order 6 code of civil procedure, 1908.
- Plaint structure
- Written statement and affidavit

UNIT2: APPLICATIONS AND WRIT PETITIONS

- Application under section 5 of the limitation act
- Application for setting aside ex-parte decree
- Writ petitions

UNIT3: CIVIL PLEADINGS- SUITS

- Suit for recovery under order xxxvii of cpc
- Suit for permanent injunction
- Suit for dissolution of partnership

UNIT4: CIVIL PLEADINGS- APPEAL, REVISION AND REVIEW

- Application for temporary injunction order xxxix of appeal from original decree under order 41 of CPC
- Revision petition
- Review petition

UNIT5: APPLICATIONS AND COMPLAINT

- Application for bail
- Application under section 125 CRPC
- Compounding of offences by way of compromise under section 320 (i) crpc
- Application under section 482, CRPC
- Complaint under section 138, negotiable instruments act, 1881
- Drafting of complaint under RERA

UNIT6: DRAFTING OF IMPORTANT NOTICES

- Notice to the tenant under section 106 of transfer of property act
- Notice under section 80 of CPC
- Notice under section 434 of the companies act
- Reply to notice

UNIT7: DRAFTING OF IMPORTANT DEEDS

- General power of attorney
- Will
- Agreement to sale
- Sale-deed
- Lease-deed
- Partnership deed
- Mortgage deed
- Relinquishment deed
- Deed of gift

UNIT 8: COMMERCIAL CONTRACT DRAFTS

- Joint Venture Agreement
- Shareholders' Agreement
- Business Purchase Agreement
- Supply Agreement
- Sale and Distribution Agreement
- Franchise Agreement
- Non-disclosure Agreement

TEXT BOOKS:

- S.C. Sarkar, *Drafting, Conveyancing and Pleadings* (Eastern Book Company, 10th edition, 2020).
- M.P. Tandon, *Conveyancing and Pleading: Principles and Precedents*(Universal Law Publishing, 3rd edition, 2020).
- Ashok K. Jain, *Drafting, Pleading and Conveyancing*(Bharat Law House, 5th edition, 2021).

REFERENCE BOOKS:

- M.L. Singhal,*The Art of Conveyancing and Pleading*(Eastern Book Company, 10th edition,2018).
- P.C.Mogha,*Drafting, Pleading and Conveyancing,*(Allahabad Law Agency, 2019).
- S.C. Sarkar,*Drafting, Pleading and Conveyancing*(Wadhwa & Company, 19th edition ,2020).
- S.P. Agarwal, *Principles of Drafting and Pleading*(Central Law Publications, 8th edition ,2021).
- Vepa P. Sarathi,*The Practice of Conveyancing: Analytical and Critical*(LexisNexis, 2nd edition,2018).
- A.C. Mukherjee,*Conveyancing, Drafting and Deeds*(Eastern Law House, 13th edition,2020).
- S.K. Suri, *The Art of Conveyancing and Pleading* (Universal Law Publishing, 7th edition, 2021).
- N.S. Bindra, *Principles of Drafting and Pleading in Civil Cases* (LexisNexis, 11th edition, 2021).

PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM (Clinical Courses)	
Course Code: 24CLC904	Continuous Evaluation: 70 Marks
Credits: 4	End Semester Examination: 30 Marks
L T P: 3 0 2	
Prerequisite: Students should have basic understanding of Constitutional Law & Law of Torts	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarize the students with the fundamental aspects of the Professional ethics and the role of ethics in legal Profession. The aim of the course is -

CO1: To familiarize the students with the code of conduct meant for legal professionals .

CO2: The course will continue with teaching the students the duty of a lawyer towards clients, co-counsel, court and towards the profession.

CO3: Further the course would give knowledge to the students about the rules of bar council of India about professional ethics.

CO4: To familiarize the students with the provisions of Advocate Act, 1961 and introduce the students with essential features of the Contempt of courts Act, 1971.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1: Exhibit the knowledge the importance of various concepts of Professional ethics.

CLO2: Appreciate and apply the importance of ethics for legal professionals in and outside courts.

CLO3:. Demonstrate respect towards the court and other courtroom players as an Advocate.

CLO4 :. Showcase a high level of understanding about the maintaining dignity and integrity in legal profession.

COURSE CONTENTS

UNIT 1: HISTORICAL DEVELOPMENT OF LEGAL PROFESSION IN INDIA

- Evolution and role of a lawyer in independent India
- Meaning & importance of legal profession
- Concept & necessity of professional ethics
- Role of ethics in legal profession
- Lawyer's ten commandments

UNIT 2: DUTY OF THE ADVOCATE

- Duty to the client
- Duty to opponent
- Duty to public
- Duty to self
- Duty to render legal aid
- Restrictions on the engagement of other employment

UNIT 3: ADVOCATES ACT, 1961

- Conduct of Advocates and Disciplinary Proceedings:
- Section 35-36, 37-38: Punishment of Advocates for misconduct,
- Disciplinary Powers of Bar Council of India,
- Appeal to Bar Council ofIndia, Appeal to the Supreme Court

UNIT 4 BAR COUNCIL OF INDIA & PROFESSIONAL ETHICS

- Control of professional misconduct by bar council of india and state
- Constitutional provisions regarding powers of supreme court and high courts for punishing for their contempt
- Important judgements on professional ethics

UNIT 5: CONTEMPT OF COURTS ACT, 1971

- Fair criticism of judicial act not contempt
- Complaint against presiding officers of subordinate courts when not contempt
- Power of High Court to punish contempt of subordinate courts

UNIT 6: ACCOUNTANCY FOR LAWYERS

Management of time, human resources, office, etc, Accountancy knowledge for lawyers
Nature and functions of accounting, important branches of accounting. Accounting and Law, Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax
Law, etc.,
Accountancy in Lawyers' office/firm: Basic financial statements, -Income & Loss account, Balance-sheet- Interpretation thereof, -Feature of Balance sheet Standard Costing.

15 Days Court Visit at the end of semester to understand Professional conduct of lawyers.

TEXT BOOKS:

- *Advocates Act,1961*(latest edition of Bare Act) 2023
- *Contempt of Courts Act,1971*(latest edition of Bare Act) 2023

- J.P.S. Sirohi, *Professional Ethics, Accountancy for Lawyers and Bench Bar Relations*, Latest Ed., Allahabad Law Agency Eighth Edition:2022

REFERENCE BOOKS:

- P. Ramanatha Aiyar, *Legal and Professional Ethics – Duties and Privileges of a Lawyer*, Nexis Butter worths, Wadhwa, Nagpur 3rd Edition 2010
- Subramanyam, *Advocates Act, Commentaries on Advocates Act with Bar Council Rules* (Central and States) with Professional Ethics and Allied Laws, 3rd Ed. 2010, Kumar Law Publication Limited, Delhi2021
- Dr Rega Surya Rao, Legal and *Professional Professional ethics accountancy of lawyers and bar-bench relations* January 2021
- Dr. Kailash Rai *Legal Ethics* 11th edition January 2015
- S.R.A. Rosedar Professional Ethics, *Accountancy Of Lawyers And Bar-Bench Relationship* First edition 14 July 2016

COMPETITION LAW (Law Elective Course)	
Course Code: 23LEC905A	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Basic knowledge of corporate laws and economics.	

COURSE OBJECTIVES (COs):

The course has following objectives which aims also aims to create awareness among the students and develop their abilities to deal with the issues on the expanding horizons of competition law.
CO1: To provide thorough understanding of the Competition Law and its practical implications.
CO2: To provide the students with an understanding of the major dimensions of competition law.
CO3: To provide the legal, economic, and regulatory foundations of competition law and policy.
CO4: To make the students aware about how the Government attempts to prevent this sort of anticompetitive conduct through enforcement of the Competition Law.
CO5: To prepare the students for the application of competition law in daily lives.

COURSE LEARNING OUTCOMES (CLOs):
On successful completion of this course, students will have the ability to:
CLO1: Understand the basic principles, goals, and legal concepts in Competition Law.
CLO2: Explain the dimensions of competition law majorly anticompetitive agreements, abuse of dominant position and combination regulations.
CLO3: Appreciate and Evaluate the enforcement under competition law.
CLO4: Appraise the role of regulator in the competition regulation.
CLO5: Apply the learnings in this course to real life situation and provide solutions.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO COMPETITION LAW AND CONCEPTS

- Evolution of competition law in India
- Shaping and Sanction of the Monopolistic and Restrictive Trade Practices Act, 1969
- Monopolistic trade practices
- Restrictive trade practices
- Unfair trade practice
- Raghavan Committee Report and need of regulation of competition law
- Indian scenario with an overview of MRTP Act, 1969
- Comparison between MRTP Act and competition act
- Comparison of Indian competition law with international frameworks

UNIT 2: IMPORTANT CONCEPTS OF COMPETITION LAW

- Preamble read with section 18 of the Competition Act
- Objectives of the competition law
- Market definition and market power
- Types of Market
- Competitive effects and economic analysis in competition law
- Enterprise
- Relevant Market
- Substitutability
- Demand and Supply Analysis
- Competition Neutrality
- Dead Weight Loss

UNIT 3: ANTI-COMPETITIVE AGREEMENTS AND ABUSE OF DOMINANT POSITION

- Understanding agreements that restrict competition
- Types of anti-competitive agreements, such as cartels, price-fixing, and bid rigging
- Examination of horizontal and vertical agreements and their impact on competition
- Analysis of the Competition Act, 2002 provisions related to anti-competitive agreements
- Case studies and landmark judgments related to anti-competitive agreements in India
- Definition and concept of dominant position in the market
- Identification of abusive practices by dominant enterprises
- Examination of different forms of abuse, including predatory pricing, refusal to deal, and unfair trade practices
- Legal provisions under the Competition Act, 2002 to address abuse of dominant position
- Notable cases and judicial decisions related to abuse of dominant position in India

UNIT 4: COMBINATIONS

- Concept, forms, reasons and regulatory framework in India
- Different tests for studying the impacts of combinations in the market, regulated and unregulated combinations
- Procedure and timelines for filing,
- Statutory filings relevant for calculation of turnover
- How to calculate turnover accurately when the enterprise is dominant in only one product or market segment
- Calculation of turnover and assets in group company and conglomerate deals
- Combinations exempted from CCI approval
- Tests to determine the anti-competitive combinations
- Inquiry process in combination cases
- Structural and behavioral remedies to anti-competitive combinations
- Regulation of Cross- border combinations, orders and penalties for illegal activity around combinations

UNIT 5: COMPETITION COMMISSION OF INDIA AND APPELLATE TRIBUNAL

- Establishment and composition
- Regulatory role
- Procedure for inquiry
- Duties and power of competition commission of India
- Composition functions and procedure of competition appellate tribunal
- Power and functions of NCLAT

UNIT 6: COMPETITION POLICY

- Role of competition policy in shaping market dynamics
- Importance of competition advocacy in promoting competition culture
- Understanding the relationship between competition law and economic development
- Analysis of competition policy initiatives and advocacy programs in India
- Comparative analysis of competition policies in other jurisdictions

PRESCRIBED LEGISLATIONS:

MRTP Act, 1996(India)

The Competition Act, 2002(India)

TEXT BOOKS:

- Dr. S.C. Tripathi, *Competition Law* (Eastern Law Publication, 2019).
- Abir Roy and Jayant Kumar, *Competition Law in India* (Wolters Kluwer India Pvt Ltd, New Delhi, 2020).
- Dr. H.K. Saharay, *Textbook on Competition Law* (Central Law Publications, New Delhi, 2016).

- Varsha Vahini, *Textbook on Indian Competition Law* (Lexis Nexis, 2020)

REFERENCE BOOKS:

- V.Ramappa, *Competition Law in India: Policy, Issues and Development*,(Oxford University Press, New Delhi, 3rd Ed., 2013).
- P.S.N.Prasad, *Competition Law and Cartel* (Amicus Books, ICFAI University Press, Hyderabad, 2007).
- Richard Whish, *Competition Law* (Oxford University Press, 2021).
- V. Dhall, *Competition Law Today* (Oxford University Press, New Delhi, 2019).
- Suresh T. Viswanathan, *Law and Practice of Competition Act* (Bharat Law House, New Delhi, 2021).
- K.S. Anantaranan, *Lectures on Company Law and MRTP* (Commercial Law Publishers, New Delhi, 2017).

MARITIME LAW (Law Elective Course)	
Course Code: 24LEC904B	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: General Principles of International Law	

COURSE OBJECTIVES:

This course intends to equip students with the knowledge of existing legal framework governing the Seas. The students will be introduced to historical evolution of law of the sea from times immemorial till date, including a brief outline on the rich Maritime history of India. Main aim of the course is to help the students learn about different maritime zones and the corresponding rights and duties of coastal and other states in respective zones. A separate unit is dedicated to the dispute settlement mechanism under UNCLOS, 1982 which will help the students in assessing the practical implications of the law of sea.

CO1: To introduce the students the historical evolution of Maritime Law in India.
CO2: To make them comprehend the maritime governance and legislations in India.
CO3: To enable them to analyze the different maritime crimes & other contemporary issues.
CO4: To assist them to apply the maritime law provisions learnt in this course to real-life situations

COURSE LEARNING OUTCOMES

After the successful completion of this Course, the student shall be able to

CLO1 Explain the historical evolution of Maritime Law in India.
CLO2 Comprehend the maritime governance and legislations in India.
CLO3 Discuss the different maritime crimes & other contemporary issues.
CLO4 Apply the maritime law provisions learnt in this course to real-life situations

Unit-1: Domestic Implementation of International Maritime Law In India

- Introduction; Issues and Perspectives on International Law;
- Relation between International Law and Domestic Law;
- India and International Law;
- The Indian Constitution and International Law;
- Treaty making and implementation in India;
- Indian Judiciary and International Law;
- History and Development of International Maritime Law;
- Historical Evolution of Maritime Law in India.

Unit-2: Maritime Governance in India

- Governance of Ports, Shipping and Waterways;
- Ministry of Ports, Shipping and Waterways Organisation Setup;
- Subordinate/Attached Offices Societies/Association;
- Divisions under the ministry Latest Developments and Statistics

Unit-3: Major Important Maritime Legislations in India

- Merchant Shipping Act, 1958;
- The Indian Carriage of Goods by Sea Act, 1925;
- Multi Modal Transportation of Goods Act, 1993;
- Major port Trust Act, 1963;
- The Inland Vessels Act, 1917;
- Maritime Zones of India (Regulation of Fishery by Foreign Vessels) Act, 1981;
- Territorial Waters, Continental Shelf, Exclusive Economic Zones and Maritime Zones Act, 1976; The Admiralty (Jurisdiction and Settlement of Maritime claims) Act, 2017;
- Major Ports Authorities Bill, 2020.

UNIT-4 : Miscellaneous Maritime Legislation in India

- The National Waterways Act, 2016; Marine Insurance Act, 1963; The Indian Ports Act, 1908; Safety of Maritime Navigation and Fixed Platforms on Continental Shelf Act, 2002;
- The Marine Products Exports Development Act, 1972; The Indian Fisheries Act; Coastal Aqua culture authority Act, 2005; New Deep Sea Fishing Policy, 1991; Marine Fishing Policy; Coastal Berth Scheme; Sagarmala Funding guidelines; Maritime piracy Bill 2012;
- Marine Fisheries (Regulation and Management) Bill, 2019.

UNIT-5 : Other Supplementary Laws Relating to Maritime Trade and Security

- Navy Act; Coast Guard Act, laws relating to marine policing; Bills of lading, Carriage of Goods Act, latest government policies; Anti-piracy laws.

UNIT-6- Other Maritime Crimes & Contemporary Issues and Developments

- Unauthorised entry; smuggling exotic plants and animals; illegal carrying of weapons and artillery; tax evasion; sailing or fishing in unauthorised areas; discharging in ocean waters.
- Introduction; use of advanced technologies in combatting marine pollution;
- Climate Change and Maritime Laws, effects of deep sea mining on marine environment
- Protection of Southern Ocean and Northern Ocean and its issues; case studies.

TEXT BOOKS:

- Mahanty Samareshwar, *Maritime Jurisdiction and Admiralty Law in India*, (Universal Law Publication, 2015)
- S.P. Gupta, *The Outlines of Maritime Law (*Allahabad Law Agency, 2014)
- Rui Zheng, *Interpretation of Contracts in Maritime Law,* (Atlantic Publishers and Distributor, 2011).

REFERENCES BOOKS:

- Lang Winfried (ed) *Sustainable Development and International Law*, 1995.
- Lynton Keith caldwsell*, International Environmental Policy Emergence and Dimensions.*
- Myres S. McDougal and W. Burke, *The Public Order of the Oceans* (1962)
- Myron H. Nordquist and John Norton Moor (eds*.), Ocean Policy - New Institutions, Challenges and Opportunities* (Kluwer, 1999)
- Nagendra Singh, *International Maritime law Conventions*, (Stevens & Maxwell, London, Vol. I Navigation 1983).
- Orrego Vicuna, *The Changing International Law of the High seas Fisheries* (Cambridge, 1999)

- Ian Brownlie, Principles of Public International Law (Clarendon press, Oxford, 1998).
- *Our common future, the world commission on Environment and Development*, (Oxford University Press, 1987).
- P. Chandrasekahara Rao, *The New law of Maritime Zones* (Miling Publications, New Delhi 1983)
- R.P. Anand, *Law of the Sea*,. (Caracas and beyond, 1978)

LAW & SUSTAINABILITY (Law Elective Course)	
Course Code: 23LEC905C	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Basic knowledge of environmental law and international law related to the environment.	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarize the students with the concept of sustainability, corporate social responsibility. The course would continue with the discussion on National environmental policy and international instruments related to promotion of sustainability. The objectives of this course are as follows:

CO1: To understand the concepts of sustainability and gain a comprehensive understanding of sustainability principles.
CO2: To explore the interplay between law and sustainability:
CO3. To examine how legal systems and regulations can promote or hinder sustainability.
CO4: To analyze environmental law and policies that aim at addressing sustainability challenges.
CO5: To examine corporate sustainability & responsibility and investigate the legal framework that governs corporate sustainability practices.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course, a student would be able to:

CLO1: Demonstrate a comprehensive understanding of the legal frameworks and regulations governing sustainability practices.
CLO2: Identify and analyze the legal implications of sustainable development, including environmental protection laws, climate change regulations.
CLO3: Develop the ability to critically evaluate the impact of legal decisions on sustainability outcomes.
CLO4: Assess how legal decisions, court rulings, and policy changes affect environmental protection, social justice, and economic sustainability.
CLO5: Identify and propose alternative legal approaches that can promote more sustainable outcomes.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO LAW AND SUSTAINABILITY

- Understanding the concept of sustainability and its significance
- Introduction to environmental law and its role in promoting sustainability
- Key legal principles and frameworks related to sustainability
- Case studies highlighting the intersection of law and sustainability

UNIT 2: ENVIRONMENTAL LAW AND POLICY

- Overview of international, national, and regional environmental laws and policies
- Examination of key environmental treaties and conventions
- Analysis of environmental regulations and their enforcement mechanisms
- The role of government agencies and non-governmental organizations in environmental protection
- Legal challenges and controversies in environmental law

UNIT 3: ENERGY AND NATURAL RESOURCES LAW

- Exploration of energy law and its connection to sustainability
- Analysis of laws and regulations governing the extraction and use of natural resources
- Study of renewable energy laws and policies
- Legal frameworks for managing water resources
- Case studies on energy and natural resources law and sustainability

UNIT 4: CORPORATE SOCIAL RESPONSIBILITY AND SUSTAINABLE BUSINESS PRACTICES

- Understanding the concept of corporate social responsibility (CSR)
- Legal obligations and frameworks for promoting sustainable business practices
- Environmental impact assessments and sustainability reporting
- Legal challenges and opportunities in integrating sustainability into corporate governance
- Case studies on companies implementing sustainable practices and the legal implications involved

UNIT 5: LAND USE AND URBAN PLANNING

- Overview of land use law and its connection to sustainability
- Legal frameworks for land conservation and urban planning
- Zoning regulations and their role in promoting sustainable development
- Environmental justice and equitable land use practices
- Case studies on land use conflicts and their legal resolutions

UNIT 6: INTERNATIONAL ENVIRONMENTAL LAW AND SUSTAINABLE DEVELOPMENT

- Analysis of international agreements and organizations promoting sustainable development
- Examination of the relationship between human rights and sustainability
- Legal frameworks for addressing global environmental challenges
- The role of international courts and tribunals in resolving environmental disputes
- Future directions and emerging trends in international environmental law

TEXT BOOKS:

- Nayan Mitra, *Corporate Social Responsibility in India: Cases and Developments After the Legal Mandate (CSR, Sustainability, Ethics & Governance),* Springer; 1st Ed., 2017.
- Dr. S. R Myneni, *International Environmental Law,* Allahabad Law Agency, January, 2020.
- H.N. Tiwari, *Environmental Law,* Allahabad Law Agency, January, 2016.
- Dr. P S Jaswal, *Environmental Law*, Allahabad Law Agency, January, 2017.

REFERENCE BOOKS:

- Pierre-Marie Dupuy, *International Environmental Law,* Cambridge University Press, 2015.
- Philippe Sands, *Principles of International Environmental Law,* Cambridge University Press, 4th Ed., 2018.
- Birnie, *International Law and the Environment,* OUP Oxford, 4th Ed., 2021.
- Hans Günter Brauch, *Handbook on Sustainability Transition and Sustainable Peace: 10 (Hexagon Series on Human and Environmental Security and Peace),* Springer, 1st ED. 2016.

JUDICIAL EDUCATION (Law Elective Course)	
Course Code: 23LEC905D	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Basic understanding of substantive and procedural laws	

COURSE OBJECTIVES (COs):

The objectives of this course encompass a multifaceted approach to equipping future judges with essential skills and knowledge. Through this course, aspirants for judiciary will deepen their understanding of their potential role in the legal system and cultivate a strong commitment to ethical decision-making and professionalism. They will enhance their legal analysis and reasoning capabilities, ensuring well-reasoned judgments and clear communication.

CO1: Develop a clear understanding of the judicial role in the legal system, including principles of impartiality, integrity, and ethical decision-making.
CO2: Strengthen skills in legal analysis, reasoning, and interpretation of statutes, precedents, and case law.

CO3: Hone oral communication skills for effective courtroom proceedings, including presiding over hearings and interacting with legal professionals.
CO4: Enhance written communication skills to produce clear, concise, and well-structured judicial opinions and orders.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course,the student shall be able to

CLO1: Explain the fundamental principles of the judicial role, including impartiality and ethical decision-making.
CLO2: Apply advanced legal analysis and reasoning skills to complex legal issues, demonstrating the ability to interpret statutes, case law, and legal precedents.
CLO3: Communicate effectively during courtroom proceedings, exhibiting clear and authoritative oral communication skills when presiding over hearings and interactions.
CLO4: Construct well-reasoned judgments that effectively apply legal principles.

COURSE CONTENTS

UNIT 1: ROLE OF JUDGES

- Judging and its historical evolution
- Explore cultural competence and sensitivity to ensure fair treatment of diverse litigants and legal professionals
- importance of maintaining public trust and confidence in the judiciary
- roles judges can play in facilitating settlements and promoting access to alternative forms of justice
- broader societal impact of judicial decisions and the role of judges in shaping legal and social norms

UNIT 2: UNDERSTANDING OF CONSTITUTION

- Concept of law and justice
- Constitutionality and other important rules of interpretation
- Role of High Courts and Supreme Court in justice dispensation
- Pendency of cases

UNIT 3: UNDERSTANDING OF SUBSTANTIVE LAW

- Criminal laws
- Civil laws
- Special laws

UNIT 4
UNDERSTANDING OF PROCEDURAL LAWS

- Cr.PC and Evidence Act
- Special procedures for special courts

- Rule of precedent and hierarchy

UNIT 5: COMMUNICATION AND WRITING SKILLS

- Definition and types of banking fraud
- Common fraud schemes: identity theft, credit card fraud, check fraud, etc.
- Impact of banking frauds on financial institutions and customers
- Automatic Teller Machine and Internet Banking, NEFT, RTGS, IMPS, UPI, Smart Cards, Credit Cards

UNIT 6: COURT MANAGEMENT AND ADMINISTRATION

- Basics of judicial administration and court administration
- E-courts and effect of digitalization on ensuring equal access to justice

TEXT BOOKS:

- A Laxminath, *Judicial Process and Precedent*, EBC (2023).
- SD Singh, Judgments and How to Write them, EBC (2018)

REFERENCE BOOKS:

- EBC's Master Guide to Judicial Services Examination for All States (2020).
- R. R Paul, *Money Banking and International Trade*, Kalyani Publishers, Ludhiana, 2014.

DEFENCE & STRATEGIC STUDIES (Value Added Course)	
Course Code: 23VAC907B	Continuous Evaluation: 40 Marks
Credits: 2	End Semester Examination: 60 Marks
L T P: 2 1 0	
Prerequisite: General awareness about geopolitical issues	

COURSE OBJECTIVES (COs):

This course provides a multidisciplinary exploration of defense and strategic studies, examining the theories, policies, and practices that shape the security landscape at national and international levels. Through historical analysis, case studies, and contemporary debates, students will develop a nuanced understanding of defense strategies, military doctrines, conflict resolution, and the ethical dimensions of security. This value added course would have the following course objectives.

CO1:Understand the fundamental concepts, theories, and historical developments in defense and strategic studies, including national security.

CO2:Develop the analytical skills necessary to evaluate strategic decision-making processes, both at the national and international levels, by examining case studies and dissecting the factors influencing defense policy formulation

CO3:Critically assess the national security policies, considering geopolitical factors, regional dynamics, economic implications, and the balance between military readiness and diplomacy.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of this Course, the student shall be able to

CLO1: Explain key theoretical concepts and principles in defense and strategic studies, such as deterrence, asymmetric warfare, and security dilemmas.
CLO2: Critically assess and compare national security policies of different countries, identifying strengths, weaknesses, and the underlying geopolitical factors that influence their formulation
CLO3: Communicate effectively through written reports, oral presentations, and class discussions, demonstrating the ability to convey defense and strategic concepts to various audiences.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO DEFENSE AND STRATEGIC STUDIES

- Definition, Scope, and Importance of Defense and Strategic Studies
- Historical Overview of Warfare and Strategy
- Evolution of Military Thought and Theories
- The Concept of Nation:
- Key Concepts of National Security: Defining National Security, National Defence and National Interest, National Character and Evolution-of the National Security concept in the 20th Century and Beyond.

UNIT 2: THEORIES AND CONCEPTS

- Classic Theories of Strategy (Clausewitz, Sun Tzu, Mahan)
- Modern Theories and Concepts (Deterrence, Offense-Defense Balance, Power Transition)
- UAPA and Armed Forces Special Powers Act
- Concept of Internal Security and its relevance in Defence and Strategic Studies

UNIT 3: WAR AS AN INSTRUMENT IN INTERNATIONAL RELATIONS

- Theories and Causes of War
- Just War Theory and Ethical Dilemmas in Warfare
- Protection of Civilians and Adherence to International Humanitarian Law
- Role of United Nations Security Council
- Case Study on Russia-Ukraine War and international relations

UNIT 4: NATIONAL SECURITY

- Concept of National Security
- Terrorism as an international challenge.
- Terrorism, Insurgency, and Counterinsurgency Strategies
- Cybersecurity and Information Warfare
- Emerging Threats (Biological, Environmental, Technological)
- Future of Warfare and Strategic Implications of AI and Automation
- Disaster management and role of defense

TEXTBOOKS:

- Banerjee, Gautam (Lt. Gen.)*The 21st Century Army: Strategies for Future*, Manas Publications (2012)
- V.P. Malik, *India's Military Conflicts and Diplomacy: An Inside View of Decision-Making*, HarperCollins (2019)
- Maj Gen (Prof) Nilendra Kumar, *Law of Armed Conflict - Application and Practice*, Thomson Reuters (2021)

REFERENCE BOOKS:

- Praveen Kumar Singh and Vineet Singh, *Defence & Strategic Studies NTA NET/JRF: Previous Year Papers* (2012-2023) with Answer Key, Agam (2023)
- S. Kalyanaraman, India's Military Strategy: Countering Pakistan's Challenge, Bloomsbury (2022)
- Jo Inge Bekkevold,S. Kalyanaraman, *India's Great Power Politics*, Routledge (2021)
- Johanna Friman, *Revisiting the Concept of Defence in the Jus ad Bellum: The Dual Face of Defence*, Bloomsbury Publishing (UK) (2019)

SUMMER INTERNSHIP-IV (SIP Course)	
Course Code: 23SIP907	Continuous Evaluation: 90 Marks
Credits: 1	End Semester Examination: 10 Marks
L T P: 0 0 2	
Prerequisite: Basic Knowledge of Law	

COURSE OBJECTIVES (COs):

During the summer vacations, students will undertake the Internship preferably in judicial Proceedings including Appellate proceedingincluding High Court/Supreme Court with a Law Firm/ Advocate of Repute. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The internship programme attempts to expose the students to see how law works in practice. Internships may be undertaken in lawyers' chambers, courts, quasi-judicial establishments, prosecution departments, police and correctional institutions, commercial corporate establishments, Government Law Offices, legislative secretariat. It aims to teach professional skills, essential aspects of professional ethics and social responsibility issues and management of challenging situations in practical and professional life.

The objective of this clinical course is to inculcate the skills of drafting, pleading and conveyancing which is inevitable for the application of law in real courts. The students will be able to draft their

arguments in legal recognized formats after this course. This course is offered to all the students as clinical course with the main objectives:

CO1: To ensure that students understand a broad range of legal concepts and terms.
CO2: To ensure students ability to apply legal concepts to changing fact patterns.
CO3: To ensure students understanding of the basis for, and ability to draft, the documents used in a broad range of legal environments.
CO4: To encourage students to develop the initiative and work habits that will make them successful in a broad range of legal environments.
CO5: Ultimately, to prepare the student to perform well in a broad range of law office / law division environments.

COURSE LEARNING OUTCOMES (CLOs):

After completing the course student will have the ability to:

CLO1: Articulate an awareness of the organisation's role in society or the relevant industry/community
CLO2: Describe a scope of work and how the student delivered work product(s) in fulfillment of that scope of work.
CLO3: Demonstrate application of principles and concepts learned in the academic program to real-world contexts.
CLO4: Learn how to apply academic learning through discussions with a professional who has a similar background
CLO5: Make career connections and begin establishing professional network.

The following guidelines apply to the internship programme:

1. The programme is for minimum 28 working days unless the University notifies otherwise. It is to be undertaken during the vacation and is compulsory for students.

2. Split internships are allowed with permission from the concerned Class Coordinator. This will be permitted only in exceptional cases like medical reasons, participation in moots or exchange programmes etc. In case of a split internship, two diaries must be submitted although the total number of case notes remains two.

Internship Diary

22. It is mandatory for all students undergoing Internships to maintain a day to day record in Internship Diaries, keeping the following in mind:-

    (a) Enter your experiences and impressions gathered that day.

    (b) Include adequate details to bring out what you have learnt, what impressions you had on law, lawyers, courts and society, what difficulties you encountered and how you solved them.

(h) There is no defined format for entering your experiences etc., as the internships vary in their nature. The record should invariably be legible, logical and brief. However, the record must provide adequate data for evaluation of your work.

(i) Choose two cases out of those you come across in the course of the internship and write a note on each of them. These case notes may be recorded in the Internship Diary itself. In internships where case work is not involved, detailed written reports on two of the assignments undertaken by the student may be submitted.

23. Internship Diaries must be duly signed by the Principal Supervisor at the end of the last entry **and** on the space provided on the front page. The students have to submit 3 sets of diaries on the first day of the reopening of the University after the relevant vacation. Diaries submitted later shall result in a deduction of half a mark per day up to six days inclusive of Sundays and other holidays. Internship Diaries submitted later than six days will be marked zero. Case notes must be submitted along with the Internship Diary. If not submitted on time, they will be marked zero.
24. Each Internship Diary must be signed and sealed by the person under whom the Internship was being undertaken (Principal Supervisor).
25. Internships cannot be done with close relatives including parents, grandparents, uncles, aunts, cousins, siblings and spouses/ children of all of the above. *(Explanation- this bar applies to relatives as the Principal Supervisor as well as in the same office as the Principal Supervisor)*

Unless the Internship Diary is duly signed and sealed, it will not be evaluated.

Evaluation

26. The Internship Diary, case notes and viva-voce would be the basis of evaluation. Internship viva will be conducted/ arranged for by the concerned Internship Coordinator.
27. The students are required to submit weekly reports in the prescribed format to their respective class coordinators.
28. All questions or clarifications should be directed by email to your respective class coordinators. Please mark the concerned Class Internship Coordinator.

The Examination Scheme

19. Introduction/Clarity of the Concept	10
20. Description of Legal Aspects	20
21. Proceeding Observation	20
22. Documentation of Proceedings	20
23. Internship Supervisor's Observation	20
24. Viva	10

REFERENCE BOOKS:

- HediNasheri,*A Guide to Successful Legal Internship*(Anderson Publications, 1996).

- R. Bruce Mcbride*Criminal Justice Internships: Theory Into Practice (Rutdger, 2016, 9th edition)*

SEMESTER- X

ELECTION LAWS (Hons. Elective Course)	
Course Code: 24HEC1001A	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic understanding of constitutional provisions as well as administrative law related Election Laws.	

COURSE OBJECTIVES (COs):

CO1: To introduce the students with the fundamental aspects of Election Laws of India.
CO2: To give knowledge about the Composition, qualifications under Election Commission of India, Anti-Defection Laws.
CO3: To familiarize the students with the Equal Opportunities and other rules regarding the election laws.
CO4: To impart in depth knowledge to the students about the procedure to be followed in on violation of the Laws and different minor and major penalties.

COURSE LEARNING OUTCOMES (CLOs): After the successful completion of Course Curriculum, a student will have the ability to:

CLO1: Understand the fundamental aspects of Election Laws of India.
CLO2: Know and critically analyse the composition and working of Election Commission of India.
CLO3:. Understand the concept of proportional representation and first past the post system of the Election Law.
CLO4: Understand and apply various doctrines and other safeguards to be followed under service laws in India.
CLO5:. Exhibit a high level of understanding about the procedure to be followed in on violation of the Laws and different minor and major penalties.

COURSE CONTENTS

UNIT 1: INTRODUCTION

- The Concept of Election,
- Type of Election, Importance and Scope of election in Modern Democracy,

UNIT 2: CONSTITUTIONAL PROVISION: GENERAL

- Election Commission of India: Powers, Functions and Responsibilities, Qualifications and Disqualifications to Contest Elections,
- Anti Defection Law, Electoral Corrupt Practices (art 324 to 329)

UNIT 3: MEANING AND CONCEPT OF ELECTION AND ELECTION DISPUTE

- Challenge to Election: Whom and How to Make, Forum for filing Election Petition,
- Parties to Election Petition, Contents of Election Petition, Grounds of Challenge to Election,
- Trial of Election Petition, Recriminatory Petition, Withdrawal, Abetment and Appeal

UNIT 4: ELECTION OF PRESIDENT AND VICE PRESIDENT

- Procedures of the Election to President and Vice President, Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)
- Comparative Study

UNIT 5: QUALIFICATION AND DISQUALIFICATION OF CANDIDATES

- Meaning and Distinction Between Qualification and Disqualification; Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951;
- Office of Profit;
- Government Contract;
- Disqualifications on Convictions under the Representation of Peoples' Act, 1951;
- Anti-Defection Law

UNIT 6: NOMINATION (SECTIONS 30-39, S100(1)(C), S100(1)(D) OF THE REPRESENTATION OF PEOPLES' ACT, 1951

- Meaning of Valid Nomination; Procedure for Filing of Nomination Security Deposits etc.;
- Grounds of Rejection of and Withdrawal of Nominations;
- Voter's Right to Know Antecedent of the Candidates;
- Recognition of Political Parties and Election Symbols

UNIT 7: CORRUPT PRACTICES

- Meaning and Distinction between Corrupt Practices and Electoral Offences, Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.;
- Needs of Educational Qualification for Candidates; Criminalization of Politics; Election Expenses; Model Code of Conduct;
- Use of Government/Private Electronic Media and Social Media by Political Parties; Opinion and Exit Polls ; Defacement of Public and Private Properties;
- Reservation for Women in Parliament and State Legislatures

UNIT 8: CONTEMPORARY CHALLENGES

- Electoral Bond,
- Mobocracy,
- Majoritarianism,
- Political Illiteracy,
- Casteism,

- Communalism,
- Religious Fundamentalism,
- Gender discrimination

TEXTBOOKS:

- Kafaltiya, A.B., Democracy and Election Laws, Deep and Deep Publishers, New Delhi (1st ed. Reprint 2007).
- Ali, Raisa, Free and Fair Elections in India, Deep and Deep Publishers, New Delhi (1996).

REFERENCE BOOKS:

- Seervai, H. M., Constitutional Law of India, Eastern Book Company, Lucknow (4thEd, Reprint 2023.).
- Rama Devi, V.S. and S.K. Mendiratta, How India Votes – Election Laws, Practice and Procedure, (Lexusnexus 4th Ed 2016)

COMMERCIAL DISPUTE RESOLUTION (Hons. Elective Course)	
Course Code: 24HEC1001B	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Compulsory Law Course of Company Law and general understanding about litigation in civil courts (CPC) and also ADR mechanisms	

COURSE OBJECTIVES (COs):

The objective of this course is to familiarize the students with the commercial dispute resolution mechanisms which have evolved over the years in the form of special courts and tribunals. Students would also explore the various modes of ADR utilized in commercial disputes. Objective of the course is also to provide practical exposure to commercial dispute resolution.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Explain the concept of International Business Law and enumerate its major components
CLO2: Articulate various dimensions of international trade law comparing it with domestic laws
CLO3: Analyze the legal issues arising out of international business laws
CLO4: Apply the learning /skills in this course to real-life situations and provide solutions

COURSE CONTENTS

UNIT 1: INTRODUCTION TO CORPORATE DISPUTES

- Definition of Commercial Disputes under the Commercial Courts Act, 2015
- Legislations dealing with Commercial Disputes in which Jurisdiction of Civil Court barred (special courts) – section 11
- Civil Disputes and commercial disputes comparison
- Importance of effective dispute resolution for businesses – Ease of Doing Business – enforcing contracts parameter

UNIT 2: NATIONAL COMPANY LAW TRIBUNAL

- Establishment and constitutional challenge – Madras Bar Association cases
- Objectives and rationale for establishing NCLT
- Mandate under Companies Act and procedures
- Mandate under Insolvency and Bankruptcy Code and procedures
- Mandate under Competition Act and procedures

UNIT 3: COMMERCIAL COURTS AND SPECIAL COURTS AND TRIBUNALS

- Commercial courts under the Commercial Court Act
- Disputes relating to securities market – role of SEBI and Securities Appellate Tribunal.
- Special Courts under the Companies Act, SEBI Act, Depositories Act and Securities Contract Regulation Act
- Special Courts (TORTS) Mumbai
- Courts dealing with special commercial matters like competition, insurance, telecom, etc.

UNIT 4: ADR for Commercial Matters – Arbitration

- Arbitration and Conciliation provisions – settlement of commercial disputes
- Appointment of arbitrators and settlement of fees.
- Arbitration award and its enforcement
- Major challenges in arbitration as a mode of dispute resolution
- Institutional Arbitration Centers (Delhi International Arbitration Centre, International Arbitration and Mediation Centre, Hyderabad)
- International Commercial Mediation

UNIT 5: ADR FOR COMMERCIAL MATTERS - MEDIATION

- Mediation as a resolution mechanism for commercial disputes
- Commercial mediation under the Companies Act, 2014 – Mediation and Conciliation Panel
- Pre-Institution Mediation and Settlement under the Commercial Courts Act
- Institutional and ad-hoc mediation
- Hybrid dispute resolution mechanisms – Arb-Med, Med-Arb, Arb-Med-Arb

UNIT 6: COMMERCIAL MEDIATION

- Practice on a Commercial Dispute problem
- Dimensions of Professional Ethics, Confidentiality
- Non-disclosure agreements and their nature
- Mediation in consumer cases
- Mediation under company law

- Pre-Institutional Mediation under Commercial Courts Act

TEXT BOOKS:

- Commercial Courts Act, 2015 (latest Bare Act)
- Prachi Wazalwar, *National Company Law Tribunal and National Company Law Appellate Tribunal – Law*, Practice & Procedure (2022), Bloomsbury
- Taxman, Law Practice and Procedure of National Company Law Tribunal (2019)

REFERENCE BOOKS:

- Waring, *Commercial Dispute Resolution*, College of Law Publishing, 2020
- Trevor C. Hartley, *International Commercial Litigation: Text, Cases and Materials on Private International Law*, Cambridge (2020)
- Ease of Doing Business Report – Section on Enforcing Contracts

COMPARATIVE CRIMINAL PROCEDURE (Hons. Elective Course)	
Course Code:24HEC1001C	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basics of Criminal Procedure Code and Public International Law	

COURSE OBJECTIVES (COs):

The objective of the course is to familiarize the students withdifferent models of criminal procedures operating in different parts of the world and the comparison between them. The course will provide the students a comparative aspect of different procedures in criminal trials such as investigation, arrest, rights of accused person, pre-sentence hearing, restorative justice, etc. The course will also familiarize the students with the concept of international crime and the emerging issues in international criminal jurisprudence.

CO1: To apprise the students about the different models of criminal procedure and their operation in different parts of the world.
CO2: To make the students understand the pre-trial and trial procedures operating in different jurisdictions.
CO3: To enable the studentsto evaluate the procedure of sentencing in different well-established legal jurisdictions
CO4: Todevelop among the students an understanding so that they canappraise the various emerging issues in international criminal jurisdiction.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course, the students will have the ability to:

CLO1: Explain the different models of criminal prosecution and organization of courts in different parts of the world.
CLO2: Analyze the pre-trial and trial procedures operating in different jurisdictions.
CLO3: Evaluate the procedure of sentencing in different well-established legal jurisdictions.
CLO4: Appraise the role of the International Criminal Court and evaluate various emerging issues in international criminal jurisdiction.

COURSE CONTENTS

UNIT 1: DIVERSE SYSTEMS AND MODEL OF CRIMINAL PROCEEDINGS

- Adversarial/Accusatorial and Inquisitorial System
- Hybrid models and variations
- Crime Control Model and Due Process Model
- Model of Justice Administration in different jurisdictions and its challenges

UNIT 2: ORGANIZATION OF CRIMINAL COURTS AND PROSECUTING AGENCIES

- Hierarchy of criminal courts and their jurisdiction
- Prosecutors and the police
- Organization of prosecuting agencies for prosecuting criminals

UNIT 3: PRE-TRIAL PROCEDURES

- Information about crime
- Investigation of Crime
- Arrest and questioning of the accused
- The rights of the accused
- The evidentiary value of statements / articles seized / collected by the police

UNIT 4: TRIAL PROCEDURES

- Role of the judge, the prosecutor and defence attorney in the trial
- Admissibility and inadmissibility of evidence
- Expert evidence
- Rights of Victim
- Withdrawal of prosecution

UNIT 5: CORRECTION AND AFTERCARE SERVICES

- Restorative Justice
- Institutional correction of the offenders
- General comparison of after care services
- The role of the court in correctional programmes

UNIT 6 : PREVENTIVE MEASURES

- Provisions in the Criminal Procedure Codes
- Special enactments
- Public Interest Litigation - Directions for criminal prosecution

UNIT 7: SENTENCING PROCESS

- Pre-sentence hearing
- Reformative Sentencing
- Plea bargaining
- Compounding of Offense

UNIT 8: CONTEMPORARY ISSUES IN COMPARATIVE CRIMINAL PROCEDURE

- Technological advancements and their impact on criminal procedure
- International cooperation and challenges in cross-border investigations
- The crime of aggression, Genocide, War Crimes, terrorism as International Crimes
- International Criminal Court
- Emerging issues in International Criminal Jurisprudence

TEXT BOOKS:

- H. K. Bharti, *Comparative Criminal Procedure* (Amar Law Publications, Indore, 2017).
- Jacqueline E. Ross and Stephen C. Thaman (eds.), *Comparative Criminal Procedure* (Edward Elgar Publishing, 2018).
- Herbert L. Packer, *The Limits of Criminal Sanction* (Stanford University Press, 1968)

REFERENCE BOOKS:

- Glanville Williams, *The Proof of Guilt* (Steven & Sons Ltd., 1963).
- Fred E. Inbau, James R. Thompson, *et.al*,.*Criminal Justice* Vol. II (The Foundation Press, Mineola, NY, 1968).
- Catherine Hancock (eds.), *Criminal Procedure Blond's Law Guides* (Walters Kluwer Law & Business, 2009)

INTERNATIONAL DISPUTES RESOLUTION (Hons. Elective Course)	
Course Code: 24HEC1001D	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic knowledge of Alternate dispute resolution	

COURSE OBJECTIVES (COs):

The objective of this Hons. Course is to develop a basic understanding of international dispute resolution and its associated procedures. The students shall be explained the various components of dispute resolution under national and international laws. The students shall also be explained the role of united nation and WTO in the resolution of international commercial dispute. This course is offered to the students of international law Hons. with the following main objectives:

CO1: To enable the students to understand the intersection of international law and dispute resolution and the settlement of disputes between States and other actors in the international system.
CO2: To make the students examine the obligations of States to settle disputes peacefully and then considers the methods and institutions that can be used to resolve disputes.
CO3: To make the students aware about the utility and effective use of different dispute settlement mechanism.
CO4: To make the students focus on the change and new dimensions taking place in this field.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Illustrate the intersection and utility of international dispute law between state and other actors.
CLO2: Analyse the key cases of the International Court of Justice, the International Centre for the Settlement of Investment Disputes, the Permanent Court of Arbitration.
CLO3: Evaluate the utility, legitimacy, and effectiveness of different dispute settlement mechanisms
CLO4: Critically evaluate the changes that are taking place in this significant field and have a sophisticated appreciation of the political dimension of international dispute settlement.

COURSE CONTENTS

UNIT 1: INTRODUCTION

- Dispute Settlement- Meaning and Concept
- Nature And Scope of International Dispute
- Utility of Mechanism for International Dispute Resolution

UNIT 2: UN CONVENTIONS AND DISPUTE SETTLEMENT

- Dispute Settlement and U.N. Convention on Law of Seas, 1982
- Dispute Settlement and Vienna Convention on Law of Treaties 1969
- UNCITRAL and International Commercial Conciliation

- UNCITRAL and International Commercial Arbitration
- Review of Judgment and Awards

UNIT3: GENERAL PRINCIPLES

- Kinds Of International Disputes
- Jurisdiction, Determination of Jurisdiction for International Disputes
- Determination of Application Law and Governing Procedure

UNIT 4: INTERNATIONAL ARBITRAL AWARD

- Arbitral Award – Meaning and Concept
- Recognition And Enforcement of Judgments and Awards
- Convention On the Recognition and Enforcement of Foreign Arbitral Award, (New York Convention) 1958
- Review Of Judgment and Awards

UNIT 5: DISPUTE SETTLEMENT BODIES

- International Court of Justice: Jurisdiction and Procedure
- Advisory Opinion of International Court of Justice
- Permanent Court of Arbitration: Composition of Arbitral Tribunal, Arbitral Proceedings, Form and Effect of Arbitral Award of Permanent Court of Arbitration
- Online Dispute Settlement Mechanism

UNIT 6: INTERNATIONAL COMMERCIAL DISPUTE SETTLEMENT MECHANISM

- WIPO Arbitration and Mediation Center
- Court of Arbitration for Sports
- International Centre for Settlement of Investment Disputes (ICSID)

UNIT 7: WTO DISPUTE SETTLEMENT MECHANISM

- Dispute Settlement Under GATT
- Evolution From GATT to WTO
- WTO Dispute Settlement Understanding

UNIT 8: NATIONAL AND INTERNATIONAL DISPUTE RESOLUTION

- Dispute Resolution in India
- Growth And Evolution of ADR In India
- Institutional Arbitration and Recent Developments
- Arbitration Council of India

TEXT BOOKS:

- A.K. Kaul, *Dispute Settlement under WTO*, (Satyam Books Publication, New Delhi, 1st edn., 2018).

- John Collier and Vaughan Lowe, *The Settlement of Disputes in International Law,* (Oxford University Press, U.K.,2010).

REFERNCE BOOKS:

- Alan Redfern, *Redfern and Hunter on International Arbitration* (Oxford University Press, U.K., 2022).
- J. Marrills, *International Dispute Settlement*, (Cambridge University Press, Cambridge, 7th edn., 2022).

COMPETITION AND IPR LAW IN DIGITAL ERA (Hons. Elective Course)	
Course Code: 24HEC1001E	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination: 60 Marks
L T P: 4 1 0	
Prerequisite: Basic Knowledge of competition law and Intellectual Property Law.	

COURSE OBJECTIVES (COs):

The objective of this course is to aware about the basics of competition law and intellectual property law. This course further extends with the explanation of competition issues in digital world while focusing upon the interface of intellectual property and competition law. The course will end with the discussion upon evolved areas of intellectual property.

The objectives of this Honours elective course are:
CO1: To understand key concepts and principles in competition law and intellectual property rights.
CO2: To explain the relationship between competition law and intellectual property rights in the context of the digital economy.
CO3: To analyse real-world cases to assess the impact of intellectual property abuse on competition in digital markets.
CO4: To evaluate the challenges posed by data-driven markets and platform competition on consumer welfare in the digital era.
CO5: To assess the effectiveness of standard essential patents and IP protection measures in balancing competition and innovation in the digital era.

COURSE LEARNING OUTCOMES (CLOs):

After completing the course students will be able to:

CLO1: Remember key concepts and principles in competition law and intellectual property rights.
CLO2: Understand the relationship between competition law and intellectual property rights in the context of the digital economy.

CLO3: Apply knowledge to analyse real-world cases and assess the impact of intellectual property abuse on competition in digital markets.
CLO4: Analyse the challenges posed by data-driven markets and platform competition on consumer welfare in the digital era.
CLO5: Evaluate the effectiveness of standard essential patents and IP protection measures in balancing competition and innovation in the digital era.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO COMPETITION LAW

- Historical evolution of competition law
- Basic concepts and objectives of competition law
- Enforcement mechanisms and regulatory bodies
- Key principles and doctrines in competition law

UNIT 2: INTRODUCTION TO INTELLECTUAL PROPERTY RIGHTS

- Overview of intellectual property rights (patents, copyrights, trademarks, and trade secrets)
- Rationale for intellectual property protection
- International intellectual property frameworks (WIPO, TRIPS Agreement)
- Balancing IPR protection and public interest

UNIT 3: INTERFACE BETWEEN COMPETITION LAW AND IPR

- Understanding the relationship between competition law and IPR
- Theories of harm and market power in the context of IPR
- Intellectual property abuse and antitrust issues
- Case studies and landmark decisions on competition and IPR interface

UNIT 4: GROWTH OF DIGITAL ECONOMY AND COMPETITION ISSUES

- The digital revolution and its impact on competition
- Market concentration and dominant players in the digital sector
- Network effects, data-driven markets, and platform competition
- Challenges of multi-sided markets and online platforms

UNIT 5: CONSUMER WELFARE STANDARD AND COMPETITION CHALLENGES IN DIGITAL COMPETITION

- Evaluating consumer welfare in the digital era
- Algorithms, personalized pricing, and discriminatory practices
- Data protection, privacy, and competition concerns
- Assessing competition challenges in online markets

UNIT 6: DEVELOPMENT OF STANDARD ESSENTIAL PATENTS

- Understanding standard essential patents (SEPs) and their importance
- FRAND commitments and patent licensing in the digital era

- SEP abuse and antitrust enforcement
- Case studies on SEPs and competition law

UNIT 7: IP PROTECTION IN THE DIGITAL ERA

- Challenges of digital piracy and copyright infringement
- Digital rights management (DRM) and anti-circumvention measures
- Online copyright enforcement mechanisms and intermediary liability
- Balancing IP protection and innovation in the digital era

UNIT 8: MAJOR ISSUES WITH COMPETITION AND IPR IN THE DIGITAL ERA

- Intellectual property pooling and cross-licensing arrangements
- Patent thickets, patent trolls, and their impact on competition
- Collaborative innovation, standardization, and competition concerns
- Mergers and acquisitions in the digital sector and their implications for competition and IPR

TEXT BOOKS:

- Abir Roy & Jayant Kumar, *Competition Law in India*(LexisNexis, 1st Ed., 2019).
- Neha Vyas, *Competition Law – Concepts, Law and Practice* (Eastern Book Company, 2021).
- Ahuja, V.K., *Law Relating to Intellectual Property Rights* (LexisNexis, 3rd Ed., 2017).
- Pavan Duggal, *Legal Framework on Electronic Commerce & Intellectual Property Rights* (Universal Law Publishing, 2019).

REFERENCE BOOKS:

- Ramappa, *Competition Law in India: Policy, Issues, and Development*, (Oxford University Press, New Delhi, 3rd Ed., 2013).
- Whish, Richard, *Competition Law*(Oxford University Press, 6th Ed., 2018).
- Dr. H.K. Saharay, *Textbook on Competition Law* (Universal Law Publishing, 1st edn., 2020).
- W.R. Cornish, *Intellectual Property: Patents, Copyright, Trademarks and Allied Rights* (Universal Law Publishing Company, 6th Ed. 2007).
- Ashwani Kumar Bansal, *Law of Trademarks in India* (Thomson Reuters, 3rd Ed. 2014).
- V.J. Taraporevala, *Law of Intellectual Property* (Thomson Reuters,2nd Ed. 2012).
- Lionel Bentley and Brad Sherman, *Intellectual Property Law* (Oxford University Press, 2nd Ed., 2004).

MODERN INTELLECTUAL PROPERTY AND CHALLENGES (Hons. Elective Course)	
Course Code: 25HEC1001F/ 25LLB604F	Continuous Evaluation: 40 Marks
Credits: 4	End Semester Examination:60 Marks
L T P: 4 1 0	
Prerequisite: Student have studied all the papers on IPR.	

In the rapidly evolving landscape of intellectual property, modern forms of IP such as industrial designs, integrated circuits, geographical indications, and confidential information have gained immense significance due to their economic, technological, and cultural impact. These forms of intellectual property not only promote innovation and creativity but also serve to distinguish products in competitive markets, preserve regional and traditional identities, and safeguard proprietary information. This course explores the legal frameworks, both national and international, governing these modern IPRs, focusing on their registration processes, enforcement mechanisms, and relevance in global trade and industry. It equips students with a nuanced understanding of how these rights contribute to socio-economic development while ensuring legal protection in a globalized knowledge economy.

COURSE OBJECTIVES (COs):

- **CO1:** To understand the legal frameworks developed nationally and internationally to govern modern intellectual property rights (IPRs).
- **CO2:** To critically study the regimes governing industrial designs, integrated circuits, geographical indications, and trade secrets/confidential information.
- **CO3:** To explore the processes of registration, enforcement, and remedies relating to these rights.
- **CO4:** To equip students with the knowledge and legal tools to protect trade secrets and confidential business information from misappropriation.

COURSE LEARNING OUTCOMES (CLOs):

Upon successful completion of this course, students will be able to:

- **CLO1:** Demonstrate foundational understanding of the legal concepts and policies underlying modern IPRs.
- **CLO2:** Explain the purposes, scope, protection mechanisms, and procedural requirements of various modern intellectual property rights.
- **CLO3:** Critically analyze legal instruments and international conventions relevant to these

IPRs.

- **CLO4:** Identify and assess potential infringements, provide reasoned legal opinions, and understand applicable civil/criminal remedies.

COURSE CONTENTS

UNIT 1: Introduction to Modern IPRs

- Evolution of Designs, IC Layouts, GIs, and Trade Secrets: Indian and International perspectives
- Economic and technological significance in contemporary IP regimes
- Interface and overlaps between different forms of modern IP
- Global Innovation Index
- IPR and Development including SDGs

UNIT 2: Industrial Designs

- Legal foundations and key definitions
- The Designs Act, 2000: objectives and salient features
- Registrable vs. non-registrable designs
- Registration procedure, rights conferred, piracy, and legal remedies

UNIT 3: Geographical Indications (GIs)

- Meaning, scope, and economic significance
- The Geographical Indications of Goods (Registration and Protection) Act, 1999
- Key concepts: registered proprietor, authorised user, deceptively similar, producer
- Registration, renewal, rectification, infringement, and remedies

UNIT 4: Confidential Information and Trade Secrets

- Definitions and distinguishing features
- Trade secrets vs. confidential information
- Nature, protection mechanisms, and legal frameworks
- Legislative approaches and enforcement challenges

UNIT 5: International Legal Instruments

- Paris Convention for the Protection of Industrial Property, 1883
- Hague Agreement Concerning the International Registration of Industrial Designs
- Locarno Agreement on Classification of Industrial Designs
- Treaty on Intellectual Property in Respect of Integrated Circuits (IPIC Treaty), 1989
- Madrid Agreement on False Indications of Source

UNIT 6: Technology Transfer and Integrated Circuits

- Technology transfer agreements and NDAs

- Semiconductor Integrated Circuits Layout-Design Act, 2000
- Registration process, duration, assignment, and infringement
- Importance of IP in technology licensing

UNIT 7: Interface with Competition Law and TRIPS

- Overview of the TRIPS Agreement: objectives and scope
- TRIPS compliance in India's design, GI, and IC laws
- Intersection of IP rights and competition law
- Abuse of dominance and fair access in the IP context

UNIT 8: Litigation and Enforcement

- Civil and criminal remedies in case of infringement
- Injunctions, damages, seizure, and border enforcement
- Drafting complaints and notices in infringement litigation
- Role of IP offices, judiciary, and enforcement agencies

TEXT BOOKS:

- P. Narayanan, Copyright and Industrial Design, 4th Edn., Eastern Law House, New Delhi and Kolkata (2017).
- V. K. Ahuja, Intellectual Property Rights, 3rd Edn. (2017) Lexis Nexis, New Delhi.
- Raghbir Singh, Law relating to Intellectual Property, Vols. 1-3, 3rd Edn., (2014) Universal Law Publishing Co. Pvt. Ltd., Delhi.
- DP Mittal, Law of Copyright, Commercial Law Publications (2022)
- Vijender Kumar, *Navigating Intellectual Property in the Modern Era: Innovations, Challenges, and Resolutions*, Satyam Law International, (2024)
- V.K. Ahuja and Archa Vashishta, *Intellectual Property Rights: Contemporary Developments*, Thomson Reuters (2020)

REFERENCE BOOKS:

- W.R. Cornish, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights*, Universal Law Publishing Co. Pvt. Ltd., Delhi (2001).
- Elizabeth Verky and Jitin Shaji Issac, *Intellectual Property*, EBC (2021)

Negotiation, Mediation & ODR Practice (Hons. Elective Course)	
Course Code: 25HEC1001G/ 25LLB604G	Continuous Evaluation: 70 Marks
Credits: 4	End Semester Examination: 30 Marks
L T P: 2 0 4	
Prerequisite: Completion of Course on Principles and Foundations of ADR and clinical course on mediation and conciliation (24CLC1007)	

This advanced practical course builds on foundational mediation training and moves students toward mastery in mediation advocacy, mediation representation, and agreement drafting. The course focuses on simulations of civil, commercial, matrimonial, and community disputes using structured role-plays, peer review, and feedback mechanisms. Students will learn to develop and refine strategy, address ethical issues, and engage in reflective practice as client representatives, mediators, or observers. It also introduces certification protocols, mediation planning, and tools like BATNA analysis, mediator briefs, and opening statements.

Course Objectives (COs)

CO1: To enhance students' proficiency in planning and participating in real and simulated mediation processes.
To develop strategic and tactical awareness in client representation during mediation.
CO2: To build competence in drafting mediation statements, mediated agreements, and process documents.
CO3: To instil confidence in handling impasse, power imbalance, and complex multi-party disputes.

CO4: To provide exposure to institutional, community, and online mediation and ODR platforms.

Course Learning Outcomes (CLOs)

By the end of the course, students will be able to:

CLO1: Design and conduct mediation sessions including case evaluation, opening statements, and caucusing strategies.

CLO2: Represent clients effectively in simulated mediation, applying negotiation frameworks and BATNA analysis.

CLO3: Draft accurate and enforceable mediated settlement agreements and related process documents.

CLO4: Reflect critically on mediation strategies, ethics, and performance through peer feedback and journaling.

CLO5: Apply mediation and ODR to specialized contexts such as family, business, or neighborhood disputes with cultural sensitivity and professionalism.

COURSE CONTENT

Unit 1: Mediation Process Planning and Case Analysis

- Identifying mediation suitability: pre-screening and case diagnostics
- Conflict mapping and interest identification
- Drafting mediation briefs and position statements
- Preparing for joint sessions and private caucuses
- Client interviewing and confidentiality checklists
- Use of BATNA, WATNA, and ZOPA analysis tools

Unit 2: Mediation Advocacy and Representation

- Lawyer's role and client counselling in mediation
- Opening statements by parties and counsel
- Framing issues and managing power dynamics
- Building negotiation strategy and handling caucus conversations
- Managing impasse, emotions, and deadlocks
- Ethics of representation: fairness, disclosure, undue influence

Unit 3: Mediator Roleplay and Facilitation Skills

- Facilitative mediation vs. evaluative mediation in practice
- Structuring sessions and process control
- Tools for active listening, summarising, reframing
- Co-mediation dynamics and mediator neutrality
- Intervention tools: questions, reframing, option generation
- Use of mediator's checklist and feedback templates

Unit 4: Agreement Writing and Documentation

- Principles of enforceable mediated settlement agreements

- Language, structure, and clarity in agreement writing
- Confidentiality, non-disparagement, and follow-up clauses
- Converting informal resolution into legal format
- Validity under the Mediation Act, 2023
- Errors to avoid in drafting (ambiguity, enforceability, jurisdiction)

Unit 5: Sectoral and Institutional Mediation Practice

- Mediation in family, tenancy, consumer, workplace and civil disputes
- Online mediation: platforms, process design, e-signatures
- Court-annexed mediation: Delhi HC/Supreme Court models
- Institutional practices: CAMP, MCPC, Bangalore Mediation Centre, IIAM
- Roles in community-based mediation and peer mediation
- Exposure to international standards (Singapore Mediation Centre, IMI)

Unit 6: Ethics, Professional Development and Reflection

- Ethical dilemmas: bias, party manipulation, mediator coercion
- Handling emotions, trauma-informed mediation
- Confidentiality breaches and sanctions
- Self-assessment, peer feedback and journaling
- Debriefing tools and personal growth as mediator
- Developing a mediation portfolio for career pathways

Unit 7: Online Dispute Resolution (ODR) Practice

- Introduction to ODR platforms and processes (SAMA, Presolv360, Lok Adalats Online)
- Legal recognition of ODR under Indian law and global practices
- Tools for online mediation: e-notices, e-filing, screen sharing, breakout rooms
- Technical skills for online session management
- Security, consent, confidentiality, and data protection in ODR
- Challenges and advantages of virtual mediation environments

Unit 8: Mock Mediation Practice

TEXT BOOKS:

- Nisshant Laroia and Jonathan Rodrigues, *Mediation Simplified an Interactive Workbook*, Oakbridge Publishing, 2023

- Anuroop Omkar and Kritika Krishnamurthy, *The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone*, LexisNexis, 2nd Edition, 2021
- Mediation and Conciliation Project Committee, Supreme Court of India, *Mediation Training Manual of India*, available at https://main.sci.gov.in/pdf/mediation/MT%20MANUAL%20OF%20INDIA.pdf

REFERENCES BOOKS:

- *Sriram Panchu's Mediation- Practice and Law-The Path to Successful Dispute Resolution*, LexisNexis, 3rd Edition, 2021
- Roger Fisher, *William Ury and Bruce Patton, Getting to Yes: How to Negotiate Agreement Without Giving In*, Penguin, 2011
- Chitra Narayan, *Mediation – Policy and Practice*, Oakbridge Publications 2021
- Nandini Gore, *Handbook on Mediation*, OrangeBooks Publication, 2021
- Joel Lee and The Hwee Hwee, *An Asian Perspective on Mediation*, Academy Publishing 2009
- P S Narayana, P Jagadish Chandra Prasad, *The Mediation Act, 2023, Gogia Law 2023*

Project Based Learning (Hons. Elective Course)	
Course Code: 23HEC1002A/B/C/D/E	Continuous Evaluation: 60Marks
Credits: 4	External Evaluation: 40 Marks
L T P: 1 0 6	
Prerequisite: Compulsory Law Course of Crime and first Six Hons. Elective Courses. Knowledge about Legal Research and writing skills	

COURSE OBJECTIVES (COs):

Project-based learning (PBL) is a teaching methodology that emphasizes learning through the completion of a project that requires critical thinking, collaboration, problem-solving, and creativity. The objectives of project-based learning can include:

CO1:Develop problem-solving skills: PBL allows students to develop critical thinking skills by providing opportunities to identify and solve problems, research possible solutions, and implement the best solutions.

CO2:Foster collaboration and teamwork: PBL projects often require students to work in teams, which helps them develop communication, collaboration, and leadership skills that are valuable in academic and professional settings.

CO3:Increase engagement and motivation: PBL can increase student motivation and engagement by giving students the opportunity to work on real-world problems that are relevant to their lives.

CO4:Develop creativity and innovation: PBL encourages students to think creatively and come up with innovative solutions to problems, which can help them develop new ideas and approaches.

CO5:Develop communication and presentation skills: PBL often requires students to present their work to an audience, which helps them develop public speaking and communication skills that are valuable in academic and professional settings.

CO6:Promote self-directed learning: PBL allows students to take ownership of their learning and work independently to develop solutions to problems, which can help them develop self-directed learning skills that are useful throughout their academic and professional careers.

COURSE LEARNING OUTCOMES (CLOs):

At the end of this course, the students would be able to:

CLO1: Write a detailed project on the basis of research and creativity in the area chosen for the project

CLO2: Communicate and present the findings of the project to the panel

COURSE CONTENTS

As this is a Project Based Learning, the students shall be allocated a Project Mentor/Supervisor at the beginning of the Semester, under whose guidance, the Project Based Learning shall be carried out. Students may also propose a professional expert mentor from a Law Firm, etc. who would act as co-mentor for this Course.

TEXT BOOKS:

- C.R. Kothari and Gaurav Garg, *Research Methodology*, New Age International Publishers, 2019
- Rattan Singh, *Legal Research Methodology*, LexisNexis, 2021
- Faculty of Law, *Project Based Learning Guidelines* (2023)

MOOT COURT AND INTERNSHIP (Clinical Law Course)	
Course Code: 23CLC1003	Continuous Evaluation: 90 Marks
Credits: 4	End Semester Examination: 10 Marks
L T P: 1 1 4	
Prerequisite: Student must have **c**ompleted all the Internships, SIP Portfolios, relevant moot courts, observation of trial in civil and criminal cases and observation of interview sessions with clients and office procedures. Note: This Course is in final semester of the respective programs, however, the learners would begin working on this paper in their first year onwards itself in consultation with the batch mentor. The Summer Internship Courses' (SIP) performance would also get integrated in this Course for final evaluation.	

COURSE OBJECTIVES (COs):

The objective of this course is to finally evaluate the student on their basic advocacy skills. At the end of this course the student must have successfully undertaken the mandatory practical exposure of the legal profession in all its major components i.e., client counselling, office procedures, civil and criminal trial, and moot court.

As per the BCI mandate,the Internship course is mandatory and it provides an opportunity for the students to work on an emerging legal issue with their Internship Supervisor and come up with a legal solution.

Objective of this course is to enable the students to:

CO1: Gain an understanding about the practical working of the courts through moot court exercises.
CO2: Exhibit advocacy skills in court rooms and alternate dispute resolution forums.
CO3: Exhibit familiarity with the office procedures of courts and law offices.
CO4: Appreciate the tools required for client counsellingand interview.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course a student would be able to:

CLO1: Identify and select appropriate legal information and sources for preparing the case briefs and memorials on a given set of facts.
CLO2: Demonstrate effective advocacy skills in court room and alternate dispute resolution forums.
CLO3: Demonstrate the ability to handle the office procedures associated with the Law Offices and Courts.
CLO4: Participate in problem solving/critical thinking evolving alternate solutions for their clients while interviewing them.

COURSE CONTENTS

(to be covered in SEC Courses and Guidance through periodical guidance of Faculty Mentors and through Tutorials)

UNIT 1: WRITTEN MEMORIAL

Applicant/petitioner and respondent pleadings. Appreciation of facts. Jurisdiction. Issues and questions. Summary arguments and detailed arguments. Case citations. Closing arguments and Prayer.

UNIT 2: ORAL ADVOCACY SKILLS

Presentation of facts. Use of legal authorities. Response to questions. Organization of arguments and persuasion. Advocacy skills and active listening. Court mannerism.

UNIT 3: OBSERVATION OF TRIAL IN A CIVIL CASE

Attend a trial in civil case including cases before National Company Law Tribunal/ Competition Commission/ Commercial Courts etc. Taking notes and appreciating the exchange between court, witnesses and the advocate. Noting key takeaways and reflections.

UNIT 4: OBSERVATION OF A TRIAL IN A CRIMINAL CASE

Attend a trial in criminal case including cases before Special Courts dealing with criminal offences. Taking notes and appreciating the exchange between court, advocate, and witnesses, if any. Noting key takeaways and reflections.

UNIT 5: OBSERVATION OF INTERVIEW WITH A CLIENT

Attend two interview sessions with the clients at the lawyer's office/legal aid office and record the proceedings. Active listening and note taking.

UNIT 6: FUNCTIONING OF LEGAL AID CELL

Objectives of Legal Services Authorities Act and the legal aid cells. Eligibility to avail legal services through legal aid cell. Role of NALSA and DLSA.

UNIT 7: OFFICE PROCEDURES – DISTRICT COURTS

Observe preparation of documents and court papers by the Advocate and procedure for filing of the suit/petition. Record the same in a diary.

UNIT 8: OFFICE PROCEDURES – CONSTITUTIONAL COURTS

Observe preparation of documents and court papers of Supreme Court or of any High Court by the Advocate and procedure for filing of the suit/petition. Record the same in a diary. Consult relevant High Court Rules and/or Supreme Court Rules

TEXT BOOKS:

- Abhinandan Malik, *Moot Courts & Mooting,* Eastern Book Company, 2nd Edition (2023)
- Joshua Nathan Aston, *Acing Internships – A Practical Guide*, EBC 2018
- Vijay Kumar Singh, *Learn the Law*, EBC 2022
- Rega Surya Rao, *Lectures on Moot Court, Pretrial Preparation and Participation in Trial Proceedings*, Asia Law House, 1st Ed., 2018.
- Kailash Rai, *Public Interest Lawyering Legal Aid and Para Legal Services*, Central Law Publications, 2021
- Kailash Rai, *Legal Ethics Accountability for Lawyers and Bench Bar Relations*, Central Law Publications, 2022
- Richa Kachhwaha, T*he Art of Legal Writing: Practicing Lawyers to Successful Professionals*, Oakbridge (2022)
- Nishant Laroia and Jonathan Rodriguez, *Mediation Simplified – An Interactive Workbook*, Oakbridge, 2023

REFERENCE BOOKS:

- Keith Evans, Advocacy in Court: A Beginners Guide, Oxford University Press, 1995
- Harris, Hints on Advocacy, Law & Justice, 2021
- Randall Kiser, Soft Skills for Effective Lawyer, Cambridge University Press, 2017
- SC Sarkar, *Hints on Modern Advocacy Professional Ethics and The Art of Cross- Examination*, LexisNexis 2023
- B. Malik, The Art of a Lawyer, Universal Law Publishing, 2016

- The Legal Writing Institute, James Dimitri, Melissa Greipp, *The Moot Court Advisor's Handbook: Guide for Students, Faculty and practitioners*, Carolina Academic Pr., 2015.
- Joel P. Trachtman, *The Tools of Argument How The Best Lawyers Think, Argue and Win,* CreateSpace Independent Publishing Platform, 2015.

ANNEXURE 1

SAMPLE Index of Internship and Moot Court Portfolio

Maintain a File for this Course in which place all your internship reports and certificates.

Year 1: 2023-2024		
Sl. No	Particulars – including dates of event	Page No.
	Social Internship – NGO	
	Certificate of curricular and extracurricular activities	
Year 2: 2024-2025		
	Internship with	
	Moot Court	

Year 3: 2025-2026		
	Observation of Criminal/Civil Trial	
	Interviewing techniques and Pre-trial preparations – Observation of a Client Counselling / Interviewing Session	
	Moot Court	
Year 4: 2026-2027		
	Observation of Civil/Criminal Trial	
	Interviewing techniques and Pre-trial preparations – Observation of a Client Counselling / Interviewing Session	
	Moot Court	
Year 5: 2027-2028		
	Interviewing techniques and Pre-trial preparations – Observation of a Client Counselling / Interviewing Session	

Internship Portfolio complete in all aspects shall be submitted to the Faculty Mentor for final evaluation Viva Voce.

ANNEXURE 2: INTERNSHIPS (as per BCI Scheme) – deviations may be discussed with the Faculty Mentor and got approved in advance

Civil Matters **(Trial Court)**	**Criminal Matters (Trial Court)**	**NGOs / Administrative/Quasi-Judicial Matters /Tribunals/Government Legal Department**	**Law Firm/Supreme Court/ High Court/Corporations (Specialized Area)**
4 Weeks /6 weeks	4 Weeks / 6 weeks	**4/6 Weeks**	4/6 Weeks
15 Marks	15 Marks	**15**	15 Marks
(*b*) **Observance of Trial in two cases, one Civil and one Criminal (30 marks):** Students may be required to **attend two trials**in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.		(*c*) **Interviewing techniques and Pre-trial preparations and Internship diary** (30 marks): Each student will **observe two interviewing sessions**of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.	

Note: Minimum Internship for 20 weeks for 5-year program and 12 weeks for 3-year program in Law

Annexure 3: **<u>Evaluation Scheme</u>:** Moot Court and Internship Course shall be evaluated for 100 marks on the basis of components discussed above (A, B, and C).

	Moot Court							Internship Civil Matters	Internship Criminal Matters	**Interviewing techniques and Pre-trial preparations**		**VIVA - Voce**	**Total Marks**
	WS	OS	WS	OS	WS	OS	Total			Observe two client counseling			
	5	5	5	5	5	5	30	15	15	15	15	10	100
Student													

Program Coordinator Head of Department

Annexure 4: BCI Rules on Moot Court Exercise and Internship

BAR COUNCIL OF INDIA

Part –IV Rules of Legal Education

Schedule II

Part II (B) Compulsory Clinical Courses

24. Moot court exercise and Internship:

This paper may have three components of 30 marks each and a viva for 10 marks.

(*a*) **Moot Court (30 Marks).** Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

(*b*) **Observance of Trial in two cases, one Civil and one Criminal (30 marks):**

Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(*c*) **Interviewing techniques and Pre-trial preparations and Internship diary** (30 marks):

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(*d*) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.

Schedule III

25. Minimum Period of Internship: (a) Each registered student shall have completed minimum of 12 weeks internship for Three Year Course stream and 20 weeks in case of Five Year Course stream during the entire period of legal studies under NGO, Trial and Appellate Advocates, Judiciary, Legal Regulatory authorities, Legislatures and Parliament, Other Legal Functionaries, Market Institutions, Law Firms, Companies, Local Self-Government and other such bodies as the University shall stipulate, where law is practiced either in action or in dispute resolution or in management.

Provided that internship in any year cannot be for a continuous period of more than Four Weeks and all students shall at least gone through once in the entire academic period with Trial and Appellate Advocates.

(*b*) Each student shall keep **Internship Diary/Portfolio** in such form as may be stipulated by the University concerned and the same shall be evaluated by the Guide in Internship and also a Core Faculty member of the staff each time. The total mark shall be assessed in the Final Semester of the course in the 4th Clinical course as stipulated under the Rules in Schedule II.

AIR AND SPACE LAW (Law Elective Courses)	
Course Code: 24LEC1004A	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Public International Law	

COURSE OBJECTIVES (COs):

The objective of the course is to familiarize the students with the relevant principles and rules of public international law that affect the use of air space and outer space. The course would aim to offer the students understanding of fundamental principles of Aviation and Space Law. The course would also touch upon the concepts like Air Accident Liability, offences in aviation and space law and role of international law in regulating aviation and space law. The objective of the course is -

CO1: To apprise the students about the basic and fundamental concepts of Air and Space Law.
CO2: To explain the students the dynamics of air accident liability and aviation offences.
CO3: To enable the students to evaluate the evolving challenges in the field of space law like satellite financing, private participation, space debris, space tourism, etc.
CO4: To develop among the students an understanding so that they can analyze the legal issues involved in exploration and uses of outer space and state liability.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:
CLO1: Understand the basic and fundamental principles as to Air and Space Law.
CLO2: Analyze the dynamics of air accident liability and offences against aviation.
CLO3: Evaluate the evolving challenges in the field of space law like satellite financing, private participation, space debris, space tourism, etc.
.
CLO 4: Appreciate and analyze legal issues involved in exploration and uses of outer space and state liability.

COURSE CONTENTS

UNIT- 1: AIR LAW: INTRODUCTION AND BASIC PRINCIPLES

- Definitions, Nature, Scope and Sources of Air Law
- Development of Air Law
- Basic Principles of Air Law: Principle of Exclusive and Total Sovereignty of State over their Air Space, Principle of the Freedom of the Fighters in International Air Space, Principle of Ensuring the Security of International Civil Aviation Organization (ICAO)
- International Civil Aviation Organization (ICAO)

UNIT- 2: LAW OF AIR ACCIDENT LIABILITY

- Safety of Air Navigation and Accident Investigation
- Surface Damage and Collision

UNIT- 3: LAW OF OFFENCES AGAINST AVIATION

- Space Terrorism: Recent developments
- Protecting Aviation Safety from Military Operations; Strengthening Aviation Safety against unlawful Interference

UNIT-4: SPACE LAW: INTRODUCTION AND FUNDAMENTAL PRINCIPLES

- Nature, Definition & Scope of Space Law
- Development of the Space Law
- Fundamental Principles: Province of all Mankind-Freedom of Exploration, Use and Scientific Investigation-Jurisdiction and Control-Cooperation between the States, Astronauts-Envoys of Mankind
- Space Treaties: Space Treaty, 1967-Rescue Agreement, 1968-Liability Convention, 1975-Registration Convention, 1975-Moon Treaty, 1979-Partial Test Ban Treaty 1963- Weather Modification Convention, 1977
- International and Intergovernmental Organizations: Bilateral Agreement in Space Activity, Organization of Space Activities-Department of Space (DOS) and Indian Space Research Organization (ISRO).

UNIT-5: SPACE LAW: EXPLORATION AND USES OF OUTER SPACE & STATE LIABILITY

- Commercial Uses of Outer Space; Space Tourism
- Remote Sensing, Space Insurance, Space Debris
- Military Use of Outer Space, Space Security
- Environmental Issues

UNIT-6: SPACE LAW AND OTHER REGULATORY ISSUES

- Liability and Registration: Launching State and Registering State-Liability and Responsibility Regime under the Outer Space Treaty, Absolute Liability and Fault Liability
- National Space Legislation: Need for National Space Legislation and Indian Position
- Current Development in Space Law: International Space Law Regime and Protection of Environment, Property Rights in Outer Space, Intellectual Property Rights created in Outer Space, Space tourism
- Emerging Issues in Space Law

TEXT BOOKS:

1. I. H. Ph. Diederiks-Verschoor, *An Introduction to Air Law* (Kluwer Law International, 2012).
2. Prof. Dr. Stephan Hobe, Dr. Bernhard Schmidt (*et al*), *Cologen Commentary on Space Law* (Carl Heymanns Verlag Publisher, 2010).
3. Francis Lyall and Paul B. Larsen, *Space Law: A Treatise* (Ashgate Publishing Co., 2009).

REFERENCE BOOKS:

1. Jr. George N. Tompkins, *Liability Rules Applicable to International Air Transportation as Developed by the Courts in the United States: From Warshaw 1929 to Montreal 1999*, (Kluwer Law International, 2010)
2. Hefang Huang, *Aviation Safety Through the Rule of Law: ICAO's Mechanism and Practices*, (Kluwer Law International, 2012)
3. I.H.Ph. Diederiks-Verschoor and V. Kopal, *An Introduction to Space Law* (Wolters Kluwer International, 2008)
4. Bin Cheng, *Studies in International Space Law* (Clarendon Press Oxford, 2004)

IMPORTANT CASE LAWS

1. Nemitz v. United States [ILDC 1986 (US 2004)]
2. Hughes Galaxy Inc. v. US Government [47 Fed.Cl. 236 (2000)]
3. Appalachian Insurance Co. v. McDonnell Douglas [214 Cal. App. 3d 2 (1989)]
4. American Satellite Co. v. US Government [26 Cl. Ct. 146 (1992)]
5. Martin Marietta Corporation v. International Telecommunication Satellite Organization (Intelsat) [978 F.2d 140 (4th Cir. 1992)]
6. Transpace Carriers v. US Government [27 Fed. Cl. 269 (1992)]
7. Florida Coalition for Peace and Justice v. George Herbert Walker Bush [Civil Action No. 89-2682-OG (D.D.C. 1989)]
8. AT&T v. Martin Marietta [93 F.3d 1505 (11th Cir. 1996)]
9. American Satellite Co. v. United States, 998 F.2d 950 (Fed. Cir. 1993)

ARTICLES

1. Allan I. Mendelsohn, "The Warsaw Convention and Where We Are Today" 62 *Journal of Air Law and Commerce* 1071-1082 (1996-1997).
2. Andre Kaftal, "The Problem of Liability for Damages Caused by Aircraft on the Surface", V (3) *Journal of Air Law* 347-409 (1934).
3. Anthony J. Ortner, "Sonic Boom: Containment or Confrontation" 34 *Journal of Air Law and Commerce* 208-222 (1968).
4. Donald M. Haskell, "The Aircraft Manufacturer's Liability for Design and Punitive Damages- The Insurance Policy and the Public Policy" 40 *Journal of Air Law and Commerce* 595-635 (1974).
5. Douglas A. Harrison, "Aviation 'Crashworthiness': An Extrapolation in Warranty, Strict Liability and Negligence" 39 *Journal of Air Law and Commerce* 415-432 (1973).
6. E. Howard Osterhout, "The Doctrine of Res Ipsa Loquitur as Applied to Aviation" 2 *Air Law Review* 9-28 (1931).
7. Eugene Pepin, "ICAO and Other Agencies Dealing with Air Regulation" 19 *Journal of Air Law and Commerce* 152-165 (1952).
8. Frederick B. Lacey, "Recent Developments in the Warsaw Convention" 33 *Journal of Air Law and Commerce* 385-401(1967).
9. Guy H. Riddle, "Aviation Insurance Coverage Issues: Beware the Renter Pilot" 70 *Journal of Air Law and Commerce* 407-428 (2005).
10. J. C. Batra, "Modernization of the Warsaw System - Montreal 1999" 65 *Journal of Air Law and Commerce* 429-444 (1999-2000).
11. J. G. Gazdik, "Nationality of Aircraft and Nationality of Airlines as Means of Control in International Air Transportation" 25(1) *Journal of Air Law and Commerce* 1-7 (1958).
12. Mairin K. North, "Current State of the Law in Aircraft Noise Pollution Control" 43 *Journal of Air Law and Commerce* 799-822 (1977).
13. John S. Goehring, 'Can We Address Orbital Debris with the International Law We Already Have? An Examination of Treaty Interpretation and the Due Regard Principle' Volume 85 Issue 2 *Journal of Air Law and Commerce* (2020).
14. W. Bradley Wendel, 'Technological Solutions to Human Error and How They Can Kill You: Understanding the Boeing 737 Max Products Liability Litigation' *Journal of Air Law and Commerce* (2019).

BIODIVERSITY LAW (Law Elective Course)	
Course Code: 24LEC1004B	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Basic knowledge of Environmental Law.	

COURSE OBJECTIVES (COs):
The objective of this course is to:
CO1: To discuss policy and institutions in the conservation and management of natural resources as well as pollution control.
CO2: To explain the laws and policies both at the national and international level relating to environment and
CO3: To equip the students with the skills needed for interpreting laws, policies and judicial decisions.

COURSE LEARNING OUTCOMES (CLOs):
After the successful completion of the course, the students will be able to
CLO1: Generalized the concepts of laws, policies and institutions in the field of environment.
CLO2: Acquire the skills needed for interpreting laws, policies and judicial decisions in a holistic perspective.
CLO3: To evaluate the role of law and policy in conservation and management of natural resources and prevention of pollution.

UNIT 1: Concept and Scope of Biodiversity Protection

- Concept and Scope of Biodiversity Protection
- Types of biodiversity, mega-biodiverse centres,
- Type of bio-resources, conservation mechanisms
- International resources/centres of conservation
- Traditional Resource rights, ecosystem measures

UNIT 2: International Law and Constitutional Frame for Conservation Policies

- United Nations Framework Convention on Climate Change, Convention on BioDiversity1992
- Constitutional Provisions relating to Environment and Conservation Policies, Evolution of
- Environmental Rights through judicial process,
- Human Rights and Bio-diversity Protection interface.

UNIT 3: Biodiversity and Human Health

- Biodiversity Loss and implication for human health - Causes and consequences of biodiversity loss
- Ecosystem disturbances and their effects on infectious diseases, Vector, pathogen and host diversity and human infectious disease, Climate change and its effect on infectious disease

- Medicines from nature - History of natural products as medicines, Role of traditional medicine in drug discovery, Potential medicines in food, Natural medicines as insecticides and fungicides

UNIT 4: Biodiversity and Traditional Health Systems

- Indigenous people and conservation, Significance of traditional ways of life, Ethno-biology and Ethno-pharmacology
- Benefits from Ethno-botanical discoveries for native communities, Opportunities for collaboration between biomedical and conservation communities
- Biodiversity and human dimension- Cultural and biological diversity, Indigenous movement and conservationists, Conservation through self-determination, Green consumerism, Conservation education, Integrated conservation and development

UNIT 5: Urbanization and Biodiversity

- Biogeography and biodiversity of enthrones and novel ecosystems,
- Biodiversity within urbanized areas, Urban Ecosystem Services,
- Impacts of Urbanization on Biodiversity, Positive Impact on Biodiversity,
- Extinction and urbanization Urban Species and Communities: Native Species, Nonnative
- species Urbanophilic, Urbanophobic, Synanthropic, Archaetypes, Neotypes, Impacts of
- Non-native/invasive/exotic species, Biotic Homogenization and Differentiation

UNIT 6: Forest, Wildlife and Biodiversity-Related Laws

- Evolution and Jurisprudence of Forest and Wildlife laws; Colonial forest policies; Forest policies after independence
- Statutory framework on Forests, Wildlife and Biodiversity: IFA, 1927; WLPA, 1972; FCA,
- 1980;
- Biological Diversity Rules, 2003
- Forest Rights Act, 2006. Strategies for conservation–Project Tiger, Elephant, Rhino,
- Modulew leopard.

TEXT BOOKS:

• S. Divan and A. Rosencranz (2005) Environmental Law and Policy in India, 2 nd ed., Oxford, New Delhi
• P. Leelakrishnan (2008) Environmental Law in India, 3rd ed., Lexis Nexis, India
• S. Upadhyay and V.Upadhyay (2002) Hand Book on Environmental Law- Forest Laws, Wildlife Laws and the Environment; Vols. I, II and III, Lexis Nexis- Butterworths-India, New Delhi.
• G. T. Miller, and Spoolman, S. 2011. Living in the environment. Cengage Learning

REFERENCE BOOKS:

• D. W. Pearce, and D. Moran, 1994. The Economic value of Biodiversity. Earthscan Publishers
• A. Kontoleon, U .Pascual, 2007. Biodiversity Economics: Principles Methods and Applications. Cambridge University Press
• E.Chivian, E and A. Bernstein, 2008. Sustaining life: How human health depends on biodiversity. Oxford university press Macnaghten and J.Urry 1998. Contested Natures. SAGE publications Ltd.

LAND AND REAL ESTATE LAW (Law Elective Courses)	
Course Code: 24 LEC1004C	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Property Law	

COURSE OBJECTIVES (COs):

CO1: To introduce the students with the fundamental aspects of the Land Laws.
CO2: To impart knowledge about the land distribution, management and authorities in Punjab/Haryana
CO3: To make students understand the issues related to urbanization and land acquisition.
CO4: To teach students about the practical application of laws related to real estate and rent control in NCR.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will be able to

CLO1: Describe the legal mandates set forth by a country in regards to land ownership.
CLO2: Generalized the skills, interpretation and application of different types of land laws
CLO3: Illustrate the laws and depth knowledge on central and state land and real estate laws.
CLO4: Apply in depth knowledge about the land laws relating to NCR

COURSE CONTENT

UNIT–1: CONSTITUTIONAL PROVISION

- Constitutional aspects of Land Reforms
- History of agrarian reform,

- Constitutional provisions on agrarian reform legislation
- Constitutional amendment and case laws

UNIT–2: PUNJAB LAND REVENUE ACT 1887:I

- Definition of Key Words,
- Revenue Officers: Their Power and Functions,
- Preparation of Revenue Record: Like Documents of Jamabandi, Girdawari, Mutation, Intkaal, Sijra Nasab (Pedigree Table) Sirjra Axe (Map of the Village), Assessment of Land Revenue,
- Collection of Land Revenue,
- Concepts & Procedure of Partitions

UNIT–3: THE PUNJAB VILLAGE COMMON LANDS (REGULATION) ACT, 1961 (APPLICABLE TO HARYANA)

- Definitions.
- Land to which this Act applies.
- Vesting of rights in panchayats and non-proprietors.
- Regulation of use and occupation etc. of lands Vested or deemed to have been vested in panchayats.
- Power to put panchayats in possession of certain lands. Cognizance of offence. Procedure for prosecution

UNIT–4: HARYANA CEILING OF LAND HOLDING ACT 1972

- Definition of Key Words (Section-3),
- Concept of Permissible Area and Surplus Area (Ss-4 to 6),
- Ceiling on Land,
- Acquisition and Disposal of Surplus Area (SS 7 to 15),
- Appeal by the Aggrieved Party (Section-18)

UNIT- 5: URBANIZATION AND ACQUISITION OF LAND

- Urbanization: Issues and Perspectives
- Land Acquisition Act, 2013
- Urban Development Institutions in NCR: DDA, HUDA, NOIDA

UNIT-6: REAL ESTATE LAWS

- Real Estate (Development and Regulation) Amendment Act, 2016
- Delhi Apartment Ownership Act, 2009

UNIT-7: INTRODUCTION TO DELHI RENT CONTROL LAWS

- Introduction to Delhi Rent Control Legislation In Delhi: 1958 And 1996

UNIT-8: HARYANA URBAN (CONTROL OF RENT AND EVICTION) ACT

- The Haryana Urban (Control of Rent and Eviction) Act, 1973
- Definitions
- Determination of Fair Rent, Revision Of Fair Rent, Landlord Not to Claim Rent in Excess
- Rights and Duties of Landlord and Tenant
- Grounds of Evictions
- Special Procedure for Disposal of Application in Certain Cases
- Appointment of Controllers and Their Powers
- Appeals
- Provisions Regarding Special Obligations of Landlords
- Penalties

TEXT BOOKS:

· Jain : *Haryana Ceiling on Land Holding Act*, 1972 2015

· Debia : *Haryana Local Acts* (Bare ACTs of Recent Edition)

· Asthasaxena: *Land Law in India* Edition 2020

REFERENCE BOOKS:

· Kanwal D. P. Singh: *Land Laws* (Including Land Acquisition and Rent Laws) (Satyam Law International: 2014)

· *The Haryana Urban* (Control of Rent and Eviction) Act, 1973 (Singhal Law Publication Ed. 2018)

· Gurdev Singh & Abhishek Singla's *The Punjab Village Common Lands (Regulation) Act,1961 (*Satyam Law International :2016)

· Himanshu Bangia*, Haryana Urban Development Laws*(The Bright Law House : 2015)

· Ameen and Shastri, *The Law of Easement* (EBC: 4thEd.2020).

· R.K Sinha, *Transfer of Property Act* (Central Law Agency Ed.2021).

SECURITIES LAW (Law Elective Course)	
Course Code: 23LEC1004D	Continuous Evaluation: 40 Marks
Credits: 3	End Semester Examination: 60 Marks
L T P: 3 1 0	
Prerequisite: Contract Law, Company Law, Commercial Law	

COURSE OBJECTIVES (COs):

The objective of this course is to provide a foundational overview of the key areas covered in a securities law.

CO1: Students will gain understanding of the regulatory framework governing securities markets in India including the role of key regulatory bodies and intermediaries.

CO2: Students will analyze the legal and practical aspects of securities offerings, including initial public offerings (IPOs) and private placements.

CO3: Students will delve into the legal principles and case law surrounding insider trading, market manipulation, and other forms of securities fraud.

CO4: Students will study the disclosure and reporting obligations imposed on public companies and listed companies.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of this Course, the student shall be able to

CLO1:explain the structure and functions of the key regulatory bodies in India's securities markets and describe how their roles contribute to maintaining market integrity and investor protection.

CLO2: evaluating the legal requirements, procedural steps, and strategic considerations involved in securities offerings, and will be able to differentiate between different types of offerings, such as IPOs and private placements.

CLO3: delve into the legal principles and case law surrounding insider trading, market manipulation, and other forms of securities fraud.

CLO4:critically assess the adequacy and accuracy of corporate disclosures and financial reporting of public and listed companies, and understand the legal implications of non-compliance with disclosure and reporting obligations.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO SECURITIES LAW

- Definition of securities
- Securities Markets: Structure and Participants
- Role of Securities Markets
- Choice between Equity and Debt Financing for Issuers

- Various aspects of investing in Equity
- Types of securities including derivatives and mutual funds

UNIT 2: PRIMARY MARKETS

- Primary Market: Definition and Functions
- Primary Vs Secondary Markets
- Intermediaries in Primary Market
- Types of Issues
- Types of Investors
- Regulatory Framework for Primary Markets
- Types of Public Issue of Equity Shares
- Public Issue Process of equities
- Prospectus
- Applying to a Public Issue
- Listing of Shares
- Rights Issue of Shares
- An Overview of SEBI (Issue of Capital and Disclosure Requirements) Regulations, 2009

UNIT 3: SECONDARY MARKET

- Role and Function of the Secondary Market
- Types of secondary markets for different securities
- Market Structure and Participants
- Brokers and Client Acquisition
- Trade Execution
- Clearing and Settlement of Trades
- Trading and settlement process from investor's point of view
- Market Information and Regulation
- Risk Management Systems
- Rights, Obligations and Grievance Redressal

UNIT 4: SECURITIES MARKET REGULATOR

- Objective; Powers and functions of SEBI; Securities Appellate Tribunal; Penalties and appeals.
- Securities Market Intermediaries: Primary Market and Secondary Market Intermediaries: Role and Functions, Merchant Bankers, Stock Brokers, Syndicate Members, Registrars and Transfer Agents, Underwriters, Bankers to an Issue, Portfolio Managers, Debenture Trustees, Investment Advisers, Research Analysts, Market Makers, Credit Rating Agencies; Internal Audit of Intermediaries by Company Secretary in Practice

UNIT 5: SECURITIES FRAUD AND MARKET MANIPULATION

- An Overview of SEBI (Listing Obligations and Disclosure Requirements) Regulations, 2015
- SEBI (Prohibition of Insider Trading) Regulations, 2015: Unpublished price sensitive information (UPSI); Disclosures; Codes of fair disclosure and conduct; Penalties and Appeals

UNIT 6: INVESTOR PROTECTION

- SEBI (Ombudsman) Regulations, 2003: Procedure for Redressal of Grievances; Implementation of the Award; Display of the particulars of the Ombudsman, SCORES, SEBI (Informal Guidance) Scheme, 2003.
- RBI Sachet
- Case study – Sahara Case and Sharada Chit Fund Scam

TEXT BOOKS:

- ICSI Study Material on Securities Law and Capital Markets
- Gaurav Pingle, Handbook on Securities Laws, Bloomsbury (2021)

REFERENCES BOOKS:

- Taxmann's Securities Laws & Capital Markets (Paper 6 | SLCM) – Updated & amended study material in simple/concise language | subject matter in tabular format | CS Executive (2023)

AI , MACHINE LEARNING AND LAW (Value Added Course)	
Course Code: 23VAC1005A	Continuous Evaluation:……40..Marks
Credits: 2	End Semester Examination:.60 Marks
L T P: 2 1 0	
Prerequisite: NIL	

COURSE OBJECTIVES (COs):

This course provides an in-depth exploration of the intersection between artificial intelligence (AI), machine learning. Students will develop a comprehensive understanding of the fundamental concepts, applications, and implications of AI and machine learning technologies in different sectors. The course also covers the legal and ethical considerations surrounding AI and machine learning. Further the course also introduces the students with regulatory developments governing usage of AI.

CO1: To provide students with a comprehensive understanding of the basic concepts principles, and applications of artificial intelligence (AI) and machine learning.

CO2: To give an overview of mounting utilisation of AI technology in different sectors.

CO3: To analyze the legal, ethical and social issues posed by AI Technologies
CO4: To explore and evaluate the legal framework governing AI and Machine learning in India and other countries.

COURSE LEARNING OUTCOMES (CLOs):
After the completion of course students will be able to -
CLO1: Understand the fundamental concepts and principles of artificial intelligence and machine learning.
CLO2: Discuss the challenges and opportunities associated with the widespread adoption of AI in different sectors.
CLO3: Engage in informed consultations on the ethical, legal, and social dilemmas posed by AI technologies.
CLO4: Evaluate the implications of legal regulations on AI adoption and innovation in different jurisdictions.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO AI AND MACHINE LEARNING

- Introduction to AI: Definitions and applications
- Types of AI – "narrow," "general," and "super , reactive , limited memory , theory of mind , self-aware)
- Machine learning basics: Supervised learning, unsupervised learning, and reinforcement learning
- AI and machine learning tools and platforms

UNIT 2: UTILISATION OF AI AND MACHINE LEARNING IN DIFFERENT SECTORS

- Utilization AI in various industries
- Public and Private sector covering industries like education, defense, healthcare,
- social media, Administration , Law Enforcement
- Emerging issues due to utilization of AI in various industries.

UNIT 3 : LEGAL AND ETHICAL CONSIDERATIONS IN AI AND MACHINE LEARNING

- Ethical challenges in AI decision-making: Unemployment, Inequality
- Bias, fairness, transparency, and accountability
- Reduction of Human Interaction & Adverse Impact on Behaviour.
- Violation of Human Rights, Artificial Intelligence and Legal personality
- Civil and Criminal Liability of AI
- Privacy and data protection in AI-driven legal systems

UNIT 4 : AI REGULATORY AND LEGAL FRAMEWORK- NATIONAL PERSPECTIVE

- Legal Framework governing AI sector in India
- Institutions promoting and regulating AI sector
- National strategies related to artificial intelligence

- Report of the Artificial Intelligence Task Force,
- NITI Aayog Discussion Paper on a National AI Strategy, Enforcement Mechanisms for Responsible #AIforAll" (NITI, 2020)

TEXT BOOKS:

- Kevin D. Ashley, *Artificial Intelligence and Legal Analytics* (Cambridge University Press 2017).
- Marta Poblet and Roger Brownsword, *The Future of Law and eTechnologies* (Springer 2019).
- Matthew L. J. Milliner, *The Law of Artificial Intelligence* (Thomson Reuters 2020).
- Joe Sremack and Dennis Kennedy, *Artificial Intelligence for Lawyers* (American Bar Association 2019).

REFERENCE BOOKS:

- Boddington, Paula, *Artificial Intelligence and Ethics: A Critical Introduction*. (New York: Routledge, 2018).
- Gunkel, David J, *Robot Rights*, Cambridge, (MA: MIT Press, 2018).

ENERGY & WATER CONSERVATION (Value Added Course)	
Course Code: 23VAC1005B	Continuous Evaluation:……70..Marks
Credits: 2	End Semester Examination:.30 Marks
L T P: 2 1 0	
Prerequisite: NIL	

COURSE OBJECTIVES (COs):

CO1: To make the students understand the fundamentals of Energy resources and Water resources
CO2: To develop an understanding of sustainable Water & Energy resource management.
CO3: The Students will be able to understand law policy tools for governance of water and energy resources

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course,
CLO1: The students will have a fundamental knowledge of water and energy resources
CLO2: The students will have an understanding of water and energy conservation measures
CLO3: Development of competency in the discussion of water and energy management.

COURSE CONTENTS

UNIT 1: WATER RESOURCE

- Introduction to hydrology and water resources
- Scenario of water in India, Sources, geographical distribution, Water cycle, and its driving processes, The impact of human activity on the water cycle, water demand and uses, Water footprint, Elementary knowledge of surface water and groundwater, threats and challenges
- Urbanisation and water: issues and critical perspectives.

UNIT 2: WATER CONSERVATION AND MANAGEMENT

- Need and importance of water conservation
- Water harvesting methods; rainwater harvesting, rooftop rainwater harvesting, farm ponding, artificial recharge to groundwater, A study of traditional methods of water conservation, Watershed management, Integrated Water Resource Management (IWRM)
- Water efficient method for irrigation; Sprinkler, drip irrigation, root irrigation, Water Resources Policy, Planning, National water policies, and water acts
- Water Governance in India, National Water Mission, Water regulatory authorities in India, River linking debate. Role of stakeholders and NGOs in Water conservation.

UNIT 3: ENERGY RESOURCES

- Introduction of Energy resources: Renewable and non-renewable energy sources
- Indian energy scenario: Fossils fuel; distribution and their Environmental impact
- Alternative energy sources; Solar Energy, Wind Energy, Hydro Energy, Biomass Energy, Tidal energy; Advantages and limitations of renewable energy sources.

UNIT 4: ENERGY CONSERVATION AND MANAGEMENT

- Energy production from different sources and consumption in domestic, industrial, agriculture and other sectors in India
- Energy security, Energy conservation, and its importance: Energy conservation acts: objectives and features
- Policy framework and institution for energy conservation and efficiency: Schemes of Bureau of Energy Efficiency (BEE), National Solar Mission, National Mission for Enhanced Energy Efficiency, Energy Conservation Practice - Case Studies.

TEXT BOOKS:

- Mays, L.W. (1996). Water resources handbook, McGraw-Hill.
- K. Subramanya, Engineering Hydrology, Tata McGraw Hill Publishers, New Delhi.
- G. G. Rajan, “Optimizing Energy Efficiencies in Industry”, Tata McGraw Hill, 2001

REFERENCE BOOKS:

- Lal, Ruttan. Integrated Watershed Management in the Global Ecosystem. CRC Press, New York.
- Heathcote, I. W. Integrated Watershed Management: Principles and Practice. 1988. John Wiley and Sons, Inc., New York.
- Dale R Patrick, Stephen W Fardo, Energy Conservation Guidebook, CRC Press 2nd Edition.

LAW, LITERATURE AND SEXUALITY (Value Added Course)	
Course Code: 24VAC1005C	Continuous Evaluation: 40 Marks
Credits: 2	Presentation and Viva Voce: 60 Marks
L T P: 2 1 0	
Prerequisite: Basic understanding of IPC - Sexual Offences and Human Rights	

COURSE OBJECTIVES (COs):

This course will explore the intersections between law, sexuality, and literature in the Indian context. The learner will explore how these three concepts have influenced and shaped each other in India, and how they continue to impact Indian society today. Through readings of literary texts and legal cases, the learner will analyze the ways in which sexuality has been regulated and governed by law, and how literature has represented and challenged these legal frameworks. The objective of the course is -

CO1: To make students understand the socio-cultural factors that have influenced the intersection of sexuality, law, and literature in India.
CO2: To comprehend the legal frameworks and regulations concerning sexuality in India.
CO3: To analyze literary texts, allowing students to understand the role of literature in questioning and shaping societal and legal perspectives.
CO4: To enhance students' critical reading and analytical skills through close analysis of literary texts and legal cases related to sexuality, law, and literature.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the Course Curriculum, a student would have the ability to:

CLO1: To understand the historical and cultural contexts in which sexuality, law, and literature have intersected in India
CLO2: To analyse the ways in which sexuality has been regulated and governed by law in India
CLO3: To examine how literature has represented and challenged legal frameworks around sexuality in India
CLO4: To develop critical reading and analytical skills through close readings of literary texts and legal cases
CLO5: To engage in thoughtful and respectful dialogue around complex and controversial issues related to Sexuality, law, and literature in India

COURSE CONTENTS

UNIT 1 : INTRODUCTION TO THE COURSE

• Overview of the themes and goals of the course

• Historical and cultural context of law, love, and literature in India

• Examination of the women's rights movements in India and their impact on legal frameworks around love, marriage, and sexuality

UNIT 2: THE RECOGNITION OF SAKUNTALA

• Close reading and analysis of the play as a representation of love and legal frameworks in ancient India

• Discussion of the ways in which ancient Indian legal frameworks around marriage and property ownership have impacted representations of love in literature

UNIT 3 : LEGAL DIMENSIONS OF SEXUALITY

• Legal frameworks around sexual orientation in different countries and regions

• Legal definitions of consent and sexual assault in different countries and regions

• Analysis of legal cases and regulatory frameworks around sexuality & reproductive rights in India and other countries

. Analysis of ancient literature Kamasutra

UNIT 4 : LAW RELATING TO LGBTQ COMMUNITY

• Evolution of LGBTQ rights at National & Global Level

• Recognition of Sexuality and Marriages of LGBT

• The Transgender Persons (Protection of Rights) Act, 2019

TEXT BOOKS:

- Madhavi Menon, The Law of Desire: Rulings on Sex and Sexuality in India(Speaking
- Tiger,India,1st edn.,2021)
- Mathur, N, Sovereign erotics: A collection of two-spirit literature(University of Arizona Press , Arizona, 2nd edn.,2019)
- Madhok, Sumi; Unnithan, Maya; et.al., Cultural , Health & Society:On reproductive justice: 'domestic violence', rights and the law in India(Taylor & Francis , UK, 2014)

REFERENCE BOOKS:

- Nussbaum &Martha C, Sex and Social Justice.,(Oxford University Press, Oxford 1stedn., 1999)

- Butler and Judith , Bodies That Matter: On the Discursive Limits of "Sex" (Routledge, 1 stedn.,New York,1993)

LEGAL ENTREPRENEURSHIP (Skill Enhancement Course)	
Course Code: 23SEC1006	Continuous Evaluation: 70 Marks
Credits: 2	End Semester Examination: 30 Marks
L T P: 1 0 2	
Prerequisite: Basic understanding of markets and entrepreneurship	

COURSE OBJECTIVES (COs):

Legal entrepreneurship aims to equip students with the knowledge, skills, and mindset necessary to navigate the intersection of law and business. Entrepreneurship may be one of the career options for law professionals. Given the focus on startups and more and more sectors having an intersection of the law, technology and business, this course is aimed at building a basic foundation on entrepreneurship for the law professionals. Thinking like an entrepreneur would also help them any project they want to undertake in future.

CO1: **Understanding Legal Landscape**: Develop a comprehensive understanding of the legal industry, its structure, regulations, and emerging trends, to identify potential opportunities and challenges for legal entrepreneurs.

CO2: **Business Fundamentals**: Provide foundational knowledge of business concepts such as business models, market analysis, finance, marketing, and operations, tailored to the legal services context.

CO3: **Foster innovative thinking and creativity within the legal field**, encouraging students to explore new approaches to delivering legal services and solving clients' problems.

COURSE LEARNING OUTCOMES (CLOs):

After the successful completion of the course, the students will have the ability to:

CLO1:Demonstrate a comprehensive understanding of the legal industry's structure, key players, regulatory framework, and emerging trends that impact legal entrepreneurship.

CLO2:Apply foundational business concepts, including business models, market analysis, financial management, and marketing strategies, to develop and manage a legal startup

CLO3:Generate innovative solutions for delivering legal services and addressing client needs, integrating creativity and forward-thinking within the legal profession.

COURSE CONTENTS

UNIT 1: INTRODUCTION TO ENTREPRENEURSHIP

- Concept of Entrepreneurship – becoming a job giver than job seeker
- Business Idea – validation and feasibility study
- Stages of a Startup Journey
- Startup India Scheme. Recognition and incentives by DPIIT.

- Legal compliances of establishing a business – Deciding the form, raising and maintenance of capital.

UNIT 2: LEGAL ENTREPRENEURSHIP

- Legal industry, its structure, regulations, and emerging trends, to identify potential opportunities and challenges for legal entrepreneurs
- Identification of a problem as a business proposition in Legal Sector
- Bar Council of India Rules on Legal Profession – Not a business – critical analysis
- Collaborations and Joint Ventures

UNIT 3: MAJOR BUSINESS DECISIONS FOR A LEGAL ENTREPRENEUR

- Business models
- Market analysis
- Financial management
- Marketing strategies
- Human Resource Management
- Protecting IPR
- Handling challenges and failures – planned exit
- Handling Disputes
- Making a Business Plan

UNIT 4: CASE STUDIES – LEGAL STARTUPS

- iPleaders, LawSikho, LawOctopus, CLATapult, Finology, Lawkey Solutions Private Limited
- Establishing Law Firms LL.P.
- PACT – Mediation Providers, online dispute resolution
- RegTech and Fintech space, AI and technology growing role of lawyers – collaborating for entrepreneurship ideas
- Policy Research
- Searching and creating a legal idea worth a business proposition, making a pitch on that idea (selling your idea)

TEXT BOOKS:

- Linda Spedding, *India: The Business Opportunity* (Eastern Book Company, Lucknow, 2019)
- Vijaya Kumar Ivaturi and Meena Ganesh, *The Manual for Indian Start-ups: Tools to Start and Scale-up Your New Venture*, Penguin (2017)
- Sunil Kumar Pathak, *First 1000 days of Startup: Decoding Finance for Entrepreneurs*, Notion Press (2020)
- Sunil Gandhi, *Indian Startups, SMEs, & Financial Literacy: Business Finance Basics Entrepreneurs Must Know*, Notion Press (2021)
- Dhruv Nath, *Funding Your Startup and Other Nightmares*, Penguin (2020)
- Startup India Kit, https://www.startupindia.gov.in/content/dam/invest-india/Templates/public/SUIKIT.pdf

REFERENCE BOOKS:

- Peter Thiel, *Zero to One*, Virgin Books (2014)

- Ries Eric, *Lean Startup*, Penguin (2011)
- Rahul Saria, *Startup Finance*, Notion Press (2020)

Mediation and Conciliation (Clinical Course)	
Course Code: 24CLC1007	Continuous Evaluation: 70 Marks
Credits: 3	End Semester Examination: 30 Marks
L T P: 1 0 4	
Prerequisite: Course on ADR	

COURSE OBJECTIVES:

The purpose of Mediation and Conciliation is to provide amicable, peaceful and mutual settlement between parties without intervention of the court. In countries all round the world, especially the developed few, most of the cases (over 90 per cent) are settled out of court. The case/ dispute between parties can and should go to trial only when there is a failure to reach a resolution.

Bar Council of India has stated "from the academic session 2020-2021, Mediation with Conciliation shall be a course component/ compulsory paper/subject for the pursuit of a LLB degree course, both for 3 years and 5 years Integrated courses, (both Honours and non Honours). It shall be aimed to provide training in practical skills apart from theory. The objective of this course is to provide practical skills of mediation and conciliation.

COURSE LEARNING OUTCOMES

At the end of this course, the students would be able to:
CLO1: to identify and describe the causes and types of conflicts, explain the processes of conflict escalation and de-escalation, and recognize disputes as manifestations or starting points of conflict.
CLO 2: assess the importance and effectiveness of mediation as a flexible, timely, and cost-effective alternative dispute resolution method.
CLO 3: apply knowledge of relevant mediation laws in India, such as CPC section 89 and the Mediation Act, 2023, to real-world scenarios
CLO4: demonstrate their ability to conducting mediation by utilizing effective communication techniques, decision-making strategies, and problem-solving tactics and draft mediated agreements

COURSE CONTENT

UNIT 1: UNDERSTANDING CONFLICT AND DISPUTES

- Modes of Dispute Resolution, need for ADR & the importance of Mediation
- Causes for conflict, Kinds of conflict, Escalation and De-escalation of conflict. Dispute as a manifestation or starting point of conflict.

- Modes of Dispute Resolution
- Limitations of the adversarial process and need for consensual resolution
- Mediation as a flexible, timely, cost-effective mode of alternative dispute resolution.

UNIT 2: EVOLUTION OF MEDIATION AS A DISPUTE RESOLUTION MECHANISM

- Mediation and Restorative Justice: Promoting dialogue, reconciliation, healing and mutual agreement in the pursuit of justice.
- Concept of Ubuntu and South Africa's Truth & Reconciliation Commission; The Abunzi mediators and the Gacaca courts of Rwanda.
- Traditional Mediation Practices in India: Mediation by Mahajans, Panchas and religious leaders. Ahimsa, Satyagraha and Gandhian principles of pragmatic, non-violent conflict resolution.
- UNCITRAL Model Law on International Commercial Mediation and International Settlement Agreements Resulting from Mediation
- Singapore Convention on Mediation
- Mediation Laws in India – CPC section 89 and Mediation Act, 2023

UNIT 3: ELEMENTS OF MEDIATION

- Definitions and key characteristics. Fastest growing ADR mode.
- Nature of mediation as voluntary, consensual, non-coercive, confidential and risk-free.
- Process/stages of Mediation: Problem-defining, Problem-solving and settlement stages. Opening round, joint sessions and private caucus.
- Gathering information, analysing issues and interests, generating options and proposals, resolving disagreements, reaching agreement.
- Approaches to Mediation: Facilitative, Evaluative and Transformative Mediation.
- Role of the Mediator as a neutral facilitator, impartial moderator, trusted interlocutor but never a legal advisor.

UNIT 4: COMMUNICATION SKILLS FOR MEDIATION

- Communication styles, Communicative behaviour, Compassionate or Collaborative Communication.
- Elements of verbal and non-verbal communication: Choice of words, clarity of thought and expression, right pitch, tone and emphasis, body language.
- Effective and Ineffective communication techniques: Active listening skills, building rapport, empathy not sympathy. Use of open-ended questions, neutral rephrasing, factual summarizing.

UNIT 5: CONDUCTING A MEDIATION

- Summarizing the facts, understanding respective positions, discussing issues rationally, recognizing both individual and common interests, empathizing with underlying emotions and asking relevant open-ended questions.
- Decision-making techniques: neutral reframing of issues, identifying interests, moving parties away from issues towards interests, generating and exploring options, formulating objective criteria, conveying offers and proposals, applying reality checks. Assessing the alternatives to a negotiated settlement (BATNA, WATNA, MLATNA)

- Problem-solving tactics: Causes for impasse and effective intervention techniques: time-out, calculated adjournment, deadlines, refocusing attention, emphasizing relationships, brainstorming, using expert valuation, using other dispute resolution modes.
- Ensuring positive outcomes: Distributive v Integrative negotiation. Expanding the pie and developing win-win solutions.
- Drafting of Mediated Agreements

UNIT 6: QUALITIES AND SKILLS OF A MEDIATOR

- Ideal Qualities and Skills of Mediators: Being neutral, impartial, objective, communicative, open-minded, quick-thinking, patient, amicable, diplomatic, honest and empathetic. Learning how to build rapport, gain trust, formulate creative solutions and deal with impasse.
- Code of Ethics for Mediators: Importance of ethical conduct during Mediation. Ensuring impartiality and neutrality, no conflict of interest, dealing with power imbalance, preventing abuse, encouraging parties to reach their own solutions without any coercion or undue influence.
- Confidentiality Requirements: Confidentiality extends to all case info, identity of parties, proposals and offers made by parties, confidential revelations during private sessions, terms of the settlement and all case-related document

NOTE: Refer BCI Circular BCI:D: 1897 :2020 (323/2020) 13.08.2020 for details on the weekly delivery schedule. Teaching and Learning Plan shall be made accordingly.

TEXT BOOKS:

- Nisshant Laroia and Jonathan Rodrigues, *Mediation Simplified An Interactive Workbook*, Oakbridge Publishing, 2023
- Anuroop Omkar and Kritika Krishnamurthy, *The Art of Negotiation and Mediation - A Wishbone, Funnybone and a Backbone*, LexisNexis, 2nd Edition, 2021
- Mediation and Conciliation Project Committee, Supreme Court of India, *Mediation Training Manual of India*, available at https://main.sci.gov.in/pdf/mediation/MT%20MANUAL%20OF%20INDIA.pdf

REFERENCES BOOKS:

- *Sriram Panchu's Mediation- Practice and Law-The Path to Successful Dispute Resolution*, LexisNexis, 3rd Edition, 2021
- Roger Fisher, *William Ury and Bruce Patton, Getting to Yes: How to Negotiate Agreement Without Giving In*, Penguin, 2011
- Chitra Narayan, *Mediation – Policy and Practice*, Oakbridge Publications 2021
- Nandini Gore, *Handbook on Mediation*, OrangeBooks Publication, 2021
- Joel Lee and The Hwee Hwee, *An Asian Perspective on Mediation*, Academy Publishing 2009
- P S Narayana, P Jagadish Chandra Prasad, *The Mediation Act, 2023*, Gogia Law 2023

SRM University, Delhi-NCR Sonepat Haryana

FACULTY OF LAW

SUMMER INTERNSHIP PORTFOLIO (SIP)

Applicable to students enrolled from 2023 batch

Internships forms one of the major components of clinical legal education for the students of law. Various internships expose the students to work in specialized areas of law and demonstrate their learning by way of a practical and written assignment showing that their expression in a clear, concise and persuasive. This also provides an opportunity for the student to take his/her flight of ideas, cement it with a strong background of conceptual knowledge and to evolve the solutions to the legal/social problems of the present times. The students have to maintain a summer internship portfolio as under during their whole program:

SIP	**Internship period**	**Report Submission and evaluation for BA LLB and BBA LLB students**	**Report Submission and evaluation for LLB Students**
SIP I 23SIP308	Internship during the break after 2nd Sem/1s years	Submit report on joining in Sem III	Submit report on joining in Sem III
SIP II 23SIP507	Internship during the summer break after 4th Sem/second year	Submit report on joining in Sem V	Submit report on joining in Sem IV
SIP III 23SIP707	Internship during the summer break after 6th Sem/third year	Submit report on joining in Sem VII	NA
SIP IV 23SIP907	Internship during the summer break after 7th Sem/fourth year	Submit report on joining in Sem IX	NA

NOTE: A Final evaluation of all internships and moot court shall be undertaken in the final semester. Paper - Moot Court and Internship - 23CLC1003 – Clinical Course – 4 credits

Evaluation Scheme of SIP

Summer Internship Portfolio	**Internal Evaluation**	**External Evaluation (Viva)**
	90 marks	**10 marks**

Internal Evaluation parameters (90 Marks)

S. No.	Contents (Parameters)	Marks Allocated
1.	Introduction and Clarity about the internship	10
2.	Description of Legal Aspects handled during the internship	20
3.	Daily Proceedings Records of observation	20
4.	Documentation of Internship	20
5.	Internship Supervisor's Observation	20
	Total	**90**

Rubrics for evaluation

	Excellent (10/20)	**Good (8/16)**	**Satisfactory (6/12)**	**Needs Improvement (4/8)**
Introduction and Clarity about the internship 10 Marks	• The introduction is clear, concise, and engaging. • Provides a comprehensive overview of the internship, including objectives, organization background, and specific duties. • Clearly explains the relevance of the internship to career goals and academic learning.	• The introduction is clear and concise. • Provides a good overview of the internship, including objectives and organization background. • Explains the relevance of the internship to career goals and academic learning, though some details may be lacking.	• The introduction is somewhat clear but lacks conciseness. • Provides a basic overview of the internship with limited details on objectives and organization background. • Mentions the relevance to career goals and academic learning but lacks depth.	• The introduction is unclear and lacks engagement. • Provides minimal or no overview of the internship. • Fails to explain the relevance to career goals and academic learning.

Description of Legal Aspects handled during the internship 20 marks	• Provides a detailed and thorough description of legal aspects handled. • Demonstrates a deep understanding of legal procedures and their application in real-world scenarios. • Includes specific examples and case studies to illustrate the legal aspects discussed.	• Provides a good description of legal aspects handled. • Demonstrates a solid understanding of legal procedures. • Includes some examples to illustrate the legal aspects discussed, though more detail could be provided.	• Provides a basic description of legal aspects handled. • Demonstrates a general understanding of legal procedures but lacks depth. • Includes few or no examples to illustrate the legal aspects discussed.	• Provides a minimal or unclear description of legal aspects handled. • Demonstrates little understanding of legal procedures. • Lacks examples and real-world application.
Daily Proceedings Records of observation 20 marks	• Detailed and organized records of daily proceedings. • Observations are insightful and demonstrate critical thinking. • Records provide a clear understanding of daily activities and their significance.	• Organized records of daily proceedings. • Observations are clear and demonstrate understanding. • Records provide a good understanding of daily activities, though some details may be lacking.	• Basic records of daily proceedings. • Observations are somewhat clear but lack depth. • Records provide a general understanding of daily activities, though more detail is needed.	• Unorganized or minimal records of daily proceedings. • Observations are unclear or lacking. • Records fail to provide a clear understanding of daily activities.
Documentation of Internship 20 Marks	□ Comprehensive and well-organized documentation. • Includes all necessary forms, reports, and other documents. • Documentation is professional and free of errors.	• Well-organized documentation. • Includes most necessary forms, reports, and other documents. • Documentation is mostly professional with minor errors.	• Basic documentation that is somewhat organized. • Missing some necessary forms, reports, or other documents. • Documentation has several errors and lacks professionalism.	• Minimal or disorganized documentation. • Missing many necessary forms, reports, or other documents. • Documentation is unprofessional and error-prone.

Internship Supervisor's Observation 20 marks	• Supervisor's observation is detailed and highly positive. • Highlights significant achievements and areas of growth. • Provides constructive feedback and future recommendations.	• Supervisor's observation is positive and detailed. • Highlights major achievements and some areas of growth. • Provides useful feedback and some future recommendations.	• Supervisor's observation is somewhat positive but lacks detail. • Highlights a few achievements and areas of growth. • Provides limited feedback and few future recommendations.	• Supervisor's observation is minimal or unclear. • Lacks significant achievements and areas of growth. • Provides little or no feedback and future recommendations.
90 Marks				

The students are advised to maintain the internship Portfolio according to the Internship and Placement Guidelines.

SRM UNIVERSITY DELHI-NCR, SONEPAT	**Faculty of Law**

PROJECT BASED LEARNING GUIDELINES

Project-based learning (PBL) is a teaching methodology that emphasizes learning through the completion of a project that requires critical thinking, collaboration, problem-solving, and creativity. The objectives of project-based learning can include:

1. **Develop problem-solving skills**: PBL allows students to develop critical thinking skills by providing opportunities to identify and solve problems, research possible solutions, and implement the best solutions.
2. **Foster collaboration and teamwork**: PBL projects often require students to work in teams, which helps them develop communication, collaboration, and leadership skills that are valuable in academic and professional settings.
3. **Increase engagement and motivation**: PBL can increase student motivation and engagement by giving students the opportunity to work on real-world problems that are relevant to their lives.
4. **Develop creativity and innovation**: PBL encourages students to think creatively and come up with innovative solutions to problems, which can help them develop new ideas and approaches.
5. **Develop communication and presentation skills**: PBL often requires students to present their work to an audience, which helps them develop public speaking and communication skills that are valuable in academic and professional settings.
6. **Promote self-directed learning**: PBL allows students to take ownership of their learning and work independently to develop solutions to problems, which can help them develop self-directed learning skills that are useful throughout their academic and professional careers.

PROJECT AND MENTOR ALLOCATION

- Each student shall be allocated a faculty mentor in pre-final semester to work on the project in the final semester. A detailed project proposal shall be prepared by the student in consultation with the mentor.
- Students may also propose a professional expert mentor from a Law Firm, etc. who would act as co-mentor for this Course.

FINAL REPORT

The project-based learning may involve an empirical project or a project on doctrinal analysis of judgments or a legislation with some component of field analysis. A detailed report shall be prepared by the student for final submission and evaluation. Evaluation shall be carried out as per published syllabus and rubrics.

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